IMIRC COLLEGE OF LAW

SYLLABUS

B.A.LL.B. 5 YEAR (TEN SEMESTER) COURSE

Session-2026-27

An Autonomous Institution

IMIRC COLLEGE OF LAW

Affiliated to CCS University, Meerut (U.P) & Approved by : Bar Council of India, New Delhi
(NAAC Accredited Institution)

Ref. No. ..... ***Date*** .....

B.A.LL.B

Board of Studies (BoS) Meeting

Composition of Board of Studies:

Sl. No.	Name	Designation & Subject	Role in BOS
1.	Dr.Ajeet Kumar Singh	Principal	Chairperson
2.	Dr.Salim Khan	Professor & Head, Dept. of Law	Member (Faculty)
3.	Dr.Dhirender Partap Singh	Assistant Prof.R S S (PG) College Pilkhua,Hapur, UP (Economics)	Member (Faculty)
4.	Dr.Ujlesh Kumar Agarwal	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205(Hindi)	Member (Faculty)
5.	Mr.Ramavtar	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (History)	Member (Faculty)
6.	Dr.Geeta Rani	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (Political .Science)	Member (Faculty)
7.	Dr.Lokendra Kumar	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (Sociology)	Member (Faculty)
8.	Dr.Prakashvir	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (English)	Member (Faculty)
9.	Prof.I.M.Khan	Associate Prof. NREC College Khurja Bulandshahr (U.P)	Member External Subject Expert (UniversityNominee)
10.	Dr.Vineeta Jain	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh, Bundelkhand University (Hindi)	Member Subject Expert (Other University)
11.	Mr.Ram Sevak Chandrakar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh, Bundelkhand University (History)	Member Subject Expert (Other University)
12.	Mr.Ankit Namdev S	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh, Bundelkhand University (Sociology)	Member Subject Expert (Other University)

13.	Mr.Anil Kumar Maurya	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University(Political .Science)	Member Subject Expert (Other University)
14.	Mr.Raju Urf chabily	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (History)	Member (Subject Expert Other University)
15.	Dr.Shiv Autar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member (Subject Expert Other University)
16.	Mrs.Shakshi Singh	Assistant Prof Subject Expert (Guru Ghasidas Vishwavidyalaya) (Economics)	Member (Subject Expert Other University)
17.	Dr.Shiv Autar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member Subject Expert (Other University)
18.	Adv.Mohit Dwivedi	Industry Expert / Practicing Advocate	Member (Industry /Corporate Sector External)
19.	Dr.Rohit Kumar	Assistant Prof.Bhagwan Aadinath College of Education,LalitPur,Bundelkhand University	Member (Industry /Corporate Sector External)
20.	Dr.Naveen Kulshertha	Prof.S.K.D Academy, Lucknow University, Lucknow	Member (Industry /Corporate Sector External)
21	Mr.Alok Tiwari	Alumni Representative (B.A.LL.B)	Member (Special Invitee Alumni)
22	Mr.Tarun Kumar	Student Representative	Member (Special Invitee)

Discuss on the following Agenda:

AGENDA

1. Welcome Address by the Chairperson,
2. Review of the Syllabus- B.A.LL.B.
3. Review of Examination Techniques and Methodology.
4. Panel of Examiners and Evaluators.
5. List of Value-Added Programme(s).
6. Introduce new program- B.B.A.LL.B. for the Next Session 2027-28 and Apply to BCI to Approval.
7. Any Other Item with Permission of the Chair.
8. Concluding Remarks by the Chairperson.

Principal

IMIRC College of Law
Village Bhaina , Garhmukteshwar District -Hapur

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Ref. No. ..... **Minutes of the Meeting of the Board of Study** ***Date*** .....

Meeting No.	BOS/2026-27/01
Date	12-09-2026
Time	12:00NooN To 12.45PM
Venue	Meeting Hall, Campus , IMIRC College of Law, Bhaina, Garhmukteshwar, Hapur/ https://meet.google.com/ggn-txfy-shm

Members Present

Sl. No.	Name	Designation & Subject	Role in BOS
1.	Dr.Ajeet Kumar Singh	Principal	Chairperson
2.	Dr.Salim Khan	Professor & Head, Dept. of Law	Member (Faculty)
3.	Dr.Dhirender Partap Singh	Assistant Prof.R S S (PG) College Pilkhua,Hapur, UP (Economics)	Member (Faculty)
4.	Dr.Ujlesh Kumar Agarwal	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205(Hindi)	Member (Faculty)
5.	Mr.Ramavtar	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (History)	Member (Faculty)
6.	Dr.Geeta Rani	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (Political .Science)	Member (Faculty)
7.	Dr.Lokendra Kumar	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (Sociology)	Member (Faculty)
8.	Dr.Prakashvir	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (English)	Member (Faculty)
9.	Prof.I.M.Khan	Associate Prof. NREC College Khurja Bulandshahr (U.P)	Member External Subject Expert (University Nominee)
10.	Dr.Vineeta Jain	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member Subject Expert (Other University)

11.	Mr.Ram Sevak Chandrakar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh, Bundelkhand University (History)	Member Subject Expert (Other University)
12.	Mr.Ankit Namdev S	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh, Bundelkhand University (Sociology)	Member Subject Expert (Other University)
13	Mr.Anil Kumar Maurya	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University(Pol.Sci)	Member Subject Expert (Other University)
14.	Mr.Raju Urf chabily	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (History)	Member (Subject Expert Other University)
15.	Dr.Shiv Autar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member (Subject Expert Other University)
16.	Mrs.Shakshi Singh	Assistant Prof Subject Expert (Guru Ghasidas Vishwavidyalaya) (Economics)	Member (Subject Expert Other University)
17.	Dr.Shiv Autar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member Subject Expert (Other University)
18.	Adv.Mohit Dwivedi	Industry Expert / Practicing Advocate	Member (Industry /Corporate Sector External)
19.	Dr.Rohit Kumar	Assistant Prof.Bhagwan Aadinath College of Education,LalitPur,Bundelkhand University	Member (Industry /Corporate Sector External)
20.	Dr.Naveen Kulshertha	Prof.S.K.D Academy, Lucknow University, Lucknow	Member (Industry /Corporate Sector External)
21.	Mr.Alok Tiwari	Alumni Representative (B.A.LL.B)	Member (Special Invitee Alumni)
22.	Mr.Tarun Kumar	Student Representative	Member (Special Invitee)

Members Absent (Leave of Absence): NA

Preliminary

The Chairperson welcomed all members of the Board of Study to the meeting and briefed the house on the purpose of the meeting. The Chairperson then took up the agenda items for discussion, as follows.

Agenda Item 1: Welcome Address by the Chairperson

the Chairman of the Board of Studies, Dr. Ajeet Kumar Singh (Principal) it is my absolute pleasure to welcome our esteemed members, Honorable Prof. I.M.Khan University Representative CCS, Dr.Vijay Pratap Tiwari,V.C. Maharashtra National Law University Nagpur and Subject Expert Shashank Tyagi Geeta Institute of Law, Kurukshetra and dedicated staff, and ambitious students to an exciting new term of academic growth and discovery.

Our Board of Studies remains firmly committed to designing a dynamic, modern, and comprehensive curriculum that bridges the gap between traditional academic foundations and the evolving demands of the global industry. We strive to foster an environment of critical thinking, continuous innovation, and rigorous academic excellence.

I extend my sincere gratitude to our faculty and committee members for their tireless dedication to shaping our academic standards. Together, let us make this year a remarkable milestone in our pursuit of knowledge.

Wishing you all a successful, inspiring, and rewarding academic year ahead.

Proceeding:

Agenda Item 2: Review and Revision of the Syllabus

The Board reviewed the existing syllabus of B.A.LL.B. in light of recent developments in the subject, feedback from students, alumni, and industry, and requirements of the affiliating university/regulatory bodies BAR Council of India. The following points emerged during discussion:

- Outdated or redundant topics in B.A.LL.B.to be removed and replaced with contemporary content.
- Credit distribution and contact hours to be reviewed in line with the applicable curriculum framework.
- Reference books and e-resources list to be updated with the latest editions.

Decision: The Board approved/recommended the revised syllabus for B.A.LL.B subject to incorporation of the above suggestions, for onward submission to the Academic Council for final approval.(Appendix-I)

Agenda Item 3: Review of Examination Techniques and Methodology

The Board discussed the existing pattern of internal and external examinations, and evaluation methodology adopted for the programme. Key discussion points included:

- Adequacy of the current weightage between internal assessment and end-semester examination.
- Scope for including, case-study based questions, and application-oriented problem sets.
- Use of continuous and comprehensive evaluation tools such as assignments, quizzes, seminars, and project work.
- Feasibility of online/computer-based examinations for select courses, and requisite infrastructure.
- Measures to ensure question papers test higher-order thinking skills (Bloom's Taxonomy levels 3 and above).
- Moderation and standardization process for question papers before finalization.

Recommendation: Problem based question include in the Examination Pattern

Decision: The Board recommended to be implemented from Academic year-2026-27, and requested the Examination Committee to frame detailed guidelines accordingly.(Appendix-II)

Agenda Item 4: Panel of Examiners and Evaluators

The Board deliberated on the preparation and approval of the panel of examiners (paper setters) and evaluators for theory, practical, and project/viva-voce examinations. The following was noted:

- Existing panel to be reviewed and updated with names of eligible internal and external faculty members.
- Criteria for empanelment (minimum qualification, experience, and specialization) to be strictly followed as per university norms.
- Fresh nominations received from members were discussed and found suitable for inclusion.
- Rotation policy for external examiners to be maintained to ensure objectivity.

Decision: The Board approved the updated panel of examiners and evaluators (Annexure for B.A.LL.B, for forwarding to the Controller of Examinations/Academic Council for ratification.(Appendix-III)

Agenda Item 5: Syllabus for Value-Added Programme(s)

The Board discussed the design and syllabus of the proposed Value-Added Programme(s) (VAP) aimed at enhancing employability and skill development among students. Discussion covered:

- Title and objectives of the proposed value-added course(s) Duration, credit weightage (if any), and mode of delivery (offline/online/hybrid).
- Resource persons/faculty to be engaged, including possible collaboration with industry or certified training partners.
- Assessment and certification pattern for successful completion.
- Target beneficiaries and proposed schedule for rollout in the upcoming academic year.

Recommendation: value Added Program with credit score minimum one or two credits.

Decision: The Board approved the recommendation the syllabus and framework of the value-added programme(s) as presented, subject to minor modifications suggested, and recommended it for inclusion in the academic calendar for 2026-27.(Appendix-IV)

Agenda Item 6- Introduce new program- B.B.A.LL.B. for the Next Session 2027-28 and Apply to BCI to Approval.

Decision: The Board approved the proposal that Introduce new program- B.B.A.LL.B. for the Next Session 2027-28 and Apply to BCI to Approval.

Agenda Item7: Any Other Item with Permission of the Chair

No other matter rise in the Meeting.

Agenda Item 8:. Concluding Remarks by the Chairperson.

The Chairperson Dr.Ajeet Kumar Singh Conclude the Meeting

Vote of Thanks

The meeting concluded with a formal vote of thanks proposed by Chairperson Dr.Ajeet Kumar Singh to all the members for their valuable inputs and active participation.

Attendance of BOS Members

Sl. No	Name	Designation	Role in BOS	Mode Offline /Online	Sign
1.	Dr.Ajeet Kumar Singh	Principal	Chairperson		
2.	Dr.Salim Khan	Professor & Head, Dept. of Law	Member (Faculty)		
3.	Dr.Dhirender Partap Singh	Assistant Prof.R S S (PG) College Pilkhua,Hapur, UP (Economics)	Member (Faculty)		
4.	Dr.Ujlesh Kumar Agarwal	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205(Hindi)	Member (Faculty)		
5.	Mr.Ramavtar	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (History)	Member (Faculty)		
6.	Dr.Geeta Rani	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (Political .Science)	Member (Faculty)		
7.	Dr.Lokendra Kumar	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (Sociology)	Member (Faculty)		
8.	Dr.Prakashvir	Assistant Prof. IMIRC College of law,Bhaina Garhmukteshwar Distt-Hapur UP 245205 (English)	Member (Faculty)		
9.	Prof.I.M.Khan	External Subject Expert (University Nominee)	External Member		
10.	Dr.Vineeta Jain	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member Subject Expert (Other University)		
11.	Mr.Ram Sevak Chandrakar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403,	Member Subject Expert (Other University)		

		Uttar Pradesh, Bundelkhand University (History)			
12.	Mr.Ankit Namdev S	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh, Bundelkhand University (Sociology)	Member Subject Expert (Other University)		Ankit
13.	Mr.Anil Kumar Maurya	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University(Pol.Sci)	Member Subject Expert (Other University)		Anil
14.	Mr.Raju Urf chabily	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (History)	Member (Subject Expert Other University)		Raju
15.	Dr.Shiv Autar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member (Subject Expert Other University)	online	
16.	Mrs.Shakshi Singh	Assistant Prof Subject Expert (Guru Ghasidas Vishwavidyalaya) (Economics)	Member (Subject Expert Other University)	online	
17.	Dr.Shiv Autar	Assistant Prof. Bhagwan Aadinath College Of Education ,Village Mahrra, District Lalitpur-284403, Uttar Pradesh,Bundelkhand University (Hindi)	Member Subject Expert (Other University)		
18.	Adv.Mohit Dwivedi	Industry Expert / Practicing Advocate	Member (Industry / Corporate Sector External)		Dwivedi
19.	Dr.Rohit Kumar	Assistant Prof.Bhagwan Aadinath College of Education,LalitPur,Bundelkhand University	Member (Industry /Corporate Sector External)		Rohit
20.	Dr.Naveen Kulshertha	Prof.S.K.D Academy, Lucknow University, Lucknow	Member (Industry /Corporate Sector External)		Naveen
21.	Mr.Alok Tiwari	Alumni Representative (B.A.LL.B)	Member (Special Invitee Alumni)	online	
22.	Mr.Tarun Kumar	Student Representative	Member (Special Invitee)	online	

Rohit Naveen Mohit Dwivedi Anil Raju Singh Ankit

Appendix-I

IMIRC COLLEGE OF LAW

AUTONOMOUS INSTITUTION | NAAC ACCREDITED | EDUCATION NO BARRIER

PAPER – I: GENERAL ENGLISH-I (Language, Legal Comprehension & Professional Drafting)

B.A. LL.B. (5-Year Integrated Programme) | 1st Year / 1st Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 1001
Year/Semester	1st Year / 1st Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Language is the primary instrument of legal thought, statutory interpretation, judicial adjudication, and professional advocacy. Mastery over English grammar, syntactic precision, legal comprehension, bidirectional translation, and professional drafting is foundational for aspiring law students. This course is specifically structured to bridge general linguistic proficiency with rigorous legal communication. By deconstructing complex judicial decisions, refining syntactic accuracy, mastering bidirectional legal translation (Hindi-English), and practicing structured professional writing (reports, resumes, applications), students build the essential linguistic competencies required for courtroom advocacy, corporate drafting, and academic legal scholarship.

Course Objectives:

- To master foundational and nuanced rules of English grammar, syntax, determiners, modal auxiliaries, complex prepositions, and subject-verb agreement in legal writing.
- To identify, diagnose, and rectify common syntactic, structural, and regional interference errors prevalent in legal documentation and oral advocacy.
- To deconstruct and transform sentence structures (Active/Passive, Negative, Interrogative, Reported Speech) tailored for witness examination and legal drafting.
- To cultivate advanced reading comprehension skills for analyzing Supreme Court judgments, statutory provisions, ratio decidendi, and obiter dicta.
- To achieve bidirectional legal translation proficiency between Hindi and English while preserving statutory fidelity, legal idioms, and contextual nuances.
- To develop structured drafting competencies in formal legal correspondence, bail applications, professional resumes, and institutional fact-finding reports.

Teaching Methodology & Instructional Design: Socratic lecture-discussions, language laboratory practicums, diagnostic error-correction workshops, peer-reviewed drafting clinics, judicial text comprehension labs, and bidirectional legal translation exercises.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of English & Legal Linguistics, Faculty of Arts / Law	External Subject Expert (Academic)	
3.		Former Dean, Faculty of Humanities & Social Sciences	External Subject Expert (Linguistics &Translation)	
4.		Senior Advocate & Legal Drafting Consultant	Industry / Bar Council Expert	
5.		Associate Professor of English, IMIRC College of Law	Internal Member (Language Lead)	
6.		Assistant Professor of Law & Legal Language, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Apply advanced rules of tenses, modal auxiliaries, determiners, prepositions, and subject-verb agreement to eliminate common syntactic and regional errors in legal writing.	Level 2: Understand Level 3: Apply	Diagnostic Grammar Test / Baseline Quiz
CO2	Transform sentence structures (Passive, Negative, Interrogative, Reported Speech), apply question tags, and utilize standard punctuation in legal contexts and cross examinations	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination
CO3	Analyze and interpret complex legal comprehension passages from the Constitution, landmark Supreme Court rulings, and statutory codes to identify arguments, ratio decidendi, and implications.	Level 4: Analyze Level 5: Evaluate	Legal Comprehension Lab / Mid-Term Test
CO4	Perform bidirectional translation between Hindi and English for legal documents (FIRs, plaints, orders) and draft professional reports, formal applications, and legal resumes	Level 5: Evaluate Level 6: Create	Written Drafting Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering grammar mechanics, syntactic transformation, punctuation, unseen judicial comprehension, bidirectional translation, and professional report/letter drafting across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, and part of III testing grammatical usage, common error correction, voice/ speech transformation, question tags, and punctuation	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Written Assignment / Professional Drafting Portfolio	05 Marks (5%)	Compilation of a structured Drafting Portfolio containing: (a) Fact-Finding / Commission of Inquiry Report, (b) Customized Legal Internship Resume & Cover Letter, (c) Formal Application for Bail / Exemption, and (d) Bidirectional Translation of a 250-word legal excerpt	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional**	

		By-Laws. Total Credits: 4.

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Advanced Grammar, Syntactic Usage, Common Error Rectification & Transformations: Nature and characteristics of legal language: precision, unambiguity, technical vocabulary, structured syntax, and the role of legal English in statutes, contracts, pleadings, and judgments; Need for specialized legal language for certainty, predictability, and enforceability of rights and obligations; Risks of vagueness, ambiguity, and over-complexity; Plain legal language movement: arguments for simplifying legal drafting to improve access to justice, client understanding, and efficiency while retaining necessary precision; Relationship between general English proficiency and competent legal writing and advocacy. (a) Parts and Types of Sentences: Subject, verb, object, complement, adjunct; Sentence structures (simple, compound, complex, compound complex) and functions; Simplifying long periodic sentences in legal drafting. (b) Parts of Speech: Noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection; Nominalization and avoidance of archaisms and doublets. (c) Tenses: Forms and uses of present, past, and future tenses; Sequence of tenses in pleadings, contracts, and judicial reasoning. (d) Active and Passive Voice: Formation and appropriate usage in legal writing. (e) Direct and Indirect Speech: Conversion rules; Application in witness statements and affidavits. (f) Common Mistakes in English: Subject-verb agreement, misplaced modifiers, run-on sentences, punctuation errors, and self-editing strategies
Unit II	Question Tags, Courtroom Short Responses & Punctuation Mechanics: Rules for constructing affirmative and negative question tags; Intonation patterns; Tactical use of tags in cross-examination, confirmation-seeking, and courtroom rhetoric (e.g., "The witness was present at the scene, wasn't he?"). Structured affirmative, negative, and polite short responses for judicial proceedings, bar dialogues, and client interviews (e.g.,"Indeed, Your Honor," "I respectfully submit not"). Precision rules for capitalization, commas (including the Oxford comma and restrictive/non-restrictive clauses), semicolons for complex statutory listings, colons for introducing evidence/clauses, dashes for parenthetical emphasis, hyphens in compound legal adjectives, apostrophes, and quotation marks in judicial citations and statutory extracts.
Unit III	Legal Reading Comprehension, Precedent Analysis & Specialized Vocabulary: Advanced skimming, scanning, intensive reading, and critical evaluation of statutory enactments, constitutional provisions, contractual covenants, and reported judicial precedents. Dissecting reported judgments from the Supreme Court of India and High Courts; Distinguishing between Ratio Decidendi (binding proposition of law) and Obiter Dicta (incidental observation); Identifying arguments, evidentiary inferences, and judicial holdings (e.g., analyzing constitutional privacy and fundamental rights rulings). Mastery over essential Latin maxims, legal terms, procedural vocabulary (e.g., mens rea, actus reus, prima facie, ex parte, locus standi, ultra vires, tort, injunction, sub judice), contextual synonyms, antonyms, and one-word substitutions for legal terminology. Answering factual recall, inferential, thematic, contextual vocabulary, and summary based questions based on unseen legal extracts from the Indian Penal Code, Code of Criminal Procedure, Code of Civil Procedure, and the Constitution of India
Unit IV	Bidirectional Legal Translation (Hindi to English & English to Hindi): Principles of legal translation between English and Hindi; Translating statutory provisions and legal notices; Techniques for reading and summarizing complex legal texts. Planning, structure, coherence, and argumentation in legal essays addressing constitutional issues, law reform, and human rights. Client letters, demand notices, opinion letters, and communications to opposing counsel; Clarity, tone, and professional register.
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment

W1	Tenses, Verbs & Moods: Tense forms across past/present/future; Conditional clauses; Subjunctive moods in contracts	Interactive Syntax Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Determiners, Articles & Prepositions: Definite/indefinite articles in statutes; Phrasal and complex prepositions in contracts.	Syntax Error-Correction Lab	L2 & L3 (Apply)	Preposition & Article Sheet
W3	Subject-Verb Agreement & Error Rectification: Compound subjects collective nouns; Common run-on sentences and modifiers.	Peer Review Workshop	L3 (Apply)	Agreement Diagnostic Test
W4	Voice, Denial & Interrogatives: Passive voice in police/court records; Negative contractual denials; Examination questions.	Syntactic Transformation Lab	L3 (Apply) & L4 (Analyze)	Sentence Transformation Sheet
W5	Reported Speech in Depositions: Backshifting rules, pronoun realignment, and witness testimony transcription.	Courtroom Deposition Clinic	L3 & L4 (Analyze)	Witness Speech Exercise
W6	Question Tags & Short Responses: Construction of affirmative/negativetags; Courtroom etiquette & formal short responses.	Advocacy Rhetoric Lab	L3 & L4 (Analyze)	Question Tag Dialogue Task
W7	Punctuation Mechanics in Legal Texts: Commas, semicolons in statutory lists, colons, quotation marks, and citations	Punctuation Deconstruction Clinic	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Legal Reading & Judgment Deconstruction: Skimming, scanning, ratio decidendi vs. obiter dicta in landmark Supreme Court cases.	Judicial Case Analysis Lab	L4 & L5 (Evaluate)	Ratio Decidendi Case Brief
W9	Vocabulary & Legal Comprehension Practicum: Latin maxims, legal terminology, inferential & factual comprehension exercises.	Comprehension Workshop	L4 & L5 (Evaluate)	Unseen Legal Passage Test
W10	Legal Translation Fundamentals: Direct/ indirect translation rules, statutory fidelity, Hindi-English legal glossary..	Translation Practicum Lab	L5 (Evaluate)	Legal Glossary Translation Task
W11	Document Translation: Hindi to English: Translating Hindi FIRs, police panchnamas, affidavits, and district court orders.	Bidirectional Translation Workshop	L5 & L6 (Create)	Hindi-to-English FIR Draft
W12	Document Translation: English to Hindi: Translating English contractual covenants, statutory provisions, and plaints.	Comparative Linguistic Lab	L5 (Evaluate)	English-to-Hindi Order Draft
W13	Legal Report Writing: Structure, methodology, findings, and recommendations; Fact-finding inquiry reports. NPA reduction and governance.	Institutional Report Clinic	L5 & L6 (Create)	Fact-Finding Report Draft
W14	Resume & Cover Letter Drafting: ATS friendly legal resumes, clerkship formatting, professional cover letters.	Career Placement Workshop	L5 & L6 (Create)	Assignment Submission (Portfolio - 5 Marks)
W15	Formal Letters, Applications & Course Review: Bail applications, judicial	Capstone Drafting Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

	letters; Comprehensive exam review.			

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing mastery of grammar mechanics, common error correction, syntactic transformations, question tags, and legal punctuation.	Level 2, Level 3 & Level 4
Written Assignment / Professional Drafting Portfolio	05 Marks	Compilation of a structured Drafting Portfolio containing: (a) Fact-Finding / Commission of Inquiry Report, (b) Customized Legal Internship Resume & Cover Letter, (c) Formal Application for Bail / Exemption, and (d) Bidirectional Translation of a 250-word legal excerpt.	Level 5 & Level 6

Written Assignment / Professional Drafting Portfolio Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Grammatical & Syntactic Accuracy	1.0 Mark	Complete absence of run-on sentences, dangling modifiers, punctuation flaws, and subject-verb agreement errors.
Translation Fidelity & Nuance	1.5 Marks	High statutory fidelity, accurate terminology and preservation of legal context in bidirectional translation.
Structural Layout & Formatting	1.5 Marks	Professional structure in legal report writing, formal application layout, and ATS compliant resume formatting
Clarity, Register & Legal Precision	1.0 Mark	Sophisticated legal vocabulary, professional tone, formal salutations, and persuasive clarity in written expression.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- P.C. Wren & H. Martin (Revised by N.D.V. Prasada Rao), High School English Grammar and Composition, S. Chand Publishing, New Delhi.
- Dr. R.N. Singh, Legal Language, Legal Writing & General English, Central Law Agency, Prayagraj.
- Dr. S.C. Tripathi, Legal Language, Legal Writing & General English, Central Law Publications, Prayagraj.
- Raymond Murphy, English Grammar in Use: A Self-Study Reference and Practice Book, Cambridge University Press.
- Bryan A. Garner, Legal Writing in Plain English: A Text with Exercises, University of Chicago Press.
- David Green, Contemporary English Grammar: Structures and Composition, Macmillan India.
- Dr. Madabhushi Sridhar, Legal Language and Legal Writing, Asia Law House, Hyderabad.

- B.M. Gandhi, Legal Language, Legal Writing and General English, Eastern Book Company, Lucknow.

Primary Glossaries & Statutory Enactments

- Supreme Court Cases (SCC) & AIR Judgments: Selected landmark excerpts for reading comprehension, syntactic deconstruction, and ratio extraction.
- The Hindu & The Indian Express: Editorial columns and law reviews for contextual vocabulary, critical inference, and contemporary discourse analysis.
- Oxford Advanced Learner's Dictionary of Current English & Black's Law Dictionary (Bryan A. Garner, Ed.), Thomson Reuters.
- State Legal Services Authority Forms & Model Pleadings: Bilingual formats for translation and procedural drafting practicums.

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PAPER – I: SOCIOLOGY-I (General Principles of Sociology & Indian Social Systems)

B.A. LL.B. (5-Year Integrated Programme) | 1st Year / 1st Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 1002
Year/Semester	1st Year / 1st Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble : Law does not operate in an institutional vacuum; it is an organic subsystem of society, reflecting collective values, resolving normative conflicts, and steering social transformation. A profound comprehension of foundational sociological principles, institutional structures, and social stratification is essential for emerging legal professionals. This course examines the dynamic interplay between law and society, investigating how social customs, institutional norms, family structures, caste dynamics, tribal communities, and local self-governance shape statutory legislation and judicial rulings. By integrating classical sociological theories (Durkheim, Weber, Parsons, Merton) with landmark Indian constitutional jurisprudence (caste reservations, gender equality, tribal self-rule, secularism), students cultivate the analytical tools necessary for progressive legal advocacy and social engineering.

Course Objectives:

- To deconstruct fundamental sociological concepts (Society, Community, Association, Social Groups) and evaluate their legal, statutory, and constitutional implications.
- To analyze core social institutions (Marriage, Family, Kinship, Economic, Political, Religious, Educational) and examine their ongoing transformation under statutory enactments and landmark judicial precedents.
- To examine the structural-functional paradigm of social systems (Talcott Parsons' AGIL model, Robert Merton's manifest/ latent functions) and deconstruct Law as an integrative subsystem reflecting the collective conscience (Émile Durkheim).
- To critically evaluate indigenous institutions of Indian society—including the Varna/Jati caste matrix, affirmative action jurisprudence, tribal autonomy (PESA Act, 1996), customary practices, and the 73rd Constitutional Amendment governing Panchayati Raj institutions.
- To analyze mechanisms of social stratification (Status, Role, Role Strain), socialization processes, and modes of formal and informal social control (Cyber laws, IT Act, 2000, and contemporary social movements).

Teaching Methodology & Instructional Design: Socratic lecture-discussions, antitrust and regulatory case analysis workshops (CCI, NCLT, and Supreme Court rulings), econometric and indicator interpretation labs, policy debate colloquiums, and interactive guest sessions from regulatory experts (RBI, SEBI, and Ministry of Finance).

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Sociology & Legal Sociology, Faculty of Social Sciences / Law	External Subject Expert (Academic	
3.		Former Dean & Head, Department of Sociology	External Subject Expert (Sociological Theory	
4.		Senior Advocate & Human Rights Consultant	Industry / Bar Council Expert	
5.		Associate Professor of Sociology, IMIRC College of Law	Internal Member (Sociology Lead)	
6.		Assistant Professor of Law & Sociology, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain fundamental sociological concepts (Society, Community, Association, Social Groups) and differentiate human social organization from animal societies within legal and constitutional frameworks.	Level 2: Understand Level 3: Apply	Diagnostic Baseline Quiz / Formative Test
CO2	Analyze core social institutions (Marriage, Family, Economy, State, Religion, Education) and evaluate contemporary socio-legal reforms including LGBTQ+ rights and gender parity rulings.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis
CO3	Evaluate the structural-functional paradigm of social systems (Parsons' AGIL model, Merton) and deconstruct Law as an integrative subsystem reflecting societal collective conscience.	Level 4: Analyze Level 5: Evaluate	Socio-Legal Essay / Mid-Term Test
CO4	Critique major Indian social institutions (Caste, Tribe, Customary bodies, Village Panchayats under the 73rd Amendment) and evaluate mechanisms of social stratification, socialization, and control.	Level 5: Evaluate Level 6: Create	Field Immersion Report / End-Term Examination

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering sociological theory, institutional analysis, structuralfunctional models, Indian social systems, and contemporary socio-legal problem questions across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, and part of III testing sociological definitions, social institutions, marriage/family laws, and social systems theory.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Written Assignment / Field Immersion Project	05 Marks (5%)	A structured empirical field report / analytical essay on topics such as: Field Study of a Local Gram Panchayat & Gram Sabha (73rd Amendment) / Socio-Legal Analysis of Caste Reservations (Indra Sawhney) / Impact of Navtej Singh Johar (2018) on Family & Marriage / Customary Khap Panchayats vs. Constitutional Equality (Article 21).	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**Basic Sociological Concepts: Society, Community, Association & Social Groups:** Sociological definitions and essence of Society; Human society as a normative, cultural matrix vs. Animal societies (instinct-driven specialization); Culture, social norms, value consensus, division of labor; Social contract theories vs. Constitutional social ordering. Community elements (territorial locality, community

	sentiment); Tönnies' Gemeinschaft vs. Gesellschaft; Customary community rights under Forest Rights Act 2006. Association characteristics and legal manifestations (Societies Registration Act 1860, Trade Unions Act 1926, Advocates Act 1961). Social Groups: Primary vs. Secondary groups, In-groups vs. Out-groups, Reference groups.
Unit II	**Social Institutions: Family, Marriage, Economy, Polity, Religion & Education: Marriage** forms (Monogamy, Polygamy, Polyandry); Nuclear/Joint family structures; Kinship descent. Statutory governance under HMA 1955, Special Marriage Act 1954, Muslim Personal Law; Landmark rulings: LGBTQ+ rights (Navtej Singh Johar, 2018), non-traditional family units (Deepika Singh, 2022). Economic institutions, unorganized labor, gig economy, and Social Security Code 2020. Political institutions, Weber's authority types, decentralization, federalism. Religious institutions, Secularism (Arts. 25-28), Essential Religious Practices doctrine, Sabarimala case (2018), Triple Talaq ruling (2017). Formal/informal education, social mobility, RTE Act 2009 under Article 21A.
Unit III	**Social Systems, Structural-Functionalism & Law as a Social Subsystem:** Meaning, elements, prerequisites of social systems; Equilibrium, disequilibrium; Parsons' AGIL Paradigm (Adaptation, Goal Attainment, Integration, Latency); Institutionalized expectations. Durkheim's sociological jurisprudence: Mechanical vs. Organic Solidarity; Law as a visible index of social solidarity; Repressive vs. Restitutive law; IPC 1860 / BNS 2023 as collective conscience codifiers. Merton's functional paradigm: Manifest vs. Latent functions, Social Dysfunctions and anomie; Judiciary, Legislature, Law Enforcement as functional integration tools (RTI Act 2005).
Unit IV	**Major Social Institutions of Indian Society: Caste, Tribe & Village Panchayats:** Varna and Jati origins, purity/pollution (Dumont), endogamy, occupational hierarchy; Sanskritization and Dominant Caste (Srinivas); Eradication of Untouchability (Art. 17), PCR Act 1955, SC/ST Atrocities Act 1989; Indra Sawhney (1992) and EWS reservation (2022). Tribal Communities: Spatial distribution, identity; Elin vs. Ghurye debate; Fifth/Sixth Schedules; PESA Act 1996; Developmental displacement. Customary laws, Khap Panchayats, and tension with constitutional rights (Shakti Vahini, 2018). Village Panchayat: Balwant Rai Mehta Committee to 73rd Amendment Act 1992; Three-tier structure, Gram Sabha, women reservation (Art. 243D).
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Human & Animal Society: Definitions, norms, culture, division of labor; Animal vs. human societies; Social contract parallels.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Community, Association & Groups: Gemeinschaft vs. Gesellschaft; Forest Rights Act community angle; Primary/ secondary groups.	Case Study & Seminar Lab	L2 & L3 (Apply)	Community Rights Worksheet
W3	Marriage & Family Institutions: Monogamy, polygamy, Hindu/Special Marriage Acts; LGBTQ+ rights (Navtej Johar, 2018).	Microeconomic Graphing Lab	L3 (Apply)	Marriage Law Case Note
W4	Economic, Political & Religious Bodies: Gig economy (Social Security Code); Weberian authority; Secularism & Sabarimala case.	Antitrust Data Workshop	L3 (Apply) & L4 (Analyze)	Secularism Debate Paper
W5	Educational Institutions & RTE: Formal/ informal education; Social mobility; RTE Act, 2009 under Article 21A.	Macroeconomic Modeling Lab	L3 & L4 (Analyze)	RTE Socio-Legal Analysis
W6	Parsons' AGIL Social System Model: Prerequisites of social systems; Adaptation, Goal, Integration, Latency; Systemic balance.	Development Seminar	L3 & L4 (Analyze)	AGIL Paradigm Matrix
W7	Durkheim & Law as Social Subsystem: Mechanical vs. Organic solidarity; Repressive vs. Restitutive law; Collective conscience.	Regulatory Policy Colloquium	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks

				Combined)
W8	Merton's Functional Paradigm: Manifest vs. Latent functions; Social dysfunctions; Courts & RTI Act as functional tools.	Structural Analysis Workshop	L4 & L5 (Evaluate)	Manifest/Latent Case Brief
W9	Caste System & Affirmative Action: Varna/Jati, purity/pollution, dominant caste; Art. 17; Indra Sawhney reservation jurisprudence.	Constitutional Policy Lab	L4 & L5 (Evaluate)	Reservation Policy Review
W10	Tribal Communities & PESA Act: Fifth/ Sixth Schedules; Integration vs. assimilation; Tribal autonomy under PESA Act, 1996.	Subaltern Studies Seminar	L5 (Evaluate)	PESA Act Critical Essay
W11	Traditional Customary Bodies (Khaps): Customary sanctions vs. Art. 13/21; Shakti Vahini (2018) honor killing ruling.	Customary Law Debate Clinic	L5 & L6 (Create)	Customary Law Case Brief
W12	Village Panchayat & 73rd Amendment: Gram Sabha direct democracy; Women reservation (243D); Panchayati Raj statutory sources.	Decentralization Colloquium	L5 (Evaluate)	Assignment Submission (Field Report - 5 Marks)
W13	Status, Role & Role Conflict: Ascribed vs.achieved status; Role strain in legal profession; Judicial impartiality ethics.	Professional Ethics Seminar	L5 & L6 (Create)	Role Strain Essay Task
W14	Socialization & Digital Media Laws: Cooley/Mead theories; Anticipatory legal socialization; IT Act & digital control.	Cyber-Sociology Workshop	L5 & L6 (Create)	Digital Socialization Paper
W15	Social Control & Social Movements: Formal vs. informal control; MeToo movement & POSH Act, 2013; Comprehensive review.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing mastery of basic sociological concepts, social institutions, marriage/family statutory laws, Parsons' AGIL paradigm, and Durkheim's legal sociology.	Level 2, Level 3 & Level 4
Written Assignment / Socio-Legal Field Immersion Project	05 Marks	A structured empirical field report / analytical essay on topics such as: Field Study of a Local Gram Panchayat & Gram Sabha (73rd Amendment) / Socio-Legal Analysis of Caste Reservations (Indra Sawhney) / Impact of Navtej Singh Johar (2018) on Family & Marriage / Customary Khap Panchayats vs. Constitutional Equality (Article 21).	Level 5 & Level 6

Written Assignment / Term Paper Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Conceptual & Theoretical Grounding	1.0 Mark	Accurate application of sociological theories (Parsons, Durkheim, Weber, Srinivas, Merton) with rigorous textual foundation.
Socio-Legal & Constitutional Synthesis	1.5 Marks	Substantive ability to link sociological phenomena (caste, gender, tribe, local bodies) with constitutional provisions (Articles 14, 15, 17, 21, 243) and landmark rulings.
Empirical Depth & Critical Argumentation	1.5 Marks	Balanced critical analysis of field data (Panchayat observations), institutional challenges, and policy reforms without anecdotal bias.
Structure, Academic Register & Referencing	1.0 Mark	Logical thematic progression, coherent sociological-legal academic register, and standardized citation format.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Anthony Giddens & Philip W. Sutton. Sociology. 8th/9th Edition. Polity Press / Wiley India.
- M.N. Srinivas. Social Change in Modern India & Caste in Modern India and Other Essays. Orient Blackswan.
- Yogendra Singh. Modernization of Indian Tradition: A Systemic Study of Social Change. Rawat Publications. Jaipur.
- C.N. Shankar Rao. Sociology: Principles of Sociology with an Introduction to Social Thoughts. S. Chand Publishing. New Delhi.
- T.K. Oommen & C.N. Venugopal. Sociology for Law Students. Eastern Book Company. Lucknow.
- Vidya Bhushan & D.R. Sachdeva. An Introduction to Sociology. Kitab Mahal. New Delhi.
- Haralambos & Holborn. Sociology: Themes and Perspectives. 8th Edition. HarperCollins.
- S.R. Myneni. Sociology for Law Students. Allahabad Law Agency. Faridabad.

Primary Statutory Enactments & Constitutional Sources

- The Constitution of India (Preamble, Fundamental Rights, DPSPs, Articles 243-243O, Fifth & Sixth Schedules), Government of India.
- The Provisions of the Panchayats (Extension to the Scheduled Areas) Act, 1996 (PESA), Government of India.
- The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989, Government of India.
- The Hindu Marriage Act, 1955 & The Special Marriage Act, 1954, Government of India.
- The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Government ofIndia.
- The Protection of Women from Domestic Violence Act, 2005 & The POSH Act, 2013, Government of India.

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PAPER – I: POLITICAL SCIENCE - I (Political Theory & Institutional Structures)

B.A. LL.B. (5-Year Integrated Programme) | 1st Year / 1st Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	Course Code	BL - 1003
Year/Semester	1st Year / 1st Semester	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble : Political theory serves as the philosophical bedrock of constitutionalism, legislative governance, andjurisprudence. The concepts of statehood, sovereignty, authority, liberty, equality, justice, separation of powers, andrepresentation provide the intellectual scaffolding upon which modern legal systems are constructed. This course equipsaspiring law students with the analytical rigor to deconstruct foundational political theories and trace their constitutional manifestations within the Indian legal order. By examining major political ideologies (Liberalism, Socialism, Marxism, Utilitarianism, Gandhism) and institutional dynamics (federalism, parliamentary democracy, judicial review, separation of powers), learners cultivate critical competencies essential for constitutional interpretation, administrative law analysis, and public policy advocacy..

Course Objectives:

- To master the foundational definitions, scope, and normative-empirical nature of Political Science and deconstruct its direct nexus with legal philosophy and constitutional review (Article 13).
- To analyze the conceptual elements of the State (population, territory, sovereignty, government) and evaluate theories regarding its origin, nature, and welfare functions (Articles 38 & 39).
- To critically examine major political ideologies (Liberalism, Socialism, Marxism, Utilitarianism, Gandhism) and evaluate their role in shaping Indian constitutional jurisprudence and the Basic Structure Doctrine.
- To investigate the dynamics of Power, Authority (Max Weber's typology), Legitimacy, Sovereignty (Austin vs. Pluralism), and the delicate constitutional balance between Liberty, Law, and Equality.
- To deconstruct governmental systems (Democracy vs. Dictatorship, Parliamentary vs. Presidential, Unitary vs. Federal) and evaluate the functional operations of the Executive, Legislature, and Judiciary under the Doctrine of Separation of Powers.

Teaching Methodology & Instructional Design: Socratic lecture-discussions, constitutional moot court simulations, ideological policy debates, comparative analysis of landmark Supreme Court rulings (e.g., Kesavananda Bharati, Maneka Gandhi, Ram Jawaya Kapur), and institutional visits to legislative assemblies and local governance bodies.

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Political Science & Constitutional Theory, Faculty of Social Sciences/Law	External Subject Expert (Academic	
3.		Former Dean & Head, Department of Political Science	External Subject Expert (Political Theory & Public Law)	
4.		Senior Advocate & Constitutional Law Consultant	Industry / Bar Council Expert	
5.		Associate Professor of Political Science, IMIRC College of Law	Internal Member (Political Science Lead)	
6.		Assistant Professor of Law & Constitutional Studies, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the nature and scope of Political Science, evaluate its direct relevance to legal systems (Article 13), and differentiate State, Society, and Government across theories of state origin and welfare functions.	Level 2: Understand Level 3: Apply	Diagnostic Baseline Quiz / Formative Test
CO2	Analyze major political ideologies (Liberalism, Socialism, Marxism, Utilitarianism, Gandhism) and evaluate the concept of Legal and Political Sovereignty vis-à-vis the Basic Structure Doctrine.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Policy Debate]
CO3	Deconstruct concepts of Power, Authority (Weberian types), Legitimacy, and evaluate the philosophical and constitutional interfaces between Liberty, Law, and Equality (Article 21 due process).	Level 4: Analyze Level 5: Evaluate	Case Analysis Brief / Mid-Term Test
CO4	Critique governmental forms (Democracy vs. Dictatorship, Parliamentary vs. Presidential, Unitary vs. Federal), evaluate Separation of Powers across the three organs, and analyze theories of public representation.	Level 5: Evaluate Level 6: Create	Research Term Paper / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering political philosophy, ideological analysis, sovereignty models, institutional governance structures, and constitutional problem scenarios across all 5 units	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, and part of III testing concepts of statehood, origin theories, political ideologies, Austinian vs. pluralist sovereignty, and power/ authority.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Political-Legal Research Paper	05 Marks (5%)	A structured research term paper / constitutional case analysis on topics such as: Kesavananda Bharati (1973) and the Limits of Parliamentary Sovereignty / Separation of Powers in India: Ram Jawaya Kapur to NJAC / Cooperative Federalism & the GST Council / Digital Participation & Democratic Accountability.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**Nature of Political Science, State Concept, Elements & Theories of State Origin:** Definition & Nature: Political Science as power, authority, statehood, governance (Lasswell); Normative philosophy vs. empirical behavior; Interdisciplinary nexus with Law. Role of political theory in constitutional drafting, statutory interpretation, judicial review (Art. 13), and PIL; Kelsen's Pure Theory of Law and Grundnorm. Elements of State: Population, Territory, Government, Sovereignty (Montevideo Convention). Distinctions between State, Society, and Government. Preamble's "Sovereign Socialist Secular Democratic Republic." Theories of Origin: Divine Origin, Force Theory, Social Contract Theory (Hobbes, Locke, Rousseau), and Historical/Evolutionary Theory. Functions of State: Minimalist vs. Welfare State; DPSPs (Arts. 38, 39); Lockean individual rights vs. emergency provisions (Art. 356).
Unit II	**Major Political Ideologies & Jurisprudence of Sovereignty**: Liberalism (Classical to Modern Welfare; Fundamental Rights Arts. 19-22); Socialism (Democratic/Fabian; Art. 39(b), (c)); Marxism (Historical Materialism, surplus value; labor/agrarian jurisprudence); Utilitarianism (Bentham/Mill utility); Gandhism (Satya, Ahimsa, Sarvodaya, Trusteeship, Gram Swaraj; Art. 40, Kesavananda Bharati). Legal vs. Political Sovereignty:Characteristics (permanence, exclusiveness, absoluteness); Austin's Monistic Command Theory vs. Pluralist critique (Laski, MacIver); De Jure vs. De Facto sovereignty. Indian Constitutional Framework: Popular sovereignty residing in "We, the People of India"; Parliamentary sovereignty subject to written constitution, fundamental rights, judicial review, and Basic Structure Doctrine.
Unit III	**Power, Authority, Legitimacy, Liberty, Equality & Safeguards of Freedom:** Power & Influence: Coercive power vs. persuasive influence; Hard Power and Soft Power (Nye). Authority: Max Weber's tripartite typology (Traditional, Charismatic, Rational-Legal). Legitimacy: Democratic consent, elections (Art. 326), constitutionalism; A.V. Dicey's Rule of Law; Judicial legitimacy and institutional independence (collegium vs. NJAC). Concept of Liberty: Isaiah Berlin's Negative Liberty (Art. 19) vs. Positive Liberty. Liberty and Law: Procedural and substantive due process (Maneka Gandhi, 1978). Liberty and Equality: Rawls' Theory of Justice (Liberty Principle and Difference Principle). Safeguards of Liberty: Independent judiciary, separation of powers, free press, Habeas Corpus, and constitutional writ remedies (Arts. 32, 226).
Unit IV	**Governmental Systems: Democracy, Dictatorship, Federalism & Government Forms: Democracy:** Direct vs. Indirect/Representative Democracy; Tenets: Popular sovereignty, political equality, majority rule with minority safeguards, rule of law. Dictatorship: Authoritarianism vs. Totalitarianism; 1975-1977 Emergency in India and post-44th Amendment safeguards. Unitary System (UK model) vs. Federal System (US model). Indian Quasi-Federal Model: "Union of States" (Art. 1); Unitary bias during emergencies; Sarkaria and Punchhi Commissions; Cooperative and Competitive Federalism (GST Council, NITI Aayog). Parliamentary Form (Westminster Model): Executive-legislative fusion, collective responsibility (Art. 75), nominal vs. real executive. Presidential Form (US Model): Strict separation, fixed tenure. Stability vs. responsibility debate.
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Political Science & Law Interface: Lasswell definition; Normative vs. empirical methods; Kelsen's Grundnorm; Article 13 review.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	State Concept, Elements & Distinctions: Four elements; State vs. Society vs. Government; Preamble's constitutional vision.	Doctrinal Analysis Colloquium	L2 & L3 (Apply)	State Elements Worksheet
W3	State Origin Theories & Welfare Functions: Social Contract (Hobbes, Locke, Rousseau); Evolution (Laski);	Textual Deconstruction Lab	L3 (Apply)	Social Contract Case Brief

	DPSPs (Arts. 38-39).			
W4	Major Political Ideologies (Part I): Classical/welfare liberalism (Mill, Art. 19-22); Democratic socialism (Fabian, Art. 39); Marxism	Ideological Seminar Lab	L3 (Apply) & L4 (Analyze)	Liberalism vs. Socialism Note
W5	Ideologies (Part II) & Sovereignty: Utilitarianism (Bentham); Gandhism (Sarvodaya, Art. 40); Austin vs. Pluralist sovereignty.	Comparative Jurisprudence Lab	L3 & L4 (Analyze)	Sovereignty Debate Task
W6	Basic Structure & Sovereignty Limits: Kesavananda Bharati (1973) balancing ideologies; Popular sovereignty in India.	Judicial Case Analysis Workshop	L3 & L4 (Analyze)	Basic Structure Case Note
W7	Power, Authority & Legitimacy: Coercive vs. soft power (Nye); Weber's authority types; Dicey's Rule of Law; Art. 326 consent	Political Sociology Colloquium	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Liberty, Law & Equality Dynamics: Negative vs. positive liberty (Berlin); Rawls' justice theory; Maneka Gandhi (1978) due process.	Constitutional Philosophy Lab	L4 & L5 (Evaluate)	Liberty & Due Process Brief
W9	Democracy vs. Dictatorship: Direct/ representative democracy; Totalitarianism vs. authoritarianism; Emergency 1975 critique.	Comparative Regime Seminar	L4 & L5 (Evaluate)	Democracy Evaluation Sheet
W10	Federal & Unitary Governance: Unitary (UK) vs. Federal (USA); India's quasifederal structure (Art. 1, Sarkaria); GST Council.	Federalism Policy Lab	L5 (Evaluate)	Cooperative Federalism Note
W11	Parliamentary vs. Presidential Forms: Westminster executive fusion (Art. 75) vs. US separation; Indian executive dualism.	Institutional Comparative Lab	L5 & L6 (Create)	Government Forms Matrix
W12	Organs of Government: Political vs. permanent executive (Art. 311); Bicameral parliament (Art. 79-122); Integrated judiciar	Constitutional Structure Clinic	L5 (Evaluate)	Assignment Submission (Term Paper - 5 Marks)
W13	Doctrine of Separation of Powers: Montesquieu; Checks and balances; Indian application (Ram Jawaya, 1955; Judicial activism).	Judicial Review Workshop	L5 & L6 (Create)	Separation of Powers Essay
W14	Representation & Public Opinion: Burke trustee vs. delegate; FPTP vs. PR systems; Media formation under Art. 19(1)(a).	Electoral Governance Seminar	L5 & L6 (Create)	Electoral Systems Case Note
W15	Participation & Digital Democracy: RTI Act, 2005, digital governance; Puttaswamy privacy & representation; Course synthesis.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing mastery of political science concepts, statehood, origin theories, political ideologies, Austinian vs.pluralist sovereignty,	Level 2, Level 3 & Level 4

		and power/authority	
Political-Legal Research Paper	05 Marks	A structured research term paper / constitutional case analysis on topics such as: Kesavananda Bharati (1973) and the Limits of Parliamentary Sovereignty / Separation of Powers in India: Ram Jawaya Kapur to NJAC Cooperative Federalism & the GST Council / Digital Participation & Democratic Accountability	Level 5 & Level 6

Written Assignment / Term Paper Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Theoretical & Philosophical Grounding	1.0 Mark	Accurate application of political theories (Hobbes, Locke, Mill, Marx, Austin, Weber, Rawls, Gandhi) with proper conceptual foundation.
Constitutional & Jurisprudential Linkage	1.5 Marks	Substantive ability to link sociological phenomena (caste, gender, tribe, local bodies) with constitutional provisions (Articles 14, 15, 17, 21, 243) and landmark rulings.
Critical Analysis & Argumentation	1.5 Marks	Balanced critical evaluation of governance structures, democratic deficits, judicial overreach, or ideological tensions without partisan bias.
Structure, Academic Register & Referencing	1.0 Mark	Logical thematic progression, coherent sociological-legal academic register, and standardized citation format.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- O.P. Gauba, An Introduction to Political Theory, 9th Edition, National Paperbacks / Macmillan, New Delhi.
- Subrata Mukherjee & Sushila Ramaswamy, A History of Political Thought: Plato to Marx, Prentice Hall India.
- Dr. D.D. Basu, Introduction to the Constitution of India, 26th Edition, LexisNexis Butterworths Wadhwa.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand Publishing, New Delhi.
- J.C. Johari, Principles of Modern Political Science & Contemporary Political Theory, Sterling Publishers, New Delhi.
- Amal Ray & Mohit Bhattacharya, Political Theory: Ideas and Institutions, World Press, Kolkata.
- Andrew Heywood, Political Theory: An Introduction & Politics, 5th Edition, Palgrave Macmillan.
- Prof. M.P. Singh & Himanshu Roy (Eds.), Indian Political Thought: Themes and Thinkers, Pearson India.].

Primary Statutory Enactments & Constitutional Sources

- The Constitution of India (Preamble, Fundamental Rights, DPSPs, Articles 52-151, 245-263, 324-329, 352-360),Government of India.
- The Representation of the People Act, 1950 & 1951, Government of India.
- The Right to Information Act, 2005 (Act No. 22 of 2005), Government of India.
- Landmark Judicial Decisions: Kesavananda Bharati (1973), Ram Jawaya Kapur (1955), Maneka Gandhi (1978), Indira Nehru Gandhi (1975), S.R. Bommai (1994), K.S. Puttaswamy (2017).

IMIRC COLLEGE OF LAW

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PAPER – I: ECONOMICS-I (Economic Theory & Indian Economic Development)

B.A. LL.B. (5-Year Integrated Programme) | 1st Year / 1st Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 1004
Year/Semester	1st Year / 1st Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble : The intersection of Law and Economics constitutes a vital analytical domain for modern legal scholars, judicial officers, corporate attorneys, and policy makers. Legal frameworks structure market transactions, regulate monopolies, enforce welfare entitlements, and govern fiscal stability. This course bridges foundational micro-macroeconomic principles with the institutional and legal development of the Indian economy. By integrating economic efficiency models (Pareto optimality, Kaldor-Hicks criteria, Posnerian law and economics) with constitutional mandates (Directive Principles of State Policy, Articles 19(1)(g), 38, 39, and 300A), students develop analytical competencies to assess statutory regulations,market interventions, fiscal-monetary policies, and judicial balancing in public interest litigation.

Course Objectives:

- To master foundational economic principles (Positive vs. Normative economics) and evaluate their jurisprudential relevance to legal efficiency and social justice.
- To analyze microeconomic mechanics of demand, supply, elasticity, market equilibrium, and price regulation under statutory regimes like the Essential Commodities Act, 1955 and Competition Act, 2002.
- To examine macroeconomic aggregates, Keynesian consumption-saving-investment functions, multipliers, fiscal policy (FRBM Act, 2003), and RBI's monetary inflation-targeting framework.
- To evaluate the structural evolution of the Indian banking system, non-performing assets (NPAs), the Insolvency and Bankruptcy Code (IBC), 2016, and regulatory challenges in fintech and digital credit.
- To deconstruct the logic of India's post-independence development strategy—from the colonial drain and Five-Year Plans to the 1991 LPG reforms, NITI Aayog planning, Atmanirbhar Bharat, MSME regulations, and capital market governance under SEBI

.Teaching Methodology & Instructional Design: Socratic lecture-discussions, antitrust and regulatory case analysis workshops (CCI, NCLT, and Supreme Court rulings), econometric and indicator interpretation labs, policy debate colloquiums, and interactive guest sessions from regulatory experts (RBI, SEBI, and Ministry of Finance).

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Economics & Law and Economics, Faculty of Social Sciences / Law	External Subject Expert (Academic)	
3.		Former Dean & Head, Department of Economics	External Subject Expert (Macroeconomics & Policy)	
4.		Senior Advocate & Corporate Competition Law Consultant	Industry / Bar Council Expert	
5.		Associate Professor of Economics, IMIRC College of Law	Internal Member (Economics Lead)	
6.		Assistant Professor of Law & Corporate Finance, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the scientific nature of economics, differentiate between positive and normative approaches, and apply welfare models (Pareto, Kaldor-Hicks) to constitutional social justice and mixed economy frameworks.	Level 2: Understand Level 3: Apply	Diagnostic Baseline Quiz / Mid-Term Test
CO2	Analyze microeconomic demand-supply elasticity, equilibrium price controls, Keynesian macroeconomic functions, growth models, and evaluate RBI monetary policy and the Insolvency and Bankruptcy Code (IBC).	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Problem Lab
CO3	Evaluate the historical evolution of the Indian economy from colonial deindustrialization to post-1991 LPG reforms, national income accounting (CSO methods), and demographic dividend dynamics.	Level 4: Analyze Level 5: Evaluate	Case Analysis / Policy Debate Presentation
CO4	Critique India's planning strategy (NITI Aayog vs. Planning Commission), agricultural vs. industrial priorities, technology choices, public-private sectors, MSME classifications, and capital market regulation.	Level 5: Evaluate Level 6: Create	Policy Term Paper Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering economic theory, market pricing numericals, macroeconomic models, banking/fiscal policy frameworks, and legal-economic policy analysis across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, and part of III testing demand-supply elasticity, equilibrium numericals, welfare economics, fiscal-monetary policy, and national income metrics.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Written Assignment / Law & Economics Policy Paper	05 Marks (5%)	A structured policy research paper / case brief on topics such as: Antitrust Evaluation of Cartels under the Competition Act, 2002 / IBC 2016 and Resolution of Corporate NPAs / Economic Appraisal of MGNREGA & Article 39 Welfare / Demonetization & GST Constitutional and Policy Analysis.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**General Principles: Economics as a Science, Welfare Jurisprudence & Economic Systems:** Nature, scope, and methodology of economics; Positive economics vs. Normative economics; Econometric modelling and scientific verification; The emerging domain of Law and Economics (Richard Posner); Economic analysis of legal rules, property rights, tort liability, contract enforcement, and cost-benefit analysis in environmental public interest litigations (PILs). Concept of social welfare; Efficiency criteria: Pareto Optimality and Kaldor-Hicks compensation principle; Market failure, externalities, and public goods; Constitutional convergence: Directive Principles of State Policy (Articles 38 & 39 on equitable resource distribution); Social welfare legislations and statutory safety nets (e.g., MGNREGA, Food Security Act, 2013). Free Enterprise Economy (Adam Smith's invisible hand, market efficiency, consumer sovereignty, minimal state intervention); Planned Socialist Economy (centralized resource allocation, state ownership); Mixed Economy (theoretical foundations and structural evolution in India; public-private coexistence; post-1991 LPG trajectory; constitutional dynamics of trade freedoms and regulatory restrictions under Article 19(1)(g) and Article 19(6)).
Unit II	**Micro-Macro Economic Principles, Fiscal-Monetary Dynamics & Banking Law:** Law of Demand and Law of Supply; Determinants and shifts in demand-supply curves; Elasticity concepts: Price, Income, and Cross elasticity of demand; Applications in antitrust and competition law (market definition, predatory pricing); Price controls, price ceilings, and price floors under the Essential Commodities Act, 1955; Numericals on equilibrium price and quantity in cartel investigations under the Competition Act, 2002. Keynesian aggregate demand model; Consumption function, MPC and APC; Saving function and MPS; Investment function and Investment Multiplier; Legal incentives for capital formation and savings (Income Tax Act deductions under Section 80C). Classical, Harrod-Domar, and Solow neoclassical growth models; Vicious circle of poverty (Nurkse) and balanced vs. unbalanced growth; Structural challenges of development in India: Structural unemployment, disguised unemployment, income inequality (Gini Coefficient, Lorenz Curve), and regional imbalances. Fiscal Policy (Union Budget architecture, revenue/fiscal/primary deficits; public debt sustainability and FRBM Act, 2003); Monetary Policy (quantitative instruments like Repo, Reverse Repo, CRR, SLR, OMO, and qualitative credit controls; MPC and RBI's flexible inflation targeting framework 4%±2%); Indian Banking Evolution & Legal Regimes (bank nationalization 1969 & 1980; NPAs crisis; resolution mechanisms: SARFAESI Act, 2002, Fugitive Economic Offenders Act, 2018, and Insolvency and Bankruptcy Code, 2016; digital banking, fintech disruption, and regulatory compliance; policy appraisal of Demonetization 2016).
Unit III	**Indian Economy: Historical Trajectory, Demographic Dynamics & National Income:** State of the Indian economy on the eve of independence; Colonial exploitation, deindustrialization, commercialization of agriculture, and Dadabhai Naoroji's Drain Theory; Post-independence structural transformation and early Five-Year Plans. Theory of Demographic Transition; India's demographic dividend, age-structure transitions, and dependency ratios; Population policy, family welfare, and constitutional public health directives (Article 47); Human Development Index (HDI) parameters (education, health, standard of living). National Income accounting concepts: GDP, NDP, GNP, NNP at market prices and factor costs; Real vs. Nominal GDP; CSO / NSO measurement methodologies (Production, Income, and Expenditure methods); Base year revisions (2011-12 base series) and structural challenges in measuring the informal/unorganized economy. The Nehruvian socialist model (commanding heights of public sector); Industrial Policy Resolutions (1948 & 1956); Balance of Payments (BoP) crisis of 1991and structural adjustment programme: The 1991 New Economic Policy (LPG); Structural reforms post-2014: Goods and Services Tax (GST-101st Constitutional Amendment), Digital India, and Atmanirbhar Bharat Abhiyan.
Unit IV	**Logic of India's Development Strategy, Planning & Technology Choice:** Philosophy, objectives, and evaluation of Five-Year Plans in India; Shift from centralized planning to cooperative federalism; Institutional transition from Planning Commission to NITI Aayog (National Institution for Transforming India); Bottom-up development strategy, Governing Council structure, Sustainable Development Goals (SDGs) alignment, and Aspirational Districts Programme. Agricultural Strategy (Green Revolution achievements and environmental-regional fallout; agricultural marketing, MSP mechanics, APMC markets, contract farming, and 2020 Farm Laws enactment and repeal; constitutional directives under Article 48); Industrial Strategy (Mahalanobis heavy-industry model; import substitution vs. export-led industrialization; structural bottlenecks in manufacturing). Capital-intensive vs. labor-intensive technology debate; E.F. Schumacher's Appropriate Technology concept; Production Linked Incentive (PLI) schemes and Make in Indiainitiative; Technology transfer, innovation ecosystems, and intellectual property rights interface under the Patents Act, 1970 and TRIPS compliance. Public Sector (role, performance, strategic disinvestment, and strategic sale of CPSEs; alignment with Art.39(b) and (c)); Private Sector (corporate growth, FDI sectoral caps, Ease of Doing Business reforms); Joint Sector & PPP (institutional models like BOT, BOOT, HAM, concession agreements, regulatory risks, and infrastructure dispute resolution). Large, Medium & Small Industries (MSME Regime): Significance of

	MSMEs in employment and exports; MSMED Act, 2006; Revised composite classification criteria post-2020 (investment and annual turnover thresholds); Statutory protection against delayed payments; Atmanirbhar credit support initiatives (ECLGS). Capital Formation, Credit & Financial Market Regulation: Gross Capital Formation (GCF), gross domestic savings rate, and infrastructure investment pipelines; Priority Sector Lending (PSL) RBI mandates (40%); Financial inclusion (PMJDY, JAM trinity); Digital credit and fintech (UPI, Account Aggregator, P2P lending, regulatory sandboxes); Capital Markets & Securities Regulation (primary/secondary market mechanics; regulatory mandate of SEBI; insider trading regulations, investor protection, and corporate governance norms).
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Economics & Law Interface: Positive vs. Normative economics; Law and Economics (Posner); Cost-benefit analysis in environmental PILs.	Interactive Lecture & Case Method	L2 (Understand)	Diagnostic Baseline Quiz
W2	Welfare Economics & Economic Systems: Pareto & Kaldor-Hicks efficiency; DPSPs (Arts. 38-39); Free market, planned & mixed systems.	Socratic Seminar & Doctrinal Analysis	L2 & L3 (Apply)	Welfare Model Case Brief
W3	Demand, Supply & Elasticity: Laws of demand/supply; Price/income/cross elasticity; Price controls (Essential Commodities Act).	Microeconomic Graphing Lab	L3 (Apply)	Elasticity Problem Sheet
W4	Equilibrium Pricing & Cartel Analysis: Market equilibrium numericals; Competition Act, 2002 market power & cartel pricing.	Antitrust Data Workshop	L3 (Apply) & L4 (Analyze)	Cartel Pricing Numerical Task
W5	Keynesian Macroeconomics: Consumption/saving functions, MPC/ MPS, investment multipliers; Tax incentives (Sec. 80C)..	Macroeconomic Modeling Lab	L3 & L4 (Analyze)	Multiplier Calculation Sheet
W6	Growth Theories & Development: Harrod-Domar, Solow models; Nurkse vicious circle; Unemployment & Gini inequality in India.	Development Seminar	L3 & L4 (Analyze)	Inequality Indicator Note
W7	Fiscal & Monetary Policy Frameworks: FRBM Act, 2003 deficit targets; RBI repo CRR tools, flexible inflation targeting (4% ± 2%).	Regulatory Policy Colloquium	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Banking Evolution, NPAs & IBC 2016: Bank nationalization, SARFAESI, corporate debt resolution under IBC; Demonetization.	Corporate Insolvency Case Lab	L4 & L5 (Evaluate)	IBC Resolution Case Study
W9	Colonial Legacy & Demographic Trends: Drain Theory (Naoroji); Demographic transition, dividend, population policy, Art. 47 health.	Historical Data Seminar	L4 & L5 (Evaluate)	Demographic Analysis Sheet
W10	National Income Accounting (CSO/NSO): GDP/NDP/GNP measurement methods; Real vs. Nominal; Base year revisions (2011-12).	National Accounts Lab	L5 (Evaluate)	GDP Estimation Worksheet

W11	Post-Independence Policies & LPG 1991: Public sector dominance; 1991 BoP crisis; GST (101st Amendment); Atmanirbhar Bharat.	Policy Comparative Colloquium	L5 & L6 (Create)	GST Economic Impact Review
W12	Planning Strategy: NITI Aayog; Five-Year Plans critique; NITI Aayog structure, cooperative federalism, SDG localization.	Institutional Policy Seminar	L5 (Evaluate)	Assignment Submission (Policy Paper - 5 Marks)
W13	Agriculture vs. Industry & Technology: Mahalanobis model; Farm Laws 2020; Appropriate tech (Schumacher); PLI & Patents Act.	Gender & Legal History Seminar	L5 & L6 (Create)	Farm Pricing Policy Brief
W14	Industrial Sectors & MSME Regime: Disinvestment in CPSEs; FDI caps; PPP models; MSME 2020 composite classification.	Industrial Policy Clinic	L5 & L6 (Create)	MSME Classification Task
W15	Credit, Fintech & SEBI Capital Markets: Priority sector lending (40%); UPI/fintech; SEBI market regulations; Course synthesis	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing mastery of demand supply elasticity, equilibrium pricing numericals, welfare economics, fiscalmonetary policies, and national income accounting.	Level 2, Level 3 & Level 4
Written Assignment / Law & Economics Policy Paper	05 Marks	A structured policy research paper / case brief on topics such as: Antitrust Evaluation of Cartels under the Competition Act, 2002 / IBC 2016 and Resolution of Corporate NPAs / Economic Appraisal of MGNREGA & Article 39 Welfare / Demonetization & GST Constitutional and Policy Analysis.	Level 5 & Level 6

Written Assignment / Term Paper Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Theoretical & Empirical Foundation	1.0 Mark	Accurate application of economic theories, econometric data (CSO, RBI, Economic Survey), and micro-macro models with proper conceptual grounding.
Law & Economics Synthesis	1.5 Marks	Rigorous integration of economic efficiency concepts (Posner, Kaldor-Hicks) with statutory and constitutional provisions (Competition Act, IBC, DPSPs, Art. 19 (1) (g)).
Policy Critique & Argumentation	1.5 Marks	Balanced critical analysis of market regulation, banking reforms, fiscal discipline (FRBM), or sectoral strategies without one-sided ideological bias.
Structure, Data Presentation & Referencing	1.0 Mark	Logical academic structure, clean data visualization/tables, professional economic-legal terminology, and standardized citation format.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- D.N. Dwivedi, Principles of Economics & Indian Economy, Vikas Publishing House, New Delhi.
- Ramesh Singh, Indian Economy, 15th Edition, McGraw Hill Education, New Delhi.
- Richard A. Posner, Economic Analysis of Law, 9th Edition, Aspen Publishing / Wolters Kluwer.
- Uma Kapila, Indian Economy: Performance and Policies, Academic Foundation, New Delhi.
- H.L. Ahuja, Principles of Microeconomics & Macroeconomics: Theory and Policy, S. Chand Publishing, New Delhi.
- V.K. Puri & S.K. Misra, Indian Economy, Himalaya Publishing House, Mumbai.
- Robert Cooter & Thomas Ulen, Law & Economics, 6th Edition, Berkeley Law Books / Pearson.
- Kaushik Basu, An Economist's Miscellany & Law and Economics: An Introduction, Oxford University Press.Prescribed Standard Textbooks & Authoritative Commentaries

Primary Statutory Enactments & Institutional Reports

- The Competition Act, 2002 (Act No. 12 of 2003, as amended up to date), Government of India.
- The Insolvency and Bankruptcy Code, 2016 (Act No. 31 of 2016, as amended up to date), Government of India.
- The Fiscal Responsibility and Budget Management (FRBM) Act, 2003, Government of India.
- The Micro, Small and Medium Enterprises Development (MSMED) Act, 2006, Government of India.
- Reserve Bank of India (RBI), Annual Reports & Report on Currency and Finance, RBI Publications.
- Ministry of Finance, Economic Survey of India (Latest Edition), Government of India.
- NITI Aayog, Strategy for New India @ 75 & SDG India Index Reports, Government of India.

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PAPER – I: INDIAN HISTORY - I (Ancient & Medieval Indian History)

B.A. LL.B. (5-Year Integrated Programme) | 1st Year / 1st Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 1005
Year/Semester	1st Year / 1st Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble : The legal architecture, constitutional ethos, and jurisprudence of modern India are deeply embedded in its rich historical tapestry. A comprehensive understanding of the political, institutional, judicial, and social evolution of ancient and medieval India is indispensable for aspiring legal professionals. This course bridges classical historical statecraft with contemporary constitutional values such as republicanism, federalism, secularism, procedural fairness, and fundamental human rights. By critically analyzing ancient treatises, administrative systems, and medieval socio-economic structures, students cultivate the historical consciousness required for rigorous legal reasoning and institutional analysis..

Course Objectives:

- To trace the political, administrative, and constitutional evolution of ancient and medieval India from the Indus Valley Civilization to the twilight of the Mughal Empire.
- To deconstruct indigenous concepts of kingship, rajadharma, republicanism (Gana-Sanghas), and statecraft in Vedic texts, the Epics (Ramayana & Mahabharata), Kautilya's Arthashastra, Manusmriti, and Shukra's Nitisara.
- To examine the ancient institutional concepts of Rajya (State), Sabha and Samiti (Assemblies), Mantri-Parishad, Dharma, Vyavahara (Civil Justice), Kantaka-Shodhana (Criminal Justice), and Danda (Penology).
- To analyze the administrative, fiscal, and institutional frameworks of the Mauryas, Guptas, Delhi Sultanate (Alauddin Khilji), Sur Empire (Shershah), Mughal Empire (Akbar), Maratha Confederacy (Shivaji), and Jat Confederacy (Raja SurajMal).
- To critically evaluate medieval socio-economic institutions, agrarian land-tenure systems (Iqta, Zabt, Jagirdari, Zamindari), the status of women, and systemic social challenges (Sati, Untouchability) alongside the egalitarian critiques of the Bhakti movement..

Teaching Methodology & Instructional Design: Interactive Socratic lectures, primary source deconstruction (epigraphic edicts, Arthashastra, Smriti, and Ain-i-Akbari excerpts), chronological comparative timelines, legal-historical debates, and institutional visits to historical archives, museums, and heritage sites.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of History & Legal History, Faculty of Law	External Subject Expert (Academic)	
3.		Former Dean, Faculty of Arts & Social Sciences	External Subject Expert (Ancient & Medieval History)	
4.		Senior Advocate & Legal Historian	Industry / Bar Council Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Interdisciplinary Lead)	
6.		Assistant Professor of Law & History, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the political trajectory of ancient India, deconstruct the ideals of hereditary kingship in the Epics, and evaluate the republican governance of Gana-Sanghas vis-à-vis modern democratic values.	Level 2: Understand Level 3: Apply	Mid-Term Written Test / Baseline Quiz
CO2	Analyze ancient Indian political theory (Kautilya's Saptanga & Mandala theories, Manu, Shukra) and compare the centralized Mauryan administration with Gupta decentralized governance.	Level 3: Apply Level 4: Analyze	Mid-Term Written Exam / Essay Assignment
CO3	Evaluate ancient Indian concepts of State (Rajya), Law (Dharma), Civil Adjudication (Vyavahara), Courts (Dharmasthiya/Kantaka-Shodhana), and Penology (Danda) in relation to Article 21 due process.	Level 4: Analyze Level 5: Evaluate	Comparative Case Brief / Seminar Presentation
CO4	Critique medieval administrative frameworks (Khilji, Shershah, Akbar, Shivaji, Suraj Mal) and assess medieval socio-economic structures, gender relations, agrarian systems, and reformist movements.applications, and legal resumes	Level 5: Evaluate Level 6: Create	Term Paper Assignment / End-Term Examination

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering political chronology, primary legal-philosophical texts, administrative comparative matrices, and socio-legal historical problem questions across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, and part of III testing ancient political ideas, republicanism, Kautilyan statecraft, and legal concepts.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Written Assignment / Term Paper Project	05 Marks (5%)	A structured comparative research paper / critical essay on topics such as: Arthashastra vs. Modern Penal Principles / Vedic Gana-Sanghas & Constitutional Republicanism / Comparative Analysis of Sati Regulation Act, 1829 & Social Reform / Medieval Secular Statecraft under Akbar & Shivaji.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**Ancient Indian Political History, Kingship & Republicanism (Gana-Sanghas):** Broad historical trajectory from the Indus Valley Civilization to the Early Vedic and Later Vedic ages; Emergence of territorial polities (Janapadas) and the Rise of Sixteen Mahajanapadas; Transition from tribal pastoralism to settled monarchical statehood. Theoretical foundations and rituals of kingship (Rajasuya, Ashvamedha); The ideal of the King as Rajarshi in the Ramayana; Rama's governance model based on Dharma, sacrifice, and public welfare; Constitutional constraints on royal authority. Structural organization and democratic functioning of non-monarchical polities; The confederacies of the Licchavis, Vajjis, and Shakyas; Decision-making through assemblies, voting (Chhanda), and consensus; Influence of ancient republicanism on modern constitutional ethos (Article 1 & Article 326 universal adult suffrage). Political discourse in the Sabha- Parva and Shanti-Parva; Rajadharma and the ethical duties of the monarch; The doctrine of Dharma-Yuddha (Just War theory); Primary textual sources: Rigveda, Buddhist Canon (Digha Nikaya), and Epic traditions.
Unit II	**Classical Political Thinkers & Imperial Administration (Mauryas & Guptas):** Realpolitik and political pragmatism; The Saptanga Theory of State (Swami, Amatya, Janapada, Durga, Kosha, Danda, Mitra); The Mandala Theory of interstate diplomacy and foreign relations (Shadgunya); Institutional espionage and state control. Manusmriti (Concept of Rajadharma, origins of the social order, Varna based functional duties, legal pluralism, and judicial administration); Shukra Nitisara (Ethics of statecraft, fiscal management, royal counsel, and institutional checks on executive tyranny). Centralized bureaucratic monarchy; Ashoka's policy of Dhamma as a normative framework for public welfare and religious tolerance; Ashokan Rock and Pillar Edicts; Provincial, urban, and rural administrative divisions; Espionage and revenue extraction. Decentralized imperial structure; The role of royal land grants (Agrahara); Emergence of feudal elements and local self-governance; Comparative analysis: Mauryan centralization vs. Gupta political fragmentation.
Unit III	**State, Government, Justice, Law & Penology in Ancient India:** Theories of the origin of the State (Divine Origin vs. Social Contract echoes in Buddhist literature); Welfare state ideals in the Yajnavalkya Smriti; Executive apparatus: Mantri-Parishad (Council of Ministers), popular assemblies (Sabha, Samiti, Vidatha); Checks and balances imposed by Dharma on sovereign authority. Concept of Dharma as the cosmic and legal order; Sources of law: Shruti, Smriti, Sadachara (customary law), and Atmatushti (conscience); Distinction between Vyavahara (civil dispute adjudication) and Danda (penal sanctions). Hierarchy of judicial tribunals (Kula, Shreni, Puga, Royal Court); Specialized courts in the Arthashastra: Dharmasthiya (Civil and personal disputes) and Kantaka-Shodhana (Removal of thorns / Criminal and regulatory offences); Rules of evidence, witness testimony, and trial procedure. Penology and its objectives: Retributive, deterrent, reformative, and protective; Kautilyan principle of proportionality in sentencing; Critical evaluation of Varna-based sentencing gradations from the perspective of modern equality (Article 14) and procedural due process (Article 21).
Unit IV	**Medieval Political History, Sovereign Administration & Socio-Economic Reforms:** Political transition from the Delhi Sultanate to the Mughal Empire; Rise of prominent regional powers (Vijayanagara Empire, Maratha Swarajya, and Jat Kingdom of Bharatpur). Alauddin Khilji (Agrarian reforms, market regulations, price control mechanisms, and Iqta revenue system); Shershah Suri (Land revenue assessment system Zabt/Rai, introduction of standard silver Rupiya, Sarkars and Parganas, Grand Trunk Road). Mughal Statecraft under Akbar (Mansabdari and Jagirdari systems; Sulh-i- Kul, Ibadat Khana, Din-i-Ilahi; Prefiguring constitutional secularism and religious freedom under Article 25). Regional Sovereign Experiments (Chhatrapati Shivaji Maharaj's Hindavi Swarajya, Ashta Pradhan, Chauth/Sardeshmukhi, Ganimi Kava; Maharaja Suraj Mal's Jat Confederacy and fort architecture). Gender dynamics in medieval society; Impact of socio-religious practices: Purdah system, child marriage, Devadasi system, and female seclusion; Property rights under personal laws; Women rulers (Razia Sultana, Rani Durgavati, Chand Bibi). Land revenue extraction (Jagirdari, Zamindari, Ryotwari antecedents); Peasant rights and rural stratification. Historical institutionalization and socio-legal critiques of Sati (Bengal Sati Regulation, 1829) and Untouchability (Art. 17). Bhakti & Sufi Reform Movements (Kabir, Guru Nanak, Ravidas, Tukaram, Mirabai, Chishti, Suhrawardi); Rejection of caste rigidities; Intellectual foundations of human equality and constitutional morality (Dr. B.R. Ambedkar).
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Historical Trajectory & Janapadas: Indus Valley to Vedic political transition; Rise of Mahajanapadas; Monarchical vs. nonmonarchical entities.	Chronological Interactive Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Kingship & Epics: Hereditary kingship and Rajarshi ideal in Ramayana; Sabha-Parva & Shanti-Parva statecraft in Mahabharata; Dharma-Yuddha.	Socratic Textual Analysis	L2 & L3 (Apply)	Textual Excerpt Review
W3	Ancient Republics (Gana-Sanghas): Licchavis, Vajjis, Shakyas; Assemblies, voting procedures, consensus governance; Links to Art. 326.	Comparative Political Seminar	L3 (Apply)	Republicanism Worksheet
W4	Kautilya's Arthashastra: Saptanga Theory of State; Mandala Theory of foreign policy; Shadgunya diplomacy and administrative intelligence.	Primary Text Deconstruction Lab	L3 (Apply) & L4 (Analyze)	Saptanga Structural Chart
W5	Manu & Shukra on Statecraft: Manusmriti Rajadharma and Varna duties; Shukra Nitisara ethics, council of ministers, and executive checks.	Comparative Jurisprudence Seminar	L3 & L4 (Analyze)	Manu vs. Shukra Case Notese
W6	Imperial Administration (Mauryas & Guptas): Mauryan centralization, Ashokan Dhamma & Edicts; Gupta decentralization, Agrahara land grants.	Comparative Matrix Workshop	L3 & L4 (Analyze)	Administrative Matrix Exercise
W7	State & Government in Ancient India: Rajya origins, welfare state ideals (Yajnavalkya); Mantri-Parishad, Sabha, Samiti; Checks of Dharma.	Institutional Analysis Colloquium	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Justice, Law & Adjudication: Dharma as legal order; Vyavahara vs. Danda; Dharmasthiya and Kantaka-Shodhana courts; Witness & evidence rules.	Mock Ancient Trial Simulation	L4 & L5 (Evaluate)	Ancient Court Procedure Brief
W9	Theory of Punishment (Danda): Retributive, deterrent, reformative penology; Proportionality in sentencing; Critique of Varna gradations vs. Art. 21.	Penological Debate Workshop	L4 & L5 (Evaluate)	Penological Critical Essay
W10	Delhi Sultanate & Sur Administration: Overview of polities; Alauddin Khilji's market and Iqta reforms; Shershah Suri's Zabt and Rupiya.	Fiscal & Agrarian Lab	L5 (Evaluate)	Revenue System Case Study
W11	Mughal Statecraft under Akbar: Mansabdari and Jagirdari systems; Sulh-i-Kul, Ibadat Khana, Din-i-Ilahi; Secularism roots (Art. 25).	Secularism & Governance Seminar	L5 & L6 (Create)	Mughal Statecraft Review

W12	Regional Polities (Shivaji & Suraj Mal): Chhatrapati Shivaji's Ashta Pradhan & Swarajya; Maharaja Suraj Mal's Jat confederacy & fort architecture.	Regional Polity Case Colloquium	L5 (Evaluate)	Assignment Submission (Term Paper - 5 Marks)
W13	Condition of Women in Medieval India: Purdah, Devadasi, child marriage; Property rights under personal laws; Women sovereign rulers..	Gender & Legal History Seminar	L5 & L6 (Create)	Gender Legal Status Paper
W14	Agrarian Structures & Systemic Problems: Jagirdari/Zamindari extraction; Sati & 1829 Regulation; Untouchability & Art. 17; Jizya & slavery..	Socio-Legal Historical Workshop	L5 & L6 (Create)	Sati Regulation Analysis Sheet
W15	Bhakti & Sufi Equality & Course Synthesis: Kabir, Nanak, Ravidas, Tukaram egalitarian critiques; Ambedkar's perspective; Comprehensive exam prep..	Capstone Synthesis Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing mastery of ancient Indian political history, republicanism, Kautilyan statecraft, Smriti traditions, and justice systems.	Level 2, Level 3 & Level 4
Written Assignment / Term Paper Project	05 Marks	A structured comparative research paper / critical essay on topics such as: Arthashastra vs. Modern Penal Principles / Vedic Gana-Sanghas & Constitutional Republicanism / Comparative Analysis of Sati Regulation Act, 1829 & Social Reform / Medieval Secular Statecraft under Akbar & Shivaji.	Level 5 & Level 6

Written Assignment / Term Paper Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Historical Accuracy & Textual Base	1.0 Mark	Rigorous citation of primary and secondary historical sources (Arthashastra, Smritis, Edicts, Chronicles) with accurate historical chronology.
Contextual Legal Synthesis	1.5 Marks	Substantive ability to link historical institutions (Dharma, Saptanga, Sulh-i-Kul) with contemporary constitutional doctrines (Articles 14, 17, 21, 25).
Critical Analysis & Argumentation	1.5 Marks	Balanced critical evaluation of historical socio-economic problems, institutional hierarchies, and egalitarian reform movements without anachronistic bias.
Structure, Language & Referencing	1.0 Mark	Logical thematic progression, coherent academic writing, accurate terminology (e.g., Vyavahara, Danda, Iqta), and standardized legal-historical referencing.

Prescribed Readings & Reference Literature

Primary Textual Sources & Translated Excerpts

- Kautilya, *The Arthashastra* (Translated by L.N. R • angarajan / R. Shamasastry), Penguin Classics / Government Press.
- The Manusmriti / *The Laws of Manu* (Translated by Wendy Doniger & Brian K. Smith / G. Buhler), Penguin Books / SacredBooks of the East.
- The Mahabharata (Selections from the Sabha Parva and Shanti Parva), Translated by Kisari Mohan Ganguli / J.A.B. van Buitenen.
- Ashokan Inscriptions and Edicts (Corpus Inscriptionum Indicarum, Vol. I), Archaeological Survey of India
- Abul Fazl, *Ain-i-Akbari* (Translated by H. Blochmann and Col. H.S. Jarrett), Asiatic Society of Bengal, Kolkata.

Seminal Research Articles & Constitutional Linkage Literature

- Dr. B.R. Ambedkar, *Annihilation of Caste and Philosophy of Hinduism* (Critical analyses of classical social stratificationand constitutional justice).
- B.P. Sinha (Ed.), *Readings in Kautilya's Arthasastra*, Agam Prakashan, Delhi.
- Buddhism and Statecraft: Excerpts from the Agganna Sutta and Mahaparinibbana Sutta on the consensual origins ofkingship and republican vitality.
- M. Rama Jois, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal LawPublishing, New Delhi.

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PAPER – I: GENERAL ENGLISH - II (English Language And Legal Writing)

B.A. LL.B. (5-Year Integrated Programme) | 1st Year / 2nd Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL – 2001
Year/Semester	1st Year / 2nd Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble : Building advanced legal English proficiency for drafting, argumentation, and interpretation, this course draws from global and Indian legal traditions to foster precise, persuasive writing. Students master common legal vocabulary, idiomatic expressions, foreign legal words, Latin maxims, essay writing on complex legal topics, formal/informal correspondence, legal report writing, and textual analysis of literary fiction (David Copperfield by Charles Dickens) to examine structural critiques of legal systems.

Course Objectives:

- To master precision in everyday legal discourse through core legal terms, idiomatic expressions, and legal proverbs.
- To acquire fluency in foreign legal words, Latin maxims, and one-word legal substitutions.
- To develop advanced essay-writing competence on contemporary legal issues adhering to academic citation standards.
- To execute formal and informal legal correspondence, legal report formats (IMRAD structure), and statutory abbreviation expansions.
- To analyze literary fiction as a socio-legal critique of judicial systems and procedural delays.

Teaching Methodology & Instructional Design: Workshops on drafting, peer reviews, analysis of Supreme Court and High Court judgments, and literary discussions.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of English & Legal Linguistics, Faculty of Arts / Law	External Subject Expert (Academic)	

3.		Senior Advocate & Legal Drafting Consultant	External Subject Expert (Litigation)	
4.		Expert in English Literature & Socio-Legal Studies	Literary Analysis Expert	
5.		Associate Professor of English, IMIRC College of Law	Internal Member (Language Lead)	
6.		Assistant Professor of Law & Legal Language, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain and apply core legal terms, idiomatic expressions, legal proverbs, foreign words, and Latin maxims in legal contexts.	Level 2: Understand Level 3: Apply	Drafting Assignments / Viva on Text
CO2	Draft structured legal essays incorporating case evidence, statutory citations, and rigorous counterarguments.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Essay Portfolio
CO3	Compose formal/informal correspondence, legal reports, and expand common statutory abbreviations accurately.	Level 4: Analyze Level 5: Evaluate	Report Writing Lab / Mid-Term Test
CO4	Deconstruct literary fiction (David Copperfield) to evaluate socio-legal critiques of Victorian and modern justice systems.	Level 5: Evaluate Level 6: Create	Textual Analysis Exam / End-Term Examination

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	2.25	2.50	2.50	2.50	2.25

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering legal vocabulary, maxims, essay writing, formal correspondence, report writing, abbreviation expansions, and textual analysis of David Copperfield across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering units on legal terminology, idiomatic expressions, foreign words, Latin maxims, and essay structures.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Drafting Assignments & Textual Viva	05 Marks (5%)	Practical evaluation involving drafting legal correspondence, fact-finding reports, expanding statutory abbreviations, and viva voce on textual fiction.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**Common Legal Vocabulary in English:** Precision in everyday legal discourse; Use of legal terms (Affidavit, bailment, caveat, decree, estoppel, injunction, mens rea, obiter dicta, plaint, quorum); Contextual usage in contracts (consideration), torts (negligence), evidence (hearsay); Fill-in-blanks exercises from IPC sections. Use of legal idiomatic expressions (Beyond reasonable doubt, golden rule, mischief rule, pari passu, sine die, ultra vires) and Indian adaptations ("Public interest" in PILs). Legal proverbs and stock sayings (Actus reus non facit reum nisi mens sit rea; "Justice delayed is justice denied") and application in judgments (e.g., Hussainara Khatoon on speedy trial).
Unit II	**Foreign Words, Latin Maxims & One-Word Substitutions:** Foreign legal words and phrases (French: Habeas corpus, laches, res ipsa loquitur; Latin: Amicus curiae, affidavit). Use of Legal Latin Maxims (20+ maxims including Actus Dei nemini facit injuriam, Audi alteram partem, Delegatus non potest delegare, Ignorantia juris non excusat, Nemo judex in causa sua, Ubi jus ibi remedium) and judicial use in landmark rulings like Maneka Gandhi (1978); Translation and application in hypotheticals. Oneword substitution for legal terms (Alimony, arson, bigamy, contumacy).
Unit III	**Essay Writing on Legal Interest Topics:** Structure: Thesis, arguments, counterarguments, conclusion (800-1000 words); Topics: "Digital Privacy in India" (Art. 21), "Reservation vs. Merit", "AI Ethics in Law", "LGBTQ+ Rights Post-Navtej Johar"; Developing coherence, evidence from cases (Kesavananda basic structure), and citations; APA/Bluebook style guidelines and time-bound practice.
Unit IV	**Correspondence, Report Writing, Abbreviations & Literary Fiction (David Copperfield):** Formal and informal correspondence (formal letters to courts for adjournments, client opinion letters, bar council letters; informal emails and memos, tone shifts). Legal Report Writing formats (fact-finding inquiries, compliance reports for SEBI, moot court reports; IMRAD structure). Abbreviations of common legal expressions (ADR, BNS, CrPC, FDI, IBC, PIL, RTI) and contextual expansion. Study of Literary Text: Fiction—David Copperfield by Charles Dickens; Dickens' semi-autobiographical critique of Victorian society (child labor, social injustice, legal satire like Micawber's debts); Themes of resilience and legal parallels (attacks on Chancery courts akin to judicial delays); Key chapters (childhood trials Ch. 2-11,

	Murdstone rigidity, Uriah Heephypocrisy); Character analysis and socio-legal critiques; Links to child rights (Art. 24 prohibition) and reformist zeal in Benthamite law.
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Common Legal Vocabulary: Precision in discourse; Core terms (Affidavit, caveat, decree, estoppel, injunction, mens rea, plaint, quorum).	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Contextual Legal Usage & Idioms: Application in contracts, torts, and evidence; Idiomatic expressions (Beyond reasonable doubt, ultra vires).	Contextual Usage Workshop	L2 & L3 (Apply)	Idiomatic Expression Sheet
W3	Legal Proverbs & Sayings: "Actus reus..." and "Justice delayed is justice denied"; Application in judgments like Hussainara Khatoon.	Case Law Deconstruction Lab	L3 (Apply)	Proverb Application Note
W4	Foreign Legal Words & Maxims: French/ Latin expressions (Habeas corpus, resipsa loquitur, Audi alteram partem); Maneka Gandhi (1978).	Maxim & Foreign Word Seminar	L3 (Apply) & L4 (Analyze)	Maxim Translation Task
W5	One-Word Substitutions & Vocabulary Review: Alimony, arson, bigamy, contumacy; Comprehensive vocabulary testing..	Vocabulary & Substitution Clinic	L3 & L4 (Analyze)	Vocabulary Quiz Sheet
W6	Legal Essay Writing (Structure & Thesis): Thesis formulation, arguments, counterarguments, conclusion (800-1000 words).	Essay Planning Workshop	L3 & L4 (Analyze)	Essay Outline Draft
W7	Contemporary Legal Essay Topics: "Digital Privacy in India" (Art. 21), "Reservation vs. Merit", and APA/ Bluebook citations.	Essay Writing Seminar	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Formal & Informal Correspondence: Letters to courts (adjournments), client opinions, bar council letters, and professional emails/memos.	Legal Correspondence Lab	L4 & L5 (Evaluate)	Client Opinion Letter Draft
W9	Legal Report Writing Formats: Factfinding inquiries, compliance reports (SEBI), moot court reports, and IMRAD structure.	Report Writing Clinic	L4 & L5 (Evaluate)	Fact-Finding Report Brief
W10	Statutory Abbreviations & Acronyms: ADR, BNS, CrPC, FDI, IBC, PIL, RTI; Contextual expansion and expansion exercises.	Abbreviation Decoding Workshop	L5 (Evaluate)	Abbreviation Expansion Task
W11	Introduction to David Copperfield: Dickens' semi-autobiographical critique of Victorian society and Chancery courts.	Literary Seminar & Discussion	L5 & L6 (Create)	Research Seminar Paper (5 Marks)
W12	Themes of Justice & Reform in Dickens: Child labor, insolvency laws (Micawber), and URIah Heep's hypocrisy.	Textual Analysis Workshop	L5 (Evaluate)	Character Analysis Note
W13	Socio-Legal Parallels (Dickens & Modern Law): Parallels to child rights (Art. 24 prohibition) and reformist zeal	Socio-Literary Colloquium	L5 & L6 (Create)	Socio-Legal Comparison Task

	in Benthamite law.).			
W14	Textual Excerpt Analysis & Modern Cases: Comparing Dickensian trials to modern cases like Bachpan Bachao Andolan.	Excerpt-Based Discussion Lab	L5 & L6 (Create)	Textual Excerpt Essay
W15	Course Synthesis & Examination Prep: Comprehensive review of legal vocabulary, maxims, essay writing, and literary analysis.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering units on legal terminology, idiomatic expressions, foreign words, Latin maxims, and essay structures.	Level 2, Level 3 & Level 4
Drafting Assignments & Textual Viva	05 Marks	Practical evaluation involving drafting legal correspondence, fact-finding reports, expanding statutory abbreviations, and viva voce on textual fiction.	Level 5 & Level 6

Written Assignment / Term Paper Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Terminology & Vocabulary Precision	1.0 Mark	Accurate utilization of legal terms, maxims, foreign words, and avoidance of colloquial errors..
Structural Coherence & Argumentation	1.5 Marks	Rigorous essay structure, thesis clarity, counterargument integration, and persuasive drafting style.
Textual & Legal Analysis	1.5 Marks	Depth of literary analysis in David Copperfield coupled with valid socio-legal and constitutional parallels.
Formatting, Citation & Register	1.0 Mark	Adherence to professional correspondence formatting, report layouts, and citation standards.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Charles Dickens, *David Copperfield* (abridged edition).
- Nomita Aggarwal, *Legal Language, Legal Writing*, Central Law Agency.
- P. Ramanatha Aiyar, *The Major Law Lexicon*, LexisNexis.
- Dr. S.C. Tripathi, *Legal Language, Legal Writing and General English*, Central Law Publications.

Primary Statutory Enactments & Constitutional Sources

- Supreme Court Judgments (manupatra.com excerpts on speedy trial, digital privacy, and basic structure).
- CCPA Guidelines & Child Rights Case Law Compendium.

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SOCIOLOGY-II

BA.LL.B. (5-Year Professional Programme) 1st Year / 2nd Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	Course Code	BL-2002
Year/Semester	*1st Year / 2ND Semester*	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Sociology – II (Legal System and Society) explores the symbiotic nexus between social stratification, cultural norms, and the institutional apparatus of the legal system in India. In modern sociological jurisprudence, law operates both as an instrument of social integration and as an engine of transformative social change. This course investigates the dynamics of caste, class, and varna hierarchies, the place of Scheduled Castes and Scheduled Tribes, customs as sources of law, legitimate authority models, the sociology of occupations and the legal profession, processes of modernization (Sanskritization, Westernization, urbanization), and contemporary social movements targeting casteism, regionalism, communalism, and gender justice.

Course Objectives:

- To analyze the conceptual foundations of Indian social stratification—caste (jati), varna, class—and examine constitutional protective discrimination (Articles 15, 16, 341, 342).
- To examine the interrelationship between customs, societal norms, and the evolution of the legal system from Dharma through colonial codification to the transformative Constitution.
- To evaluate the sociology of work, the decline of the traditional Jajmani system, division of labor, and the sociological profile of the Indian legal profession.
- To understand mechanisms and modes of social change—Sanskritization, Westernization, urbanization, technological shifts, and statutory law reform.
- To assess contemporary social evils and mass movements (communalism, regionalism, caste backlashes, feminist movements) and the judicial role of Public Interest Litigation (PIL).

Teaching Methodology & Instructional Design: Socratic socio-legal lectures, empirical field surveys and community interaction case studies, landmark sociological precedent deconstructions (e.g., *Indra Sawhney*, *Shayara Bano*, *Vishaka*), and student-led debates on social reform legislations.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of law Sociology of Law Faculty of Law,	External Subject Expert (Academic)	
3.		Senior Advocate, High Court (Social Justice & PIL Practice)	External Subject Expert (Practitioner)	
4.		Senior Sociologist & Social Welfare Policy Consultant	Industry Expert/ Social Subject Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain social stratification systems (Caste, Class, Varna), SC/ST constitutional positions, and affirmative action jurisprudence.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze customs as legal sources, Weberian legitimacy, Durkheimian legal functions, and transformative constitutional social engineering.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate the sociology of occupations, the traditional Jajmani system, division of labor, and institutional challenges of the legal profession	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine modes of social change (Sanskritization, Westernization), social evils (communalism, casteism), and mass social movements to draft structured legal-sociological essays and PIL briefs.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written exam covering social stratification, law & social order, occupation, social change, evils, and movements.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination, group discussions on social evils, field study surveys, and analytical case notes on social justice judgments	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured sociological-legal essay: Examining the role of PIL and judicial activism in addressing a selected social evil (dowry, caste discrimination, sexual harassment).	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT-I	**UNIT I: BASIC CONCEPTS OF SOCIAL STRATIFICATION & MARGINALIZED GROUPS** **Caste, Class, and Varna:** Varna system: Vedic origins, the Chaturvarna model, ritual hierarchy; Caste (Jati): hereditary, endogamous groups, notions of ritual purity and pollution; Class: economic stratification (Marxist and Weberian models), emerging urban-rural class polarization. **Scheduled Castes and Scheduled Tribes:** Sociological marginalization and untouchability; constitutional safeguards: Article 17, Article 341 (SCs) and Article 342 (STs); Fifth and Sixth Schedules (tribal autonomy); statutory protections under the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989; landmark reservation jurisprudence from *State of Madras v. Champakam Dorairajan (1951)* to *Indra Sawhney v. Union of India (1992)*.
UNIT-II	**UNIT II: LAW AND SOCIETY – LEGITIMACY, EVOLUTION & SOCIAL ENGINEERING**

	Customs and Law: Custom as a primary source of law; tests of a valid custom (antiquity, continuity, certainty, reasonableness, and public policy); Article 13 repugnancy test. **Basis of Legal Legitimacy:** Max Weber's typology of legitimate authority: traditional, charismatic, and rational-legal authority. **Evolution of the Indian Legal System:** Ancient legal foundations (Dharma, personal duties), colonial Anglo-Indian codification, and the post-1947 transformative constitutional dispensation. **Law as an Instrument of Social Engineering:** Roscoe Pound's social engineering paradigm; Roscoe Pound and transformative justice in India (Article 46, affirmative action); Durkheimian functionalism: mechanical vs. organic solidarity, repressive vs. restitutive law; critical/conflict theories of law; legal reform of customary practices (e.g., *Triple Talaq judgment, 2017*).
UNIT-III	**UNIT III: OCCUPATION, DIVISION OF LABOUR & THE LEGAL PROFESSION** **Work and Leisure:** Sociological distinction between work as economic necessity and leisure (Thorstein Veblen's theory of conspicuous consumption). **Division of Labour & Jajmani System:** Émile Durkheim's division of labour; the traditional Jajmani system: reciprocal caste-based barter, economic interdependence, and rural breakdown under market capitalism. Sociology of the Legal Profession in India: Evolution from pleaders under the Bar Councils Act 1926 to an integrated Bar under the Advocates Act 1961; social composition of the legal bar; judiciary and collegium debates; contemporary challenges: institutional litigation backlogs, public accessibility, corporate lawyering, and the entry of foreign legal practitioners
UNIT-IV	**UNIT IV: DYNAMICS OF SOCIAL CHANGE & LEGAL REFORM** **Nature of Social Change:** Planned vs. unplanned change; structural change vs. cultural change; exogenous and endogenous factors. **Modes of Social Transformation:** M.N. Srinivas's concept of Sanskritization (positional mobility through imitation of dominant caste rituals); Westernization (secularization, English education, scientific outlook, humanitarianism); Modernization and Urbanization (rural-urban migration, slum regularization, informal urban economies). **Law as a Catalyst and Responder to Social Change:** Legal reforms advancing gender justice (Hindu Code Bills 1955-56, protection of children under POCSO 2012, abolition of untouchability under Article 17); social resistance and implementation bottlenecks in progressive legislation.
UNIT-V	**UNIT V: SOCIAL EVILS, COMMUNALISM & SOCIAL MOVEMENTS** **Socio-Political Evils:** Communalism (genesis, religious polarization, statutory safeguards under the Places of Worship Act 1991); Regionalism (sub-nationalism, sons-of-the-soil movements, inter-state boundary disputes, Article 3); Casteism (institutional discrimination, politicization of caste identities, anti-reservation backlash). Social Movements & Public Interest Litigation: Historical reform movements (Arya Samaj, Satyashodhak Samaj); environmental movements (Chipko, Narmada Bachao Andolan); contemporary movements (Nirbhaya movement leading to Criminal Law Amendment Act 2013, farmers' protests, #MeToo movement); judicial response through Public Interest Litigation (PIL) and landmark judicial guidelines (*Vishaka v. State of Rajasthan, 1997*

WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Social stratification: Chaturvarna ritual hierarchy, caste (Jati), purity-pollution, and class divides.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Scheduled Castes and Scheduled Tribes: social disabilities, Art. 17, Arts. 341/342, and SC/ST Act 1989.	Statutory Mapping Lab	L2 & L3 (Apply)	Affirmative Action Task
W3	Reservation jurisprudence: Champakam Dorairajan to Indra Sawhney, creamy layer, and equality tests.	Case Law Deconstruction	L3 (Apply)	Indra Sawhney Case Note
W4	Customs as a source of law: essential tests of validity, custom vs. statutory enactments, and Art. 13 test.	Customary Law Seminar	L3 & L4 (Analyze)	Custom Validity Memo
W5	Legal legitimacy: Max Weber's traditional, charismatic, and rational-legal authority models.	Theoretical Analysis Lab	L4 (Analyze)	Weberian Legitimacy Note
W6	Law in relation to social order: Durkheim's mechanical/organic solidarity, and law as social engineering.	Jurisprudential Seminar	L4 (Analyze)	Social Engineering Brief
W7	Judicial reform of customary religious practices: Triple Talaq verdict (Shayara Bano) analysis.	Judicial Review Workshop	L4 & L5 (Evaluate)	**Mid-Term Written Exam (25 Marks)**
W8	Work vs leisure (Veblen); division of labour; Jajmani system characteristics and breakdown.	Rural Sociology Lab	L4 & L5 (Evaluate)	Jajmani System Memo
W9	Sociology of Indian legal profession: Advocates Act 1961, social composition, and litigation barriers.	Professional Practice Seminar	L4 & L5 (Evaluate)	Legal Profession Profile
W10	M.N. Srinivas's Sanskritization concept; Westernization and secular social transformation.	Socio-Cultural Workshop	L4 & L5 (Evaluate)	Sanskritization Note
W11	Urbanization, rural exodus, informal urban settlements, and urban housing legal challenges.	Urban Studies Lab	L5 & L6 (Create)	Social Justice Essay (5 Marks)
W12	Law and social change in India: Hindu Code Bills, POCSO Act 2012, and social resistance.	Legislative Reform Seminar	L5 & L6 (Create)	Gender Reform Brief
W13	Communalism: religious polarization, legal safeguards, and Places of Worship Act 1991.	Socio-Legal Workshop	L5 & L6 (Create)	Communal Harmony Brief
W14	Regionalism (SRC 1956, Art. 3) and Casteism (Mandal agitation, anti-caste mobilizations).	Constitutional Politics Lab	L5 & L6 (Create)	Regionalism Case Memo
W15	Social movements (Chipko, Nirbhaya, #MeToo) and PIL jurisprudence (Vishaka Guidelines); exam prep.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of caste, class, affirmative action, legal legitimacy, and social engineering.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of sociological analysis, statutory application, precision in deconstructing social movements, and professional presentation.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Srinivas M.N., *Social Change in Modern India.*
- Ahuja Ram, *Indian Social System.*
- Ahuja Ram, *Social Problems in India.*
- Baxi Upendra, *The Crisis of the Indian Legal System.*
- Coker G.B.A. & Cotterrell Roger, *The Sociology of Law.*
- Basu D.D., *Introduction to the Constitution of India* (relevant provisions on equality and social justice).

Primary Glossaries & Statutory Enactments:

- The Constitution of India (specifically Articles 13, 15, 16, 17, 21, 25, 46, 341, and 342).
- The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989.
- The Places of Worship (Special Provisions) Act, 1991.
- The Protection of Children from Sexual Offences Act, 2012 (POCSO).

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POLITICAL SCIENCE -II (INTERNATIONAL RELATIONS)

BA.LL.B. (5-Year Professional Programme) 1st Year / 2nd Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	Course Code	BL-2003
Year/Semester	*1st Year / 2ND Semester*	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Political Science – II (International Relations) introduces law students to the theoretical paradigms, institutional frameworks, and geopolitical dynamics governing statecraft and global order. As legal systems intersect with transnational treaties, international tribunals, and global trade regimes, proficiency in international relations is vital. This course analyzes realism, liberalism, diplomatic statecraft under the Vienna Convention, the United Nations system, disarmament, Cold War rivalries, nuclear deterrence, Bretton Woods institutions (IMF, World Bank, WTO), regional organizations (SAARC, ASEAN, EU), Non-Alignment, and Indian foreign policy with neighboring states.

Course Objectives:

- To examine the nature, scope, and theoretical foundations of International Relations, analyzing national interest and ideological foreign policy formation.
- To analyze the machinery of diplomacy, the United Nations Charter system, and international disarmament efforts.
- To evaluate the geopolitical impact of the Cold War, nuclear deterrence doctrines, and transnational terrorism under international law.
- To understand the international economic order, Bretton Woods institutions (IMF, World Bank, WTO dispute settlement), and regional blocs.
- To assess the principles of Non-Alignment, contemporary Indian foreign policy, strategic bilateral relations, and international adjudications (e.g., ICJ Kulbhushan Jadhav case).

Teaching Methodology & Instructional Design: Socratic lectures, Model United Nations (MUN) simulations, deconstruction of international treaties and ICJ advisory opinions, foreign policy debates, and diplomatic memo drafting.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of Political Science -II, International Law & Global Politics, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court (International & Commercial Arbitration)	External Subject Expert (Practitioner)	
4.		Senior Foreign Policy Analyst & Diplomatic Advisor	Industry Expert/ Social Subject Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain concepts, theories of IR (realism, liberalism), national interest, foreign policy determinants, and diplomatic practices	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze the structure, powers, and reform debates of the UNO, ICJ advisory jurisdiction, and disarmament regimes (NPT, CTBT).	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate the Cold War, nuclear deterrence doctrines (MAD), state-sponsored terrorism, and international counter-terror frameworks (UNSC 1373).	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine international financial institutions (WTO, IMF), regional blocs (SAARC, ASEAN, EU), and Indian foreign policy to draft structured diplomatic briefs.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3

Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written exam covering IR theories, UN system, Cold War, nuclear deterrence, international finance, and Indian foreign policy.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written exam, simulated UNSC/ SAARC debates, treaty critique exercises, and objective quizzes.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured international legal-policy assignment: Drafting a diplomatic policy brief on a bilateral border dispute, water treaty, or ICJ judgment analysis	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT- I	**UNIT I: FOUNDATIONS OF INTERNATIONAL RELATIONS & MACHINERY OF DIPLOMACY** **Meaning and Nature of International Relations:** Evolution of state-centric system; realism (Morgenthau's power paradigm) vs. liberalism (institutional cooperation); systemic and domestic levels of analysis; national interest (security, sovereignty, economic development) and ideology in foreign policy formation; constitutional mandate under Article 51 (promotion of international peace, respect for treaty obligations, and arbitration of international disputes). **Diplomacy:** Meaning, nature, functions, and objectives of diplomacy; peaceful statecraft and diplomatic immunities under the Vienna Convention on Diplomatic Relations, 1961; classification: bilateral, multilateral, summit, shuttle, track-II, and gunboat diplomacy; importance in peaceful dispute resolution. motion of international peace, respect for treaty obligations, and arbitration of international disputes).
UNIT-II	**UNIT II: UNITED NATIONS SYSTEM, GLOBAL GOVERNANCE & DISARMAMENT** **U.N.O. Structure & Organs:** General Assembly, Security Council (Chapter VII collective security, veto power dynamics, permanent seat reforms and India's claim), ECOSOC, Secretariat, and the International Court of Justice (Article 92 Statute, contentious and advisory jurisdiction—*Namibia Advisory Opinion*). **World Community & Global Governance:** Philosophical notions of world community (Kantian perpetual peace) vs. realist world state critiques; governance of global commons (climate agreements, law of the sea). **Disarmament & Arms Control:** Nuclear non-proliferation treaties (NPT, CTBT, India's principled stance as a non-signatory); Arms Trade Treaty (ATT); India's nuclear doctrine (credible minimum deterrence and 'No First Use' commitment).
UNIT-III	**UNIT III: COLD WAR, DETERRENCE & TRANSNATIONAL TERRORISM** **Cold War Dynamics:** Origins (Yalta and Potsdam conferences), ideological confrontation (capitalism vs. communism), military blocs (NATO vs. Warsaw Pact), proxy conflicts (Korea, Vietnam, Cuban Missile Crisis), and dissolution of the USSR. **Deterrence in International Relations:** Doctrine of Mutually Assured Destruction (MAD), strategic balance of power, second-strike capability, and regional deterrence in South Asia. **Transnational Terrorism:** State-sponsored cross-border terrorism (e.g., 26/11 Mumbai attacks), international legal responses: UNSC Resolution 1373, Financial Action Task Force (FATF) counter-terror financing, and domestic statutory interface (UAPA amendments).

UNIT-IV	**UNIT IV: INTERNATIONAL ECONOMIC ORDER & REGIONAL ORGANIZATIONS** **International Economic Architecture:** Historical call for New International Economic Order (NIEO, 1974); Bretton Woods institutions: International Monetary Fund (SDRs, structural adjustment), World Bank Group, and World Trade Organization (TRIPS/GATS flexibilities and Dispute Settlement Body operations). **Regional Organizations:** Organization of American States (OAS); South Asian Association for Regional Cooperation (SAARC—institutional stagnation and challenges); Association of Southeast Asian Nations (ASEAN economic community); European Union (supranational governance, single market, Article 50 Brexit precedent).
UNIT-V	**UNIT V: NON-ALIGNMENT & CONTEMPORARY INDIAN FOREIGN POLICY** **Non-Aligned Movement (NAM):** Historical origins (Bandung Conference 1955, Belgrade 1961); core principles of Panchsheel; strategic relevance of non-alignment and strategic autonomy in a multipolar world. **Indian Foreign Policy with Neighbors:** Neighborhood First and Act East policies; strategic-legal relations: Pakistan (Kashmir issue, Line of Control, Indus Waters Treaty, cross-border terrorism); China (Line of Actual Control border pacts, trade asymmetry); Bangladesh (Land Boundary Agreement, Teesta water-sharing); Nepal (1950 Friendship Treaty); Sri Lanka (maritime boundaries, 13th Amendment devolution); adjudication of sovereign rights before international tribunals (*Kulbhushan Jadhav case, ICJ 2019*).

15-WEEK STRUCTURED TEACHING PLAN

WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Nature and scope of IR; realism (Morgenthau) vs liberalism; national interest and foreign policy.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Diplomacy: nature, functions, Vienna Convention 1961, diplomatic immunities, and types of diplomacy.	Diplomatic Case Seminar	L2 & L3 (Apply)	Diplomatic Immunities Note
W3	Constitutional mandate for international peace: Article 51, Panchsheel, and Nehruvian non-alignment.	Constitutional Lab	L3 (Apply)	Article 51 Analysis Brief
W4	UNO: General Assembly, Security Council Chapter VII enforcement, veto power, and structural reform.	Model UN Simulation	L3 & L4 (Analyze)	UNSC Reform Resolution
W5	International Court of Justice (ICJ): contentious vs advisory jurisdiction, and Namibia Advisory Opinion.	ICJ Jurisprudence Workshop	L4 (Analyze)	ICJ Jurisdiction Brief
W6	Disarmament and arms control: NPT, CTBT, ATT, and India's nuclear doctrine ('No First Use').	Treaty Scrutiny Lab	L4 (Analyze)	Nuclear Disarmament Memo
W7	Cold War origins, bipolar proxy wars, Berlin crisis, and emergence of Third World non-alignment.	Historical Geopolitical Lab	L4 & L5 (Evaluate)	**Mid-Term Written Exam (25 Marks)**
W8	Deterrence theory: Mutually Assured Destruction (MAD), strategic stability, and South Asian dynamics.	Security Studies Workshop	L4 & L5 (Evaluate)	Deterrence Policy Note
W9	Transnational terrorism: state sponsorship, UNSC Resolution 1373, FATF gray-listing, and UAPA linkage.	Counter-Terrorism Lab	L4 & L5 (Evaluate)	UNSC 1373 Compliance Task
W10	Bretton Woods institutions: IMF structural adjustments and World Bank developmental loans.	International Finance Seminar	L4 & L5 (Evaluate)	IMF Bailout Analysis Brief
W11	WTO dispute settlement mechanism: TRIPS flexibilities, subsidies, and developing country interests.	WTO Dispute Simulation	L5 & L6 (Create)	**Diplomatic Brief Assignment (5 Marks)**
W12	Regionalism: EU supranational integration and Article 50 Brexit; ASEAN economic community.	Comparative Blocs Workshop	L5 & L6 (Create)	Regional Treaty Scrutiny
W13	SAARC operational gridlock, cross-border issues, and alternative regional platforms (BIMSTEC).	Regional Summit Simulation	L5 & L6 (Create)	SAARC Revival Memo
W14	Indian foreign policy with Pakistan and China: border pacts, LAC disputes, and Indus Waters Treaty.	Strategic Negotiation Lab	L5 & L6 (Create)	Border Protocol Policy Brief
W15	Indian foreign policy with Bangladesh, Nepal, Sri Lanka; ICJ Kulbhushan Jadhav verdict synthesis.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Mastery of IR theoretical paradigms, UN organs, disarmament pacts, Cold War history, and deterrence models.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of international legal research, treaty scrutiny, strategic analysis of Indian foreign policy, and professional drafting	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Ghosh Peu, *International Relations.*
- Khanna V.N., *International Relations.*
- Goldstein Joshua S. & Pevehouse Jon C., *International Relations.*
- Baylis John, Smith Steve & Owens Patricia, *The Globalization of World Politics.*
- Pant Harsh V., *Indian Foreign Policy: An Overview.*
- Malone David M., *Does the Elephant Dance? Contemporary Indian Foreign Policy.*

Primary International Charters & Statutory Enactments:

- The Charter of the United Nations and the Statute of the International Court of Justice.
- The Vienna Convention on Diplomatic Relations, 1961.
- Official Treaty Series and Press Releases of the Ministry of External Affairs (MEA), Government of India.
- Judgments and Advisory Opinions of the International Court of Justice (ICJ).

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ECONOMICS – II (ECONOMIC PROBLEMS AND POLICIES IN INDIA)

BALL.B. (5-Year Professional Programme) | 1st Year / 2nd Semester | Outcome-Based Curriculum

Programme	BALL.B. (5-Year Professional Programme)	**Course Code**	BL- 2004
Year/Semester	1st Year / 2nd Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Economics - II (Economic Problems and Policies in India) provides law students with a critical understanding of the Indian macroeconomic landscape, development challenges, structural reforms, and regulatory shifts. In an increasingly commercial and globalized legal environment, the interaction between economic policy, statutory enactments, and market regulation is vital. This course analyzes the post-1991 structural transformation, agrarian challenges, industrial sickness under the Insolvency and Bankruptcy Code (IBC), labor code reforms, business organizations, and foreign trade dynamics.

Course Objectives:

- To examine post-1991 structural shifts in the Indian economy, stabilization policies, liberalization, privatization, and globalization (LPG).
- To analyze the agrarian sector, productivity hurdles, minimum support price (MSP) disputes, land reforms, and rural economic policies.
- To evaluate industrial policies since 1948, industrial sickness remedies under the IBC, and the labor codes restructuring trade unionism.
- To understand various forms of business organizations, cooperative societies, and multinational corporations under corporate and trust laws.
- To assess foreign trade policies, export-import bottlenecks, foreign direct investment (FDI) frameworks, and India's position in the global economic order.

Teaching Methodology & Instructional Design: Socratic economic lectures, case studies under the Competition Act 2002 and IBC 2016, empirical data analysis workshops, policy brief simulations, and legal-economic essay writing.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Legal Language & Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Former Judge, High Court / Senior Constitutional Jurist	Legal Translation & Drafting Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	**Substantive and Procedural Mastery:** Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	**Practical Legal Skills:** Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	**Professional Ethics & Public Accountability:** Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	**Critical Policy Analysis:** Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	**Socio-Legal Responsiveness:** Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain post-1991 structural changes, new economic policy (LPG), macro stabilization, and sectoral GDP shifts.	Level 2: Understand Level 3: Apply	Diagnostic Baseline Quiz / Problem Sheet
CO2	Analyze agricultural problems, land reforms, tenancy legislations, consolidation of holdings, and rural poverty alleviation.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Agrarian Policy Note
CO3	Evaluate industrial policies since 1948, industrial sickness remedies under the IBC, and new labor codes regulating industrial relations.	Level 4: Analyze Level 5: Evaluate	Case Study Submission / Mid-Term Test
CO4	Examine business institutions, multinational corporate governance, foreign trade policy, and FDI regimes to draft structured policy and legal	Level 5: Evaluate Level 6: Create	Policy Memo Drafting / End-Term Examination

	memos.		

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	3	2
CO3	2	2	3	3	3
CO4	2	3	3	3	3
Course Average	**2.25**	**2.75**	**2.50**	**2.75**	**2.50**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering legal grammar, terminology, Latin maxims, case comment drafting, English-Hindi translation, and legal essays across all 5 units.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination: Comprehensive internal test covering legal language importance, grammar proficiency, legal terminology, maxims, and doctrine of precedent.	Level 2: Understand Level 3: Apply Level 4: Analyze
Policy Brief & Case Analysis Assignment	05 Marks (5%)	Structured legal-economic exercise: Drafting an analysis of an IBC corporate resolution, foreign investment dispute, or trade policy memo.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**UNIT I: INTRODUCTION & STRUCTURAL REFORMS IN POST-1991**

	PERIOD **Structural Changes in Indian Economy:** Paradigm shift from License-Permit Raj to market-driven growth; sectoral GDP shifts (agriculture decline from ~30% to ~15%, services and IT expansion exceeding 55%, manufacturing modernization via PLI schemes); macroeconomic stabilization (forex reserves recovery from 1991 balance-of-payments crisis to $650B+, currency devaluation, tariff rationalization). **New Economic Policy (LPG):** Pillars of Liberalization, Privatization, and Globalization; delicensing and de-reservation; strategic disinvestment (e.g., Air India privatization); FDI cap liberalizations; legal interface: WTO accession (1995) and SEBI statutory empowerment; growth trajectory vs. challenges of jobless growth.
Unit II	**UNIT II: AGRICULTURE SECTOR, LAND REFORMS & RURAL ECONOMICS** **Features and Challenges of Agriculture:** Monsoon dependence, fragmented land holdings (average < 2 hectares), regional disparities of Green Revolution; productivity bottlenecks, Minimum Support Price (MSP) legal guarantee debates, water stress, agricultural indebtedness, and rural credit delivery systems. **Land Reforms & Poverty Alleviation:** Abolition of intermediaries (Zamindari Abolition Acts), tenancy security laws (Operation Barga), land ceiling acts; consolidation of holdings (UP and Punjab experiences); poverty alleviation outcomes; legal interface: constitutional protections, Article 48 directive, and contemporary farm legislative debates.
Unit III	**UNIT III: INDUSTRIAL SECTOR, CORPORATE INSOLVENCY & LABOR REFORMS** **Industrial Policy Evolution:** Industrial Policy Resolutions of 1948 (mixed economy) and 1956 (public sector commanding heights); New Industrial Policy 1991 (de-licensing, opening core sectors); contemporary Atmanirbhar Bharat initiative and Production Linked Incentive (PLI) schemes for key sectors. **Industrial Sickness & Resolution:** Causes of industrial sickness, Non-Performing Assets (NPAs); repeal of SICA and enactment of the Insolvency and Bankruptcy Code, 2016 (IBC); corporate insolvency resolution process (CIRP) and asset reconstruction companies (ARCIL). **Industrial Relations & Trade Unionism:** Historical labor legislations consolidated into the 4 Labor Codes (Wages, Industrial Relations, Social Security, Occupational Safety); union registration, negotiation councils, and strike regulations.
Unit IV	**UNIT IV: ECONOMIC INSTITUTIONS IN INDIA** **Sole Proprietorship & Partnership:** Unlimited personal liability, regulatory simplicity; Indian Partnership Act, 1932; emergence of hybrid vehicles under the Limited Liability Partnership (LLP) Act, 2008. **Trusts & Cooperative Societies:** Indian Trusts Act, 1882; Cooperative federalism, 97th Constitutional Amendment, Multi-State Cooperative Societies Act, 2002; governance crises and regulatory scrutiny. **Multinational Corporations (MNCs):** Inflows of global FDI; cross-border joint ventures; commercial dispute resolution via international arbitration; statutory Corporate Social Responsibility (CSR) under Section 135 of the Companies Act, 2013.
Unit V	**UNIT V: FOREIGN TRADE, INVESTMENT & INTERNATIONAL ECONOMIC ORDER** **Foreign Trade Policy & Export Sector:** Foreign Trade Policy (FTP 2023), duty remission schemes (RoDTEP); export performance hurdles (currency appreciation, non-tariff barriers, inverted duty structures); long-term national export targets. **Foreign Investment & FDI:** Automatic route vs. Government approval route; sectoral FDI caps; Foreign Portfolio Investment (FPI) regulations under SEBI. **Globalization & New International Economic Order:** Legacy of NIEO; India in multilateral economic forums (G20, BRICS); trade agreements and regional pacts; digital commerce governance and international trade rules.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Structural changes post-1991: sectoral	Interactive Socratic	L2 (Understand)	Diagnostic Baseline

	GDP shifts, agricultural contraction, and service sector boom.	Lecture		Quiz
W2	Macroeconomic stabilization: 1991 balance-of payments crisis, forex reserves, and rupee devaluation.	Macro Data Seminar	L2 & L3 (Apply)	Macro Indicator Task
W3	LPG policies: delicensing, privatization of PSUs, FDI liberalizations, and jobless growth challenges.	Socratic Classroom Debate	L3 (Apply)	LPG Evaluation Memo
W4	Agricultural sector: productivity hurdles, land fragmentation, and Green Revolution legacy.	Agrarian Study Lab	L3 & L4 (Analyze)	Agrarian Distress Note
W5	Land reforms: intermediary abolition, tenancy security, land ceilings, and consolidation of holdings.	Statutory Mapping Lab	L4 (Analyze)	Land Reforms Case Study
W6	Agricultural pricing policies, MSP statutory debates, and public procurement mechanisms.	Policy Analysis Workshop	L4 (Analyze)	MSP Policy Brief
W7	Industrial policy evolution: 1948 and 1956 resolutions, 1991 deregulation, and Atmanirbhar PLI schemes.	Comparative Policy Seminar	L4 & L5 (Evaluate)	Mid-Term Written Examination (25 Marks)
W8	Industrial sickness: causes, banking NPAs, repeal of SICA, and insolvency resolution under IBC 2016.	Insolvency Case Lab	L4 & L5 (Evaluate)	IBC Resolution Review
W9	Labor reforms: consolidation into 4 Labor Codes, collective bargaining, and trade union strike regulations.	Labor Relations Workshop	L4 & L5 (Evaluate)	Labor Code Analysis Task
W10	Sole proprietorship and partnership structures; Limited Liability Partnership (LLP) Act, 2008.	Corporate Structure Seminar	L4 & L5 (Evaluate)	Entity Selection Memo
W11	Trusts (Indian Trusts Act 1882) and Cooperatives (97th Amendment, Multi-State Cooperatives Act).	Institutional Review Lab	L5 & L6 (Create)	Policy Memo Assignment (5 Marks)
W12	Multinational Corporations (MNCs): global investments, international arbitration, and Section 135 CSR norms.	Corporate Governance Lab	L5 & L6 (Create)	CSR Compliance Model
W13	Foreign Trade Policy (FTP 2023), export incentives, inverted duty structures, and non-tariff barriers.	Trade Policy Seminar	L5 & L6 (Create)	Export Strategy Memo
W14	Foreign Direct Investment (FDI) routes, sectoral caps, SEBI FPI regulations, and bilateral trade pacts.	Investment Regulatory Lab	L5 & L6 (Create)	FDI Sectoral Brief
W15	Globalization, NIEO, multilateral economic forums (G20, WTO), and semester examination prep.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of macroeconomic reforms, agrarian policies, industrial resolutions, and insolvency mechanisms.	Level 2, Level 3 & Level 4

Case Comment & Legal Writing Assignment	05 Marks	Quality of legal-economic research, data synthesis, critical assessment of statutory reforms (IBC/Labor Codes/FDI), and professional layout.	Level 5 & Level 6

Policy Brief & Case Analysis Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Economic Data & Citation Accuracy	**1.0 Mark**	Accurate Bluebook / economic citation format, correct reference to RBI/ Economic Survey data, and proper statutory section citation.
Structural Policy Deconstruction	**1.5 Marks**	Precision in dissecting economic problems, evaluating statutory interventions (IBC, Labor Codes, Land Acts), and analyzing market effects.
Synthesis & Strategic Remedies	**1.5 Marks**	Depth of critical thinking in proposing realistic policy alternatives, corporate resolutions, or economic regulatory solutions.
Drafting Register & Structure	**1.0 Mark**	Scholarly economic-legal register, error-free grammar, cohesive memo structuring, and professional presentation.

PRESCRIBED READINGS & REFERENCE LITERATURE

Standard Textbooks & Reference Commentaries:
Ramesh Singh, Indian Economy. Datt Ruddar & Sundharam K.P.M., Indian Economy. Mishra S.K. & Puri V.K., Indian Economy: Its Development Experience. Kapila Uma, Indian Economy: Performance and Policies. Ahluwalia I.J. & Little I.M.D., India's Economic Reforms and Development.

Primary Statistical Reports & Statutory Enactments:
Reserve Bank of India (RBI), Handbook of Statistics on the Indian Economy. Ministry of Finance, Government of India, Economic Survey (latest annual edition). The Insolvency and Bankruptcy Code, 2016 (Act No. 31 of 2016). The Foreign Trade Policy (FTP) and SEBI Regulations.

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LAW OF TORTS AND CONSUMER PROTECTION

BA.LL.B. (5-Year Professional Programme) 1st Year / 2nd Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL-2005
Year/Semester	*1st Year / 2ND Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Law of Torts and Consumer Protection Laws introduces law students to the fundamental principles of civil wrongs, strict/absolute liability, state liability, specific torts, and modern consumer welfare statutes. As civil litigation expands into digital environments, product liability, and consumer rights, mastery of tortious liability is essential for aspiring advocates and legal professionals. This course examines definitions, general conditions of liability, defenses, vicarious liability, specific torts including negligence and defamation, alongside the comprehensive mechanism of the Consumer Protection Act, 2019.

Course Objectives:

- To examine the nature, scope, general principles, and mental elements governing tortious liability and civil wrongs.
- To analyze strict and absolute liability frameworks, justification doctrines, and the evolution of state liability under constitutional provisions.
- To evaluate specific torts including negligence, nuisance, trespass, and defamation, alongside relevant domestic and international judicial precedents.
- To understand the statutory mechanisms of the Consumer Protection Act, 2019, covering consumer rights, product liability, and the three-tier dispute redressal system.

Teaching Methodology & Instructional Design: Mock trials, consumer clinic interactions, analysis of tort hypotheticals, Socratic lectures, and interactive drafting sessions for consumer complaints

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of Law of Torts & Consumer Protection, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court (Civil & Consumer Practice)	External Subject Expert (Practitioner)	
4.		Senior Consumer Rights Activist & Legal Advisor	Industry Expert/ Social Subject Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain concepts, definitions, nature of torts, constituents, mental elements, and principles of fault, damnum sine injuria, and injuria sine damnum.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze strict and absolute liability standards, justification doctrines, vicarious liability, and state sovereign immunity principles	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate specific torts including negligence, nuisance, trespass, defamation, and modern liabilities like AI tort extensions.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine the Consumer Protection Act 2019, consumer definition, contract of/for service, product liability, and three-tier redressal machinery	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2

CO4	2r	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written exam covering tort theories, strict liability, specific torts, and consumer protection law hypotheticals.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written exam, mock trial performances, tort hypothetical problem-solving, and objective quizzes.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured consumer complaint drafting assignment or nuisance survey project report	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT- I	**UNIT- I: INTRODUCTION TO TORTS & TORTIOUS LIABILITY** • **Meaning, Nature and Characteristics of Torts:** Tort as a civil wrong (Winfield: infringement of private right in rem; Salmond: violation of right yielding unliquidated damages); pigeon-hole theory vs. general liability theory; remedial and integral nature of tort law. • **Constituents of Tort:** Wrongful act or omission, legal damage (injuria), and legal remedy (ubi jus ibi remedium); actus reus (voluntary act) and mens rea (intent, malice, or recklessness) in civil liability. • **Fault Principles & Maxims:** Distinction between fault principles and strict liability; Damnum sine injuria (damage without legal injury, e.g., Gloucester Grammar School case, 1410); Injuria sine damnum (legal injury without damage, e.g., Ashby v. White, 1703). • **Mental Element:** Role of malice (Bradford Corporation v. Pickles), negligence, and motive; irrelevance of motive in general tort law. • **Parties to a Suit:** Who may sue (corporations, minors via next friend) and who may not be sued (enemy aliens, limited immunities); state liability under Article 300. • **Strict and Absolute Liability:** Rule in Rylands v. Fletcher (1868) (non-natural use, escape, mischief); absolute liability for hazardous industries without exceptions (M.C. Mehta v. Union of India, 1987); modern extensions including AI liability frameworks (2026 UPDATE)
UNIT-II	**UNIT- II: JUSTIFICATION IN TORT** • **Volenti non fit injuria:** Voluntary assumption of risk, consent, and scientific/informed consent (ICI v. Shatwell, 1965; Hall v. Brooklands Auto Racing Club, 1933); exceptions including illegal acts and rescue cases (Haynes v. Harwood). • **Necessity & Inevitable Accident:** Private and public necessity (Leigh v. Gladstone); inevitable accidents unavoidable despite reasonable care (Stanley v. Powell, 1891). • **Act of God (Vis Major) & Statutory Authority:** Natural, uncontrollable calamities; acts authorized by legislature (Allen v. Gulf Oil Refining) and limits of statutory protection.

UNIT-III	**UNIT- III: LIABILITY FOR TORTS COMMITTED BY OTHERS & STATE IMMUNITY** • **Vicarious Liability:** Liability of employer for employee's torts (respondeat superior, Limpus v. London General Omnibus Co.); independent contractors and exceptions (extra-hazardous activities, Holliday v. National Cash Register Co.); master-servant control test. • **State Liability & Sovereign Immunity:** Suits under Article 300 of the Constitution; pre-independence judicial stance (P&O Steamers v. Secretary of State, 1861); post-constitution evolution and curtailment of sovereign immunity (Kasturi Lal v. State of UP, 1965; State of Rajasthan v. Vidyawati, 1962). • **Joint Tort-feasors:** Concept of common design (Brooke v. Bool, 1928), independent tort-feasors causing same damage (The Koursk), contribution rules, and evolution from obsolete release principles.
UNIT-IV	**UNIT- IV: SPECIFIC TORTS** • **Negligence:** Essentials of negligence, duty of care (Donoghue v. Stevenson, 1932 neighbour principle), breach, causation, remoteness of damage (Wagon Mound case), and defenses (contributory negligence); Indian applications (Calcutta Tramways Co. v. Corporation of Calcutta). • **Nuisance:** Private nuisance (actionable interference with comfort, St. Helen's Smelting Co. v. Tipping); public nuisance (special damage requirement, Attorney-General v. PYA Quarries); overlap with the Rylands rule. • **Trespass:** Trespass to person (assault, battery, false imprisonment), trespass to goods (conversion/detinue), and trespass to land (direct entry, trespass ab initio); lawful self-defense justifications. • **Defamation:** Libel (permanent form) and slander (transient form); essential conditions (defamatory statement, publication, reference to plaintiff); defenses (truth, fair comment, absolute/qualified privilege); constitutional limits on criminal defamation (Subramanian Swamy v. Union of India, 2016).
UNIT-V	**UNIT- V: CONSUMER PROTECTION ACT, 2019** • **Consumer Definition & Concept:** Section 2(7) of CPA 2019; buyer of goods and hirer/user of services; exclusion of commercial/resale purposes; digital transactions, e-commerce, and time-sharing services. • **Contract of Service vs. Contract for Service:** Distinction between master-servant relationships ("of service") and independent professional engagements ("for service", e.g., medical negligence under Indian Medical Association v. V.P. Shantha, 1995). • **Enforcement & Redressal Machinery:** Three-tier consumer disputes redressal commissions (District Commission up to ₹1 Crore; State Commission ₹1 Crore to ₹10 Crores; National Commission exceeding ₹10 Crores); e-filing mechanisms; Chapter VI Product Liability provisions; unfair trade practices, unfair contracts, compulsory mediation rules, appeals to the Supreme Court, and penalties.

15-WEEK STRUCTURED TEACHING PLAN

Week	Lectures Modules and Detailed Subthemes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Nature and scope of torts; Winfield vs. Salmond theories; general liability vs. pigeon-hole theory.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Constituents of tort: wrongful act, legal damage, and remedy; Damnum sine injuria & Injuria sine damnum.	Case Law Seminar	L2 & L3 (Apply)	Tort Maxims Case Note
W3	Mental element in torts: malice, negligence, and motive; parties who may sue or be sued.	Problem-Based Workshop	L3 (Apply)	Parties Capacity Brief
W4	Strict liability (Rylands v. Fletcher) and Absolute liability (M.C. Mehta case); AI tort liability extensions.	Critical Analysis Lab	L3 & L4 (Analyze)	Absolute Liability Memo
W5	Justifications in tort: Volenti non fit injuria, informed consent, rescue cases, and statutory authority.	Defense Strategy Simulation	L4 (Analyze)	Defenses Applicability Brief
W6	Necessity, inevitable accident, and Act of God (vis major); comparative risk assessment.	Scenario Analysis Workshop	L4 (Analyze)	Justification Memo
W7	Vicarious liability of employers, independent contractors, master-servant tests, and joint tort-feasors.	Case Study Discussion	L4 & L5 (Evaluate)	Mid-Term Written Exam (25 Marks)
W8	State liability under Article 300; evolution of sovereign immunity from P&O to Kasturi Lal and Vidyawati.	Constitutional Law Lab	L4 & L5 (Evaluate)	Sovereign Immunity Note

W9	Negligence: Duty of care (Donoghue v. Stevenson), breach, standard of care, and remoteness of damage.	Tort Litigation Workshop	L4 & L5 (Evaluate)	Negligence Liability Task
W10	Nuisance (private and public) and Trespass (person, goods, land); lawful self-help and defense remedies.	Property & Civil Tort Lab	L4 & L5 (Evaluate)	Nuisance Brief Analysis
W11	Defamation: Libel vs. slander, publication, essentials, and constitutional defenses (Subramanian Swamy).	Media Law Seminar	L5 & L6 (Create)	Defamation Defense Memo
W12	Consumer Protection Act 2019: Introduction, consumer definition, exclusions, and digital commerce scope.	Consumer Clinic Simulation	L5 & L6 (Create)	Consumer Status Brief
W13	Contract of service vs. contract for service; medical and professional negligence under consumer law.	Professional Liability Workshop	L5 & L6 (Create)	Professional Service Critique
W14	Product liability, unfair contracts, and three-tier redressal commissions (District, State, National).	Commission Hearing Simulation	L5 & L6 (Create)	Complaint Drafting Assignment (5 Marks)
W15	Mediation rules, e-filing, penalties, appeals, and comprehensive revision of tort hypotheticals.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Mastery of tort theories, strict/absolute liability, state immunity, specific torts, and consumer protection principles.	Level 2, Level 3 & Level 4

Case Comment & Legal Writing Assignment	05 Marks	Quality of legal research, consumer complaint drafting proficiency, issue framing, and structural presentation	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- R.K. Bangia, Law of Torts.
- S.K. Kapoor, Law of Torts.
- Rattan Lal & Dhiraj Lal, The Law of Torts.
- N.V. Paranjape, Law of Torts and Consumer Protection Act.
- V.K. Aggarwal, Law on Consumer Protection.
- W.V.H. Rogers, Winfield and Jolowicz on Tort.
- Sir John Salmond, Law of Torts.

Statutory Enactments & Official Documents:

- The Consumer Protection Act, 2019 (Act No. 35 of 2019).
- The Constitution of India, 1950 (Article 300).
- Landmark Judgments and Supreme Court Reports (SCR) on Tortious Liability and Consumer Redressal.

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PAPER – I: GENERAL ENGLISH - III (Communication Skills)

B.A. LL.B. (5-Year Integrated Programms) 2ndt Year / 3rd Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL – 3001
Year/Semester	2nd Year / 3rd Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble : Effective legal communication requires precision in phonetics, active listening, structured note-making, advanced bibliography referencing, and persuasive oral advocacy. This course develops phonetic accuracy in British Received Pronunciation (R.P.), word and sentence stress, pitch and intonation, professional note-taking, bibliography formatting (Bluebook/APA), dictionary consultation, non-verbal communication, group discussions, mock interviews, and thematic literary text analysis for empathy and rhetoric in legal practice.

Course Objectives:

- Develop phonetic accuracy, note-making efficiency, and verbal/non-verbal skills tailored to legal contexts, enabling clear articulation in arguments, negotiations, and interviews.
- Master British Received Pronunciation (R.P.), phonemes, vowel/consonant/diphthong symbols, syllable division, word and sentence stress, and intonation patterns.
- Acquire proficiency in note-making/note-taking, bibliography preparation (Bluebook/APA), and legal dictionary/thesaurus utilization.
- Examine communication barriers, non-verbal cues, moot court oral presentations, group discussions, and judicial service interviews.
- Conduct thematic analysis of classic short stories by eminent writers to cultivate professional empathy, rhetoric, and legal narratives.

Teaching Methodology & Instructional Design: Phonetics labs, mock interviews/GD simulations, literary discussions, and audio recording drills.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of English & Legal Communication, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Appellate Litigator	External Subject Expert (Practitioner)	
4.		Professor of English Literature / Linguist	Linguistics & Phonetics Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Communication Skills Lead)	
6.		Assistant Professor of Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain phonetic symbols (44 sounds), syllable division, word stress, and intonation patterns for authoritative speech.	Level 2: Understand Level 3: Apply	Phonetic Transcription Test / Oral Drill
CO2	Apply note-making techniques, bibliography styling (Bluebook/APA), and legal dictionary tools to legal research tasks.	Level 3: Apply Level 4: Analyze	Mid-Term Written Exam / Note-Making Lab
CO3	Analyze communication processes, non-verbal barriers, moot presentations, group discussions, and interview strategies.	Level 4: Analyze Level 5: Evaluate	Mock GD & Interview / Mid-Term Test
CO4	Critique classic short stories for thematic depth, character motivation, and legal-literary parallels.	Level 5: Evaluate Level 6: Create	Literary Analysis Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	2.25	2.50	2.50	2.50	2.25

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
Externa Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written and transcription examination covering phonetic transcription, grammar/ writing tasks, and literary text analysis across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Oral & Written Assessment (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprising oral presentations, group discussion participation, and midterm written test.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
Communication Assignment	05 Marks (5%)	Practical communication assignment involving notemaking from legal lecture audio, bibliography compilation, or short story character sketch.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Elementary Knowledge of Sounds in English Language (British R.P.): Received Pronunciation (RP); 44 phonemes (vowels, consonants, diphthongs); Meaning and definitions. Number of syllables in a word, rules of syllable division in English vocabulary.
Unit II	Word Stress, Sentence Stress and Intonation: Word stress (primary/secondary, precedent vs. precedent), sentence stress, content vs. function words, and advocacy clarity. Pitch, tone groups, tonic syllable, tone contours (rise/fall, fall-rise); Tonality, tonicity, and tone in cross-examination.
Unit III	Word Stress, Sentence Stress and Intonation: Word stress (primary/secondary, precedent vs. precedent), sentence stress, content vs. function words, and advocacy clarity. Pitch, tone groups, tonic syllable, tone contours (rise/fall, fall-rise); Tonality, tonicity, and tone in cross-examination.
Unit IV	Communication Skills, Group Discussions & Interviews: Sender-message-channelreceiver- feedback; Non-verbal communication (body language, paralanguage); Communication barriers and legal fixes. Moot court oral presentations, legal group discussions, and bar council/judicial service interviews.
Total	Complete Course Syllabus Coverage

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Introduction to Phonetics: British Received Pronunciation (R.P.) overview; Phonetics definition and phonetic alphabet.	Phonetic Laboratory Session	L2 (Understand)	Diagnostic Baseline Quiz
W2	Vowels & Diphthongs (20 Sounds): Pure vowels and diphthongs classification, articulation, and	Audio Pronunciation Drill	L2 & L3 (Apply)	Vowel Transcription Test

	transcription drills.			
W3	Consonants (24 Sounds): Manner and place of articulation for all 24 consonant phonemes.	Phonetic Transcription Lab	L3 (Apply)	Consonant Articulation Exercise
W4	Syllable Division: Number of syllables in English words, syllabic division rules, and stress placement.	Syllabification Workshop	L3 (Apply) & L4 (Analyze)	Syllable Division Sheet
W5	Word Stress: Primary and secondary stress rules; Legal vocabulary stress patterns (precedent vs. precedent).	Stress Pattern Seminar	L3 & L4 (Analyze)	Word Stress Assignment
W6	Sentence Stress & Intonation: Sentence stress (content vs. function words); Pitch, intonation, and tone groups.	Intonation Drill Lab	L3 & L4 (Analyze)	Sentence Stress Exercise
W7	Tonality, Tonicity & Tone: Tonic syllable, rise/fall contours, and persuasive advocacy in cross-examination.	Advocacy Articulation Workshop	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Note-Making & Note-Taking: Cornell method, mind maps, shorthand abbreviations, and legal lecture recording.	Note-Making Practical Lab	L4 & L5 (Evaluate)	Note-Taking Practical Task
W9	Bibliography & Dictionary Skills: Bluebook and APA citation styles; Utilizing Black's Law dictionary and Halsbury's..	Legal Research & Citation Lab	L4 & L5 (Evaluate)	Bibliography Compilation Exercise
W10	Communication Fundamentals: Communication process, non-verbal communication (body language, eye contact), and barriers.	Communication Workshop	L5 (Evaluate)	Barrier Analysis Note
W11	Oral Presentations, GDs & Interviews: Moot court oral presentations, legal group discussions, and judicial interviews.	Mock GD & Interview Simulation	L5 & L6 (Create)	Communication Assignment (5 Marks)
W12	Literary Analysis (Part 1): The Gift of the Magi & The Eyes are not Here; Irony, sacrifice, and witness credibility.	Literary Text Seminar	L5 (Evaluate)	Short Story Analysis Brief
W13	Literary Analysis (Part 2): The Lament & The Rocking Horse Winner; Guilt, memory, and consumer exploitation.	Critical Discussion Seminar	L5 & L6 (Create)	Legal-Literary Parallel Note
W14	Textual Excerpt Analysis & Modern Cases: Comparing Dickensian trials to modern cases like Bachpan Bachao Andolan.	Literary Debate Workshop	L5 & L6 (Create)	Character Sketch & Theme Task
W15	Course Synthesis & Examination Prep: Comprehensive review of phonetics, communication skills, grammar, and literary texts.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Continuous evaluation covering phonetic oral tests, moot presentation clarity, group discussion participation, and mid-term written test.	Level 2, Level 3 & Level 4
Drafting Assignments &	05 Marks	Practical communication	Level 5 & Level 6

Textual **Viva**		assignment involving notemaking from legal lecture audio, bibliography compilation, or short story character sketch.	

Written Assignment / Term Paper Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Phonetic & Research Accuracy	1.0 Mark	Accuracy in phonetic transcription, bibliography citation formatting (Bluebook/ APA), and note-making.
Critical Analysis & Depth	1.5 Marks	Depth of critical analysis in literary short story thematic links to legal concepts.
Verbal & Written Articulation	1.5 Marks	Clarity of expression, professional vocabulary, and coherent structuring of written assignments.
Presentation & Register	1.0 Mark	Scholarly academic register, proper formatting, and adherence to assignment guidelines.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- J.D. O'Connor, Better English Pronunciation, Cambridge University Press.
- Dr. V. Sasikumar & P. Kiranmai Dutt, Course in Listening and Speaking, Cambridge University Press.
- Prof. N.R. Madhava Menon, Clinical Legal Education / Legal Communication.

Prescribed Literary Texts

- O. Henry, *The Gift of the Magi* (Public Domain Excerpt).
- Ruskin Bond, *The Eyes are not Here* (Short Story Excerpt).
- Anton P. Chekhov, *The Lament* (Short Story Excerpt).
- D.H. Lawrence, *The Rocking Horse Winner* (Short Story Excerpt).
- Mulk Raj Anand, *The Barber's Trade Union* (Short Story Excerpt).

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LAW AND MEDIA-I

BA.LL.B. (5-Year Professional Programme) 2nd Year / 3RD Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	Course Code	BL-3002(A)
Year/Semester	*2nd Year / 3RD Semester*	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Law and Media examines the intricate intersection between free speech jurisprudence, mass communication technologies, and statutory regulatory safeguards in a democratic society. As information ecosystems expand into digital platforms, over-the-top (OTT) media, and artificial intelligence-generated synthetic content, this course investigates media freedoms under Article 19(1)(a), privacy balances under Article 21, and restrictions under Article 19(2). It equips law students to manage defamation suits, contempt proceedings, legislative privilege clashes, digital intermediary disputes, and ethical governance standards.

Course Objectives:

- To examine the concept, communication theories, and historical evolution of media from print to digital, social, and synthetic media ecosystems.
- To understand the constitutional boundaries of freedom of speech, privacy jurisprudence, and information access under the RTI Act, 2005.
- To analyze criminal and civil liabilities of media organizations, including defamation, obscenity, sedition, negligence, and legislative privileges.
- To evaluate the interface of media with the judiciary (contempt of court), executive secrecy (Official Secrets Act), and journalists' working conditions.
- To assess self-regulatory frameworks (PCI, NBSA), human rights dimensions, digital ethics, and intermediary guidelines governing deepfakes and misinformation.

Teaching Methodology & Instructional Design: Socratic case lectures, landmark Supreme Court/High Court judgment deconstructions, media ethics and mock press conference simulations, problem-solving workshops, and notice-drafting exercises.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Media Law, Faculty of Law, faculty of law	External Subject Expert (Academic)	

3.		Senior Advocate High Court / Expert Practice, Media Law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice International Law Expert	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain concepts, communication theories, media evolution, and the scope of free speech and privacy under Articles 19 and 21.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze civil and criminal liabilities of media, including defamation, obscenity, negligence, and legislative privileges	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate media interactions with the judiciary (contempt of court), executive secrecy (OSA), and statutory protections for working journalists	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine self-regulation, human rights, and emerging tech challenges (deepfakes, IT Rules) to draft legal notices and media policy responses	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	. Three-hour comprehensive written exam covering media theories, constitutional freedoms, defamation, contempt, official secrets, and digital ethics.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination, group discussions on media ethics, and case-study essays on recent speech controversies	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Practical drafting exercise: Drafting a legal notice for defamation/takedown under IT Rules, or writing a reasoned case brief on digital speech boundaries	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT-1	**UNIT I: DIFFERENT FACETS OF MEDIA, THEORIES OF COMMUNICATION & EVOLUTION** **Concept of Media:** Mass media types (print, broadcast, digital, OTT platforms); participatory nature of social media ecosystems. **Theories of Communication:** Agenda-setting theory (McCombs & Shaw), Gatekeeping model, Hypodermic needle theory, Uses and gratification theory. **Evolution of Media:** Early print regulation (Press Act 1835), public radio broadcasting (Prasar Bharati), television proliferation and cable TV liberalization (1990s), rise of digital media (Web 2.0, streaming services), and contemporary surge in AI/synthetic media. **Constitutional Link:** Extension of Article 19(1)(a) freedom to internet access and online publishing platforms (*Sabu Mathew*, *Anuradha Bhasin*).
UNIT-II	**UNIT II: MEDIA IN CONSTITUTIONAL FRAMEWORK, PRIVACY & RIGHT TO INFORMATION** **Freedom of Expression:** Scope of Article 19(1)(a) of the Constitution (*Romesh Thappar*—circulation included); permissible reasonable restrictions under Article 19(2) (sovereignty, integrity, public order, decency, defamation, contempt of court). **Right to Privacy:** Article 21 fundamental right to privacy (*K.S. Puttaswamy*); informational privacy, consent, and balancing public interest journalism against intrusion. **Right to Information:** RTI as an intrinsic facet of free expression; statutory architecture of the RTI Act, 2005; Section 8 exemptions from disclosure; proactive disclosure obligations and digital information portals. **Contemporary Judicial Interventions:** Scrutiny of state-led fact-checking units and digital censorship mechanisms under constitutional speech standards.
UNIT-III	**UNIT III: LEGAL DIMENSIONS OF MEDIA – CRIMINAL, TORTIOUS & LEGISLATIVE INTERFACES** **Media and Criminal Law:** Criminal defamation under penal law (IPC Sections 499/500, transition to BNS Section 356); Obscenity testing (Section 292 IPC and

	Section 67 IT Act, *Aveek Sarkar* contemporary community standards test); Sedition (Section 124A, *Kedar Nath Singh*) and judicial safeguards against misuse in investigative journalism. **Media and Law of Torts:** Civil defamation (libel vs. slander); defenses (justification/truth, fair comment on public matters, qualified privilege); assessment of damages; tort of negligence and media accountability in unverified sting operations and misinformation. **Media and Legislature:** Parliamentary and legislative privileges (Articles 105 and 194); tensions between press freedom and legislative contempt; limits of immunity (*Searchlight* case).
UNIT-IV	**UNIT IV: MEDIA & INSTITUTIONAL INTERFACES – JUDICIARY, EXECUTIVE & WORKING JOURNALISTS** **Media and Judiciary:** Contempt of Courts Act, 1971; civil contempt and criminal contempt (scandalizing the court, sub-judice interference); reasonable thresholds (*Arundhati Roy*); Supreme Court directives on trial by media. **Media and Executive:** Official Secrets Act, 1923; Section 5 leaks; tension between national security, investigative reporting, and whistleblower protection; overriding effect of public interest disclosures. **Media and Journalists:** Working Journalists and Other Newspaper Employees (Conditions of Service) Act, 1955; wage boards (Majithia Wage Board); safety, welfare, and protective norms under Editors Guild of India guidelines.
UNIT -V	**UNIT V: SELF-REGULATION, ETHICS, HUMAN RIGHTS & EMERGING TECH CHALLENGES** **Self-Regulatory Mechanisms:** Press Council of India (PCI), News Broadcasting & Digital Standards Authority (NBDSA), Advertising Standards Council of India (ASCI); self-regulatory bodies under digital media rules. **Media Ethics & Human Rights:** Objectivity, fairness, accuracy, Nolan Committee principles; prohibition against paid news; protection of human dignity under Article 21; amplification of marginalized voices. **Emerging Issues:** AI ethics, deepfakes, synthetic media labeling and provenance verification; intermediary due diligence under Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules; physical safety and protection of journalists.

15-Week Structured Teaching Plan

WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Media concepts, typology (print, broadcast, social), and historical evolution from Press Act 1835 to OTT.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Communication theories: agenda-setting, gatekeeping, hypodermic needle; application to internet speech.	Communication Seminar	L2 & L3 (Apply)	Theory Application Note

W3	Constitutional framework: Article 19(1)(a) freedom of press and reasonable restrictions under Article 19(2).	Constitutional Lab	L3 (Apply)	Romesh Thappar Case Note
W4	Right to Privacy under Article 21 (Puttaswamy case) and its tension with investigative journalism.	Case Law Deconstruction	L3 & L4 (Analyze)	Privacy vs Speech Memo
W5	Right to Information Act, 2005: Section 8 exemptions, proactive disclosure, and digital access portals.	Statutory Mapping Lab	L4 (Analyze)	RTI Application Task
W6	Criminal law & media: defamation (Section 499/BNS Section 356) and obscenity community standards test.	Criminal Law Workshop	L4 (Analyze)	Defamation Analysis Brief
W7	Media and sedition (Section 124A, Kedar Nath) alongside speech threats and judicial stay orders.	Socratic Classroom Debate	L4 & L5 (Evaluate)	**Mid-Term Written Exam (25 Marks)**
W8	Law of Torts: civil defamation, defenses (truth, fair comment), damages, and negligence in sting operations.	Tort Liability Lab	L4 & L5 (Evaluate)	Civil Defamation Memo
W9	Legislative privileges under Articles 105 & 194, clash with press reporting, and Searchlight doctrine.	Privilege Analysis Seminar	L4 & L5 (Evaluate)	Legislative Privilege Brief
W10	Contempt of court: scandalizing the court, trial by media, sub-judice matters, and Arundhati Roy precedent.	Judicial Interface Workshop	L4 & L5 (Evaluate)	Contempt Threshold Task
W11	Official Secrets Act 1923, national security, leaks, and statutory protections for working journalists.	Case & Theory Lab	L5 & L6 (Create)	**Notice Drafting Assignment (5 Marks)**
W12	Self-regulatory bodies (PCI, NBDSA, ASCI) and journalistic ethical standards (Nolan principles).	Regulatory Review Lab	L5 & L6 (Create)	Ethics Code Formulation
W13	Media and human rights: dignity protection, fake news harms, and amplification of marginalized groups.	Socio-Legal Seminar	L5 & L6 (Create)	Human Rights & Media Brief
W14	Digital media challenges: AI deepfakes, synthetic media labeling, misinformation, and IT Rules due diligence.	Cyber Media Workshop	L5 & L6 (Create)	Deepfake Regulatory Note
W15	Journalist safety standards, synthesis of semester doctrines, and end-semester examination preparation.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	. Understanding and application of constitutional speech doctrines, privacy limits, defamation, contempt, and statutory media regulations	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of legal research, statutory application, precision in drafting defamation notices or digital grievance representations, and professional presentation	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Basu D.D., *Commentary on the Constitution of India (Vol. 2: Article 19).*
- Ray G.N., *Press Laws and Investigative Journalism.*
- Divan Madhavi, *Facets of Media Law.*
- Bhattacharjee Arun, *Indian Press: Profession to Industry.*
- Prasad K.S., *Media Law and Ethics.*

Primary Glossaries & Statutory Enactments:

- The Constitution of India (specifically Articles 19, 21, 105, and 194).
- The Information Technology Act, 2000 and Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules (as amended).
- The Contempt of Courts Act, 1971.
- The Official Secrets Act, 1923 and Right to Information Act, 2005.
- The Working Journalists and Other Newspaper Employees (Conditions of Service) Act, 1955.

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POLITICAL SCIENCE -III (PUBLIC ADMINSTRATION)

BA.LL.B. (5-Year Professional Programme) 2Year / 3 Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-3003
Year/Semester	*2 Year / 3 Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Political Science – III (Public Administration) provides a foundational exploration of administrative theory, organizational bureaucracy, governmental budgeting, policy-making, and decentralized local governance. In a constitutional democracy, administrative execution is subject to legal accountability, constitutional checks, and judicial oversight. This course bridges classic administrative principles (POSDCORB, Weberian bureaucracy, Wilsonian dichotomy) with Indian institutional realities, preparing law students for public law litigation, judicial examinations, and policy advocacy.

Course Objectives:

- To examine the meaning, nature, scope, and significance of Public Administration, analyzing the politics-administration dichotomy and private vs. public management.
- To evaluate theories and models of bureaucracy (Marxist, Weberian, Pluralist, Technocratic) and their relationship with democratic governance under Article 311.
- To analyze decentralized local governance under the 73rd and 74th Constitutional Amendments and understand district administration structures.
- To comprehend financial administration, budgeting processes, and legislative accountability through Parliamentary Committees and the Comptroller and Auditor General (CAG).
- To assess public policy formulation, planning mechanisms (NITI Aayog), implementation dynamics, and e-governance reforms in India.

Teaching Methodology & Instructional Design: Lectures with administrative case studies, analysis of Second Administrative Reforms Commission (2nd ARC) reports, role-plays on Panchayati Raj and outcome budgeting, policy brief drafting, and seminars.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Political Science & Public Governance, . Faculty of Law,	External Subject Expert (Academic)	

3.		Senior Advocate, High Court (Administrative & Service Law Practice)	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice International Law Expert	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the nature, scope, evolution of Public Administration, POSDCORB framework, and the politics-administration dichotomy.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze theories of bureaucracy (Weberian, Marxist, Pluralist), civil service neutrality, and constitutional safeguards under Article 311.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate local self-government structures under the 73rd and 74th Constitutional Amendments, district administration, and financial administration (Budgeting, CAG, PAC).	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine public policy formulation, planning machinery (NITI Aayog), and e-governance mechanisms to draft structured policy briefs and administrative reform notes.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written exam covering administrative theories, bureaucracy, local governance, financial administration, and policy formulation.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination, policy drafting exercises, and objective quizzes on administrative and budgetary oversight.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured public policy assignment: Drafting an administrative reform brief based on 2nd ARC recommendations or analyzing a local governance dispute	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT-I	UNIT I: MEANING, NATURE, SCOPE & DIMENSIONS OF PUBLIC ADMINISTRATION **Conceptual Foundations:** Meaning, nature, scope, and significance of Public Administration; evolution from Woodrow Wilson's politics-administration dichotomy to modern governance; Luther Gulick's POSDCORB model. **Private vs. Public Administration:** Divergence in profit orientation, equity focus, public accountability, and New Public Management (NPM) convergence. **Politics and Public Administration:** Administrative neutrality vs. committed bureaucracy (Sardar Patel's 'steel frame' vision); judicial oversight of administrative autonomy (*Vineet Narain* case on investigative agency autonomy); role in executing Directive Principles of State Policy (Article 39).
UNIT-II	**UNIT II: BUREAUCRACY, THEORIES & DEMOCRATIC ACCOUNTABILITY** **Concept and Growth:** Evolution from patronage/spoil systems to merit-based civil services (Aitchison Commission 1886); ideal-type characteristics: hierarchy, rules, division of labor, impersonality, and permanence; Osborne and Gaebler's entrepreneurial bureaucracy. **Theories of Bureaucracy:** Max Weber's Rational-Legal Authority model; Marxist critique of bureaucracy as a class instrument; Pluralist theory (balancing pressure groups); Technocratic view (governance by specialized experts). **Bureaucracy and Democracy:** Balancing responsiveness with red-tapism (Paul Appleby's model); constitutional status and safeguards under Article 311 of the Constitution; civil service reforms and institutional accountability (T.S.R. Subramanian committee recommendations).
UNIT-III	**UNIT III: LOCAL SELF-GOVERNMENT & DISTRICT ADMINISTRATION** **Local Self-Government:** Meaning, characteristics, significance, and systemic challenges (funds, functions, functionaries gaps, elite capture); Article 40 constitutional mandate. **Panchayati Raj & Urban Local Bodies:** 73rd and 74th Constitutional Amendments (1992); Three-tier Panchayati Raj system (Article 243B), Gram Sabha (Article 243A), and affirmative reservations for women, SCs, and STs (Article 243D); Municipalities and Corporations (Article

	243Q) and 12th Schedule functions; judicial affirmation of elected local representatives' powers (*Kishansingh Tomar*). **District Administration:** Structure and organization; multi-faceted role of District Magistrate/Collector (revenue collection, law and order, developmental coordination); field personnel (IAS, SDM, BDO); State Finance Commission allocations (Article 243I) and municipal tax revenues.
UNIT-IV,V	**UNIT IV: FINANCIAL ADMINISTRATION, BUDGETING & PARLIAMENTARY CONTROL** **Principles of Financial Administration:** Canon of financial propriety, economy, and accountability; Fiscal Responsibility and Budget Management (FRBM) Act targets. **Budget Formation & Execution:** Concept and stages of Budget; outcome budgeting and zero-base budgeting; Treasury Single Account (TSA) execution. **Parliamentary Financial Control:** Public Accounts Committee (PAC), Estimates Committee, and Committee on Public Undertakings (COPU); constitutional mandate, independence, and audit functions of the Comptroller and Auditor General (CAG) under Article 148; modern digital expenditure oversight portals. **UNIT V: PUBLIC POLICY FORMULATION & NATIONAL PLANNING MACHINERY** **Public Policy:** Meaning, nature, and cyclical stages (agenda-setting, policy formulation, implementation, and evaluation —Harold Lasswell model); institutional actors (Cabinet, Ministries, NITI Aayog) and non-state influencers (civil society, lobbies, media, crisis response). **Policy-Making in India:** Evidence-based policymaking, public consultation mechanisms, and digital delivery systems under National e-Governance Plan (NeGP). **Planning Machinery:** Transition from centralized Five-Year Plans to indicative planning; institutional framework of NITI Aayog (Governing Council, team India hub, knowledge hub); planning techniques (PPBS, cost-benefit analysis, performance monitoring).

15-Week Structured Teaching Plan

WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Concept, nature, and scope of Public Administration; Wilsonian dichotomy and Gulick's POSDCORB model.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Private vs Public Administration; New Public Management (NPM) and welfare state functions (Art. 39).	Comparative Analysis Seminar	L2 & L3 (Apply).	Public vs Private Memo
W3	Politics-Administration interface: civil service neutrality, commitment, and judicial autonomy checks (Vineet Narain).	Case Law Deconstruction	L3 (Apply)	Neutrality Problem Task
W4	Bureaucracy: rise from patronage to merit; Weberian Rational-Legal authority and ideal-type characteristics.	Theory Analysis Lab	L3 & L4 (Analyze)	Weberian Model Note
W5	Theories of bureaucracy: Marxist class tool, Pluralist balancing, and Technocratic governance models.	Comparative Political Seminar	L4 (Analyze)	Theoretical Critique Brief

W6	Bureaucracy & Democracy: red-tapism, administrative reforms, and constitutional protections under Article 311.	Constitutional Service Lab	L4 (Analyze)	Article 311 Case Study
W7	Local Government: decentralized democracy, Article 40, and grassroots operational bottlenecks.	Socratic Classroom Debate	L4 & L5 (Evaluate)	**Mid-Term Written Exam (25 Marks)**
W8	Panchayati Raj (73rd Amendment): 3-tier structure, Gram Sabha, and marginalized/women reservations.	Panchayat Simulation Workshop	L4 & L5 (Evaluate)	Gram Sabha Resolution Brief
W9	Urban Local Bodies (74th Amendment): Municipalities, Corporations, 12th Schedule, and Kishansingh Tomar ruling.	Urban Governance Lab	L4 & L5 (Evaluate)	Municipal Devolution Note
W10	District Administration: organizational setup, District Collector's dual role, and revenue mechanisms.	Administrative Profile Seminar	L4 & L5 (Evaluate)	District Governanc e Chart
W11	Financial Administration: principles of propriety, FRBM Act fiscal discipline, and budget types.	Public Finance Lab	L5 & L6 (Create)	**Policy Brief Assignment (5 Marks)**
W12	Budget execution and legislative oversight: Public Accounts Committee (PAC) and Estimates Committee.	Parliamentary Role-Play	L5 & L6 (Create)	PAC Scrutiny Exercise
W13	CAG constitutional mandate under Article 148, audit reports, and accountability mechanisms.	Institutional Audit Seminar	L5 & L6 (Create)	CAG Report Analysis
W14	Public policy process: agenda-setting, formulation, implementation, evaluation, and NITI Aayog role.	Policy Formulation Workshop	L5 & L6 (Create)	Policy Formulation Model
W15	E-governance initiatives (NeGP), semester synthesis, and end-semester examination preparation.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Doctrinal mastery of administrative theories, bureaucratic models, constitutional service safeguards, and local governance.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of administrative research, policy synthesis based on 2nd ARC reports, critical problem-solving, and structured presentation.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.

Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

Standard Textbooks & Reference Commentaries:

- Laxmikanth M., *Public Administration.*
- Fadia B.L. & Fadia Kuldeep, *Public Administration: Administrative Theories and Concepts.*
- Bhattacharya Mohit, *New Horizons of Public Administration.*
- Avasthi A. & Maheshwari S.R., *Public Administration.*
- Basu Rumki, *Public Administration: Concepts and Theories.*

Primary Reports & Institutional Documents:

- Second Administrative Reforms Commission (2nd ARC) Reports (specifically *Ethics in Governance* and *Local Governance*).
- The Constitution of India (specifically Articles 39, 40, 148–151, 243–243ZG, and 311).
- NITI Aayog Strategy Documents and Annual Reports.
- The Fiscal Responsibility and Budget Management (FRBM) Act, 2003.

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CONTRACT - I (General Principles of Contract)

BA.LL.B. (5-Year Professional Programme) | 2 Year / 3 Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-3004
Year/Semester	2 Year / 3 Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: CONTRACT - I (General Principles of Contract) form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To introduce students to the foundational principles of contract formation, agreement vs. contract, and the historical development of the Indian Contract Act, 1872.
- To master rules governing proposal, acceptance, communication, revocation, consideration, adequacy rules, and the evolving doctrine of privity.
- To examine lawful consideration and object under Section 23, public policy restrictions, competency to contract, minor agreements, and equitable restitution.
- To evaluate free consent, vitiating factors (coercion, undue influence, fraud, misrepresentation, mistake), standard form contracts, and adhesion agreements.
- To explore contingent contracts, quasi-contractual unjust enrichment (Sections 68-72), discharge mechanisms, frustration doctrine, and compensation remedies.

Teaching Methodology & Instructional Design: Socratic lectures, case law analysis of landmark Supreme Court and common law rulings, commercial contract drafting workshops, and contract hypothetical problem-solving.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

		Principles of Contract) Jurisprudence, Faculty of Law	(Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, Contract -I (General Principles of Contract)	Judicial Expert (Family Law Adjudication)	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain contract evolution, proposal, acceptance, communication, consideration rules, and privity doctrines under ICA 1872.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze lawful consideration/object, Section 23 public policy exceptions, contractual capacity, minor agreements, and free consent vitiation.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate standard form contracts, void/voidable agreements, contingent contracts, and quasi-contractual unjust enrichment obligations.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine discharge by performance and frustration, remoteness of damages, liquidated damages, and draft commercial agreements.	Level 5: Evaluate Level 6: Create	**Contract Drafting Project / End-Term Exam Project / End-Term Exam**

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering contract evolution, proposal, acceptance, consideration, privity, lawful object, capacity, free consent, standard form contracts, void/voidable agreements, contingent contracts, quasi-contracts, discharge, frustration, and breach remedies across all units.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Topics 1 to 6 testing proposal, promise, communication, consideration, privity, lawful object, capacity, and free consent.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	. A structured commercial contract drafting / problem-solving assignment on topics such as: Drafting a Commercial Service Agreement / Case Comment on Doctrine of Frustration (Section 56) / Breach of Contract Damages Assessment.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1 ,2,3	**Purpose, Evolution, Proposal, Consideration & Privity:** Nature of contract as legally enforceable agreement; Historical development of Indian Contract Act, 1872; Functions in modern economy. Proposal and promise (Definitions, intention to create legal relations, offer vs. invitation to treat); Communication, acceptance, and revocation (postal rule, absolute/unqualified acceptance). Consideration definition (Section 2(d)); Past, present, future consideration; Necessity of consideration (Section 25) and exceptions; Adequacy vs. sufficiency; Doctrine of privity of contract and recognized exceptions.
Unit 4,5,6	**Lawful Object, Capacity & Free Consent:** Lawful consideration and lawful object (Section 23: public policy, restraint of legal proceedings, trafficking in public offices); Capacity to contract (Section 11, Indian Majority Act, soundness of mind, disqualified persons); Minor's agreements (void ab initio, necessaries s.68, doctrine of restitution); Consent and Free Consent (Section 13 consensus ad idem, Section

	14 vitiating factors: coercion s.15, undue influence s.16, fraud s.17, misrepresentation s.18, mistake).
Unit 7, 8,9	**Standard Form Contracts, Void Agreements & Contingent Contracts:** Standard form / adhesion contracts (inequality of bargaining power, click-wrap, contra proferentem rule); Agreements declared void and voidable (restraint of marriage s.26, trade s.27, legal proceedings s.28, wagers s.30); Contingent contracts (definition, enforcement rules for uncertain events collateral to contract).
Unit 10,11	**Quasi-Contracts, Discharge & Remedies:** Quasi-contracts / relations resembling contracts (Sections 68-72 unjust enrichment); Discharge of contracts (performance, mutual consent, breach, doctrine of frustration under Section 56); Remedies in the form of compensation (Sections 73-75 Hadley v. Baxendale remoteness rule, liquidated damages vs. penalties under Section 74, specific performance overview).

15-Week Structured Teaching Plan

WEEK	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Nature and Evolution of Contract Law: Agreement vs. contract, historical receipt of English common law, and ICA 1872 codification.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Proposal, Offer & Invitation to Treat: Definitions, intention to create legal relations, specific vs. general offers.	Statutory Analysis Seminar	L2 & L3 (Apply)	Offer vs Invitation Problem Sheet
W3	Communication & Revocation of Proposal: Completion of communication, postal rules, absolute acceptance, and revocation rules.	Communication Workshop	L3 (Apply)	Acceptance Communication Case Note
W4	Consideration & Doctrine of Privity: Definition of consideration, adequacy rules, exceptions under s.25, and privity exceptions.	Consideration Lab	L3 & L4 (Analyze)	Privity Exception Brief
W5	Lawful Object and Consideration (Section 23): Public policy restrictions, restraint of trade, champerty, and stifling prosecution.	Public Policy Seminar	L4 (Analyze)	Section 23 Illegality Task
W6	Capacity to Contract & Minor Agreements: Majority Act, unsoundness of mind, minor agreements void ab initio, and restitution (s.68).	Capacity Clinic	L4 (Analyze)	Minor Contract Brief

W7	Free Consent & Vitiating Factors (Coercion & Undue Influence): Consensus ad idem, coercion (s.15), and undue influence (s.16).	Free Consent Workshop	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Vitiating Factors (Fraud, Misrepresentation & Mistake): Fraud (s. 17), misrepresentation (s.18), and unilateral/bilateral mistake.	Fraud & Mistake Seminar	L4 & L5 (Evaluate)	Fraud vs Misrepresentation Note
W9	Standard Form / Adhesion Contracts: Boilerplate terms, inequality of bargaining power, click-wrap agreements, and contra proferentem.	Adhesion Contract Lab	L4 & L5 (Evaluate)	Standard Form Clause Analysis
W10	Agreements Declared Void & Wagers: Restraint of marriage (s.26), trade (s. 27), legal proceedings (s.28), and wagers (s.30).	Void Agreements Workshop	L4 & L5 (Evaluate)	Restraint of Trade Case Brief
W11	Contingent Contracts & Quasi-Contracts: Contingent contract enforcement rules and quasi-contractual obligations (ss. 68-72).	Quasi-Contract Seminar	L5 & L6 (Create)	Assignment Submission (Contract Project - 5 Marks)
W12	Discharge of Contracts & Frustration (Section 56): Performance, mutual consent, breach, supervening impossibility, and frustration doctrine.	Frustration Law Lab	L5 & L6 (Create)	Frustration Case Memo
W13	Remedies for Breach of Contract (Damages): Sections 73-75, Hadley v. Baxendale remoteness rule, and mitigation duty.	Damages Assessment Workshop	L5 & L6 (Create)	Damages Calculation Task
W14	Liquidated Damages vs. Penalties (Section 74): Reasonable compensation rules, specific performance overview, and commercial drafting.	Commercial Drafting Lab	L5 & L6 (Create)	Commercial Service Agreement Draft
W15	Course Synthesis & Examination Prep: Comprehensive review of Indian Contract Act provisions, problem-solving, and exam strategies.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Topics 1 to 6 testing proposal, promise, communication, consideration, privity, lawful object, capacity, and free consent.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured commercial contract drafting / problem-solving assignment on topics	Level 5 & Level 6

		Service Agreement / Case Comment on Doctrine of Frustration (Section 56) / Breach of Contract Damages Assessment.	

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Dr. Avtar Singh, *Law of Contract*, Eastern Book Company (EBC).
- Pollock & Mulla, *Indian Contract and Specific Relief Acts*, LexisNexis.
- Dr. R.K. Bangia, *Indian Contract Act*, Allahabad Law Agency.
- S.T. Desai, *The Indian Contract Act*, LexisNexis.
- Anson's Law of Contract, Oxford University Press.
- S.K. Kapoor, *Contract*, Central Law Agency.

Primary Glossaries & Statutory Enactments

- The Indian Contract Act, 1872 (Act No. 9 of 1872), Government of India.
- The Specific Relief Act, 1963, Government of India.

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INDIAN LEGAL AND CONSTITUTIONAL HISTORY

B.A. LL.B. (5-Year Integrated Programme) | 2nd Year / 3rd Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 3005
Year/Semester	2nd Year / 3rd Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Legal and constitutional history explores the evolutionary trajectory of judicial institutions, legislative bodies, and governance frameworks that shaped modern Indian jurisprudence. Tracing the transition of the East India Company from a trading corporation to a sovereign colonial power, this course provides a comprehensive examination of early charters, the Mayor's Courts, Warren Hastings' Adalat systems, the Regulating Act 1973, Supreme Court establishment, Cornwallis reforms, High Courts Act 1861, Privy Council, law commissions, and codification. Furthermore, the constitutional history segment examines native states, paramountcy, legislative devolution, Morley-Minto, Montagu-Chelmsford, Government of India Act 1935, Indian Independence Act 1947, and the framing of the Indian Constitution by the Constituent Assembly.

Course Objectives:

- To master the evolution of judicial administration under early East India Company charters, Mayor's Courts, and Warren Hastings' Adalat system.
- To critically analyze the Regulating Act 1973, Act of Settlement 1781, Cornwallis reforms, William Bentinck reforms, and High Courts Act 1861.
- To evaluate the appellate role of the Privy Council, Law Commissions, codification (IPC, Contract Act, Evidence Act), and continuity of personal laws.
- To examine constitutional history, princely states, doctrine of paramountcy, legislative institutional growth, and GOI Acts (1909, 1919, 1935).
- To explore the Indian Independence Act 1947, Constituent Assembly debates, Objectives Resolution, and the multi-model framing of the Indian Constitution.

Teaching Methodology & Instructional Design: Socratic lectures, case law analysis of landmark rulings interpreting the BNSS, 2023, practical drafting exercises (charges, bail applications, complaints), and simulated criminal trial workshops.

Committee of Syllabus Development

S.No.	Name of	Designation & Affiliation	Role in Committee	Signature

	Member			
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Legal & Constitutional History, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Legal Historian	External Subject Expert (Senior Litigator)	
4.		Retired Professor of History / Constitutional Historian	Constitutional History Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain early Company charters, Mayor's Courts, Warren Hastings' 1772/1774 plans, and the dual system of courts.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Analyze the Regulating Act 1773, Act of Settlement 1781, Cornwallis Code, High Courts Act 1861, and Privy Council jurisprudence.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate Law Commission codifications, personal laws continuity, native states paramountcy, and legislative council evolution.	Level 4: Analyze Level 5: Evaluate	Constitutional History Lab / Mid-Term Test
CO4	Examine GOI Acts (1919/1935), Indian Independence Act 1947, Constituent Assembly debates, and constitutional drafting stages.	Level 5: Evaluate Level 6: Create	Historical Research Project / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5

CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering legal history (charters, Mayor's Courts, Warren Hastings, Regulating Act, High Courts, Privy Council, codification, personal laws) and constitutional history (paramountcy, legislative evolution, GOI Acts 1909/1919/1935, Independence Act, Constituent Assembly) across all units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Postgraduate Seminar & Test (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Part I Legal History (early charters, Mayor's Courts, Warren Hastings, Regulating Act, Act of Settlement, Cornwallis reforms).	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	A structured historical research assignment on topics such as: The Conflict Between Supreme Court and Supreme Council in Calcutta (1774-1781) / Evolution of Codification under the Law Commissions / Constituent Assembly Debates on Federalism and Fundamental Rights.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Charters of 1600, 1661, 1683, 1726, 1753; Evolution of EIC from trading corporation to territorial power; Mayor's Courts at Madras, Bombay, and Calcutta (1726) and conflict with executive authorities; Dual system of courts; Warren Hastings' 1772 and 1774 Judicial Plans (Diwani and Faujdari Adalats, Sadar Adalats, native law officers, personal laws application)
Unit II	Regulating Act 1773 and Supreme Court at Calcutta (1774); Pitt's India Act 1784; Act of Settlement 1781; Cornwallis Reforms (1787-1793, Cornwallis Code, separation of judiciary from executive); William Bentinck reforms; Indian High Courts Act 1861; Privy Council as highest appellate body; Federal Court of India (1935); Law Commissions and substantive codification (IPC 1860, Contract Act 1872, Evidence Act 1872); Continuity of Hindu and Muslim personal laws.
Unit III	Native States and doctrine of paramountcy (subsidiary alliances, crown authority, sovereignty limits); Development of legislative institutions (Charter Acts 1813, 1833, 1853, central legislative council expansion); Indian Councils Act 1861 (association of Indians, devolved provincial powers); Government of India Act 1909 (Morley-Minto reforms, communal representation).
Unit IV	Government of India Act 1919 (Diarchy in provinces); Government of India Act 1935 (all-India federation, provincial autonomy, bicameralism, Federal Court); Indian Independence Act 1947 (partition, dominion status, lapse of paramountcy); Framing of the Indian Constitution (Constituent Assembly composition, committees, Objectives Resolution 1946, drafting stages, constitutional models and foreign influences)

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Early Company Charters (1600-1753): Evolution of EIC trade monopoly to territorial governance and early judicial grants.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Mayor's Courts (1726 & 1753): Establishment in Madras, Bombay, Calcutta, jurisdictional conflicts, and English law reception.	Statutory Analysis Seminar	L2 & L3 (Apply)	Mayor's Court Problem Sheet
W3	Warren Hastings' Judicial Plans (1772 & 1774): Diwani and Faujdari Adalats, Sadar Adalats, and native personal law application.	Adalat System Workshop	L3 (Apply)	Warren Hastings Plan Case Note
W4	Regulating Act 1773 & Supreme Court of Calcutta: Creation of Supreme Court (1774), charter flaws, and executive conflicts.	Historical Conflict Lab	L3 (Apply) & L4 (Analyze)	Supreme Court Conflict Brief
W5	Act of Settlement 1781 & Pitt's India Act 1784: Resolving judicial-executive friction, Board of Control, and dual governance.	Statutory Reform Seminar	L3 & L4 (Analyze)	Act of Settlement Analysis Note
W6	Cornwallis Reforms & Bentinck Reorganization: Cornwallis Code, separation of powers, and Bentinck administrative streamlining.	Judicial Reform Clinic	L3 & L4 (Analyze)	Cornwallis Code Brief
W7	High Courts Act 1861 & Privy Council: Establishment of High Courts, Privy Council appellate role, and doctrine of precedent.	Privy Council Seminar	L4 & L5 (Evaluate)	Mid-Term Written Examination (25 Marks)
W8	Law Commissions & Substantive Codification: Macaulay commissions,	Codification Workshop	L4 & L5 (Evaluate)	Codification Impact Note

	IPC 1860, Contract Act 1872, and Evidence Act 1872.			
W9	Native States & Doctrine of Paramountcy: Subsidiary alliances, crown sovereignty, and princely state integration.	Paramountcy Seminar	L4 & L5 (Evaluate)	Paramountcy Doctrine Brief
W10	Evolution of Legislative Institutions: Charter Acts, Indian Councils Act 1861, and Morley-Minto Reforms 1909.	Legislative History Lab	L5 (Evaluate)	Council Reforms Task
W11	GOI Acts 1919 & 1935: Provincial diarchy, federal proposals, provincial autonomy, and Federal Court establishment.	Federalism Seminar	L5 & L6 (Create)	Assignment Submission (Drafting Project - 5 Marks)
W12	Indian Independence Act 1947: Partition, dominion status, lapse of paramountcy, and interim governance.	Independence Act Workshop	L5 (Evaluate)	Independence Act Memo
W13	Constituent Assembly & Objectives Resolution: Assembly composition, committees, Nehru's Objectives Resolution 1946.	Constitutional Framing Lab	L5 & L6 (Create)	Objectives Resolution Brief
W14	Drafting Stages & Foreign Influences: Draft Constitution 1948, adoption (Nov 26, 1949), enforcement, and comparative models.	Constitutional Drafting Seminar	L5 & L6 (Create)	Constitutional Borrowing Task
W15	Course Synthesis & Examination Prep: Comprehensive review of legal and constitutional history milestones, problem-solving, and exam strategies.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Part I Legal History (early charters, Mayor's Courts, Warren Hastings, Regulating Act, Act of Settlement, Cornwallis reforms).	Level 2, Level 3 & Level 4
LL.M. Research Seminar Paper	05 Marks	A structured historical research assignment on topics such as: The Conflict Between Supreme Court and Supreme Council in Calcutta (1774-1781) / Evolution of Codification under the Law Commissions /Constituent Assembly Debates on Federalism and Fundamental Rights.	Level 5 & Level 6

LL.M. Research Seminar Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Procedural Grounding in BNSS, 2023	1.0 Mark	Accurate application of legal history statutes, charter acts, and constitutional milestones.
Drafting Precision & Factual Rigor	1.5 Marks	Depth of analysis in evaluating institutional conflicts, judicial reforms, or constitutional framing debates
Judicial Precedent Integration	1.5 Marks	Effective citation and evaluation of primary historical documents, reports, and standard historical texts.
Structure, Register & Formatting	1.0 Mark	Professional academic writing style, clear structure, and standardized citation format (Bluebook/ILI).

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- M .P. Jain, Outlines of Indian Legal History, LexisNexis.
- V.D. Kulshreshtha, Landmarks in Indian Legal and Constitutional History, Eastern Book Company (EBC).
- N.V. Paranjape, Legal and Constitutional History of India, Central Law Publications.
- S.K. Puri, Legal and Constitutional History of India, Allahabad Law Agency.
- M. Rama Jois, Legal and Constitutional History of India (Vol. I & II), Universal Law Publishing.
- M.P. Singh, Outlines of Indian Legal and Constitutional History, Universal Law Publishing.

Primary Glossaries & Statutory Enactments

- Major Charters, Regulating Act 1773, Act of Settlement 1781, Indian High Courts Act 1861, Government of India Acts (1909, 1919, 1935), and Indian Independence Act 1947.

Ankit

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GENERAL ENGLISH -IV

BA.LL.B. (3-Year Professional Programme) | 2 Year / 4th Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-4001
Year/Semester	2ND Year / 4TH Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: This course develops advanced comprehension, vocabulary, précis writing and paragraph-writing skills through Shakespearean analysis, with emphasis on legal rhetoric, precise expression, argumentative structure and communication required for legal writing and oral advocacy.

Course Objectives:

- Develop advanced comprehension, vocabulary and précis skills.
- Study The Merchant of Venice with emphasis on legal themes, justice, equity, mercy and argumentative rhetoric.
- Build accuracy in synonyms, antonyms, paronyms, homonyms and confused words.
- Develop coherent 150–200 word paragraph writing using logical structure and transitions.
- Develop word-formation, parts-of-speech, phrasal-verb and one-word-substitution skills in legal contexts.
- Train students in concise, objective and structured précis writing.

Teaching Methodology & Instructional Design: Literary seminars, courtroom-style recitations, writing workshops, contextual explication, vocabulary exercises and précis-writing practice.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC	Chairman	

		College of Law		
2.		Professor of Professor of English / Legal Communication (Legal concept), Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert Litigation & Conveyancing)	
4.		Retired District & Sessions Judge / Legal Scholar	Judicial Expert / Jurisprudence Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain and interpret selected passages from The Merchant of Venice, especially Acts IV and V, with context, character motivation and legal principles.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Apply accurate vocabulary through synonyms, antonyms, paronyms, homonyms and confused-word exercises.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Construct coherent 150–200 word paragraphs using topic sentences, supporting ideas, transitions and conclusions.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Apply word formation, parts-of-speech changes, phrasal verbs and one-word substitutions in legal and general contexts. Produce objective and concise précis retaining the thesis, key arguments and conclusion.	Level 5: Evaluate Level 6: Create	Jurisprudential Essay / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3

Vineta Ankit

Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering literary text, passage explanation, textual question, vocabulary, paragraph writing, language tasks and précis writing.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination / Internal Evaluation covering literary text, vocabulary, paragraph writing and language skills	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured assignment covering paragraph writing, word exercises and précis writing.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1- Literary Text	The Merchant of Venice by Shakespeare; Acts IV–V; trial scene; Portia's 'quality of mercy' speech; bond and equity; justice vs. mercy; resolution and reconciliation; contextual explication; textual question with internal choice.
Unit 2- Vocabulary	Synonyms; antonyms; confused words; paronyms; homonyms; legal vocabulary pairs and contextual fill-in-the-blanks.
Unit 3- Paragraph Writing	150–200 word paragraphs; topic sentence; 4–6 supporting sentences; conclusion; coherence and transitions; legal and general topics; argumentative writing.
Unit 4- Ways of Words & Word Formation	Use of same words as different parts of speech; affixes; noun-to-verb/adjective shifts; phrasal verbs; one-word substitutions, especially legal terms.
Unit 5- Précis Writing	One-third of original length; thesis, key arguments and conclusion; third-person and indirect speech; reading, outlining, drafting and title-writing; objective expression.

15-Week Structured Teaching Plan

Week	Lectures Modules & Detailed Sub- Themes	Instructional Pedagogy	Bloom's level	Assessment Alignment
W1	Introduction to The Merchant of Venice: Shakespeare, plot context, legal themes, justice and mercy.	Literary Seminar	L2 (Understand)	Diagnostic Quiz
W2	Act IV Trial Scene: Court of Justice, bond, equity and strict law; Portia's courtroom rhetoric.	Courtroom-Style Recitation	L2 & L3 (Apply)	Passage Explanation Task
W3	Act IV contextual passages: 'quality of mercy', Bassanio's plea, Shylock's position and legal principles.	Contextual Explication Workshop	L3 (Apply)	Context Note
W4	Act V resolution: ring plot, Belmont reconciliation, Lorenzo–Jessica moonlight and Gratiano's wit.	Literary Discussion	L3 & L4 (Analyze)	Textual Response
W5	Synonyms and antonyms: legal vocabulary, precise sets and contextual usage	Vocabulary Workshop	L4 (Analyze)	Vocabulary Problem Sheet
W6	Legal argumentative paragraphs: precedent, adversarial vs. inquisitorial systems, digital privacy and ethical issues.	Language Practice Lab	L4	50-Item Exercise
W7	Ways of words: noun/verb/adjective/adverb shifts and contextual transformation	Writing Workshop		Mid-Term Written Exam & 2h CIA Evaluation
W8	Confused words, paronyms and homonyms: accept/except, advice/advise, complement/compliment, etc.	Legal Writing Workshop	L4 & L5 (Evaluate)	Paragraph Assignment
W9	Paragraph writing: structure, topic sentence, supporting sentences, conclusion and transitions	Language Skills Lab	L4 & L5 (Evaluate)	Transformation Exercise
W10	Formation of words: prefixes, suffixes and root shifts; legal examples such as legalize, enforceable, agreement.	Word Formation Workshop	L4 & L5 (Evaluate)	Word Formation Task
W11	Phrasal verbs in legal contexts: enter into, break down, put forward, carry out, rule out.	Legal Vocabulary Lab	L5 & L6 (Create)	Phrasal Verb Exercise
W12	One-word substitutions: alimony, affidavit, bailment, caveat, estoppel, injunction, obiter, plaint, quorum, subpoena	Applied Language Seminar	L5 & L6 (Create)	Assignment Submission

W13	Précis writing: technique, one-third length, thesis, key arguments and conclusion.	Précis Writing Workshop	L5 & L6 (Create)	Précis Draft
W14	Précis practice using judgments, editorials and legal articles; objectivity and accuracy.	Précis Practice Lab	L5 & L6 (Create)	Précis Evaluation
W15	Course synthesis: literary text, vocabulary, paragraph writing, language tasks and précis; examination preparation.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Literary text, contextual explanation, vocabulary, paragraph writing and language skills.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Paragraph, word-formation/language tasks and précis writing; accuracy, structure and objectivity.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Shakespeare, The Merchant of Venice (Arden edition, Acts IV-V focus).
- Wren & Martin, High School English Grammar.
- Norman Lewis, Word Power Made Easy

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LAW AND MEDIA – II

BALL.B. (5-Year Professional Programme) 2 Year / 4TH Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-4002(A)
Year/Semester	2 Year / 4th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: This course examines the legal and regulatory framework governing broadcasting, advertising, entertainment and print media in India, with emphasis on censorship, licensing, commercial speech, ethical compliance, self-regulation and emerging digital-media challenges.

Course Objectives

- Analyze regulatory frameworks governing broadcast, advertising, and print media.
- Understand the evolution of the broadcast sector and the legal framework governing terrestrial, satellite/cable, DTH, IPTV and OTT services.
- Examine legislative efforts including the Prasar Bharati Act, 1990 and Cinematography Act, 1952, together with related regulatory frameworks.
- Study advertising law, including commercial speech, misleading claims, indecent representation, surrogate advertising and influencer/deepfake concerns.
- Evaluate ethical issues in entertainment such as violence, offensive material, obscenity, censorship and misinformation.
- Understand the Press Council of India framework, Press Commissions, journalistic conduct and the limits of regulatory powers.

Teaching Methodology & Instructional Design: Case studies (CBFC appeals, ASCI rulings), guest lectures from TRAI/PCI, mock certification boards, statutory reading, regulatory comparison, case-law workshops, debates and practical drafting exercises. Evaluation: Internal: Essays on ethical dilemmas, regulatory compliance projects; End-semester: Problem-based questions, advisory opinions.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Media law, Faculty of Law	External Subject Expert (Academic)	

3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Senior Official, Legislative Drafting	Legal Translation & Drafting Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the evolution, structure and regulatory framework of broadcasting in India.	Level 2: Understand | Level 3: Apply	Concept Map / Short Test
CO2	Analyze legislative and regulatory provisions governing broadcasting, certification and digital media.	Level 3: Apply | Level 4: Analyze	Case Analysis / Mid-Term
CO3	Evaluate advertising-law principles, misleading claims, indecent representation and contemporary advertising regulation.	Level 4: Analyze | Level 5: Evaluate	ASCI Complaint Draft
CO4	Critically examine ethical issues in entertainment, censorship, obscenity, offensive content and digital misinformation.	Level 4: Analyze | Level 5: Evaluate	Debate / Case Comment
CO5	Apply Press Council and journalistic-conduct principles to print and digital-media disputes.	Level 5: Evaluate | Level 6: Create	Advisory Opinion / Research Assignment

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	End-semester problem-based questions and advisory opinions covering the course units	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Essays on ethical dilemmas and regulatory compliance projects	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Case studies, mock certification boards, regulatory complaints and advisory drafting exercises	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit	Unit Title	Detailed Content
UNIT-I	Understanding Broadcast Sector; Evolution of Broadcast Sector	Broadcast Sector: Terrestrial radio/TV vs. satellite/cable (DTH); digital convergence (IPTV, OTT); spectrum as public resource (Art. 19(1)(a) limits). Evolution: All India Radio (1927), Doordarshan monopoly (1959), private FM (2000), CAS (2003), TRAI interconnection regulations (2016). Digital Shift: Streaming platforms (Prime Video, Hotstar); 500M+ broadband users; live-streaming liabilities. Regulatory Milestones: Cable TV Act 1995, uplinking guidelines (2022 foreign ownership).
UNIT-II	Legislative efforts on Broadcasting Sector – Prasar Bharati Act, 1990; Cinematography Act, 1952	Prasar Bharati Act, 1990: Public service broadcaster autonomy (Akashvani/DD); Board composition, editorial independence; commercialization tensions. Cinematography Act, 1952 (amended 2023): CBFC certification (U/A/A/S); Appellate Tribunal (repealed 2021 – HC appeals); digital trailers mandatory. Related Frameworks: TRAI Tariff Orders (NCF 2019), IT Rules 2021 (OTT classification); anti-piracy (Copyright Amendment 2012). Cases: Prakash Jha v. UOI (CBFC cuts); TV Today v. TRAI (must-carry).
UNIT-III	Media – Advertisement And Law – Concept of Advertisement; Advertisement Act of 1954; Indecent Representation (Prohibition) Act, 1986	Concept: Commercial speech (Art. 19(1)(a) protected, Hamdard Dawakhana limits); surrogate advertising loopholes. Drugs & Magic Remedies Act, 1954: Ss.3-4 false claims bans (e.g., diabetes cures); celebrity endorsements liable. IRPM Act, 1986: S.3 indecent women depictions; S.4 publications ban; Rediff.com convictions. Modern Regulations: ASCI Code (2023 misleading AI ads), Consumer Protection Rules 2020 (influencer disclosure), Tobacco bans (COTPA). Exercise: Draft ASCI complaint for deepfake endorsements.
UNIT-IV	Ethical Issues in Entertainment – Violence; Offensive material; Censorship	Violence: Desensitization (Moral Panic theory); TV ratings (watershed timing); Sacred Games controversy. Offensive Material: Blasphemy (Padmavati protests), communal harmony (Art. 295 IPC), obscenity (Hicklin vs. community standards). Censorship: Pre vs. post (Film Certification Appellate Tribunal abolition); self-classification (Hotstar model); deepfake/misinfo challenges. Global vs. Indian: Hays Code echoes; NBSA self-regulation; Justice Markandey Katju guidelines. Debate Topics: Article 19(2) "decency" scope; OTT parity with theaters.
UNIT-V	Press Council of India Act, 1978; Press Commission of India	PCI Act, 1978: S.13 inquiry powers, S.14/15 cease-publish; Norms of Journalistic Conduct (2022 AI guidelines). Press Commissions: 1st (1954 – Zamindari takeover), 2nd (1982 – Rajan Kakar autonomy), 3rd (pending digital era). Powers/Limits: Advisory (no contempt power post-2006 SC ruling); digital expansion debates. Related Bodies: Editors Guild, NBA self-codes; PCI vs. Cyber Appellate Tribunal jurisdiction. Cases: PCI v. UOI (statutory limits); Tehelka sting operations.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Broadcast sector: concept, structure and terrestrial radio/TV.	Interactive Socratic Lecture + Concept Mapping	L2 Understand	Concept Map
W2	Satellite/cable, DTH, IPTV and OTT; spectrum as public resource.	Statutory Reading + Seminar	L2 & L3	Classification Task
W3	Evolution: AIR, Doordarshan, private FM and CAS.	Timeline Workshop + Discussion	L3 Apply	Evolution Brief
W4	Digital shift, streaming platforms, broadband and live-streaming liabilities.	Case Study + Regulatory Mapping	L3 & L4	Case Analysis

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W5	Prasar Bharati Act, 1990; autonomy, Board and editorial independence.	Statute-Based Seminar	L2 & L3	Statute Note
W6	Cinematography Act, CBFC certification and appellate framework.	Case-Law Workshop	L3 & L4	CBFC Case Brief
W7	TRAI tariff/interconnection, IT Rules, anti-piracy; Prakash Jha and TV Today.	Comparative Regulatory Lab	L4	Mid-Term Review
W8	Concept of advertisement; commercial speech; surrogate advertising.	Lecture + Problem-Based Learning	L2 & L3	Ad Analysis
W9	Drugs & Magic Remedies Act; IRPM Act; misleading claims and endorsements.	Statutory Problem Lab	L3 & L4	Compliance Exercise
W10	ASCI, influencer disclosure, tobacco advertising and deepfake endorsements.	Mock ASCI Hearing	L4 & L5	ASCI Complaint Draft
W11	Ethical issues: violence, offensive material, obscenity and censorship.	Case-Law Debate	L4 & L5	Debate / Case Comment
W12	Entertainment controversies; Article 19(2), decency and OTT parity.	Structured Debate + Case Analysis	L5	Advisory Opinion
W13	Press Council of India Act and Norms of Journalistic Conduct.	Statutory Reading + Seminar	L3 & L4	PCI Compliance Note
W14	Press Commissions, regulatory powers/limits and related bodies.	Comparative Institutional Workshop	L4 & L5	Institution Comparison
W15	PCI cases, sting operations, digital expansion and course synthesis.	Capstone Review + Colloquium	L5 & L6	End-Semester Preparation

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Accuracy in identifying media-law issues; statutory and constitutional reasoning; relevance to ethical and regulatory dilemmas.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Application of broadcasting, certification, advertising and censorship principles to practical scenarios.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

S. Depankar, Broadcasting Laws & Regulations.
TRAI Consultation Papers (2023-26).
PCI Norms of Journalistic Conduct (latest edition).

Primary Glossaries & Statutory Enactments

- Prasar Bharati Act, 1990.
- Cinematography Act, 1952 (including the 2023 amendment references in the source).
- Cable Television Networks framework / Cable TV Act, 1995.
- TRAI tariff and interconnection regulations referred to in the course.
- Information Technology Rules, 2021 (OTT classification references).
- Copyright Amendment, 2012 (anti-piracy reference).
- Drugs & Magic Remedies Act, 1954.
- Indecent Representation of Women (Prohibition) Act, 1986.
- Consumer Protection Rules, 2020 (influencer disclosure reference).
- Consumer and advertising self-regulatory materials including ASCI Code.
- COTPA – tobacco advertising restrictions referred to in the course.
- Press Council of India Act, 1978.
- Norms of Journalistic Conduct (2022 AI-guideline reference in the source).
- Relevant cases: Prakash Jha v. UOI; TV Today v. TRAI; PCI v. UOI; Rediff.com; Sacred Games controversy; Tehelka sting operations.

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POLITICAL SCIENCE -IV (INDIAN GOVERNMENT AND POLITICS)

BALL.B. (5-Year Professional Programme) 2 Year / 4 Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-4003
Year/Semester	*2 Year / 4 Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: This course analyzes India's political evolution and constitutional architecture, fostering skills to interpret governance disputes in courts and contribute to policy reforms.

Course Objectives

- Analyze India's political evolution and constitutional architecture, fostering skills to interpret governance disputes in courts and contribute to policy reforms.
- Examine the historical development of the Indian political system from 1919 to 1947.
- Understand the Constituent Assembly framing process and the main features of the Indian Constitution.
- Explore Centre-State relations, union territories, citizenship, fundamental rights, directive principles, and duties.
- Analyze the structure and powers of the Union Executive, including the President, Council of Ministers, and Prime Minister.
- Examine the Supreme Court, State High Courts, and contemporary challenges like regionalism, communalism, and casteism.

Teaching Methodology & Instructional Design: Lectures, constitutional debates, analysis of SC judgments/CA debates.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature

1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Law Political Science-IV, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Constitutional Law Expert	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, Public Policy Practice	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of Political Science & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the Indian political system and constitutional/political development from 1919-1947.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Concept Test
CO2	Analyze the Constituent Assembly framing and main features of the Indian Constitution.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate Centre-State relations, federalism, union territories, and citizenship provisions.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test

CO4	Apply constitutional principles concerning Fundamental Rights, DPSP, Executive, Judiciary, and socio-political challenges.	Level 5: Evaluate Level 6: Create	Research Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Comprehensive written examination covering all units and political science / constitutional principles	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term written examination / case and constitutional analysis.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Constitutional case brief, policy analysis or statutory comparison exercise	• Level 5: Evaluate • Level 6: Create

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT-I	**UNIT-I — Indian Political System; Political and Constitutional Development from 1919-1947** System: Parliamentary federal democracy (Preamble). 1919-1947: GOI Act 1919 dyarchy; 1935 federal/autonomy; INC demands (Purna Swaraj 1930); Cripps Mission, Cabinet Mission (federal plan); Mountbatten Plan partition. Key Events: Round Tables, Poona Pact (depressed classes), Wavell Plan.
UNIT-II	**UNIT-II — The Constituent Assembly and Framing of the Constitution; The Main Features of the Constitution** CA: 1946 elections (299/389 INC), 11 sessions; committees (Drafting – Ambedkar). Framing: Objectives Resolution (Nehru), adoption Nov 26, 1949; enforced Jan 26, 1950. Main Features: Longest written (448 Arts.), rigid-flexible, federal unitary bias,

	FR/DPSP balance, judicial review (Golaknath/Kesavananda), secular (42nd Amend.), basic structure doctrine
UNIT-III	**UNIT-III — Indian Federation Centre – State Relations; The Union and Its territories; Citizenship** Federation: Quasi-federal (Art. 1); division (Lists I-III); cooperative (Art. 263 ISC, GST Council). Conflicts: Art. 356 President's Rule (S.R. Bommai 1994 limits); Finance Commission (Art. 280). Union/Territories: Art. 3 reorganization (J&K bifurcation 2019); Citizenship: Art. 5-11, CAA 2019/NRC debates.
UNIT-IV	**UNIT-IV — Fundamental Rights and Duties; Directive Principles of State Policy; The Union Executive; The Council of Ministers and Prime Minister** FR (Part III): Arts. 12-35 (14 equality, 19 freedoms, 21 life/privacy Puttaswamy); suspension (Art. 359). Duties (51A, 42nd Amend.); DPSP (39A justice, 44 U.C.); harmonious construction (Minerva Mills). Executive: President (Art. 52 nominal, ordinance Art. 123), CoM (Art. 74 aid-advice, 75 collective responsibility), PM (real power, Shastri's primacy)
UNIT-V	**UNIT-V — The Supreme Court of India; The State High Courts; Regionalism, Communalism and Casteism in India** SC: Art. 124 independence, jurisdiction (131 original, 32 writs, 136 appeals); collegium (2nd/NJAC judges cases); proposed 2026 regional benches. HCs: Art. 214-231, writs (226 broader); control (Art. 235). Challenges: Regionalism (Art. 3 states, Telangana); Communalism (Art. 25 secularism, Babri demolition); Casteism (Art. 15/16 reservations, Indra Sawhney creamy layer).

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Indian political system overview; parliamentary federal democracy foundations.	Interactive Socratic Lecture + Concept Mapping	L2 Understand	Concept Map
W2	Constitutional development from 1919-1935; GOI Acts and dyarchy.	Statutory Reading + Seminar	L2 & L3	Principles Classification Task
W3	INC demands, Purna Swaraj, Cripps Mission, Cabinet Mission, and Mountbatten Plan.	Problem-Based Learning	L3 Apply	Problem Brief
W4	Key events: Round Table Conferences, Poona Pact, and Wavell Plan.	Case-Law Workshop	L3 & L4	Case Analysis
W5	Constituent Assembly formation, elections, sessions, and committees.	Lecture + Case Discussion	L2 & L3	Concept Test
W6	Framing process, Objectives Resolution, adoption, and main constitutional features.	Statute-Based Problem Lab	L4 Analyze	Problem Sheet

W7	Basic structure doctrine, judicial review, and preamble evolution.	Case Analysis + Mid-Term Review	L4 & L5	Mid-Term Written Examination
W8	Centre-State relations, quasi-federal nature, and legislative/administrative lists.	Policy Workshop	L2 & L3	Policy Brief
W9	Cooperative federalism, Art. 356 President's Rule, and Finance Commission.	Case-Law Deconstruction	L4 & L5	Assessment Exercise
W10	Union and territories reorganization (Art. 3) and Citizenship (Arts. 5-11, CAA 2019).	Contract/Statute Interpretation Lab	L5 Evaluate	Clause Interpretation Brief
W11	Fundamental Rights (Part III) and landmark judicial rulings (Puttaswamy, etc.).	Problem-Based Learning	L3 & L4	Claim Analysis
W12	Directive Principles of State Policy, Fundamental Duties, and harmonious construction.	Simulation Workshop	L4 & L5	Case Brief
W13	Union Executive: President, Council of Ministers, and Prime Minister powers.	Comparative Workshop	L4 & L5	Policy Comparison
W14	Supreme Court and State High Courts jurisdiction, independence, and collegium system.	Scheme Analysis + Discussion	L5 Evaluate	Subject Note
W15	Socio-political challenges: Regionalism, Communalism, and Casteism; course synthesis.	Capstone Review + Colloquium	L6 Create	End-Semester Examination Preparation

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Accurate understanding of Indian political system, constitutional evolution, federalism, rights, and executive-judicial frameworks; correct application to legal problems.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Effective use of constitutional precedents, statutory provisions, policy reasoning, and	Level 5 & Level 6

		clear professional presentation	

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper constitutional terminology, and correct legal maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, constitutional consistency, and socio-political impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- M. Laxmikanth, Indian Polity.
- D.D. Basu, Introduction to the Constitution of India.
- Granville Austin, The Indian Constitution: Cornerstone of a Nation (Working of Constitution).
- Subhash C. Kashyap, Our Constitution and Our Parliament.
- B.L. Fadia, Indian Government and Politics.

Primary Glossaries & Statutory Enactments

- The Constitution of India, 1950 (Bare Act reference with all amendments up to date).
- Government of India Act, 1919 and 1935.
- Relevant Supreme Court landmark judgments (Kesavananda Bharati, S.R. Bommai, Puttaswamy, Indra Sawhney, etc.).

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INDIAN HISTORY-II (MODERN INDIAN HISTORY)

BA.LL.B. (5-Year Professional Programme) | 2nd Year / 4th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	Course Code	BL-4004
Year/Semester	2nd Year / 4th Semester .	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Indian History – II (Modern Indian History) traces the socio-cultural, economic, and political transformation of India from the 19th-century Renaissance through the national freedom struggle to post-independence societal consolidation. Understanding modern Indian history is indispensable for legal scholars, as it reveals the historical genesis of Fundamental Rights, constitutional secularism, federalism, social justice affirmative actions, and personal law codifications. This course bridges colonial legal interventions, socio-religious reform movements, mass Gandhian satyagrahas, and post-colonial challenges of communalism, regionalism, and casteism.

Course Objectives:

- To analyze 19th and 20th-century cultural and social renaissance movements, legal reforms regarding social evils (Sati, widow remarriage, age of consent), and early nationalist economic critiques.
- To examine the Great Uprising of 1857, its constitutional aftermath under the Government of India Act 1858, and key socio-religious reform movements (Brahmo Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society).
- To trace the emergence of organized nationalism, the ideological divergence between Moderates and Extremists, revolutionary movements, and mass Gandhian struggles (1920, 1930, 1942).
- To evaluate the political and legal philosophies of prominent national leaders including Tilak, Gokhale, Gandhi, Bose, Nehru, Dr. Ambedkar, and Ch. Charan Singh.
- To assess major post-independence social challenges—regionalism, casteism, terrorism, and fundamentalism—and their contemporary constitutional and statutory safeguards.

Teaching Methodology & Instructional Design: Socratic lectures, historical documentary analysis, deconstruction of colonial statutes and proclamation archives, role-play of Indian National Congress and Constituent Assembly debates, and research paper presentations.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor Of History -II(Modern Indian History), Faculty of Law	External Subject Expert (Academic)	

3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Senior Advocate, High Court (Constitutional & Civil Practice)	Judicial Expert (Family Law Adjudication)	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the 19th-century renaissance, social reform legislations (Sati, widow remarriage), economic drain critique, and the 1857 Uprising.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze socio-religious movements (Brahmo Samaj, Arya Samaj, Ramakrishna Mission), the rise of the INC, and ideological splits (Moderates vs Extremists).	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	. Evaluate Gandhian mass movements (Non-Cooperation, Civil Disobedience, Quit India) and compare key political philosophies (Gandhi, Ambedkar, Nehru, Bose, Tilak	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine post-independence challenges (regionalism, casteism, terrorism, fundamentalism) and synthesize constitutional/statutory legal safeguards.	Level 5: Evaluate Level 6: Create	Contract Drafting Project / End-Term Exam Project / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering social reform movements, 1857 revolt, Gandhian eras, national leaders, and modern societal problems.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written exam, archival timeline projects, historical debate simulations, and objective tests on legal-historical linkages	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured research brief: Linking an anti-colonial satyagraha or socio-religious reform movement to modern constitutional guarantees (Arts. 15, 17, 21, 25).	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

UNIT-II, II	**UNIT I: 19TH & 20TH CENTURY RENAISSANCE – CULTURAL, SOCIAL & POLITICAL AWAKENING** **Cultural Renaissance:** Bengal Renaissance; Raja Rammohan Roy and Atmiya Sabha (1815); revival of vernacular literature and national consciousness (Bharatendu Harishchandra, Bankim Chandra Chatterjee). **Social Evils & Legal Interventions:** Abolition of Sati (Regulation XVII, 1829), Hindu Widows' Remarriage Act, 1856 (Ishwar Chandra Vidyasagar's efforts); Child marriage reform and Age of Consent Act, 1891; Anti-caste crusade (Jyotirao Phule's Satyashodhak Samaj 1873). **Political Awakening & Economic Nationalism:** Dadabhai Naoroji's Drain of Wealth theory (Poverty and Un-British Rule in India); Romesh Chunder Dutt's economic critique of British land revenue policies; early constitutionalism via petitions. **Legal Legacy:** Evolution of fundamental anti-discrimination jurisprudence (Article 15) and foundation for the Hindu Code Bills. **UNIT II: UPRISING OF 1857 & SOCIO-RELIGIOUS REFORM MOVEMENTS** **The Revolt of 1857:** Causes (military, greased cartridges, Doctrine of Lapse, economic exploitation); key storm centers and leaders (Delhi, Kanpur, Jhansi – Rani Lakshmibai, Awadh, Arrah); suppression and consequences; Queen's Proclamation of 1858 and the Government of India Act, 1858 (transfer to British Crown). **Socio-Religious Movements:** Brahmo Samaj (monotheism, female education, Bethune School, Keshab Chandra Sen schism); Arya Samaj (Swami Dayanand Saraswati, 'Go back to the Vedas', Shuddhi movement, DAV educational institutions); Theosophical Society (Annie Besant, Home Rule agitation 1916); Ramakrishna Mission (Swami Vivekananda, 1893 Chicago Parliament of Religions, Practical Vedanta, disaster relief, humanitarian service).
UNIT-III	**UNIT III: EMERGENCE OF NATIONALISM & GANDHIAN MASS MOVEMENTS** **Rise of Indian National Congress:** Foundation in 1885 (A.O. Hume); Era of Moderates (1885–1905: prayer, petition, protest, Gopal Krishna Gokhale); Rise of Extremism (Lal-Bal-Pal, Swadeshi Movement 1905, boycott of British goods post-Bengal partition).

	Revolutionary Movements: India House in London (Shyamji Krishnavarma, V.D. Savarkar); Ghadar Party; Anushilan Samiti and Yugantar; Hindustan Socialist Republican Association (HSRA, Bhagat Singh, Chandrashekhar Azad, Sukhdev, Rajguru). **Gandhian Movements:** Non-Cooperation Movement (1920–22, Khilafat issue, Chauri Chaura incident and suspension); Civil Disobedience Movement (1930–34, Dandi Salt March, defiance of colonial salt laws, Gandhi-Irwin Pact, Round Table Conferences); Quit India Movement (1942, 'Do or Die' call, underground resistance, parallel governments).
UNIT-IV	**UNIT IV: PERSONALITIES OF THE NATIONAL MOVEMENT** **Lokmanya Bal Gangadhar Tilak:** "Swaraj is my birthright", Kesari and Mahratta editorials, Home Rule League, mass mobilization via Ganapati/Shivaji festivals. **Gopal Krishna Gokhale:** Constitutionalism, Servants of India Society, legislative diplomacy during Morley-Minto reforms. **Mahatma Gandhi:** Champaran Satyagraha (1917), Kheda, Ahmedabad Mill strike; philosophy of Satyagraha, Ahimsa, and Sarvodaya. **Subhash Chandra Bose:** Radical socialist nationalism, Forward Bloc, Indian National Army (Azad Hind Fauj), Red Fort trials (1945) and national integration impact. **Jawaharlal Nehru:** Democratic socialism, secularism, national planning, The Discovery of India, architect of modern institutional democracy. **Dr. B.R. Ambedkar:** Mahad Satyagraha (1927), Poona Pact (1932), Depressed Classes Federation; drafting of the Indian Constitution, abolition of untouchability (Article 17), and Hindu Code Bill advocacy. **Chaudhary Charan Singh:** Peasant leadership, rural agrarian advocacy, anti-landlordism, Bharatiya Kranti Dal, and land consolidation policies.
UNIT-V	**UNIT V: PROBLEMS OF CONTEMPORARY INDIAN SOCIETY & LEGAL SAFEGUARDS** **Regionalism:** Linguistic reorganization of States (SRC 1956), regional identity movements, boundary disputes, constitutional provisions under Article 3. **Casteism:** Caste discrimination, reservation debates, Mandal Commission implementation (1990); Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989. **Terrorism & Insurgency:** Historical cross-border and domestic militancy; legal anti-terror evolution: TADA, POTA, and Unlawful Activities (Prevention) Act (UAPA). **Fundamentalism & Communalism:** Historical communal riots; Babri Masjid dispute; constitutional secularism (Articles 25–28), Places of Worship (Special Provisions) Act, 1991, and hate speech penal provisions.

15-Week Structured Teaching Plan

WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	19th-century Indian Renaissance: Bengal movement, Raja Rammohan Roy, and vernacular literature.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz

W2	Social evils: Sati Abolition 1829, Widow Remarriage 1856, Age of Consent 1891, and Phule's anti-caste struggle.	Statutory History Lab	L2 & L3 (Apply)	Social Reform Case Note
W3	Economic nationalism: Naoroji's Drain theory, R.C. Dutt critique, and early constitutional petitioning.	Economic History Seminar	L3 (Apply)	Drain Theory Review Memo
W4	Uprising of 1857: causes, storm centers, Rani Lakshmibai, GOI Act 1858, and Crown takeover.	Archival Document Lab	L3 & L4 (Analyze)	1857 Aftermath Task
W5	Socio-religious movements: Brahmo Samaj, Arya Samaj (DAV movement), Theosophy, and Ramakrishna Mission.	Comparative Religious Seminar	L4 (Analyze)	Reform Movement Matrix
W6	Nationalism emergence: INC foundation (1885), Moderates vs. Extremists (1905 Swadeshi movement).	Constitutional History Lab	L4 (Analyze)	Moderates vs Extremists Brief
W7	Revolutionary movements in India and abroad: HSRA, Bhagat Singh, Ghadar Party, and Anushilan Samiti.	Historical Deconstruction Lab	L4 & L5 (Evaluate)	Mid-Term Written Exam (25 Marks)
WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W8	Gandhian era: Champaran satyagraha, Non-Cooperation movement (1920), and Chauri Chaura incident.	Satyagraha Case Workshop	L4 & L5 (Evaluate)	Non-Cooperation Analysis Note
W9	Civil Disobedience (1930 Dandi Salt March), Round Table Conferences, and Quit India Movement (1942).	Documentary Analysis Lab	L4 & L5 (Evaluate)	Civil Disobedience Memo
W10	National leaders: Tilak's Swaraj stance, Gokhale's constitutionalism, and Bose's INA trials.	Personality Profile Seminar	L4 & L5 (Evaluate)	Leader Comparative Brief
W11	Dr. B.R. Ambedkar: Poona Pact 1932, Constitution drafting, Article 17, and Hindu Code Bills.	Constituent Assembly Lab	L5 & L6 (Create)	Research Brief Assignment (5 Marks)
W12	Jawaharlal Nehru's democratic socialism and Chaudhary Charan Singh's peasant land advocacy.	Agrarian & Social Seminar	L5 & L6 (Create)	Peasant Movement Profile
W13	Problems of Indian society: Regionalism (SRC 1956, Art. 3) and Casteism (Mandal riots, SC/ST Act 1989).	Socio-Legal Workshop	L5 & L6 (Create)	Caste & Regionalism Memo
W14	Terrorism (UAPA evolution) and Fundamentalism (Babri Masjid, Places of Worship Act 1991).	Contemporary Law Seminar	L5 & L6 (Create)	Secularism & Law Brief
W15	Semester synthesis: connecting historical struggles to contemporary constitutional adjudication.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of social reforms, 1857 rebellion, Gandhian movements, and political ideologies.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of archival research, doctrinal connection between historical movements and constitutional rights, and analytical depth.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Chandra Bipan, *India's Struggle for Independence.*
- Chandra Bipan, *History of Modern India.*
- Sarkar Sumit, *Modern India (1885–1947).*
- Brown Judith, *Gandhi: Prisoner of Hope.*
- Guha Ramachandra, *India After Gandhi: The History of the World's Largest Democracy.*
- Kulke Hermann & Rothermund Dietmar, *A History of India.*

Primary Documents & Archival Compilations:

- The Government of India Act, 1858 and the Indian Councils Acts (1861, 1892, 1909).
- Constituent Assembly Debates (relevant extracts on Fundamental Rights and Directive Principles).
- The Places of Worship (Special Provisions) Act, 1991.
- The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989.

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LAW OF HUMAN RIGHTS

BA.LL.B. (5-Year Integrated Programme) | 2nd Year / 4th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Integrated Course)	**Course Code**	BL-4005
Year/Semester	2nd Year / 4th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Course Preamble: This outcome-based course provides a systematic study of the meaning, evolution, international protection and constitutional incorporation of Human Rights. It examines the United Nations framework, the Universal Declaration of Human Rights, international covenants, regional human-rights systems, National Human Rights Institutions and Indian constitutional jurisprudence. The course connects international standards with domestic litigation, PIL, NHRC/NCW mechanisms and contemporary judicial developments.

Course Objectives:

- To explain the meaning, concept, philosophical foundations, generations and historical evolution of Human Rights.
- To analyze the United Nations Charter framework, international protection mechanisms, Universal Periodic Review, UNHRC and the UDHR.
- To understand the ICCPR, its two Protocols, the ICESCR and collective/group rights, and their relationship with Indian constitutional rights.
- To examine the European and American regional Human Rights protection systems and selected landmark decisions.
- To evaluate the role, jurisdiction, functions and limitations of NHRC, NCW and other National Human Rights Institutions.
- To apply Human Rights jurisprudence under Articles 19, 21, 32 and 226 through landmark Indian constitutional cases and PIL.

Teaching Methodology & Instructional Design: Case studies based on Supreme Court/NHRC orders, treaty simulations, constitutional problem-solving, PIL drafting exercises, classroom discussions, comparative regional-system analysis and an NHRC-related institutional visit.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Human Rights Law and Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Criminal Trial Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Criminal Justice Consultant	Judicial Expert / Procedure Consultant	

5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the meaning, concept, evolution, generations and philosophical foundations of Human Rights.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Analyze UN mechanisms, UDHR, ICCPR, ICESCR, UPR and collective rights.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate European and American regional Human Rights systems and landmark decisions.	Level 4: Analyze Level 5: Evaluate	Trial Procedure Lab / Mid-Term Test
CO4	Evaluate the structure, functions and limitations of NHRC, NCW and other National Human Rights Institutions. Apply constitutional Human Rights jurisprudence under Articles 19, 21, 32 and 226 to problem situations	Level 5: Evaluate Level 6: Create	Drafting Project / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	2.25	2.50	2.50	2.50	2.25

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering all six units, including conceptual questions, treaty provisions, case-law application and constitutional problem questions.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination / 2 Hours Internal Assessment Colloquia covering foundational concepts, UN framework, UDHR, covenants and regional systems	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	Practical drafting/analysis assignment involving an NHRC complaint, PIL intervention, treaty analysis or landmark Human Rights case.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**Unit I Meaning, Concept & Evolution of Human Rights** Meaning and definition of Human Rights; concept of Human Rights; UDHR Preamble and inherent dignity; natural law and positivist approaches; three generations of Human Rights—civil and political, economic and social, and collective/group rights. Historical evolution through Magna Carta (1215), Enlightenment and Locke, and post-World War II/Nuremberg legacy. Indian context including "Vasudhaiva Kutumbakam", Ashokan dhamma and Article 51(i) relating to promotion of international law.
Unit II	**Unit II Human Rights and the United Nations; Universal Declaration of Human Rights** UN Charter provisions: Preamble, Articles 1(3), 55–56 and ECOSOC Article 68; international protection through specialized agencies such as ILO and UNESCO; treaty bodies including the Human Rights Committee and CAT Committee; 1948 Genocide Convention. Universal Periodic Review and UNHRC; India's UPR cycles. UDHR: adoption in 1948, structure and 30 Articles; civil and political rights under Articles 3–21 and economic/social rights under Articles 22–28; key rights including life/liberty, equality and freedom of expression; non-binding character and judicial reception in India.
Unit III	**UNIT-III International Covenants & Three Generations of Human Rights** ICCPR 1966 and its Two Protocols: Article 6 right to life, Article 9 liberty, Article 14 fair trial; Optional Protocol I on individual petitions and Optional Protocol II on abolition of death penalty. ICESCR 1966: Article 11 housing/food and Article 13 education, with Indian constitutional connections. Collective rights: self-determination, right to development, environmental rights and indigenous rights, including the 1986 Declaration, Stockholm 1972 and UNDRIP 2007

Unit IV	**UNIT- IV Regional Human Rights Protection Systems** European Convention on Human Rights and Fundamental Freedoms, 1950: Council of Europe, Articles 2, 3 and 5 and European Court of Human Rights at Strasbourg; landmark Handyside and Dudgeon decisions and influence on Indian privacy jurisprudence. American Convention on Human Rights, 1969 (Pact of San José): OAS, Inter-American Court, Articles 4 and 8; landmark Velásquez Rodríguez and Barrios Altos decisions and parallels with Indian custodial-death jurisprudence.
Unit V	**UNIT- V National Human Rights Institutions: NHRC, NCW & Other Commissions** National Human Rights Commission under the Protection of Human Rights Act, 1993: statutory framework, functions, Section 12 inquiries and Section 14 visitations, Paris Principles compliance, and institutional limitations such as non-enforcement and government appointments. Human-rights issues including extra-judicial killings and bonded labour. National Commission for Women under the 1990 Act, including Section 10 inquiries and workplace sexual-harassment jurisprudence. Other institutions: State Human Rights Commissions, NCST and NCSC; Paris Principles accreditation
UNIT VI	**National Human Rights Institutions: NHRC, NCW & Other Commissions** Judicial interpretation and incorporation of Human Rights principles into the Constitution. Article 21 expansion through Maneka Gandhi, Olga Tellis, Unni Krishnan and Puttaswamy privacy jurisprudence. Article 19 through Shreya Singhal and Kaushal Kishor. Articles 32 and 226 and evolution of PIL through Hussainara Khatoon and M.C. Mehta. Harmonisation with Directive Principles through Minerva Mills and Kesavananda Bharati. Recent jurisprudence including Navtej Singh Johar and contemporary debates on marital rape.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Human Rights fundamentals: meaning, definitions, inherent dignity, natural law vs positivism.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Generations and evolution: Magna Carta, Locke, Enlightenment and Nuremberg legacy.	Case Study Seminar	L2 & L3	Evolution Concept Map
W3	UN Charter framework and international protection: specialized agencies and treaty bodies.	Treaty Analysis Seminar	L3 (Apply)	UN Charter Problem Sheet
W4	UDHR: adoption, structure, key rights and Indian judicial reception.	UDHR Article Workshop	L3 & L4	UDHR Rights Analysis
W5	UPR, UNHRC and India's UPR cycles; contemporary critiques.	UPR Simulation	L4 (Analyze)	UPR Position Paper
W6	ICCPR and Optional Protocols; civil and political rights.	International Covenant Seminar	L4 (Analyze)	Treaty Application Task
W7	ICESCR and collective rights:	Comparative Rights Clinic	L4 & L5	Mid-Term Written Exam & 2h CIA

	housing, food, education, development, environment, indigenous rights.			
W8	European Convention: rights, ECtHR and Handyside/Dudgeon jurisprudence.	Comparative Case Colloquium	L4 & L5	ECHR Case Brief
W9	American Convention: Inter-American system, Velásquez Rodríguez and Barrios Altos.	Regional Rights Seminar	L4 & L5	ACHR Case Analysis
W10	NHRC: Protection of Human Rights Act, functions, Section 12 inquiries, Section 14 visitations and limitations.	NHRC Case Study	L4 & L5	NHRC Complaint Draft
W11	NCW, SHRCs, NCST, NCSC and Paris Principles.	Institutional Workshop	L5 (Evaluate)	NHRI Comparative Chart
W12	Article 21 jurisprudence: Maneka Gandhi, Olga Tellis, Unni Krishnan and Puttaswamy.	Constitutional Case Law Clinic	L5 & L6	Article 21 Case Brief
W13	Articles 19, 32 & 226: Shreya Singhal, Kaushal Kishor, Hussainara Khatoon and M.C. Mehta.	PIL Drafting Workshop	L5 & L6	PIL Drafting Assignment (5 Marks)
W14	DPSP harmonization and contemporary jurisprudence: Minerva Mills, Kesavananda Bharati, Navtej Singh Johar.	Case Law Colloquium	L5 & L6	Landmark Case Analysis
W15	Course synthesis, contemporary Human Rights issues and examination preparation.	Capstone Review Colloquium	L6	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level

Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Human Rights concepts, UN framework, UDHR, covenants and regional systems.	Level 2, Level 3 & Level 4
LL.M. Research Seminar Paper	05 Marks	Practical drafting and analysis involving NHRC complaint, PIL intervention, treaty analysis or landmark judicial ruling	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- **H.O. Agarwal, Human Rights Law & Practice.**
- **UDHR / ICCPR Bare Texts.**
- **NHRC Annual Reports**

Primary Glossaries & Statutory Enactments

- Universal Declaration of Human Rights, 1948.
- International Covenant on Civil and Political Rights, 1966 and its Two Optional Protocols.
- International Covenant on Economic, Social and Cultural Rights, 1966.
- European Convention on Human Rights and Fundamental Freedoms, 1950.
- American Convention on Human Rights, 1969.
- Protection of Human Rights Act, 1993.
- National Commission for Women Act, 1990.
- Relevant NHRC Annual Reports and United Nations Human Rights materials.

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PAPER – I: LAW OF CRIMES (Bharatiya Nyaya Sanhita, 2023 - BNS)

BA.LL.B. (5-Year Professional Programme) | 3rd Year / 5TH Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-5001
Year/Semester	3rd Year / 5TH Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Substantive criminal law defines criminal conduct, fixes culpability, and establishes penal sanctions to preserve public order and protect societal interests. Following the landmark criminal law reforms in India, the Bharatiya Nyaya Sanhita, 2023 (BNS) has replaced the colonial Indian Penal Code, 1860, introducing modern penal concepts, community service punishments, and streamlined liability structures. This course provides a comprehensive doctrinal and judicial examination of the general principles of criminal liability, inchoate offences, general exceptions, offences affecting the human body, offences against property, offences against the State and public tranquillity, and offences relating to women and children under the BNS, 2023.

Course Objectives:

- To introduce students to the foundational concepts and general principles underlying criminal liability under the Bharatiya Nyaya Sanhita, 2023.
- To familiarise students with the main categories of offences against the human body, property, the State and public tranquillity, as well as offences relating to women and children.
- To enable students to understand and critically apply general exceptions, inchoate liability, and doctrines of group liability in concrete factual situations.
- To master actus reus, mens rea, voluntary acts, omissions, and stages of crime (intention, preparation, attempt) under the BNS framework.
- To evaluate specific criminal offences including culpable homicide, murder, theft, robbery, dacoity, rape, voyeurism, and stalking

Teaching Methodology & Instructional Design: Socratic case analysis of landmark rulings interpreting the BNS, 2023, problem-based learning using complex factual scenarios, criminal trial simulations, and comparative penal law workshops.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC	Chairman	

		College of Law		
2.		Professor of Criminal Law & Criminology Law, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Criminal Appellate Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Criminal Trial Expert	Judicial Expert / Penal Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain general principles of crime, actus reus, mens rea, omission, stages of crime, inchoate offences, and group liability under BNS.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Analyze general exceptions (mistake, insanity, private defense) and offences affecting the human body (culpable homicide, murder, hurt).	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate offences against property, offences against the State, public tranquillity, and group liability doctrines.	Level 4: Analyze Level 5: Evaluate	Property Crime Problem Lab / Mid Term Test
CO4	Examine offences relating to women and children (rape, voyeurism, stalking, dowry death) and apply penal provisions to complex criminal briefs	Level 5: Evaluate Level 6: Create	Criminal Trial Brief / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	3
CO2	3	3	3	3	3

CO3	3	2	2	3	3
CO4	3	2	2	3	3
Course Average	**3.00**	**2.50**	**2.25**	**2.75**	**3.00**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering general principles of crime, inchoate offences, general exceptions, offences against human body, property, State/public tranquillity, and crimes against women/ children under BNS, 2023 across all units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Postgraduate Seminar & Test (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, and III testing general principles of crime, inchoate offences, and general exceptions under BNS.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	A structured criminal case-brief / problem-solving assignment on topics such as: Culpable Homicide vs. Murder Distinctions / General Defences (Insanity and Private Defense Analysis) / Cyber Stalking and Voyeurism Prosecution under BNS.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Definition and characteristics of crime; distinction between crime, civil wrong, and moral wrong; public wrong and State prosecution; penal purposes (deterrent, preventive, retributive, reformative). Actus reus (conduct, result, circumstances) and mens rea (intention, knowledge, recklessness, negligence) under BNS; voluntary acts and omission liability. Stages of crime (intention, preparation, attempt tests, impossibility). Strict and constructive liability; Group liability (common intention vs. common object, unlawful assembly).
Unit II & III	Abetment (instigation, conspiracy, intentional aiding); Criminal conspiracy (agreement essence); Attempt

	framework under BNS. Burden of proof in general exceptions; Mistake of fact and law; Accident and necessity (choice of lesser harm); Infancy and young age; Unsoundness of mind (legal vs. medical insanity); Intoxication (voluntary vs. involuntary); Right of private defense (body and property, commencement, extent, and excess).
Unit IV	Culpable homicide and murder (statutory definitions under BNS, exceptions reducing murder to culpable homicide); Homicide by rash and negligent act (medical negligence); Hurt and grievous hurt; Wrongful restraint and wrongful confinement; Kidnapping and abduction (from lawful guardianship, ransom, illicit intercourse); Criminal force and assault.
Unit V, VI & VII	Theft, extortion, robbery, dacoity; Dishonest misappropriation of property; Criminal breach of trust; Cheating and personation. Offences affecting State sovereignty, unity, and integrity; Public tranquillity (unlawful assembly, rioting, affray). Offences against women and children: Rape under BNS (consent, vitiating factors, aggravated forms), sexual harassment, voyeurism, cyber-stalking, dowry death, cruelty by husband/relatives, and POCSO interface

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Concept & Nature of Crime: Definition, characteristics, crime vs. civil wrong, public wrong, and theories of punishment.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Elements of Crime (Actus Reus & Mens Rea): Voluntary acts, omissions, legal duties, and mental elements under BNS, 2023.	Statutory Analysis Seminar	L2 & L3 (Apply)	Mens Rea Problem Sheet
W3	Stages of Crime & Attempt: Intention, preparation, attempt tests (proximity, unequivocality), impossibility, and statutory punishment.	Crime Stage Workshop	L3 (Apply)	Attempt Case Brief
W4	Strict Liability & Group Liability: Constructive liability, common intention (s.3/34 BNS), and common object (unlawful assembly).	Group Liability Lab	L3 (Apply) & L4 (Analyze)	Common Intention vs Object Note
W5	Inchoate Offences (Abetment & Conspiracy): Abetment by instigation/ conspiracy/aiding, and criminal conspiracy agreement essence	Inchoate Crime Seminar	L3 & L4 (Analyze)	Conspiracy Proof Brief
W6	General Exceptions (Mistake, Accident, Necessity): Burden of proof, mistake of fact, accident in lawful acts, and necessity.	General Defences Clinic	L3 & L4 (Analyze)	Mistake & Accident Brief
W7	General Exceptions (Infancy, Insanity, Intoxication): Legal vs. medical insanity (M'Naghten rules), and voluntary/ involuntary intoxication.	Insanity Test Workshop	L4 & L5 (Evaluate)	Mid-Term Written Examination (25 Marks)
W8	Right of Private Defense: Scope of private defense of body and property commencement, duration, and excess of harm.	Private Defense Simulation	L4 & L5 (Evaluate)	Private Defense Case Note
W9	Culpable Homicide and Murder: Statutory definitions under BNS, exceptions reducing murder to culpable homicide, and joint acts.	Homicide Deconstruction Lab	L4 & L5 (Evaluate)	Culpable Homicide vs Murder Brief
W10	Rashness, Negligence & Bodily Injury: Rash/negligent acts, medical negligence, hurt, grievous hurt, wrongful	Bodily Injury Workshop	L5 (Evaluate)	Medical Negligence Task

	confinement, and kidnapping.			
W11	Property Offences (Theft, Extortion, Robbery): Theft, extortion, robbery, and dacoity elements under the BNS, 2023.	Property Crime Seminar	L5 & L6 (Create)	Assignment Submission (Case Brief – 5 Marks)
W12	Property Offences (Misappropriation, Trust, Cheating): Criminal misappropriation, criminal breach of trust, and cheating by personation.	Economic Crime Lab	L5 (Evaluate)	Cheating vs Breach of Trust Memo
W13	Offences Against State & Public Tranquillity: Sovereignty endangerment, unlawful assembly, rioting, and affray under BNS.	Public Order Workshop	L5 & L6 (Create)	Rioting Case Task
W14	Offences Against Women & Children: Rape (consent/lack thereof), sexual harassment, voyeurism, cyber-stalking, dowry death, and POCSO.	Women & Child Safety Seminar	L5 & L6 (Create)	Voyeurism & Stalking Brief
W15	Course Synthesis & Examination Prep: Comprehensive postgraduate review of banking law, regulatory structures, recovery mechanisms, and exam strategies.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Units I, II, and III testing general principles of crime, inchoate offences, and general exceptions under BNS.	Level 2, Level 3 & Level 4
LL.M. Research Seminar Paper	05 Marks	A structured criminal case-brief / problem-solving assignment on topics such as: Culpable Homicide vs. Murder Distinctions / General Defences (Insanity and Private Defense Analysis) / Cyber Stalking and Voyeurism Prosecution under BNS.	Level 5 & Level 6

Written Assignment/ Criminal Case Brief Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Statutory Grounding in BNS, 2023	1.0 Mark	Accurate application of Bharatiya Nyaya Sanhita, 2023 sections and penal liability doctrines.
Analytical & Factual Rigor	1.5 Marks	Depth of analysis in evaluating mens rea, general exceptions, or aggravated criminal offences.
Judicial Precedent Integration	1.5 Marks	Effective citation and evaluation of landmark Supreme Court criminal rulings.
Scholarly Register & Formatting	1.0 Mark	Professional formatting, clear legal drafting style, and

		standardized citation format (Bluebook/ILI).

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Dr. Hari Singh Gaur, Penal Law of India, LexisNexis.
- K.D. Gaur, Criminal Law: Cases and Materials, LexisNexis.
- Ratanlal & Dhirajlal, The Indian Penal Code / Bharatiya Nyaya Sanhita, LexisNexis.
- S.N. Misra, Indian Penal Code / Bharatiya Nyaya Sanhita, Central Law Publications.
- R.C. Nigam, Principles of Criminal Law, Universal Law Publishing.

Primary Glossaries & Statutory Enactments

- The Bharatiya Nyaya Sanhita, 2023 (Act No. 45 of 2023), Government of India.
- The Protection of Children from Sexual Offences Act, 2012 (POCSO), Government of India.

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FAMILY LAW - I (Hindu Law)

BALL.B. (5-Year Professional Programme) | 3 Year / 5th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-5002
Year/Semester	3rd Year / 5 th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: FAMILY LAW - I (Hindu Law) form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

To introduce students to ancient and modern sources of Hindu law, customs, judicial decisions, and post-independence codification objectives.

To analyze Mitakshara and Dayabhaga schools, joint family coparcenary systems, and sub-school variations.

To evaluate the essentials of a valid Hindu marriage, void/voidable marriages (HMA Sections 11-12), and matrimonial reliefs (restitution, judicial separation, divorce, mutual consent).

To examine statutory provisions on legitimacy of children, adoption conditions (HAMA 1956), minority and guardianship rules, and maintenance entitlements.

To master the law of succession under the Hindu Succession Act 1956, coparcenary devolution post-2005 Amendment (daughters as coparceners by birth), male/female intestate succession, and testamentary succession.

Teaching Methodology & Instructional Design: Socratic lectures, case law analysis of landmark Supreme Court rulings interpreting personal laws, family court drafting workshops, and matrimonial dispute problem-solving

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Personal & Family Law-I (Hindu law), Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Principal Judge / Judge, Family Court	Judicial Expert (Family Law Adjudication)	

5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain ancient and modern sources of Hindu law, Mitakshara/Dayabhaga schools, marriage essentials, and void/voidable marriage rules	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze matrimonial reliefs (restitution, judicial separation, divorce), legitimacy of children born from void/voidable unions, and adoption laws.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate guardianship, minority rules, maintenance obligations for dependents, and Hindu Succession Act general intestate rules.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine coparcenary devolution, 2005 Amendment daughter coparcenary rights, female intestate succession, testamentary wills, and draft legal petitions.	Level 5: Evaluate Level 6: Create	Family Court Drafting Project / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering sources, schools, marriage validity, matrimonial reliefs, legitimacy, adoption, minority and guardianship, maintenance, and intestate/testamentary succession across all units	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering topics 1 to 5 testing sources, schools, marriage essentials, void/voidable marriages, and matrimonial reliefs.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A structured family court petition drafting / problem solving assignment on topics such as: Drafting a Divorce Petition by Mutual Consent (HMA s.13B) / Maintenance Claim Petition under HAMA 1956 / Coparcenary Property Partition Analysis Post-2005 Amendment.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1 ,2,	**Sources, Schools and Sub-Schools of Hindu Law**: Ancient sources (Shruti, Smriti, commentaries, digests, customs, usages); Modern sources (judicial decisions, HMA 1955, HSA 1956/2005, HAMA 1956, HMGA 1956); Codification and reform objectives. Mitakshara and Dayabhaga schools (historical background, joint family, coparcenary, succession); Sub-schools of Mitakshara (Benares, Mithila, Bombay, Dravida); Present relevance of schools.
Unit 3,4,5	**Marriage, Matrimonial Reliefs & Legitimacy:** Concept of Hindu marriage (sacrament vs. contract); Conditions for valid marriage (HMA ss. 5-7); Void marriages (s.11) and Voidable marriages (s.12); Matrimonial reliefs (Restitution of conjugal rights s.9, Judicial separation s.10, Nullity, Divorce s.13, mutual consent s.13B, irretrievable breakdown); Bars to relief; Legal status and property rights of children born of void/voidable marriages (HMA s.16).

Unit 6,7,8	**Adoption, Guardianship & Maintenance:** Historical/religious basis of adoption; HAMA 1956 (who may adopt/be adopted, legal effects, severance of ties); Minority and guardianship (natural guardians of person/property, welfare paramountcy, testamentary/ court/de facto guardians, restrictions on minor property dealing); Law of maintenance (HAMA 1956 meaning of maintenance, persons entitled including wives, children, parents, quantum criteria, right to live separately).
Unit 9	**Law of Succession under The Hindu Succession Act, 1956:** Devolution of coparcenary property interest (Section 6, 2005 Amendment, daughters as coparceners by birth, equal rights/liabilities, Vineeta Sharma ruling); General rules of succession for male intestates (Section 8, Class I and II heirs); General rules of succession for female intestates (Section 15, order of heirs, stridhana); Testamentary succession (Section 30, power to bequeath coparcenary share).

15-Week Structured Teaching Plan

WEEK	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Sources of Hindu Law: Ancient sources (Shruti, Smritis, commentaries) and modern sources (statutes, customs, judicial precedents).	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Schools of Hindu Law (Mitakshara & Dayabhaga): Historical background, coparcenary differences, and sub-schools of Mitakshara.	Statutory Analysis Seminar	L2 & L3 (Apply)	Schools Comparison Sheet
W3	Essentials of Valid Hindu Marriage: Sacrament vs. contract, conditions under HMA 1956 (ss. 5-7), prohibited degrees, and sapinda rules.	Marriage Validity Workshop	L3 (Apply)	Marriage Validity Problem Brief
W4	Void and Voidable Marriages (HMA ss. 11-12): Bigamy, impotence, fraud, consent defects, legal effects, and limitation periods.	Nullity Clinic Lab	L3 & L4 (Analyze)	Nullity Case Note
W5	Matrimonial Reliefs (Restitution & Judicial Separation): Section 9 RCR constitutional debates and Section 10 judicial separation grounds.	Matrimonial Relief Seminar	L4 (Analyze)	RCR Constitutional Brief
W6	Divorce Grounds & Mutual Consent (HMA ss. 13-13B): Adultery, cruelty, desertion, conversion, mutual consent divorce, and irretrievable breakdown.	Divorce Law Workshop	L4 (Analyze)	Divorce Grounds Analysis

W7	Legitimacy of Children (HMA Section 16): Status of children born from void/ voidable marriages and parental property rights.	Legitimacy Seminar	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Hindu Adoptions and Maintenance Act 1956 (Adoption): Historical basis, capacity of male/female Hindus to adopt, conditions, and legal effects.	Adoption Law Workshop	L4 & L5 (Evaluate)	Adoption Validity Brief
W9	Hindu Minority and Guardianship Act 1956: Natural guardians, welfare	Guardianship Seminar	L4 & L5 (Evaluate)	
	paramountcy, testamentary/court guardians, and minor property restrictions.			Guardian Powers Problem Note
W10	Hindu Adoptions and Maintenance Act 1956 (Maintenance): Meaning of maintenance, persons entitled (wives, children, parents), and quantum.	Maintenance Clinic Lab	L4 & L5 (Evaluate)	Maintenance Claim Brief
W11	Hindu Succession Act 1956 (Coparcenary & Section 6): Pre-2005 Mitakshara survivorship and 2005 Amendment daughter coparcenary rights (Vineeta Sharma).	Coparcenary Workshop	L5 & L6 (Create)	Assignment Submission (Drafting Project - 5 Marks)
W12	Male Intestate Succession (Section 8): Class I and II heirs, agnates, cognates, and distribution rules.	Succession Seminar	L5 & L6 (Create)	Male Intestate Distribution Task
W13	Female Intestate Succession (Section 15): Order of heirs, property inherited from husband/parents, and gender justice debates.	Female Succession Lab	L5 & L6 (Create)	Female Succession Problem Brief
W14	Testamentary Succession (Section 30): Power to bequeath coparcenary property by will, formal requirements, and family settlement drafting.	Family Settlement Workshop	L5 & L6 (Create)	Will Drafting Draft Task
W15	Course Synthesis & Examination Prep: Comprehensive review of Hindu law statutes, matrimonial reliefs, succession rules, and exam strategies.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering topics 1 to 5 testing sources, schools, marriage essentials, void/ voidable marriages, and matrimonial reliefs.	Level 2, Level 3 & Level 4
Case Comment & Legal	05 Marks	A structured family court	Level 5 & Level 6

Writing Assignment		petition drafting / problem solving assignment on topics such as: Drafting a Divorce Petition by Mutual Consent (HMA s.13B) / Maintenance Claim Petition under HAMA 1956 / Coparcenary Property Partition Analysis Post-2005 Amendment	

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

Mulla, Principles of Hindu Law, LexisNexis.

Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.

Mayne's Hindu Law and Usage, Bharat Law House.

Dr. U.P.D. Kesari, Modern Hindu Law,

Central Law Publications. B.K. Sharma, Modern Hindu Law, Universal Law Publishing.

Primary Glossaries & Statutory Enactments

- The Hindu Marriage Act, 1955, Government of India.

  The Hindu Succession Act, 1956 (including 2005 Amendment),

  Government of India. The Hindu Adoptions and Maintenance Act, 1956,

  Government of India. The Hindu Minority and Guardianship Act, 1956, Government of India.

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CONSTITUTIONAL LAW OF INDIA - I

BALL.B. (5-Year Professional Programme) | 3Year / 5TH Semester | Outcome-Based Curriculum

Programme	BALL.B. (5-Year Professional Programme)	**Course Code**	BL-5003
Year/Semester	3 Year / 5TH Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Constitutional Law of India - I establishes the foundational framework of the Indian constitutional order, examining the federal and parliamentary nature of the Constitution, the interpretive significance of the Preamble, and the enforceable guarantees of Part III (Fundamental Rights). This course bridges constitutional theory with practical litigation, covering state action (Article 12), judicial review and constitutional remedies (Articles 32 and 226), specific freedoms (equality, speech, life and personal liberty, education, religion, minority rights), and their harmonic balance with Directive Principles of State Policy (Part IV) and Fundamental Duties (Article 51A).

Course Objectives:

- To master the nature of the Indian Constitution, federal structure, and parliamentary form of government.
- To critically analyze the Preamble as a source of authority and its role in interpreting the basic structure doctrine.
- To evaluate the scheme of Fundamental Rights, state definition (Article 12), enforcement mechanisms (Articles 32 and 226), and emergency suspension rules.
- To examine specific fundamental freedoms including equality, freedom of speech and expression, conviction protections, right to life and privacy, educational, religious, and minority rights.
- To explore the relationship between Fundamental Rights and Directive Principles of State Policy, alongside Fundamental Duties.

Teaching Methodology & Instructional Design: Socratic lectures, Supreme Court live streaming analysis, constitutional moot court exercises, and PIL drafting workshops.

Committee of Syllabus Development

S.No.	Name of	Designation & Affiliation	Role in Committee	Signature

	Member			
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Legal Language & Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Former Judge, High Court / Senior Constitutional Jurist	Legal Translation & Drafting Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the nature of the Indian Constitution, federal balance, parliamentary government, and Preamble interpretation	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Class Test
CO2	Analyze Fundamental Rights scheme, state action under Article 12, writ remedies, and emergency suspension rules	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate specific rights (equality, speech, privacy, education, religion, minorities) and their constitutional restrictions	Level 4: Analyze Level 5: Evaluate	Constitutional Problem Brief/ Mid-Term Test
CO4	Formulate PIL petitions, constitutional briefs, and interpret Directive Principles and Fundamental Duties in litigation	Level 5: Evaluate Level 6: Create	PIL Project / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2

CO2	2	3	3	3	2
CO3	2	2	3	3	3
CO4	2	3	3	3	3
Course Average	**2.25**	**2.75**	**2.50**	**2.75**	**2.50**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering legal grammar, terminology, Latin maxims, case comment drafting, English-Hindi translation, and legal essays across all 5 units.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination: Comprehensive internal test covering legal language importance, grammar proficiency, legal terminology, maxims, and doctrine of precedent.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Practical legal writing assignment involving the submission of an analytical case comment on a landmark Supreme Court judgment or a statutory translation and demand letter drafting project.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Written, rigid-flexible, unitary bias with federal features ("Union of States" Art. 1); Federal Structure: quasi-federal (K.C. Wheare), division of powers (Art. 246), indestructible Union/destructible states (Art. 3), single citizenship, integrated judiciary, emergency provisions (Art. 356, S.R. Bommai v. Union); Form of Government: parliamentary sovereignty (Arts. 74/163), President as nominal head (Art. 53), collective responsibility (Art. 75(3))
Unit II & III	Source of authority; interpretive aid (Kesavananda Bharati v. State of Kerala basic structure); key terms: Sovereign, Socialist, Secular, Democratic Republic, Justice, Liberty, Equality, Fraternity; Amendability as a basic feature (Minerva Mills) Part III (Arts. 12-35); State definition (Art. 12, Pradeep Kumar Biswas); Non citizens' limitations (Louis De Raedt); Enforcement: Article 32 ("heart and soul", Romesh Thapar), Article 226 High Court expansion, waiver doctrine rejected (Basheshar Nath); Emergency suspension under Article 359 (Arts. 20-21 surviving, Makhan Singh)
Unit IV	• Equality (Arts. 14-18): Reasonable classification, EWS reservation (Janhit Abhiyan), special provisions (Arts. 15-16), untouchability (Art. 17), titles (Art. 18); • Speech & Expression (Art. 19(1)(a)): Reasonable restrictions (Art. 19(2)), hate speech, commercial speech, digital speech (s.66A struck in

	Shreya Singhal), electoral disclosures (ADR); • Conviction Protections (Art. 20): Ex post facto laws, double jeopardy, self-incrimination (Selvi narco analysis); • Life & Personal Liberty (Art. 21): Golden triangle, due process (Maneka Gandhi), privacy (Puttaswamy), livelihood (Olga Tellis), environment; • Education (Art. 21A): RTE Act 2009, 25% EWS quota; • Exploitation (Arts. 23-24): Human trafficking, child labor; • Religion (Arts. 25-28): Essential practices (Shirur Mutt); • Minorities (Arts. 29-30): Educational institutions (TMA Pai); • Remedies (Art. 32): Prerogative writs and PIL evolution (SP Gupta)
Unit V & VI	Non-justiciable directives (Art. 37), Gandhian, socialist, and liberal principles; Harmony with Fundamental Rights (Minerva Mills); Judicial enforcement via Article 21 expansion (Unni Krishnan) Added by 42nd Amendment 1976 (86th Amendment added 11th duty); Non-justiciable but enforceable in statutory interpretation (AIIMS Students Union); Environmental and educational duty linkages.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Federal structure, quasi-federalism, Union of States, division of powers, and parliamentary executive	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Preamble as source of authority, key ideals, and amendability limits (Kesavananda Bharati, Minerva Mills)	Constitutional Law Seminar	L2 & L3 (Apply)	Preamble Analysis Sheet
W3	Part III structure, State definition, non citizens' rights, and judicial review roots	State Action Workshop	L3 (Apply)	Article 12 Problem Task
W4	Article 32 writ jurisdiction, Article 226, waiver doctrine rejection, and Article 359 suspension rules	Writ Jurisdiction Lab	L3 (Apply) & L4 (Analyze)	Writ Petition Case Note
W5	Reasonable classification, EWS reservation, special protective discrimination, and untouchability	Equality Jurisprudence Seminar	L3 & L4 (Analyze)	Equality Problem Brief
W6	Reasonable restrictions, hate speech, digital speech (s.66A), and electoral speech disclosures	Free Speech Workshop	L3 & L4 (Analyze)	Speech Restriction Task
W7	Ex post facto laws, self-incrimination, Article 21 golden triangle, and due process	Criminal Constitutional Lab	L4 & L5 (Evaluate)	Mid-Term Written Examination (25 Marks)
W8	Puttaswamy privacy judgment, digital surveillance, livelihood (Olga Tellis), and environmental rights	Privacy & Environment Seminar	L4 & L5 (Evaluate)	Privacy Case Brief
W9	Article 21A RTE Act, anti trafficking (Arts. 23-24), and essential religious practices (Arts. 25-28)	Religious & Social Rights Lab	L4 & L5 (Evaluate)	Religious Freedom Problem
W10	Cultural and linguistic minority protections, administration autonomy, and TMA Pai guidelines	Minority Rights Seminar	L5 (Evaluate)	Minority Institution Brief
W11	Article 32 scope, PIL evolution (SP Gupta), standing, and judicial activism	PIL Drafting Workshop	L5 & L6 (Create)	PIL Drafting Project (5 Marks)
W12	Part IV structure, non-justiciability, socio-economic goals, and harmony with Fundamental Rights	DPSP Jurisprudence Seminar	L5 (Evaluate)	DPSP Harmony Note
W13	Article 51A duties, citizen obligations, environmental duty, and statutory enforcement	Civic Duties Workshop	L5 & L6 (Create)	Fundamental Duties Task
W14	Cross cutting analysis of federalism, Fundamental Rights, DPSP, and judicial enforcement	Constitutional Moot Simulation	L5 & L6 (Create)	Constitutional Moot Brief
W15	Comprehensive review of constitutional	Capstone Review	L5 & L6 (Create)	End-Semester

	law principles, writ remedies, and exam strategies	Colloquium		Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering nature of the constitution, federal structure, Preamble, Article 12, and general Fundamental Rights scheme	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks		Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Constitutional Grounding	1.0 Mark	Accurate citation of Part III provisions, Supreme Court precedents, and constitutional articles.
Drafting Precision & Validity	1.5 Marks	Precision in formulating facts, locus standi, grounds of violation, and prayer for writs in PIL petitions
Public Law Reasoning	1.5 Marks	Depth of constitutional legal analysis regarding state action, fundamental freedoms, and public interest
Presentation & Formatting	1.0 Mark	Clarity of expression, professional legal drafting register, and proper writ petition layout.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- M .P. Jain, Indian Constitutional Law, LexisNexis.
- H.M. Seervai, Constitutional Law of India, Universal Law Publishing.
- J.N. Pandey, Constitutional Law of India, Central Law Agency.
- V.N. Shukla, Constitution of India, Eastern Book Company.
- Justice M. Hidayatullah, Constitutional Law of India.
- Dr. T.R. Tope, Constitutional Law.
- Chander Pal, Centre-State Relations and Constitutional Law.

Primary Glossaries & Statutory Enactments

- The Constitution of India, 1950 (as amended), Government of India.

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CONTRACT - II (Specific Contract And Law of Partnership)

BA.LL.B. (5-Year Professional Programme) 3 Year / 5TH Semester | Outcome-Based Curriculum

Programme	LL.B. (3-Year Professional Programme)	**Course Code**	BL-5004
Year/Semester	*3rd Year / 5TH Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: CONTRACT - II (Specific Contract And Law of Partnership), form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

Specific commercial contracts and partnership arrangements regulate complex mercantile transactions, agency relationships, goods transfer, and business associations. Contract - II builds upon foundational contract principles to examine specialized commercial transactions under the Indian Contract Act 1872 (Indemnity, Guarantee, Bailment, Pledge, Agency), the Sale of Goods Act 1930, and the Indian Partnership Act 1932. Students acquire rigorous doctrinal knowledge of surety liability, bailment standards of care, mercantile agency, conditions and warranties, caveat emptor, transfer of title, unpaid seller remedies, mutual agency in partnerships, firm dissolution, minor partner status, and the consequences of non-registration.

Course Objectives:

- To master the legal principles governing contracts of indemnity, guarantee, surety rights, bailment, and pledge under the Indian Contract Act, 1872.
- To analyze the law of agency, agent authority, ratification, personal liability, and termination of agency.
- To evaluate the Sale of Goods Act 1930, sale vs. agreement to sell, conditions and warranties, the rule of caveat emptor, and exceptions.
- To examine transfer of title rules (nemo dat quod non habet), passing of property, delivery rules, and unpaid seller remedies against goods and buyers.
- To explore the Indian Partnership Act 1932, partnership essentials, mutual relations, implied authority, dissolution modes, minor partner benefits, and non-registration disabilities.

Teaching Methodology & Instructional Design: Socratic lectures, case law analysis of landmark commercial rulings, commercial drafting workshops (partnership deeds, guarantee bonds), and commercial contract problem-solving.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Contract-II (Specific Contract and law of Partnership), faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Arbitral & Civil Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Legal Scholar	Judicial Expert / Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain specific contracts (indemnity, guarantee, bailment, pledge) and agency creation, authority, and termination rules.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze sale of goods rules, agreement to sell, conditions, warranties, caveat emptor, and property passing mechanisms.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate unpaid seller remedies, breach remedies, partnership essentials, and mutual relations between partners.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test

CO4	Examine firm dissolution, minor as partner, effect of non-registration, and draft partnership deeds or commercial contracts.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering indemnity, guarantee, bailment, pledge, agency, sale of goods, transfer of title, unpaid seller remedies, partnership relations, dissolution, minor partners, and non-registration effects across all units	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Subsections 1 and 2 testing indemnity, guarantee, bailment, pledge, and contract of agency	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A structured commercial drafting / problem-solving assignment on topics such as: Drafting a Partnership Deed under the Indian Partnership Act, 1932 / Case Comment on Surety Discharge / Unpaid Seller Rights and Lien Enforcement Analysis.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit I	**Indemnity, Guarantee, Bailment and Pledge:** Contract of Indemnity (Sections 124-125 ICA, definition, wider equitable concept, rights of indemnity-holder); Contract of Guarantee (Sections 126-147, essentials, continuing guarantee, surety rights, discharge of surety); Bailment (Sections 148-171, definition, kinds, duties/rights of bailor and bailee, standard of care, particular and general lien); Pledge (Sections 172-181, pawnor/ pawnee rights, pledge by non-owners).
Unit II	**Contract of Agency:** Definition and nature (Sections 182-238, agent, principal, sub-agent, substituted agent); Creation of agency (express, implied, ratification, estoppel, necessity); Scope of agent's authority (actual, apparent, agency coupled with interest); Rights and duties of agent and principal; Personal liability of agent (foreign/undisclosed principal); Termination of agency (act of parties or operation of law).
Unit III	**Sale of Goods Act, 1930:** Definition of sale, sale vs. agreement to sell; Duties of sellers and buyers; Sale by sample and description (Sections 15-17); Conditions and warranties (Sections 12-13, implied conditions as to title, quality, merchantability); Rule of Caveat Emptor and statutory exceptions; Transfer of title (nemo dat quod non habet and exceptions); Passing of property in goods (Sections 18-25); Delivery of goods (Sections 33-39); Unpaid seller rights (Sections 45-54 lien, stoppage in transit, resale); Remedies for breach.
UNIT -IV	**Indian Partnership Act, 1932:** Definition of partnership (Section 4, essential elements); Difference between partnership and company; Mutual relationship between partners (Sections 9-17, utmost good faith, partnership property); Authority of partners (implied/ express, binding acts); Dissolution of partnership (modes, dissolution of firm vs. partnership); Minor admitted to benefits of partnership (Section 30); Effect of non-registration of firm (Sections 58-69, statutory disabilities and policy rationale).

15-Week Structured Teaching Plan

WEEK	LECTURES MODELS AND DETAILED SUB THEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALLIGNMENT
W1	Contract of Indemnity: Sections 124-125 ICA, narrow statutory meaning, wider equitable concept, and rights of indemnity-holder.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Contract of Guarantee & Surety Liability: Sections 126-147, tripartite nature, continuing guarantee, and surety rights.	Statutory Analysis Seminar	L2 & L3 (Apply)	Guarantee Problem Sheet

W3	Discharge of Surety: Variance, release of principal debtor, creditor acts impairing remedy, and invalidation.	Surety Discharge Workshop	L3 (Apply)	Surety Discharge Case Note
W4	Bailment: Sections 148-171, definition, gratuitous vs. non-gratuitous, bailor/ bailee duties, standard of care, and liens.	Bailment Lab	L3 & L4 (Analyze)	Bailment Standard of Care Brief
W5	Pledge: Sections 172-181, pawnor/ pawnee rights, pledge vs. mortgage/ hypothecation, and pledge by non-owners.	Pledge Seminar	L4 (Analyze)	Pledge by Non-Owner Task
W6	Contract of Agency & Creation: Sections 182-238, agent/principal definitions, express/implied creation, and ratification.	Agency Creation Clinic	L4 (Analyze)	Agency Ratification Brief
W7	Agent Authority, Liability & Termination: Actual/apparent authority, agent personal liability, and termination modes.	Agency Workshop	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Sale of Goods Act 1930 (Sale vs. Agreement): Section 4 essentials, goods classification, and distinction between sale and agreement to sell.	Sale of Goods Seminar	L4 & L5 (Evaluate)	Sale vs Agreement Brief
W9	Conditions, Warranties & Caveat Emptor: Sections 12-17, implied conditions,	Conditions & Warranties Lab	L4 & L5 (Evaluate)	Caveat Emptor Case Note
	warranties, and rule of caveat emptor with exceptions.			
W10	Transfer of Title & Passing of Property: Nemo dat rule exceptions, passing of property (ss. 18-25), and delivery rules.	Title Transfer Workshop	L4 & L5 (Evaluate)	Nemo Dat Exception Problem Brief
W11	Unpaid Seller Rights & Remedies: Sections 45-54, lien, stoppage in transit, resale, and breach remedies.	Unpaid Seller Seminar	L5 & L6 (Create)	Assignment Submission (Commercial Project - 5 Marks)
W12	Indian Partnership Act 1932 (Essentials & Relations): Section 4 definition, partnership vs. company, and mutual relations (ss. 9-17).	Partnership Law Lab	L5 & L6 (Create)	Partnership Relations Memo

W13	Partner Authority & Firm Dissolution: Implied authority, binding acts, and dissolution modes (agreement, court order).	Partnership Dissolution Workshop	L5 & L6 (Create)	Dissolution Case Task
W14	Minor Partner & Registration Effects: Section 30 minor benefits, liability limits, and Section 69 consequences of non-registration.	Minor & Registration Seminar	L5 & L6 (Create)	Partnership Deed Drafting Task
W15	Course Synthesis & Examination Prep: Comprehensive review of specific contracts, sale of goods, partnership law, and exam strategies.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Subsections 1 and 2 testing indemnity, guarantee, bailment, pledge, and contract of agency	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured commercial drafting / problem-solving assignment on topics such as: Drafting a Partnership Deed under the Indian Partnership Act, 1932 / Case Comment on Surety Discharge / Unpaid Seller Rights and Lien Enforcement Analysis.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Dr. Avtar Singh, *Law of Contract & Specific Relief*, Eastern Book Company (EBC).
- Dr. Avtar Singh, *Introduction to Law of Partnership*, Eastern Book Company.
- Pollock & Mulla, *Indian Contract and Specific Relief Acts*, LexisNexis.
- Dr. R.K. Bangia, *Indian Contract Act*, Allahabad Law Agency.
- S.T. Desai, *The Indian Contract Act*, LexisNexis.
- P.S. Narayana, *The Law of Partnership*, Asia Law House.

Primary Glossaries & Statutory Enactments

- The Indian Contract Act, 1872, Government of India.
- The Sale of Goods Act, 1930, Government of India.
- The Indian Partnership Act, 1932, Government of India.

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JURISPRUDENCE - I (Legal Theory)

BA. LL.B. (5 Year Professional Programme) 3 Year / 5 Semester | Outcome-Based Curriculum

Programme	*BA. LL.B. (5-Year Professional Programme)*	**Course Code**	BL-5005
Year/Semester	*3 Year / 5 Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Jurisprudence-I form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

Understand the meaning, nature and scope of Jurisprudence and appreciate its importance in the study and ap plication of law.

Develop knowledge of major schools of jurisprudence, including Natural Law, Analytical, Historical, Sociological, American Realism and Economic approaches to law.

Critically examine different theories of law and legal concepts proposed by thinkers such as Austin, Kelsen, Hart, Savigny, Maine, Pound and Duguit.

Understand the relationship between law, morality, society and economics and analyse how these factors influence the development of law.

Develop the ability to compare and critically evaluate different schools of legal thought, including their strengths, limitations and criticisms.

Teaching Methodology & Instructional Design: Socratic seminars, Hart-Fuller debate moots, film analysis (including Damini realism), guided school critiques, case-based discussion and application of theories to Indian legal issues

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Jurisprudence-1,(legal theory) Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Constitutional & Civil Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Legal	Judicial Expert /	

		Scholar	Jurisprudence Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the definition, nature, scope and importance of jurisprudence and distinguish descriptive, normative, analytical, historical and sociological perspectives.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze and critically evaluate the Natural Law, Analytical, Historical and Sociological schools and the contributions of their principal jurists.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Compare and evaluate American Modern Realism and Economic approaches to law, including their critiques and practical implications.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Apply jurisprudential theories to the Indian Constitution, PILs, judicial precedents and law-morality debates, and articulate reasoned legal arguments.	Level 5: Evaluate Level 6: Create	Jurisprudential Essay / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering critical evaluation of jurisprudential schools, jurists, concepts and debates.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Topics 1 to 4 Comparative analysis of schools and critical discussion of juristic theories, scholars	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A structured jurisprudential essay or problem-solving project on topics such as: Conceptual clarity, application of theory and ability to defend legal reasoning.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1,2	**UNIT-1** **Introduction:** Definition, Nature and Scope of Jurisprudence, Importance of the Study of Jurisprudence. Definition: Jurisprudence as "philosophy/science/logic of law" (Salmond, Austin); formal ("what law is") vs. material ("what law ought to be") schools; Vinogradoff's "law of the land". **Nature**: Normative, descriptive, analytical, historical and sociological; positive vs. normative jurisprudence; internal vs. external perspectives (Hart). **Scope:** General vs. particular jurisprudence; relation to legislation, adjudication and legal education; Fuller's "gunmen writ large". Importance: Bridges "is" and "ought"; critiques power structures; guides interpretation; relevance to policy debates; skills for judges and advocates. **Unit -2** **Natural Law School:** Classical Natural Law and Revival of Natural Law – Rudolf Stammler and Kohler. Classical: Greek thought – Sophists, Socrates, Plato, Aristotle; Roman thought – Stoics and Cicero; Medieval thought Aquinas; Renaissance – Grotius and secularization. **Revival:** Stammler's social idealism and "just law"; Kohler's jural postulates and minimum ethical content. Critiques: vagueness and cultural relativism; Indian echo through Dharmaśāstras and Article 13 natural justice.

Unit 3,4	**UNIT-3** Analytical School : John Austin, Hans Kelsen, And H.L.A. Hart Austin: Command theory (sovereign, sanction); law as positive (not morality); critiques (Fuller: morality of law). Kelsen: Pure theory (grundnorm as basic norm); dynamic (norms create norms); static (hierarchy); validity vs. efficacy. Hart: Primary/secondary rules (rule of recognition); "open texture"; minimum natural law content; internal point of view. Indian: Article 13/372 as grundnorm/rule of recognition. **UNIT- 4** Historical School : Frederick Karl Von Savigny, Sir Henry Sumner Maine Savigny: Volksgeist (spirit of people); organic law evolution; custom > legislation; opposes codification (yet influenced BGB). Maine: Status → contract; ancient law (patriarchal theory); progress from societies based on status to contract. Critiques: evolutionary determinism; Indian: Colonial codification vs. customary law (e.g., Hindu law reforms).
Unit 5,6	**UNIT -5** Sociological School : Background and Characteristics, Roscoe Pound, Leon Duguit Background/Characteristics: Post-WWI "living law" (Ehrlich); law as social engineering; interests balancing; functionalism. Pound: Social engineering (jural postulates, balancing interests: individual/public/social); creative jurisprudence. Duguit: Social solidarity; public service (no sovereignty); law as social fact. Indian: Directive Principles as interest-balancing (e.g., Article 39A legal aid). **UNIT-6** American Modern Realism Old Realism (Holmes: "bad man" theory, experience over logic); rule-scepticism New Realism (Llewellyn: law jobs; Frank: fact-scepticism, hunch-theory; judicial administration). Critiques: nihilism, indeterminacy; influence on critical legal studies (CLS). Indian: PIL activism as realist outcomes.
Unit 7	Economic Approach of Law : Marxist Economic Approach on Law Economic Analysis: Posner (wealth maximization, efficiency); Coase theorem (transaction costs); law as incentives. Marxist: Law as superstructure (base: economic relations); class instrument (Pashukanis: commodity exchange); withering away of state/law. Critiques: economic determinism; Indian: Land reforms, Article 39(c) economic justice.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Meaning, definition, nature and scope of jurisprudence; Salmond, Austin and Vinogradoff.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Normative/descriptive; analytical, historical and sociological perspectives; internal/external point of view.	Case Law Analysis Seminar	L2 (Understand) & L3 (Apply)	Account Operations Sheet
W3	Importance of jurisprudence; is/ought, interpretation, policy and professional relevance	Banking Rights Workshop	L3 (Apply)	Problem Task
W4	Classical Natural Law: Greek and Roman thinkers.	Digital Banking Lab	L3 (Apply) & L4 (Analyze)	Case Study
W5	Medieval and Renaissance Natural Law; Aquinas and Grotius; revival through Stammler and Kohler.	Regulatory Framework Seminar	L4 (Analyze)	Regulatory Compliance Note
W6	Austin's Command Theory; sovereign, sanction and critiques	Central Banking Workshop	L4 (Analyze)	FEMA Regulation Brief
W7	Kelsen's Pure Theory: grundnorm, hierarchy, validity and efficacy.	Instrument Drafting Lab	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	Hart: primary/secondary rules, rule of recognition, open texture and internal point of view.	NI Act Presumptions Seminar	L4 (Analyze) & L5 (Evaluate)	Crossing Analysis Sheet
W9	Savigny: Volksgeist, custom and evolution of law.	Indorsement Workshop	L4 (Analyze) & L5 (Evaluate)	Indorsement Exercise
W10	Maine: status to contract; critiques and Indian customary-law context.	Comparative Transfer Lab	L4 (Analyze) & L5 (Evaluate)	Transfer Comparison Matrix
W11	Sociological School; Ehrlich, Pound and social engineering	HDC Rights Seminar	L5 (Evaluate)	HDC Problem Brief

W12	Duguit, social solidarity and public service; Indian Directive Principles / Article 39A.	Paying Banker Clinic	L5 (Evaluate) & L6 (Create)	**Drafting Assignment (5 Marks)**
W13	American Modern Realism: Holmes, Llewellyn and Frank; critiques and PIL relevance.	Collecting Banker Lab	L5 (Evaluate) & L6 (Create)	Jurisprudence Case Brief
W14	Economic and Marxist approaches; Posner, Coase, Marxist theory and Indian economic justice.	Cheque Dishonour Moot Court	L5 (Evaluate) & L6 (Create)	Section 138 Complaint Drafting
W15	Comprehensive synthesis: schools, critiques, Indian applications and law-morality debate	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	**End-Semester Examination Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Topics 1 to 4 schools, nature and scope, Austin command theory, Meaning, definition, nature and scope of jurisprudence; Salmond, Austin and Vinogradoff.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured jurisprudential essay or problem-solving project on topics such as: different Schools, nature and scope, Importance of jurisprudence; is/ought, interpretation, policy and professional relevance	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

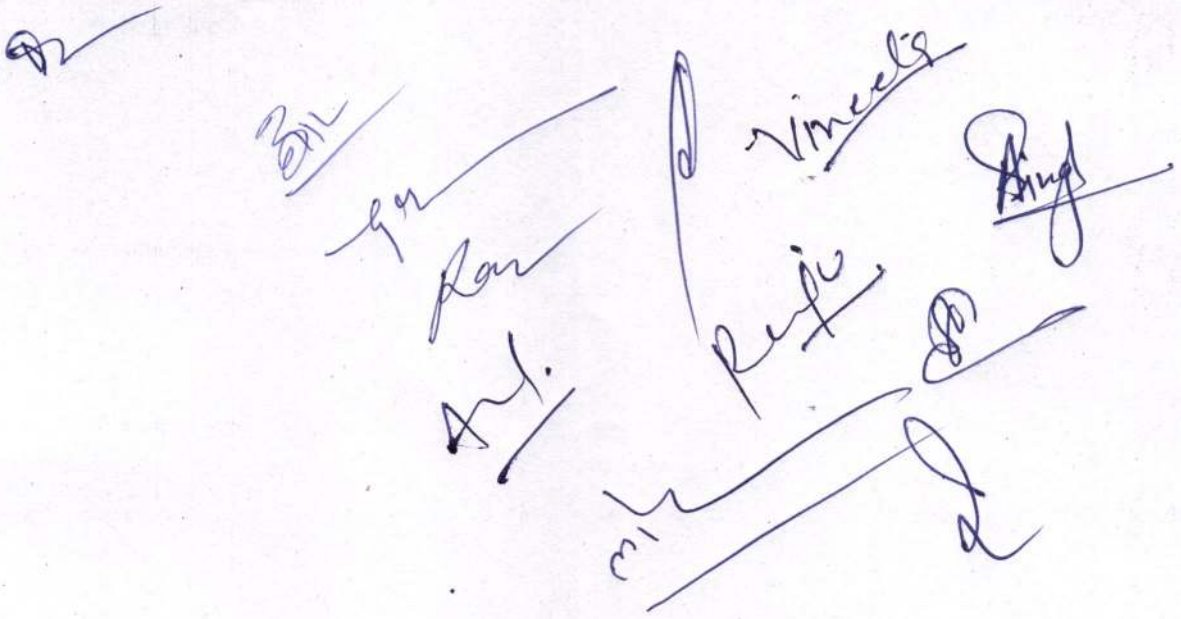
Standard Textbooks & Reference Commentaries

- Edgar Bodenheimer, *Jurisprudence: The Philosophy and Method of the Law*, Universal Law Publishing.
- Dias, *Jurisprudence*, LexisNexis.

- Friedman, *Law in a Changing Society*, Universal Law Publishing.
- Lloyd, *Introduction to Jurisprudence*, Sweet & Maxwell.
- V.D. Mahajan, *Jurisprudence*, Eastern Book Company.
- G.W. Paton, *A Text-Book of Jurisprudence*, Oxford University Press.
- Salmond, *Jurisprudence*, Sweet & Maxwell.
- B.N.M. Tripathi, *Jurisprudence*, Allahabad Law Agency.

Primary Glossaries & Statutory Enactments

- Selected leading case law compendiums on schools, theories, nature and scope of jurisprudence and judicial precedent.



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ENVIRONMENTAL LAW

BALL.B. (5-Year Professional Programme) 3 Year /6th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5 Year Professional Programme)	**Course Code**	BL-6001
Year/Semester	*3 Year / 6th Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Environment law, this course provides a structured study of the meaning of environment and pollution, constitutional and criminal-law dimensions of environmental protection, major environmental enactments, and foundational principles such as Polluter Pays, Precautionary Principle, Public Trust Doctrine and Sustainable Development. It also introduces the jurisdiction, powers and functions of the National Green Tribunal (NGT), with emphasis on practical environmental governance and judicial approaches.

Course Objectives:

- To understand the meaning, scope, kinds, sources and consequences of environmental pollution and the Indian philosophical traditions of environmental protection.
- To analyze constitutional provisions, relevant provisions of the Code of Criminal Procedure and Indian Penal Code, sustainable development, current environmental problems and environmental PILs.
- To examine the Environment (Protection) Act, 1986, Air Act, 1981, Water Act, 1974 and Forest Act, 1927, including regulatory powers, standards, enforcement and penalties.
- To apply the Polluter Pays Principle, Precautionary Principle, Public Trust Doctrine and Sustainable Development in environmental problem-solving.
- To understand NGT jurisdiction, powers, functions and its role in environmental restoration, compensation and adjudication.

Teaching Methodology & Instructional Design: Case-law reading, statute-focused lectures, environmental problem briefs, PIL/NGT case discussions, legislative comparison exercises and practical drafting/analysis activities.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Environmental law, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert of Property law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Environmental Law Practitioner ,Law Expert	Environmental Bar Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.
PO5	Students will utilize specialized legal knowledge to address contemporary socio-legal issues including corporate governance, cyber laws, environmental protection, and human rights.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain environment, environmental pollution, kinds/sources/consequences of pollution and ancient Indian environmental traditions	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze constitutional, CrPC and IPC provisions, sustainable development, current environmental problems and PIL mechanisms.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate the regulatory framework under the Environment Protection, Air, Water and Forest Acts, including institutional powers and enforcement.	Level 4: Analyze Level 5: Evaluate	Case Comment

			Submission / Mid-Term Test
CO4	Apply environmental principles and NGT powers/functions to environmental disputes, restoration, compensation and tribunal case studies	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Comprehensive written examination covering all four units and environmental law principles/NGT	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination / case and statutory analysis.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Environmental case/PIL/NGT case brief or statutory comparison exercise.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-I	**Environment, Pollution & Ancient Indian Environmental Thought** Meaning and definition of environment; inter-relationship between water, air, land, human beings, other living creatures, plants, micro-organisms and property; environmental pollutant and environmental pollution; kinds of pollution—air, water, soil, noise, radioactive, marine, thermal and plastic; cross-media impacts; sources and consequences of pollution; Vedic and Upanishadic harmony with nature; sanctification of rivers, forests, mountains and animals; Arthashastra, Charak Samhita, sacred groves, river worship and ahimsa.
UNIT- II	**Constitutional, Criminal-Law & PIL Dimensions** Constitutional provisions: right to a clean and healthy environment under the right to life and personal liberty; Directive Principles and Fundamental Duties; CrPC provisions on public nuisance and dangerous/offensive activities; IPC offences concerning public nuisance, fouling of water, noxious atmosphere and acts likely to spread disease; sustainable development; inter-generational and intra-generational equity; current environmental problems; environmental PILs, locus standi, epistolary jurisdiction, continuing mandamus and role of higher judiciary and NGT
UNIT -III	**Environmental Regulation & Major Enactments** Environment (Protection) Act, 1986: umbrella legislation, definitions, Central Government powers, environmental standards, regulation/prohibition of industries, eco-sensitive areas, directions, hazardous substances, EIA /environmental clearance, penalties and corporate/vicarious liability. Air Act, 1981: air pollution control areas, Pollution Control Boards, emission standards, consent, monitoring, enforcement and penalties. Water Act, 1974: water pollution, trade effluent, Boards, inspection/sampling, consent requirements, prohibitions, penalties and offences. Forest Act, 1927: reserved/protected/village forests, settlement of rights, forest produce, transit, offences and relationship with later forest/wildlife legislation.
UNIT-IV	**Environmental Principles & National Green Tribunal** Polluter Pays Principle; Precautionary Principle; Public Trust Doctrine; Sustainable Development; NGT cases involving river/groundwater pollution, industrial clusters, solid waste, metropolitan air quality, illegal mining, diversion of forest land and eco-sensitive zones. NGT Act, 2010; jurisdiction; powers similar to a civil court; summons, documents, expert studies, injunctions, relief, compensation, restitution and restoration; Section 20 principles; appellate and original jurisdiction; time-bound disposal and appeal to Supreme Court

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment

W1	Meaning and definition of environment; inter-relationship of water, air, land and living systems.	Interactive Socratic Lecture + Concept Mapping	L2 (Understand)	Concept Map
W2	Environmental pollutant and pollution; kinds of pollution and cross-media impacts.	Statutory Reading Seminar	L2 & L3	Pollution Classification Task
W3	Sources and consequences of pollution; health, climate, biodiversity, resources and displacement.	Problem-Based Learning	L3 (Apply)	Impact Brief
W4	Ancient Indian environmental philosophy: Vedic/Upanishadic thought, Arthashastra and Charak Samhita.	Textual Analysis Workshop	L3 (Apply)	Heritage/Tradition Note
W5	Constitutional provisions: fundamental rights, Directive Principles and Fundamental Duties.	Constitutional Law Case Discussion	L4 (Analyze)	Constitutional Mapping
W6	CrPC and IPC provisions relating to nuisance, pollution and public health.	Statute-Based Problem Lab	L4 (Analyze)	Problem Sheet
W7	Environment and development; sustainable development and environmental equity; current problems.	Policy Debate + Case Analysis	L4 & L5	Mid-Term Written Exam + 2h CIA
W8	Environmental PILs: locus standi, epistolary jurisdiction, continuing mandamus and judicial/NGT role.	PIL Case-Law Deconstruction	L5 (Evaluate)	PIL Case Brief
W9	Environment (Protection) Act, 1986: definitions and Central Government powers.	Statutory Analysis Seminar	L3 & L4	EPA Provision Chart
W10	EIA, environmental clearance, hazardous substances, directions and penalties under EPA.	Regulatory Simulation	L4 & L5	Clearance/Compliance Brief
W11	Air Act, 1981: air pollution control areas, Boards, standards, consent and enforcement.	Board Functions Workshop	L4 (Analyze)	Air Pollution Compliance Note
W12	Water Act, 1974: Boards, inspection, sampling, consent and prohibitions; Forest Act, 1927.	Comparative Statute Lab	L4 & L5	Water/Forest Comparison
W13	Polluter Pays, Precautionary Principle, Public Trust Doctrine and Sustainable Development.	Principles & Case-Law Workshop	L5 (Evaluate)	Principles Application
W14	NGT Act, 2010: jurisdiction, powers, relief, compensation, restoration and Section 20 principles.	Mock NGT Hearing	L5 & L6	NGT Case Brief
W15	NGT case areas, appellate/original jurisdiction, course synthesis and examination preparation.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Accurate understanding of environmental concepts, constitutional provisions and statutory frameworks. Correct	Level 2, Level 3 & Level 4

		comparison/application of EPA, Air, Water and Forest law and environmental principles.	
Case Comment & Legal Writing Assignment	05 Marks	Effective use of PIL/NGT case approaches and environmental adjudication themes. Clear legal drafting, logical organization and professional presentation.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Diwan Paras, Environment Administration, Law and Judicial Attitude.
- Jaswal P.S., Environmental Law.
- Kumar Naresh, Air Pollution and Environment Protection.
- Pal Chandra, Environmental Pollution & Development.
- Singh Gurdip, Environmental Law.

Primary Statutory Enactments / Legal Materials

- The Environment (Protection) Act, 1986.
- The Air (Prevention and Control of Pollution) Act, 1981.
- The Water (Prevention and Control of Pollution) Act, 1974.
- The Forest Act, 1927.
- The National Green Tribunal Act, 2010.
- Relevant constitutional, CrPC and IPC provisions concerning environmental protection.

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FAMILY LAW-II (MUSLIM LAW)

BA.LL.B. (5-Year Professional Programme) 3 Year / 6 Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-6002
Year/Semester	*3 Year /6 Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Family law-II (Muslim law), form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To introduce the concept, origin, nature, scope and historical development of Muslim personal law in India.
- To examine the primary and secondary sources of Muslim law and the major Sunni and Shia schools.
- To understand the essentials and classifications of Muslim marriage, prohibitions, mahr, talaq and other modes of dissolution.
- To analyze statutory and judicial developments concerning Muslim women's maintenance and rights on divorce.
- To examine Muslim law relating to wills, gifts, wakf, pre-emption, acknowledgement and guardianship.
- To develop the ability to apply Muslim law principles through case analysis, problem-solving and practical legal exercises.

Teaching Methodology & Instructional Design: Socratic lectures, statutory and case-law analysis, comparative family-law discussions, problem-solving exercises, drafting/problem labs, classroom presentations and practical legal research.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of family law-II (Muslim Law) faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert Practice Civil Practice	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the concept, historical development, sources, schools and applicability of Muslim law in India.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze Muslim marriage, mahr, talaq, dissolution and maintenance rights with reference to statutes and leading cases.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate Muslim law relating to wills, gifts, wakf and pre-emption and apply relevant doctrinal rules.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine acknowledgement and guardianship and synthesize Muslim personal law with constitutional and statutory developments.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2

CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering all ten units	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination internal assessment covering Units 1–6.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Case comment, legal research brief, drafting exercise or problem-solving assignment on a Muslim Law topic.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-1,2,3	Introduction, Sources, Schools, Applicability & Marriage: Concept and historical development of Muslim personal law; Shariat and Fiqh; constitutional relationship; primary and secondary sources; Sunni and Shia schools; applicability; Shariat Application Act 1937; inter-faith marriages; nature and essentials of Muslim marriage; valid, void and irregular marriages; prohibitions
UNIT- 4 &5	Mahr, Talaq, Dissolution & Muslim Women's Rights: Nature and types of mahr; rights of wife; talaq-ahsan, talaq-hasan and talaq-ul-bidaat; khula and mubarat; Dissolution of Muslim Marriage Act 1939; Muslim Women (Protection of Rights on Divorce) Act 1986; Danial Latifi; Section 125 Cr.P.C. / Section 144 BNSS; Shah Bano and later judicial developments.
UNIT -6,7	Wills & Gifts: Wasiyat; capacity and formalities; one-third limitation and bequests to heirs; revocation and lapsing; hiba, hiba-bil-iwaz and hiba-ba-shart-ul-iwaz; essentials

	of gift; revocation; gifts to minors; undivided shares; marz-ul-maut.
UNIT-8,9,10	Wakf, Pre-emption, Acknowledgement & Guardianship: Permanent dedication and kinds of wakf; mutawalli and Wakf Boards; alienation and mismanagement; shufaa and classes of pre-emptors; talab and suit; acknowledgement of paternity/legitimacy and debts; natural, testamentary, de facto and court-appointed guardians; welfare of minor and limits on alienation

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	BLOOM'S LEVEL	Assessment / Activity
W1	Origin, nature, scope; Shariat and Fiqh; historical development.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Qur'an, Sunnah/Hadith, Ijma, Qiyas and other sources.	Sources Analysis Seminar	L2 & L3 (Apply)	Sources Chart
W3	Sunni/Shia schools; applicability; 1937 Act; inter-faith marriage concepts.	Comparative Law Workshop	L3 (Apply)	School Comparison Note
W4	Nature, essentials, witnesses, competence; Sahih, Batil and Fasid.	Marriage Problem Lab	L3 & L4 (Analyze)	Validity Case Brief
W5	Prompt/deferred, specified/proper mahr; wife's rights and enforcement.	Mahr Clinic	L4 (Analyze)	Mahr Problem Sheet
W6	Ahsan, Hasan, triple talaq; khula, mubarat; statutory dissolution.	Divorce Law Seminar	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation
W7	1986 Act; reasonable and fair provision; Danial Latifi; Section 125 Cr.P.C./Section 144 BNSS; Shah Bano.	Maintenance Case Workshop	L4 & L5 (Evaluate)	Case Comment
W8	Wasiyat, capacity, formalities, one-third rule, bequests to heirs, revocation.	Wills Problem Lab	L4 & L5 (Evaluate)	Will Analysis Note
W9	Hiba, essentials, delivery, revocation, gifts to minors and marz-ul-maut.	Gift Drafting Lab	L4 & L5 (Evaluate)	Hiba Problem Sheet
W10	Essentials, kinds, mutawalli, Wakf Boards, administration and alienation.	Wakf Law Seminar	L4 & L5 (Evaluate)	Wakf Case Brief
W11	Shufaa, classes of pre-emptors, talab, suit and present legal status.	Pre-emption Workshop	L5 & L6 (Create)	Problem Assignment
W12	Iqrar, paternity/legitimacy, evidentiary value and acknowledgement of debts.	Status & Evidence Clinic	L5 & L6 (Create)	Legal Research Note
W13	Kinds of guardians; person/property; welfare of minor; limits on alienation.	Guardianship Law Lab	L5 & L6 (Create)	Guardianship Case Memo
W14	Constitutional interface, statutory developments and integrated problem-solving.	Family Law Moot / Drafting Lab	L5 & L6 (Create)	Legal Research / Drafting Project

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CONSTITUTIONAL LAW OF INDIA - II

BA.LL.B. (5-Year Professional Programme) 3rd Year / 6th Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-6003
Year/Semester	*3rd Year / 6th Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Constitutional Law Of India – II, form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

To understand the organization, powers and procedures of Union Parliament, including legislative and financial procedures and parliamentary privileges.

- To examine the constitutional position, powers and ordinance-making authority of the President and the working relationship between the President, Prime Minister and Council of Ministers.
- To analyze the distribution of legislative powers between the Union and States and apply the doctrines of territorial nexus, pith and substance and colorable legislation.
- To understand National Emergency, President's Rule and Financial Emergency and critically examine constitutional safeguards against misuse.
- To study the composition, jurisdiction and constitutional role of the Supreme Court as guardian of the Constitution and Fundamental Rights.
- To understand constitutional amendment procedure and critically evaluate the Basic Structure doctrine.

Teaching Methodology & Instructional Design: Socratic lectures, constitutional case-law discussions, parliamentary-procedure simulations, federalism problem-solving exercises, emergency-provision case studies, constitutional amendment debates, and guided analysis of landmark Supreme court decision.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature

1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		**Professor of CONSTITUTIONAL LAW OF INDIA – II**, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Constitutional & Civil Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Legal Scholar	Judicial Expert / Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the organization, power and procedures of Union Parliament and the constitutional position and powers of the President	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze the role of the Prime Minister and Cabinet and evaluate the de jure/de facto relationship within the Union Executive	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Apply federal distribution principles and doctrines including territorial nexus, pith and substance and colourable legislation to constitutional problem	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Evaluate emergency provisions, judicial safeguards, and the constitutional role and jurisdiction of the Supreme court. Critically evaluate constitutional amendment procedures and the Basic Structure doctrine in relation to constitution	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering Comprehensive written examination covering Parliament, Union Executive, federal distribution, emergencies, Supreme Court and constitutional amendment	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Mid-term written examination / case-law analysis covering constitutional institutions, legislative powers, emergencies and judicial review	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Analytical assignment on a constitutional doctrine or landmark decision such as federalism, Article 356, judicial review or Basic Structure.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**UNIT-1 Union Parliament: Organization, Legislative Procedure & Parliamentary Privileges** 1.Organization of Parliament: bicameral Parliament comprising Lok Sabha, Rajya Sabha and the President; composition, qualifications and disqualifications of members, duration, sessions, quorum, Speaker/Chairman and conceptual link with the Tenth Schedule.

	2. Legislative procedure: ordinary bills, introduction, first/second/third reading, committee scrutiny, joint sittings under Article 108 and President's assent. 3. Money Bills and financial procedure under Articles 109–117; role of Lok Sabha, Speaker's certification and Rajya Sabha's limited powers. 4. Financial Bills, Appropriation and Finance Acts; Budget process and control over public finance through the Consolidated Fund, Contingency Fund and Public Account. 5. Parliamentary control over the Executive through questions, motions and committees including PAC, Estimates Committee and Department-related Standing Committees. 6. Parliamentary privileges under Articles 105 and 122: freedom of speech, freedom from arrest in certain cases, internal autonomy, power to punish for breach/contempt, scope and limit.
Unit 2	**Union Executive: President, Powers, Position & Ordinary making powers** 1. Status of the President as head of the Union; election through the Electoral College, term, qualifications and impeachment. 2. Executive powers: appointment of the Prime Minister, Council of Ministers, Governors, CAG, CEC, judges and other constitutional authorities. 3. Legislative powers: summoning, proroguing and addressing Parliament, dissolving Lok Sabha and ordinance-making under Article 123. 4. Financial powers including prior recommendation for Money Bills and the contingency fund. 5. Judicial power of pardon under Article 72 and emergency powers under Articles 352, 356 and 360. 6. Ordinance-making power under Article 123: conditions during recess, nature and limits, judicial review, continuity and laying before Parliament
Unit 3	**Prime Minister and the Cabinet. Is the Prime Minister Real Head?** 1. Appointment and position of the Prime Minister as head of the Council of Ministers; role in policy, administration and Parliament. 2. Primacy in executive decision-making and the working relationship between the President and the Council of Ministers. 3. Cabinet and collective responsibility; Cabinet Committees, Inner Cabinet and working of coalition governments.

	4. De jure versus de facto head: President as nominal head and Prime Minister as real head. 5. Cabinet government and distinction between 'Prime Ministerial' and 'Cabinet' systems; comparison with UK and Presidential systems.
Unit 4	**Distribution of Legislative Powers between Union and the States Territorial and Topical Distribution of Powers**. Power of Parliament to Legislate on State Matters. Doctrine of Territorial Nexus. Doctrine of Pith and Substance, Doctrine of Colourable Legislation 1. Topical distribution: Union, State and Concurrent Lists under the Seventh Schedule; Articles 245–246 and residuary powers of Parliament under Article 248. 2. Territorial distribution: extent of Union and State laws under Article 245; extra-territorial operation and its limits. 3. Parliament's power to legislate on State subjects under Articles 249, 250, 252 and 253. 4. Doctrine of territorial nexus: validity of State legislation affecting extra-territorial matters where sufficient nexus exists. 5. Doctrine of pith and substance: true nature and character of legislation where legislative fields overlap; marginal encroachment. 6. Doctrine of colorable legislation: what cannot be done directly cannot be done indirectly; legislative competence and judicial review.
UNIT-5	**Types of emergencies:** National Emergency under Article 352, President's Rule under Article 356 and Financial Emergency under Article 360. 2. Article 352: proclamation, procedure, parliamentary approval, duration and effects on legislative powers and Fundamental Rights; conceptual recall of Articles 358–359. 3. Article 356: constitutional breakdown, Governor's report, parliamentary control and judicial review; conceptual reference to the (S.R. Bommai) lineage. 4. Safeguards against misuse following the 44th Amendment.
UNIT -6	**Union Judiciary : Supreme Court of India. Composition and Jurisdiction** • Composition: Chief Justice and judges; appointment process (collegium convention), tenure, removal; independence of judiciary. • Jurisdiction: Original (Article 131 federal disputes).

	Writ jurisdiction (Article 32). Appellate (civil, criminal, special leave under Article 136). Advisory (Article 143).
UNIT-7	**Role as guardian of the Constitution and Fundamental Rights**; judicial review of legislative and executive action; public interest litigation and expanding access to justice. Amendment of the Constitution. Power and Procedure; Basic Structure of the Constitution • Power and procedure (Article 368): Simple vs. special majority; Amendments requiring ratification by half of State legislatures (federal provisions); • Stages: introduction, passage in each House, ratification where needed, President's assent; no joint sitting for constitutional amendments. • Basic structure doctrine: judicial evolution from Kesavananda Bharati onwards; Parliament's amending power not absolute; certain core features cannot be destroyed. • Illustrative basic features (as recognized in case-law): supremacy of the Constitution, republican and democratic form of government, federalism, secularism, separation of powers, rule of law, judicial review, Fundamental Rights, free and fair elections. Judicial review of amendments and constitutionalism: balance between flexibility and rigidity, continuity and change.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Organization of Parliament: bicameral Parliament comprising Lok Sabha, Rajya Sabha and the President; composition, qualifications and disqualifications of members, duration, sessions, quorum,	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz

	Speaker/Chairman and conceptual link with the Tenth Schedule.			
W2	Legislative procedure: ordinary bills, introduction, first/second/third reading, committee scrutiny, joint sittings under Article 108 and President's assent	Case Law Analysis Seminar	L2 (Understand) & L3 (Apply)	Account Operations Sheet
W3	Financial Bills, Budget, public funds, parliamentary control over Executive and committees.	Budget & Committee Workshop	L3 (Apply)	Problem Task
W4	Parliamentary privileges under Articles 105 and 122; scope and judicial review limits	Case-Law Seminar	L3 (Apply) & L4 (Analyze)	Case Study
W5	President: election, term, qualifications, impeachment and executive powers.	Constitutional Institution Lecture	L4 (Analyze)	Regulatory Compliance Note
W6	President's legislative, financial, judicial and emergency powers; Article 123 ordinance power.	Case Analysis Workshop	L4 (Analyze)	Ordinance problem
W7	Prime Minister and Cabinet: collective responsibility, Cabinet Committees, coalition government; de jure/de facto head	Executive Structure Debate	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	Union-State legislative distribution: Seventh Schedule, Articles 245–248, territorial distribution	Case Analysis Workshop	L4 (Analyze) & L5 (Evaluate)	Crossing Analysis Sheet
W9	Articles 249, 250, 252 and 253; territorial nexus.	Problem-Solving Seminar	L4 (Analyze) & L5 (Evaluate)	Doctrine application task
W10	Pith and substance and colourable legislation; legislative competence and judicial review.	Case-Law Analysis	L4 (Analyze) & L5 (Evaluate)	Doctrine case brief
W11	Emergency provisions: Articles 352, 356, 360; safeguards, 44th Amendment and S.R. Bommai	Constitutional Crisis Simulation	L5 (Evaluate)	Emergency case analysis

	lineage.			
W12	Supreme Court: composition, independence, Articles 131, 32, 136 and 143.	Judiciary Seminar	L5 (Evaluate) & L6 (Create)	**Drafting Assignment (5 Marks)**
W13	Supreme Court as guardian of Constitution and Fundamental Rights; judicial review and PIL	Judgment Reading Workshop	L5 (Evaluate) & L6 (Create)	Case-law note
W14	Article 368 and Basic Structure doctrine; Kesavananda Bharati and amendment limits.	Constitutional Amendment Debate	L5 (Evaluate) & L6 (Create)	Research / case-law assignment
W15	Course synthesis and integrated revision of Parliament, Executive, federalism, emergencies, judiciary and amendments.	Course synthesis and integrated revision of Parliament, Executive, federalism, emergencies, judiciary and amendments.	L5 (Evaluate) & L6 (Create)	**End-Semester Examination Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test covering union Parliament, Union executive Organization of Parliament, Prime Minister and the Cabinet. Is the Prime Minister Real Head?	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured / problem solving assignment on topics such as: Bills, Parliamentary privileges under Articles 105 and 122, Emergency provisions	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- D.D. Basu – Introduction to the Constitution of India — best for understanding concepts clearly.
- M.P. Jain – Indian Constitutional Law — detailed and useful for serious law study.
- V.N. Shukla – Constitution of India — comprehensive, more advanced.
- P.M. Bakshi – The Constitution of India — excellent for quick reference and bare-Act style reading.
- Subhash Kashyap – Our Constitution — easier, explanatory reading.

Primary Glossaries & Statutory Enactments

Constitution of India, 1950 (as amended), Government of India

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PUBLIC INTERNATIONAL LAW

BA.LL.B. (5-Year Professional Programme) 3rd Year / 6th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-6004
Year/Semester	*3rd Year / 6 Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Public International law, form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

• To understand the definition, nature, scope and features of Public International Law.

• To examine custom, international conventions, general principles of law, judicial decisions and juristic works as sources of international law.

• To analyze monism, dualism and Indian and British practices concerning international and municipal law.

• To understand State sovereignty, territory, jurisdiction, recognition, succession, intervention, nationality, diplomatic agents, extradition and asylum.

• To examine laws of war, international crimes, peaceful and coercive settlement of disputes, hijacking, narcotics, treatment of aliens, contraband, blockade and State jurisdiction on terrorism.

• To understand the Law of the Sea, including the territorial sea, contiguous zone, EEZ and continental shelf.

Teaching Methodology & Instructional Design: Interactive lectures, Socratic questioning, treaty/source analysis, case-law deconstruction, comparative discussion, diplomatic role play, dispute-settlement simulation, IHL problem exercises, maritime-zone mapping, group discussion and reflective learning.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Public International Law, Faculty of Law, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert Practice, International Law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice International Law Expert	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the theoretical foundation, nature, scope, features and sources of Public International Law	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze the relationship between international and municipal law, including Indian and British practices.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate State sovereignty, jurisdiction, recognition, succession, intervention, nationality, diplomatic agents, extradition and asylum.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Assess laws of war, dispute settlement, terrorism-related jurisdiction and the Law of the Sea through legal reasoning	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Comprehensive written examination covering all six units.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Written / case-based assessment covering sources, municipal relationship, State, disputes and maritime law	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Treaty/source analysis, dispute brief, IHL problem or maritime-zone exercise.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-1,2,3	1) **Theoretical Foundation of International Law: (a) Definition, (b) Nature and Scope** (a) Definition: Public international law as the body of rules which governs relations between States and, increasingly, between States and other international actors (international organizations, in some contexts individuals). (b) Nature: Debates on whether international law is "law" (Austin, positivists) vs. modern view emphasising consent, custom, institutionalisation (UN, ICJ) and sanctions (retorsion, counter-measures).

- Scope: Traditional areas (use of force, diplomacy, treaties, law of the sea) and modern expansion to human rights, environment, trade, investment, space, cyber operations and international criminal law.
- Features: decentralised law-making, absence of a world legislature/executive, centrality of State consent, increasing role of soft law and international organizations.

(2) Sources of International Law: (a) Custom, (b) International Conventions, (c) General Principles of Law, (d) Judicial Decisions and Juristic Works

- Article 38(1) of the Statute of the International Court of Justice as the classic catalogue: treaties, custom, general principles, and subsidiary means (judicial decisions, teachings).

(a) Custom

- International custom as "general practice accepted as law": two elements – consistent State practice plus opinio juris (belief in legal obligation).
- Evidence of custom: diplomatic correspondence, national legislation, military manuals, statements at international fora, decisions of national and international courts.
- Persistent objector rule, regional/customary norms, and the decline of purely customary law in some fields due to treaty-making.

(b) International Conventions (Treaties)

- Treaties as written agreements governed by international law, bilateral and multilateral; law-making and contractual treaties.
- Vienna Convention on the Law of Treaties (VCLT) – basic ideas of conclusion, reservations, interpretation (good faith, ordinary meaning, context), invalidity, termination.

(c) General Principles of Law

- "General principles recognized by civilized nations": principles common to major legal systems (e.g., good faith, estoppel, equity, res judicata, pacta sunt servanda).
- Role in filling gaps where neither treaty nor custom provides clear rules.

(d) Judicial Decisions and Juristic Works

- Decisions of ICJ, PCIJ, ITLOS, regional courts (ECtHR, CJEU, Inter-American Court), arbitral tribunals as subsidiary means for determining rules of law.
- Teachings of "most highly qualified publicists" (e.g., Oppenheim, Lauterpacht, Brownlie) and role of the International Law Commission.

(3) Relation between International Law and Municipal Law: (a) Theories of Relationship, (b) Indian and British Practices

(a) Theories of Relationship

Monism: international and municipal law seen as part of one legal system; international law may have primacy and be directly applicable without transformation.

	Dualism: international and municipal law as separate systems; international law needs transformation/legislation to operate domestically. Other approaches: harmonization, presumption of conformity, constitutional supremacy models. **(b) Indian and British Practices** British practice: classical dualist model; treaties do not change domestic law unless implemented by statute; customary international law generally applied if not contrary to statute or common law. Indian practice: formally closer to dualism, but courts often use international law in three ways – (i) to interpret fundamental rights and statutes in line with treaty obligations, (ii) to apply customary norms where domestic law is silent, (iii) to refuse application where conflict with express legislation exists. Illustrative Indian constitutional and judicial practice: use of international human rights instruments to expand Article 21 and other rights (at conceptual level, no case list in syllabus).
UNIT- 4	**State: State Sovereignty, State Territories and Jurisdiction, Recognition, Succession, Intervention, Nationality, Diplomatic Agents, Extradition and Asylum.** State sovereignty: supreme authority within territory and independence externally; limitations arising from treaties, UN Charter (prohibition on use of force), and jus cogens norms. State territory: land, internal waters, territorial sea, airspace, and certain appurtenant maritime zones; modes of territorial acquisition (historic titles, cession, accretion, prescription etc. – at conceptual level). Jurisdiction: Territorial principle (subjective/objective), nationality principle, passive personality, protective and universal jurisdiction (e.g., piracy, genocide, war crimes). Recognition: Recognition of States and governments; declaratory vs. constitutive theories; de facto and de jure recognition; legal consequences (capacity to enter treaties, bring claims, etc.). State succession: Consequences of change of sovereignty for treaties, public property, public debts, and nationality; decolonisation and separation cases. Intervention: Prohibition on intervention in domestic affairs; exceptions claimed under self-defence, collective security authorised by UN Security Council, consent of State, and debated doctrines (humanitarian intervention, Responsibility to Protect). Nationality: Legal bond between individual and State; acquisition (by birth, descent, naturalisation), loss, dual nationality, statelessness; nationality vs. domicile; relevance for diplomatic protection. Diplomatic agents: Vienna Convention on Diplomatic Relations – concept of diplomatic mission, immunities and privileges (personal inviolability, immunity from jurisdiction, inviolability of premises), duties of non-interference and representing sending State. Extradition: Surrender of fugitive offenders from one State to another; treaty and statutory bases; principles such as double criminality, speciality, political offences exception, non-extradition of nationals in some systems. Asylum: Territorial vs. diplomatic asylum; non-refoulement principle under refugee/human rights law; limited recognition of "right to asylum" in customary law; Latin American asylum practice (only conceptually).

UNIT -5	**Laws of War** : War Crimes and Crime against Peace, Settlement of International Disputes – Pacific and Coercive, Hijacking Narcotics, Treatment of Aliens, Enemy Character, Contraband, Blockade, State Jurisdiction on Terrorism. **Laws of war / International humanitarian law (IHL):** Distinction between jus ad bellum (legality of resort to force) and jus in bello (conduct of hostilities). UN Charter rules on use of force; Geneva Conventions and Additional Protocols (schematic overview). **War crimes and crime against peace:** Core international crimes: war crimes, crimes against humanity, genocide, aggression; Nuremberg legacy; role of ICC and ad hoc tribunals (ICTY, ICTR) conceptually. **Settlement of international disputes:** **Pacific means**: negotiation, good offices, mediation, conciliation, inquiry, arbitration, judicial settlement (ICJ); role of UN in peaceful settlement. **Coercive / non-peaceful means:** retorsion, counter-measures, reprisals, use of force (subject to UN Charter constraints). **Hijacking, narcotics, treatment of aliens**: International conventions on air piracy (e.g., Hague, Montreal) and suppression of unlawful acts against civil aviation; extradition or prosecution ("aut dedere aut judicare") idea. **Treaties on narcotic drugs and psychotropic substances**; cooperation in suppression (conceptual). **Treatment of aliens:** minimum international standard vs. national treatment; expulsion, denial of justice, and diplomatic protection. **Enemy character, contraband, blockade:** Historical law of naval warfare: enemy character of persons/property; contraband classification; blockade and visit/search; relevance of these concepts in modern sanctions and armed conflict contexts. **State jurisdiction on terrorism**: Sectoral anti-terrorism treaties (bombings, hostage-taking, financing of terrorism); universal jurisdiction elements; UNSC-mandated counter-terrorism measures; domestic implementation and extraterritorial reach.
UNIT-6	**Law of the Sea: Maritime Belt, Contiguous Zone, EEZ, Continental Shelf Jurisdiction.** UNCLOS as the modern "constitution for the oceans"; baselines (normal and straight baselines); general principles of navigation and coastal vs. flag State jurisdiction. Maritime belt (Territorial Sea) Territorial sea up to 12 nautical miles from baseline; full sovereignty of coastal State subject to right of innocent passage for foreign ships; regulation of security, customs, immigration, pollution. **Contiguous Zone** Zone beyond territorial sea up to 24 nautical miles where coastal State may exercise control necessary to prevent and punish infringement of its customs, fiscal, immigration or sanitary laws within its territory or territorial sea. **Exclusive Economic Zone (EEZ)** Extends up to 200 nautical miles from baseline; coastal State has sovereign rights for exploring, exploiting, conserving and managing natural resources of waters, seabed and subsoil, and certain jurisdiction over marine scientific research and environmental protection.

	High seas freedoms (navigation, overflight, laying of submarine cables and pipelines, etc.) of other States remain subject to coastal State rights. **Continental Shelf** Natural prolongation of land territory to outer edge of continental margin or to 200 nautical miles where margin does not extend so far; sovereign rights for exploring and exploiting natural resources of seabed and subsoil (oil, gas, minerals). Delimitation between opposite/adjacent States based on equitable principles; obligations concerning protection of marine environment.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Definition, nature, scope and features	Interactive Socratic Lecture + Timeline Activity	L2	Diagnostic Quiz
W2	Article 38(1), custom, State practice and opinio juris	Statutory History Seminar	L2 & L3	Custom Problem Sheet
W3	Treaties, VCLT, general principles and judicial decisions	Statutory Analysis Workshop	L3	Enrolment Problem Sheet
W4	Monism, dualism and other theories	Institutional Mapping Exercise	L3 & L4	Comparison Matrix
W5	Indian and British practices	Ethics Case Discussion	L3 & L4	Case Brief
W6	Sovereignty, territory and jurisdiction	Role Play + Courtroom Etiquette Lab	L4	Jurisdiction Problem
W7	Recognition, succession and intervention	Mock Disciplinary Hearing	L4 & L5	Mid-Term / CIA
W8	Nationality, diplomatic agents and immunities	Case Law Deconstruction	L3 & L4	Diplomatic Immunity Brief
W9	Extradition and asylum	Contempt Moot / Argument Lab	L4 & L5	Case Note
W10	IHL, jus ad bellum, jus in bello and international crimes	Constitutional Balancing Seminar	L5	Comparative Case Analysis
W11	Peaceful and coercive dispute settlement	Supreme Court Case Discussion + Debate	L4 & L5	War Crimes Brief
W12	Hijacking, narcotics, treatment of aliens, contraband and blockade	Bar-Bench Role Play	L5 & L6	Dispute Exercise
W13	State jurisdiction on terrorism	Client-Counselling + Courtroom Simulation	L5	Research Note
W14	Territorial sea, contiguous zone and EEZ	PIL / Legal Aid Workshop	L5 & L6	Terrorism Jurisdiction Brief
W15	Continental shelf, synthesis and exam preparation	Capstone Review Colloquium	L6	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Accuracy of legal concepts, source identification, comparative analysis and application.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Issue identification, legal reasoning, source/treaty integration, analytical depth and presentation.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

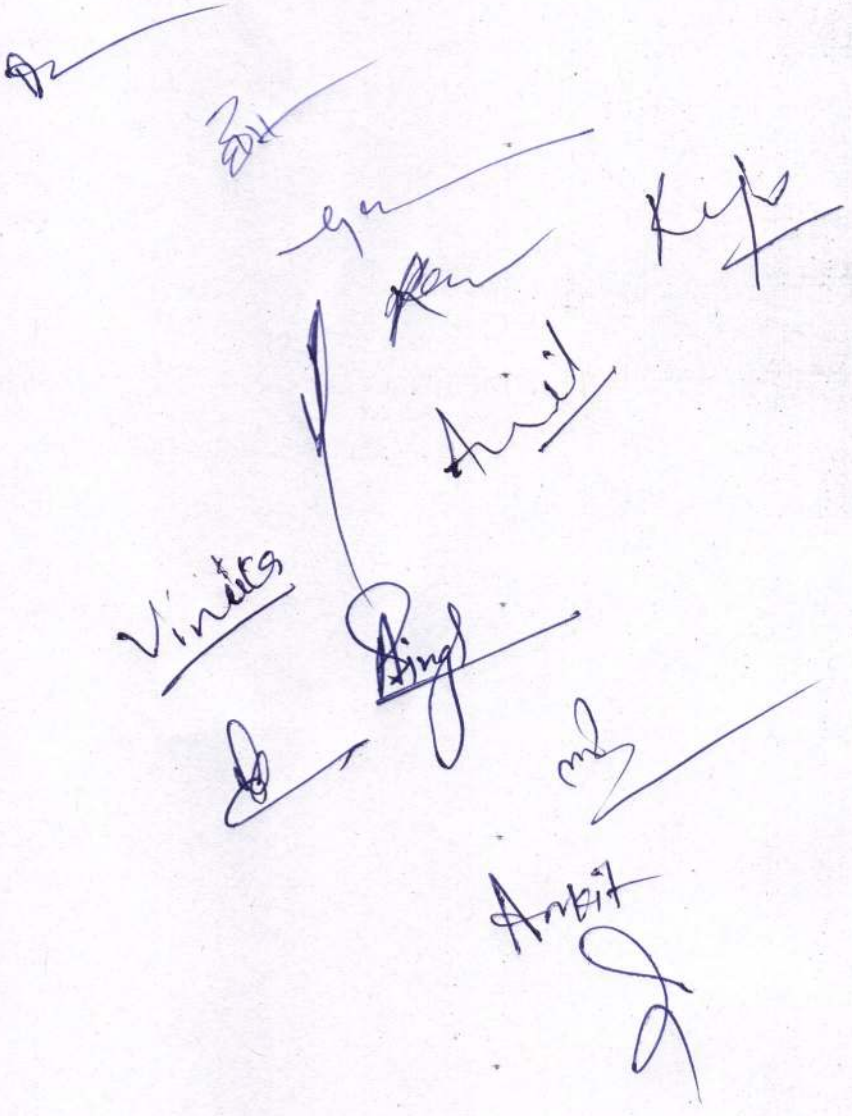
Aggarwal, H.O., Public International Law and Human Rights.
Greig, D.W., International Law.
Harris, D.J., Cases and Materials on International Law.
Kapoor, S.K., International Law.
Starke, J.G., An Introduction to International Law.

Primary Glossaries & Statutory Enactments

Statute of the International Court of Justice, Article 38(1).

- Vienna Convention on the Law of Treaties.
- Vienna Convention on Diplomatic Relations.
- United Nations Charter.
- Geneva Conventions and Additional Protocols.

- United Nations Convention on the Law of the Sea (UNCLOS).
- Relevant judicial decisions and international arbitral materials.



IMIRC COLLEGE OF LAW

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JURISPRUDENCE - II (Legal Concepts)

BA.LL.B. (5-Year Professional Programme) | 3 Year / 6th Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-6005
Year/Semester	3rd Year / 6th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Jurisprudence - II (Legal Concepts) the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To master the nature and concept of legal persons, corporate personality theories (fiction, concession, purpose, bracket, and realist theories), and modern applications like environmental and AI personality.
- To analyze legal rights and duties, will vs. interest theories, Hohfeldian jural relations, and the wider sense of human and socio-economic rights.
- To evaluate possession theories (Savigny, Ihering), ownership incidents (Honoré's bundle of rights), and possession-ownership relationships.
- To examine civil and criminal liability, mens rea, negligence, strict and absolute liability, vicarious liability, and administration of justice alongside punishment theories.
- To explore state sovereignty (Austin, pluralism, global governance), law-morality intersections, and formal sources of law (custom, precedent, legislation).

Teaching Methodology & Instructional Design: Socratic case analysis, conceptual mapping exercises, Hohfeldian jural analysis workshops, and jurisprudence moot debates.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Legal Philosophy & Jurisprudence, Faculty of Law Jurisprudence-II (Legal concept), Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert Litigation & Conveyancing)	
4.		Retired District & Sessions Judge / Legal Scholar	Judicial Expert / Jurisprudence Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain legal personality theories, corporate attributes, legal rights/duties, will/interest theories, and Hohfeldian jural analysis.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze possession theories, corporeal/incorporeal property, ownership incidents, remedial/penal liability, and negligence standards.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate strict and absolute liability, vicarious liability, administration of justice, punishment theories, and state sovereignty.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine law-morality intersections, Hart-Devlin/Fuller debates, and the operational hierarchy of custom, precedent, and legislation.	Level 5: Evaluate Level 6: Create	Jurisprudential Essay / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3

CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)		•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)		Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)		•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Legal Person: Nature, Concept & Theories: Meaning of person in law; Human beings vs. legal persons (corporations, institutions, idols, State, funds); Attributes of legal personality (capacity to hold rights/duties, sue/be sued, own property, continuity); Theories of legal personality: Fiction theory (Savigny), Concession theory (Gierke), Purpose theory (Brinz), Bracket theory (Ihering), Realist/organic theories; Modern applications (legal personality for rivers/environment, AI/smart entities).
Unit 2 &3	Legal Rights, Duties & Possession: Legal right as interest recognized and protected by law (elements: subject, object, content, title); Will theory vs. interest theory; Kinds of legal rights (in rem/personam, positive/negative, proprietary/personal); Hohfeld's analysis (claim-right, liberty, power, immunity and correlatives); Moral, political, and human rights. Importance of possession; Theories of possession (Savigny corpus + animus domini, Ihering social recognition); Possession in fact (de facto detention) vs. possession in law (de jure); Kinds of possession (mediate/immediate, adverse possession).
Unit 4,5,	Ownership & Liability: Ownership (comprehensive right, Honoré's bundle of rights: possession, use, management, income, capital, security, alienation); Kinds of ownership, (legal/equitable, sole/co-ownership, trust, absolute/limited); Ownership-possession relationship. Concept of legal liability (obligation to suffer legal consequences); Remedial (civil) vs. penal (criminal) liability; Mens rea, negligence, strict liability (no-fault rules), and vicarious liability (master-servant, State liability).
Unit 6,7	Law, Justice, State Sovereignty & Morality: Distinction between law and justice; Administration of justice (structure, civil/criminal, due process, natural justice); Theories of punishment (retributive, deterrent, preventive, reformative, denunciatory). State and Sovereignty (Austin command theory, internal/external sovereignty, pluralist critiques,

	pooled sovereignty in federal systems). Law and Morality (legal vs. moral norms, Natural law vs. Positivism, Hart's separation thesis, Fuller's inner morality of law, Hart-Devlin debate on legal enforcement of morality).
Unit 8	Sources of Law (Custom, Precedent & Legislation): Concept of legal sources (historical, material, formal); Custom (types, essentials of valid custom, role in personal laws); Precedent (stare decisis, ratio decidendi vs. obiter dicta, binding/persuasive, overruling); Legislation (supreme vs. subordinate, primary vs. delegated legislation, merits and demerits); Interaction among formal sources of law

15-Week Structured Teaching Plan

Week	Lectures Modules & Detailed Sub- Themes	Instructional Pedagogy	Bloom's level	Assessment Alignment
W1	Legal Person Nature & Concept: Meaning of person in law, human beings vs. legal persons, and attributes of legal personality.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Theories of Legal Personality: Fiction theory (Savigny), Concession theory, Purpose theory, Bracket theory, and Realist theories.	Statutory Analysis Seminar	L2 & L3 (Apply)	Personality Theories Problem Sheet
W3	Modern Applications of Legal Personality: Legal personality for rivers, environment, and AI/smart entities.	Legal Person Workshop	L3 (Apply)	AI Personhood Case Note
W4	Legal Rights and Duties: Definition of legal right, will theory vs. interest theory, and kinds of legal rights (in rem/ personam).	Rights & Duties Lab	L3 & L4 (Analyze)	Rights Theory Brief
W5	Hohfeld's Analysis of Jural Relations: Claim-rights, liberties, powers, immunities, and correlatives/opposites.	Hohfeldian Analysis Seminar	L4 (Analyze)	Hohfeldian Table Task
W6	Possession Theories & Kinds: Savigny corpus + animus, Ihering social recognition, de facto vs. de jure, and adverse possession.	Possession Clinic	L4 (Analyze)	Possession Case Brief
	Ownership & Honoré's Bundle of Rights: Comprehensive ownership, incidents of ownership, kinds, and possession relationship.	Ownership Workshop	L4 & L5 (Evaluate)	MID TERM EXAM 30 MARKS COMBINED

W8	Civil & Criminal Liability: Remedial (civil) liability, penal (criminal) liability, and administration of justice structure.	Liability Seminar	L4 & L5 (Evaluate)	Liability Comparison Note
W9	Mens Rea, Negligence, Strict & Absolute Liability: Mental elements, standard of care, strict liability rules, and vicarious liability.	Strict Liability Lab	L4 & L5 (Evaluate)	Absolute Liability Brief
W10	Law, Justice & Theories of Punishment: Formal vs. substantive justice, due process, and theories of punishment (retributive, deterrent, reformative).	Punishment Theory Workshop	L4 & L5 (Evaluate)	Punishment Evaluation Task
W11	State & Sovereignty Theories: Austin command theory, internal/external sovereignty, pluralist critiques, and global governance.	Sovereignty Seminar	L5 & L6 (Create)	Assignment Submission (Concept Essay - 5 Marks)
W12	Law and Morality Intersections: Natural law vs. positivism, Hart separation thesis, Fuller inner morality, and Hart-Devlin debate.	Law & Morality Lab	L5 & L6 (Create)	Hart-Devlin Debate Memo
W13	Sources of Law (Custom & Precedent): Custom essentials, stare decisis, ratio decidendi, obiter dicta, and judicial hierarchy.	Sources of Law Workshop	L5 & L6 (Create)	Precedent Analysis Task
W14	Sources of Law (Legislation & Interaction): Supreme/subordinate legislation, delegated legislation, and interaction among formal sources.	Legislation Simulation	L5 & L6 (Create)	Delegated Legislation Brief
W15	Course Synthesis & Examination Prep: Comprehensive review of legal concepts, liability, sources of law, and exam strategies.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Topics 1 to 4 testing legal personality, rights and duties, Hohfeldian analysis, possession, and ownership theories.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured jurisprudential essay or problem-solving project on topics such as: Corporate Criminal Liability & Veil Piercing / Hohfeldian Analysis of Constitutional Fundamental Rights / The Hart-Devlin Debate on Legal Enforcement of Morality.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Edgar Bodenheimer, *Jurisprudence: The Philosophy and Method of the Law*, Universal Law Publishing.
- Dias, *Jurisprudence*, LexisNexis.
- Friedman, *Law in a Changing Society*, Universal Law Publishing.
- Lloyd, *Introduction to Jurisprudence*, Sweet & Maxwell.
- V.D. Mahajan, *Jurisprudence*, Eastern Book Company.
- G.W. Paton, *A Text-Book of Jurisprudence*, Oxford University Press.
- Salmond, *Jurisprudence*, Sweet & Maxwell.
- B.N.M. Tripathi, *Jurisprudence*, Allahabad Law Agency.

Primary Glossaries & Statutory Enactments

Selected leading case law compendiums on corporate personality, possession, strict liability, and judicial precedents

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LABOUR AND INDUSTRIAL LAW

BA.LL.B. (5-Year Professional Programme) 4 Year / 7th Semester | Outcome-Based Curriculum

Programme	BALL.B. (5 Year Professional Programme)	**Course Code**	BL-7001
Year/Semester	*4 Year /7th Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: labour and industrial law, form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To understand the scope, object and main features of the Industrial Disputes Act, 1947 and the machinery for investigation and settlement of industrial disputes.
- To examine industry, industrial dispute, individual dispute, workman and employee, and the legal framework relating to strikes, lock-outs, retrenchment, lay-off, transfer and closure.
- To understand the growth, registration, rights and liabilities of trade unions and collective bargaining, recognition and multiplicity of unions.
- To study payment of wages, authorized deductions, claims and recovery mechanisms.
- To understand employer liability and compensation for employment injuries, disablement and occupational diseases.
- To examine provident fund, pension, deposit-linked insurance and maternity benefits, including the 2017 amendments.

Teaching Methodology & Instructional Design: The supplied syllabus is organized around statutory concepts, legal definitions, procedural requirements, rights and liabilities, and conceptual study of labour-law machinery.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of labour and Industrial law, faculty of law	External Subject Expert (Academic)	

3.		Senior Advocate High Court / labour and industrial Expert Practice Civil Practice	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, labour amd Industrial expert Commercial Practice	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain scope, object, definitions and dispute-settlement machinery under industrial disputes law.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyse strikes, lock-outs, retrenchment, lay-off, transfer and closure and their legal requirements.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Explain registration, rights, liabilities, collective bargaining and recognition of trade unions	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Apply concepts relating to wages, deductions, compensation and employment injury. Evaluate provident fund and maternity-benefit protections and principal statutory features.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering Industrial Disputes Act, 1947, Trade Unions Act, 1926, wages, compensation, provident fund and maternity benefits	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination covers three units Industrial dispute act 1947, and trade union act 1926, Payment of Wages Act, 1936	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured labor drafting / problem-solving assignment strike, lock out, lay off ,industrial dispute act 1947, right and liabilities of trade union, Workman compensation act .	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-1	1) Industrial Disputes Act, 1947 (a) Scope, Object & Main Features • Object: securing industrial peace and harmony by providing machinery for investigation and settlement of industrial disputes through conciliation, adjudication and voluntary arbitration. • Coverage: industrial establishments, workmen, employers, public utility services; regulation of strikes, lock-outs, lay-off, retrenchment and closure. (b) Industry • Statutory definition of "industry" and its judicial expansion and narrowing over time (conceptual reference to "systematic activity" and "employer–workman cooperation" tests). (c) Industrial Dispute and Individual Dispute • "Industrial dispute" as dispute between employers and employers, employers and workmen, or workmen and workmen, connected with employment or non-employment, terms of employment or conditions of labour.

	• Conceptual importance of Section 2A-type provision: certain individual disputes (e.g., discharge, dismissal, retrenchment) deemed industrial disputes even if not sponsored by union. (d) Workman and Employee • Definition and scope of "workman": categories included and excluded (managerial/supervisory personnel beyond certain wage/functional limits). • Distinction between "workman" under ID Act and broader notions of "employee" under other labour statutes. (e) Authorities under the Act & Grievance Redressal Machinery • Works Committees, Conciliation Officers, Boards of Conciliation, Courts of Inquiry. • Labour Courts and Industrial Tribunals: composition, jurisdiction, reference by appropriate government, binding nature of awards. • Grievance redressal machinery at establishment level: in-house grievance committees (including statutory schemes under later Codes – conceptual). (f) Strike • Definition of strike as collective stoppage of work by workmen; types of strikes (economic, sympathetic, sit-down, go-slow) at conceptual level. • Procedural requirements and restrictions in public utility services (notice, cooling-off), prohibition during conciliation/ adjudication; illegal and unjustified strikes and consequences. (g) Lock-Out • Definition of lock-out: temporary closing of place of employment or suspension/refusal of work by employer. • Distinction between strike and lock-out; conditions for legality/illegality; employer's remedies and liabilities. (h) Retrenchment • Definition of retrenchment: termination by employer for any reason other than punishment, voluntary retirement, superannuation etc. • Procedure and conditions: notice/ wages in lieu, retrenchment compensation, principle of "last come first go", re-employment of retrenched workmen. (i) Lay-off • Definition: employer's temporary inability to provide employment due to reasons like shortage of power, raw materials, breakdown, natural calamity. • Rights of laid-off workmen to compensation, exemptions in small establishments, and special provisions relating to large industrial establishments. (j) Transfer and Closure • Transfer of undertaking: continuity of service and protection of workmen's rights in case of transfer of ownership/management.

	• Closure: permanent shutdown of undertaking; procedure, compensation to workmen, government permission requirements for larger establishments.
Unit -2	Trade Unions Act, 1926 (a) Growth of Unions in India • Historical background: emergence of trade union movement during industrialisation and nationalist struggle; impact of early strikes and labour organisations. (b) Definitions • "Trade union", "trade dispute", "office-bearer", "workman" under the Act; distinction between registered and unregistered bodies. (c) Registration of Trade Unions • Procedure: application, minimum membership criteria, submission of rules, scrutiny by Registrar, certificate of registration. • Legal status and advantages of registration: corporate personality, capacity to hold property and sue, statutory immunities. (d) Rights and Liabilities of Registered Trade Unions • Rights: immunity from certain civil and criminal liabilities in furtherance of trade disputes, right to fund political, social and educational activities (within limits), collective representation. • Liabilities: maintenance of accounts and registers, submission of annual returns, internal democracy, restrictions on application of funds, fiduciary duty of office-bearers. (e) Concepts of Collective Bargaining, Recognition, Multiplicity of Trade Unions & Role of outsiders in Trade Unions • Collective bargaining: meaning, levels (plant, industry, national), stages, and importance for industrial peace. • Recognition of trade unions: concept of "recognised negotiating union/negotiating council" in modern codes; criteria (membership threshold, majority support). • Multiplicity of unions: problems of inter-union rivalry and fragmentation; legislative/administrative approaches to rationalise recognition. • Role of outsiders in trade unions: legal position on office-bearers not engaged in industry; advantages (expertise) and concerns (politicisation).

UNIT-3	**Payment of Wages Act, 1936** Scope and application: employees covered, wage ceiling (as periodically revised), industries/govt. establishments. Concept of "wages": components included/excluded (basic, DA, allowances, bonuses – at conceptual level). Time, mode and place of payment; responsibility for payment; wage periods; payment on termination. Authorised deductions: for fines, absence, damage/loss, house accommodation, recovery of advances/loans, income tax etc.; restrictions on total deductions. Claims authorities and procedure for recovery of unlawful deductions and delayed wages.
Unit -4	**Workmen Compensation Act, 1923** **Object**: providing compensation to workmen and their dependants for injuries/death arising out of and in the course of employment. **Key concepts:** "workman", "employer", "dependant", "partial/total disablement", "arising out of and in the course of employment", occupational diseases. **Employer's liability:** no-fault basis subject to specified defences; quantum of compensation (conceptual formulae for death and disablement). Role and powers of Commissioner for Workmen's Compensation; procedure, appeals, and bar of civil suits.
Unit -5	**Employees Provident Funds Act, 1991 (Employees' Provident Funds and Miscellaneous Provisions Act contextually)** Object: compulsory savings for employees through contributory provident fund, pension and deposit-linked insurance schemes. Applicability: covered establishments, threshold number of employees; voluntary coverage. Schemes under the Act: Employees' Provident Fund Scheme, Pension Scheme, Deposit Linked Insurance Scheme – basic features. Contributions: employer and employee share; rate structure (without specific percentages in syllabus), administrative charges, delayed payment consequences. Withdrawal and advances: circumstances and conditions for partial/complete withdrawal, transfer of accounts on change of employment.
Unit -6	**Maternity Benefits Act, 1961 with recent Amendments** Objective: regulating employment of women in certain establishments for specified period before and after childbirth and providing maternity and related benefits.

	Key provisions: eligibility criteria, prohibition on arduous/dangerous work, protection against dismissal during pregnancy. 2017 Amendment – conceptual highlights: Increase in paid maternity leave period (from 12 weeks to 26 weeks for certain categories of women); differentiation for women with two or more surviving children. Maternity benefits for adoptive and commissioning mothers; leave for adoption and surrogacy situations. Requirement for crèche facilities in establishments above prescribed threshold and right of women to visit them during working hours. Obligation on employers to inform women employees in writing and electronically about maternity benefits.

15-Week Structured Teaching Plan

WEEK	DETAILED SUBTHEMES / MODELS AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESMENT ASSISGNMENT
W1	Industrial Disputes Act: scope, object, main features and industry	Interactive Socratic Lecture + Statutory Mapping	L2 (Understand)	Concept mapping
W2	Industrial and individual disputes; workman and employee	Case-Law Discussion + Problem Solving	L2 and L3 Understand / Apply	Problem discussion
W3	Authorities, Labour Courts, Tribunals and grievance redressal	Statutory Mapping Workshop + Role Play	L3 & L4 (Apply / Analyze	Machinery flow-chart
W4	Strike and lock-out: definitions, legality and consequences	Negotiation Simulation + Case Analysis	L3 &L4 Analyze	Case/problem discussion
W5	Retrenchment and lay-off definitions, procedure, compensation, last-come-first-go and re-employment.	Problem-Based Learning + Scenario Analysis	L4 (Analyze)	Statutory requirement chart
W6	Transfer and closure; continuity of service, compensation and government permission requirements.	Socratic Lecture + Comparative Discussion	L4 Analyze	Process discussion
W7	Trade union growth, definitions and registration	Historical Seminar + Statutory Provision Mapping	L2 &3 Understand / Apply	Registration exercise

W8	Rights/liabilities; collective bargaining, recognition and multiplicity	Case Discussion + Compliance Workshop	L4 Analyze	Comparative discussion
W9	Payment of Wages Act: scope, wages, payment and deductions	Group Discussion + Collective Bargaining Simulation	L4&5 Apply	Claims exercise
W10	Workmen Compensation: liability, disablement and Commissioner	Interactive Lecture + Workplace Problem Solving	L3 &3 Analyze	Problem-solving
W11	Employees Provident Funds: schemes, contributions, withdrawal	Problem-Based Lecture + Case Briefing	L3 & L4 Apply	Scheme comparison
W12	Maternity Benefits Act and 2017 amendment	Case-Law Deconstruction + Application Exercise	L4 & L5 Evaluate	Statutory discussion
W13	Integrated revision: dispute settlement and union law	Socio-Legal Seminar + Process Mapping	L4 & L5 Analyze	Revision workshop
W14	Integrated revision: wages, compensation and social security	Policy Discussion + Statutory Application Workshop	L4 & L5 Evaluate	Problem-solving
W15	Comprehensive review and examination preparation	Capstone Review Colloquium + Viva / Problem Solving	L5 & L6 Evaluate	Capstone review

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of Industrial disputes, trade unions, wages, compensation, provident fund and statutory and case-law reasoning	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Structured labor computation and problem-solving assignment on topics such Definitions, strike/lock-out legality, retrenchment/lay-off, deductions and compensation concepts, trade union , Industrial dispute act, workman compensation act	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Bangri P.R., Law of Industrial Disputes.
- Dhingra L.C., Law on Industrial Adjudication in India.
- Goswami V.G., Labour & Industrial Law.
- Kothari G.M. (Dr.), A Study of Industrial Law.
- Malhotra O.P., Law of Industrial Disputes.
- Mishra S.N., Labour and Industrial Law.
- Puri S.K., Labour and Industrial Law.
- Srivastava K.D., Law Relating to Trade Unions & Unfair Labour Practices in India.

Primary Glossaries & Statutory Enactments

Industrial Disputes Act, 1947
Trade Unions Act, 1926
Payment of Wages Act, 1936
Workmen Compensation Act, 1923
Employees Provident Funds Act, 1991, Maternity Benefits Act, 1961

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COMPANY LAW

BA.LL.B. (5-Year Professional Programme) 4th Year / 7th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-7002
Year/Semester	*4th Year /7th Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Company law , form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To understand the evolution, meaning, nature and kinds of companies and the legal consequences of incorporation.
- To analyze promoters, pre-incorporation contracts, the Memorandum and Articles of Association, prospectus, membership and corporate personality.
- To examine share capital, issue and allotment of shares, alteration of capital, pre-emptive rights and variation of class rights.
- To evaluate company management and administration, meetings, directors, majority rule, minority protection, investigation and corporate restructuring.
- To understand the composition and jurisdiction of NCLT/NCLAT and the legal framework of winding up, liquidation and dissolution.

Teaching Methodology & Instructional Design: Socratic lectures, statutory provision mapping, landmark case-law discussions, corporate-document analysis, problem-solving exercises, board/meeting simulations, drafting activities and short case briefs.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of Corporate /Company law, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Corporate law Expert Practice Civil Practice	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, Corporate Commercial Practice	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain company formation, kinds of companies, corporate personality, lifting of the veil, promoters, MOA/AOA, ultra vires, indoor management, prospectus and membership.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze share capital, issue and allotment, alteration of capital, pre-emptive rights and variation of class rights.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate company organs, meetings, directors, majority rule, minority protection, investigation, reconstruction and amalgamation.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine NCLT/NCLAT powers, winding up, liquidation and the legal consequences of dissolution, and draft structured corporate-law responses.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2

CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering formation, capital, management, minority protection, investigation, restructuring, NCLT/NCLAT and winding up	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination / internal assessment covering formation, corporate personality, MOA/AOA and corporate capital.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured corporate drafting / problem-solving assignment: MOA/AOA analysis, board resolution, oppression case brief, or winding-up process chart.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit I,	**History of company legislation in India**; Companies Acts 1850, 1866, 1882, 1913, 1956 and Companies Act, 2013; J.J. Irani and Naresh Chandra Committees; global developments. **Meaning and Nature of Company** with Emphasis on its Advantages and Disadvantages over other forms of Business Organizations Company as an artificial legal person with separate legal entity and limited liability; perpetual succession, common seal (now optional), separate property, capacity to sue and be sued. Comparison with sole proprietorship, partnership, LLP, and co-operative societies: Advantages: limited liability, transferability of shares, continuity, easier access to capital, separation of ownership and management. Disadvantages: incorporation and compliance costs, disclosure and reporting requirements, separation leading to agency problems, possibility of abuse (fraud, siphoning).

Kinds of Companies

Classification under Companies Act, 2013:

On the basis of liability: companies limited by shares, by guarantee (with or without share capital), and unlimited companies.

On the basis of members: public company, private company (including small company), one person company.

Other types: holding and subsidiary companies, associate companies, listed vs. unlisted companies, Section 8 (non-profit) companies, government companies.

Corporate Personality and Lifting the Corporate Veil

Consequences of corporate personality: separate entity from members and directors; company's debts not automatically debts of members; property belongs to company, not shareholders.

Lifting/piercing the corporate veil: situations where courts or statutes disregard separate entity – fraud or improper conduct, evasion of tax or welfare laws, sham or façade companies, enemy character, protection of revenue and minority shareholders; statutory veil-lifting (e.g., misstatements, fraudulent trading, personal liability of directors).

Promotion of Companies – Promoters and Pre-Incorporation Contracts

Promoter: meaning, legal status (fiduciary relationship), duties to disclose material facts, liabilities for secret profits and misstatements.

Pre-incorporation contracts: nature, enforceability; position under Specific Relief Act (ratification/novation by company after incorporation); liabilities of promoters and third parties before incorporation.

Memorandum of Association and Articles of Association :

(a) **Meaning, Nature and Contents and Relationship Between the two**

Memorandum of Association (MOA): charter of the company – name clause, registered office clause, objects clause, liability clause, capital clause, subscription clause.

Articles of Association (AOA): internal regulations governing management – share capital, transfer/transmission, meetings, directors, dividends, etc.

Relationship: MOA as primary document defining scope and powers; AOA subordinate and subject to MOA and Companies Act; doctrine of constructive notice of MOA/AOA and its limits.

Objects Clauses and Doctrine of Ultra-vires, Doctrine of Indoor Management

Objects clause: main, ancillary and other objects; shift under 2013 Act towards more flexible objects; consequences of carrying on ultra-vires objects.

Doctrine of ultra-vires: acts beyond the objects or the powers of company void and incapable of ratification; protection of shareholders and creditors.

	Doctrine of indoor management (Turquand's rule): outsiders entitled to assume internal procedures have been complied with; exceptions (forged or suspicious transactions, knowledge of irregularity). **Prospectus and Statement in Lieu of Prospectus** Prospectus: definition, purpose, kinds (shelf prospectus, red herring prospectus, abridged prospectus); contents and disclosures; liability for misstatements (civil, criminal, regulatory). Statement in lieu of prospectus / information memorandum and private placement offer letter concepts under 2013 Act, in place of earlier regime; SEBI's role for listed/public issues (only at conceptual level). **Membership of Company – Its Acquisition and Termination** Who can be a member; modes of acquisition: subscription to memorandum, allotment of shares, transfer and transmission, membership by estoppel, beneficial ownership vs. registered membership. **Termination of membership: transfer, forfeiture, surrender (limited), buy-back, redemption of redeemable preference shares, death, insolvency, winding up; effect on rights and obligations.**
Unit II	**Corporate Capital** (1) **Share and Share Capital :** Meaning, Nature and Kinds ; Various rights and Duties Attached to these Shares Nature of share: bundle of rights and obligations; share as movable property; share certificate vs. share warrant (where permitted). Kinds of share capital: authorised, issued, subscribed, called-up, paid-up capital. Classes of shares: equity shares (with or without differential rights), preference shares (cumulative/non-cumulative, redeemable, convertible). Rights of shareholders: dividend, voting rights, right to participate in surplus assets, right to information, right to attend and vote at meetings, pre-emptive rights in further issue where applicable. Duties: payment of calls, compliance with articles, non-abuse of minority rights, obligations in case of share transfer and disclosure requirements (for significant beneficial holdings). (2) **Issuance and Allotment of Shares** Types of issue: public issue, rights issue, bonus issue, private placement/preferential allotment; regulatory role of SEBI for listed/public companies. Procedure for allotment: application, minimum subscription, allotment, return of allotment; irregular/allotment in contravention of law and consequences.

	Consideration for shares: cash, consideration other than cash (for acquisition of property or services), sweat equity and ESOPs (conceptual). (3) Alteration of Share Capital (a) Increase in Share Capital • Powers of company (through articles and shareholders in general meeting) to increase authorised share capital; procedural requirements (ordinary resolution, filing with Registrar). (b) Reduction of Share Capital • Modes: extinguishing or reducing liability on shares; cancelling paid-up share capital extinguished; paying off paid-up share capital not required; court/NCLT confirmation, safeguards for creditors and minority shareholders. (c) Pre-Emptive Rights and Variation of Class Rights Pre-emptive rights: rights issue/further issue of shares to existing equity shareholders (Section 62-type regime): notice, time-period, renunciation; protection against dilution. Variation of class rights: procedure for altering rights attached to a class of shares (special resolution/class consent), safeguards against oppression of minority; right to apply to Tribunal where variation unfairly prejudicial.
Unit III	**Company Management and Administration** Company and its Various Organs Including Division of Powers between Board of Directors and Company in General Meeting Organs: general body of shareholders, Board of Directors, managerial personnel (MD/WTD/CEO/CFO/Company Secretary). **Division of powers:** Board's powers (day-to-day management, borrowing, investments, approving financial statements, etc.). Powers reserved to general meeting (alteration of MOA/AOA, change of capital, appointment/removal of directors/auditors, major transactions). Concept of corporate governance, board committees (Audit, Nomination and Remuneration, CSR) – at conceptual level. **Company Meetings and Resolution** : Types / Kinds of Meetings, Essential Conditions of a Valid Meeting, Procedure for Calling Company Meetings, Resolution Kinds and Procedures relating thereto. **Types:** statutory meeting (historical), annual general meeting (AGM), extraordinary general meeting (EGM), class meetings; board meetings and committee meetings.

Essentials: proper authority to convene, due notice, quorum, chairman, agenda, minutes, proxy, voting methods (show of hands, poll, e-voting).

Kinds of resolutions: ordinary, special, resolutions requiring special notice; circulation of members' resolutions; filing of certain resolutions with Registrar.

(3) **Directors and Managing Director** : Appointment and Legal Position.

Directors: definition, minimum and maximum number, residential requirements, independent director concept, women director (for certain companies).

Appointment: first directors, appointment by shareholders, proportional representation (concept), nomination by institutions/government, casual vacancies.

Legal position: directors as agents, trustees, and sometimes as officers; fiduciary duties (duty of care, skill and diligence; duty to act in good faith and in best interests of company and stakeholders; duty to avoid conflicts of interest).

Managing Director/Whole-time Director: definition, powers, appointment/ re-appointment, remuneration, and limits.

Oppression and Mismanagement Majority Rule and Minority Protection.

Principle of majority rule in corporate decisions (Foss v. Harbottle conceptually) and its limits.

Provisions for relief against oppression and mismanagement: who may apply, threshold shareholding, nature of oppressive/mismanaged conduct (lack of probity, unfair prejudice).

Powers of NCLT to grant just and equitable relief: regulating conduct of affairs, purchase of shares, setting aside transactions, altering articles, removal of directors etc.

Derivative actions, class actions and other minority protection mechanisms (conceptual).

Investigation into the Affairs of Companies.

Circumstances when Central Government/Registrar/NCLT may order investigation: on report of Registrar, application by members, public interest.

Inspectors' powers: access to books, documents, examination on oath, seizure; consequences: prosecution, winding up, oppression/mismanagement proceedings, disgorgement of undue gains.

Reconstruction and Amalgamation.

- **Corporate restructuring:** compromise and arrangement between company and creditors/members; schemes of amalgamation, demerger, slump sale (only legal process outline).
- **Role of NCLT/NCLAT:** approval of schemes, protection of minority and creditors, accounting and tax implications conceptually.

National Company Law Tribunal : Composition and Powers.

	• Establishment and structure of NCLT and NCLAT; composition (judicial and technical members), qualifications, tenure. • Jurisdiction and powers: Company law matters including oppression and mismanagement, reduction of capital, compounding of offences, rectification of register, approval of schemes of arrangement and amalgamation, conversion of public/private companies. Winding up by Tribunal and related liquidation orders (post-IBC interface). **Appellate role of NCLAT and further appeal to Supreme Court on questions of law.**
UNIT -IV	**Winding up of Company** **Concept of winding up vs. dissolution objectives:** realisation of assets, payment of liabilities, distribution of surplus to members, and eventual dissolution (company ceases to exist). **Modes of Winding Up** Winding up by Tribunal under Companies Act, 2013 (Section 271-type provisions) – inability to pay debts (now largely under IBC), special resolutions, acts against sovereignty, fraud, just and equitable grounds etc. Voluntary winding up under earlier regime (now substantially replaced by Insolvency and Bankruptcy Code, 2016); concept of members' voluntary and creditors' voluntary winding up (retained only as background to present framework). Compulsory Winding Up – Conditions and Position Petition for winding up: who may petition (company, creditors, contributories, Registrar, Government); grounds on which Tribunal may order winding up (inability to pay debts, just and equitable, etc.). Effects: stay of suits, cessation of directors' powers, appointment of Company Liquidator/Official Liquidator, statement of affairs, realisation and distribution of assets. Voluntary Winding Up: Kinds and Distinctions Traditional distinction between members' voluntary and creditors' voluntary winding up (solvent vs. insolvent companies); declaration of solvency. Interface with IBC: voluntary liquidation now substantially governed by IBC for corporate persons; summary procedure for small/dormant companies under Companies (Winding Up) Rules, 2020. Official Liquidator and Liquidator, Appointment and Powers Role of Official Liquidator (appointed by Central Government) and Company Liquidator (appointed by Tribunal/ company); qualifications, duties and removal.

	Powers: taking custody of company's property, realising assets, settling list of contributories and creditors, paying debts, distributing surplus, representing company in legal proceedings, investigation into affairs and misconduct.

15-Week Structured Teaching Plan

WEEK	LECTURES MODELS AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Company law evolution: Acts of 1850, 1866, 1882, 1913,1956 and Companies Act, 2013; committees and governance	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Meaning, nature and advantages/disadvantages of company;	Comparative law seminar	L2 & L3 (Apply)	Definitions Problem Sheet
W3	Kinds of companies; corporate personality and lifting of the corporation	Case Law Deconstruction lab	L3 (Apply)	Agricultural Income Case Note
W4	Promoters, pre-incorporation contracts, MOA and AOA.	Case & Theory Lab	L3 & L4 (Analyze)	Status Determination Brief
W5	Objects clause, ultra-vires, indoor management, prospectus and misstatement	Discussion / Debate	L4 (Analyze)	Section 9 Application Task
W6	Membership: acquisition, termination and rights; share and share capital	Socio-Legal Seminar	L4 (Analyze)	Salary Calculation Brief
W7	Issue and allotment of shares; public, rights, bonus, private placement and preferential allotment	Case / News Analysis	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Increase/reduction of capital, pre-emptive rights and variation of class rights	Capital Restructuring lab	L4 & L5 (Evaluate)	PGBP Calculation Note

W9	Company organs and division of powers; corporate governance and board committie	Board Governance Workshop	L4 & L5 (Evaluate)	Depreciation Block Brief
W10	Company meetings, notice, meetings, notice, quorum, minutes, proxy, voting and resolution	Meeting Simulation	L4 & L5 (Evaluate)	Section 37 Admissibility Task
W11	Directors and Managing Director: appointment, legal position and fiduciary duties	Company law Lecture & Debate	L5 & L6 (Create)	Assignment Submission (Tax Project - 5 Marks)
W12	Oppression and mismanagement; majority rule and minority protection; NCLT remedies	Structured Debate	L5 & L6 (Create)	Other Sources Memo
W13	Investigation, inspectors' powers, reconstruction and amalgamation	Correctional Policy Workshop	L5 & L6 (Create)	Total Income Calculation Draft
W14	NCLT/NCLAT composition, jurisdiction and powers; schemes, ,rectification corresponding	Statutory Seminar	L5 & L6 (Create)	Tax Appeal Brief Task
W15	Winding up, liquidation, liquidators, effects of winding up and IBC interface	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of company formation, corporate documents, capital, meetings, directors and minority protection; statutory and case-law reasoning	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of legal research, statutory application, drafting, analysis and professional presentation in a selected corporate-law exercise	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.

Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Majumdar A.K., Company Law and Practice.
- Kapoor G.K. (Dr.) & Gower L.C.B., Principles of Modern Company Law.
- Singh Avtar (Dr.), Indian Company Law.
- Ramaiya A., Guide to Companies Act.
- Rai Kailash, Principles of Company Law.
- Dhingra L.C. (Dr.), Principles of Company Law.
- Tripathi S.C. (Dr.), Modern Company Law.

Primary Glossaries & Statutory Enactments

- The Companies Act, 2013 and applicable Rules.
- Relevant provisions and regulations governing securities issues and listed/public companies, including SEBI framework at the conceptual level.
- Insolvency and Bankruptcy Code, 2016, particularly provisions relevant to corporate insolvency and voluntary liquidation.
- Companies (Winding Up) Rules, 2020 and related tribunal procedure materials.
- NCLT/NCLAT rules, orders and relevant corporate-law case decisions.

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INTERPRETATION OF STATUTES

BA.LL.B (5-Year Professional Programme) 4 Year / 7th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	Course Code	BL-7003
Year/Semester	*4 Year / 7TH Semester*	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

The Interpretation of Statutes constitutes the essential jurisprudential bridge between legislative enactments and judicial adjudication. In a constitutional democracy governed by the rule of law, statutory text requires systematic hermeneutical tools to ascertain true legislative intent and fulfill constitutional values. This course focuses on mastering primary and secondary canons of statutory interpretation, internal and external aids, legal maxims, statutory presumptions, subject-specific construction (penal, taxing, welfare), judicial activism, and foundational doctrines of constitutional interpretation.

Course Objectives:

- To examine the meaning, scope, purpose, and classification of statutes in relation to the judicial function.
- To master internal aids (title, preamble, headings) and external aids (parliamentary debates, stare decisis, dictionaries) in resolving textual ambiguities.
- To analyze classic canons: the Literal Rule, Golden Rule, and Mischief Rule (Purposive construction), alongside secondary doctrines like harmonious construction.
- To evaluate legal maxims (*ejusdem generis*, *noscitur a sociis*, *expressio unius*) and statutory presumptions regarding retrospectivity and jurisdiction.
- To synthesize specialized rules of construction for penal, taxing, and welfare statutes, as well as constitutional interpretation doctrines (pith and substance, colourable legislation, repugnancy).

Teaching Methodology & Instructional Design: Socratic case lectures, statutory provision mapping, judgment deconstruction labs, judicial activism vs restraint debates, and structured statutory interpretation briefs

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of Interpretation of statutes, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert Practice, Law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice law relating to Interpreatation of statues, Law Expert	Industry Expert/ Bar Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the nature, purpose, scope, and classification of statutes and evaluate internal and external aids to interpretation.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze classic canons of construction (Literal, Golden, Mischief, Harmonious) and evaluate statutory presumptions regarding retrospectivity and jurisdiction	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Apply leading Latin maxims (*ejusdem generis*, *noscitur a sociis*, *expressio unius*) and subject-specific construction rules (penal, taxing, welfare).	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Synthesize judicial activism, purposive interpretation, and principles of constitutional construction (pith and substance, colourable legislation, repugnancy) to draft structured legal arguments.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3

CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering statutory rules, internal/ external aids, maxims, presumptions, subject construction, and constitutional interpretation	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination / internal assessment covering introductory concepts, aids to interpretation, and primary/secondary rules.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured statutory interpretation exercise: Deconstructing a landmark Supreme Court judgment applying the mischief rule, harmonious construction, or pith and substance	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-I	**UNIT I: MEANING, NATURE, CLASSIFICATION & AIDS TO INTERPRETATION** **(1)** Introductory: Meaning, Purpose and Scope of Interpretation Meaning and Function: Interpretation and construction defined; role of the judiciary in discovering legislative intent; adherence to the rule of law (Article 141 binding precedents). Classification of Statutes: Codifying, consolidating, declaratory, remedial, penal, enabling (General Clauses Act, 1897), taxing, mandatory vs. directory provisions (tests of prejudice and consequence). **(2)** Internal and External Aids to Interpretation Internal Aids: Long Title, Preamble (Berubari, Kesavananda), Headings and Marginal Notes (persuasive value), Punctuation marks, Illustrations, Provisos, Exceptions, Explanations, and Non-obstante clauses. External Aids: Parliamentary history, committee reports, Select Committee debates; Stare decisis (historical precedents, Bengal Immunity); Dictionaries (ordinary and technical

	meaning, Oxford/Black's Law Dictionary); Statutes in pari materia; International conventions (Vishaka).
UNIT-II	**UNIT II: CANONS OF CONSTRUCTION, PRESUMPTIONS & JUDICIAL ACTIVISM** **(1)** Primary and Secondary Rules of Statutory Interpretation Literal Rule: Plain, grammatical, and ordinary meaning governs (Whiteley v. Chappell); advantages and rigidities. Golden Rule: Modification of grammatical sense to avoid absurdity, injustice, or repugnance (Adler v. George). Mischief Rule (Purposive Construction): Rule in Heydon's Case (1584): common law condition, mischief unprovided for, legislative remedy, and true reason (Smith v. Hughes). Subsidiary Canons: Harmonious construction (reconciliation of conflicting statutory provisions), reading down, severability. **(2)** Presumptions & Judicial Activism Presumptions: Presumption against ouster of court jurisdiction (Anisminic); Presumption as to prospective operation (retrospectivity requires explicit statutory mandate); Presumption against violation of international law. Judicial Activism vs. Judicial Restraint: Expansive interpretation of Article 21; Public Interest Litigation (PIL) evolution; reading down vs striking down provisions; limits of creative judicial interpretation (I.R. Coelho).
UNIT-III	**UNIT III: MAXIMS OF STATUTORY INTERPRETATION & SUBJECT-SPECIFIC CONSTRUCTION** **(1)** Leading Latin Maxims of Interpretation Ejusdem Generis: Words of the same kind; general words following specific words confined to the same genus (Powell v. Kempton Park Racecourse Co.). Noscitur a Sociis: Meaning of a doubtful word known from its accompanying associate words. Expressio Unius Est Exclusio Alterius: Express mention of one thing implies exclusion of other things not mentioned. Ut Res Magis Valeat Quam Pereat: Preference for construction that makes the statute operative rather than futile. Reddendo Singula Singulis: Referring each phrase or expression to its appropriate subject matter. **(2)** Interpretation with Reference to Subject Matter & Purpose Penal Statutes: Strict construction, benefit of doubt to the accused, requirement of mens rea (Tolaram Relumal). Taxing Statutes: Strict interpretation, letter of the law governs, no room for intendment or equitable considerations (CIT v. Chettinad). Welfare Legislation: Beneficial and purposive construction to effectuate constitutional social justice goals under Part IV of the Constitution.

UNIT-IV	**UNIT IV: PRINCIPLES OF CONSTITUTIONAL INTERPRETATION** Nature of Constitutional Interpretation: Constitution as an organic and living instrument; broad and liberal construction. Foundational Constitutional Canons: Doctrine of Pith and Substance: Determining true nature and character of legislation to resolve competence across Union and State lists (Prafulla Kumar v. Bank of Commerce). Doctrine of Colourable Legislation: What legislature cannot do directly, it cannot do indirectly; inquiry into substantive legislative competence (K.C. Gajapati Narayan Deo). Doctrine of Harmonious Construction: Resolving conflicts between Fundamental Rights and Directive Principles, or overlapping legislative entries. Doctrine of Occupied Field & Repugnancy: Article 254(1) repugnancy tests, direct conflict, and overriding effect of Union legislation. Doctrine of Eclipse & Severability: Pre-constitutional and post-constitutional laws violative of Fundamental Rights (Articles 13(1) and 13(2)).

15-Week Structured Teaching Plan

WEEK	LECTURES MODULES AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Nature, purpose, and scope of interpretation; judicial function vs legislative drafting; classification of statutes.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Internal aids: Title, Preamble, Headings, Marginal Notes, Provisos, Exceptions, and Non-obstante clauses.	Statutory Mapping Lab	L2 & L3 (Apply)	Internal Aids Problem Sheet
W3	External aids: Parliamentary history, debates, Select Committee reports, stare decisis, dictionaries, and treaties.	Research Seminar	L3 (Apply)	Debate Admissibility Memo
W4	Primary Rule: Literal Rule (plain meaning rule, textualism, advantages, and absurdities).	Case Law Deconstruction	L3 & L4 (Analyze)	Literal Interpretation Brief
W5	Golden Rule: Qualifying literal interpretation to avoid absurdity, injustice, or contradiction.	Case & Theory Lab	L4 (Analyze)	Golden Rule Critique

				Task
W6	Mischief Rule: Heydon's Case doctrine, modern purposive approach, defect and remedy analysis.	Purposive Law Workshop	L4 (Analyze)	Heydon's Rule Problem Memo
W7	Harmonious construction, reading down, and reconciling conflicting statutory provisions.	Judgment Analysis Lab	L4 & L5 (Evaluate)	**Mid-Term Written Exam (25 Marks)**
W8	Presumptions: Ouster of jurisdiction, prospective vs. retrospective operation, and international law compliance.	Socratic Debate	L4 & L5 (Evaluate)	Retrospectivity Briefing Note
W9	Judicial Activism vs. Judicial Restraint: creative interpretation of Article 21, proportionality, and PIL limits.	Constitutional Colloquium	L4 & L5 (Evaluate)	Judicial Activism Analysis
W10	Maxims of Interpretation: Ejusdem Generis (genus requirements) and Noscitur a Sociis.	Case Deconstruction Lab	L4 & L5 (Evaluate)	Ejusdem Generis Case Note
W11	Maxims: Expressio unius est exclusio alterius, Ut res magis valeat quam pereat, and Reddendo singula singulis.	Statutory Drafting Workshop	L5 & L6 (Create)	**Statutory Briefing Assignment (5 Marks)**
W12	Construction of Penal Statutes (strict interpretation) and Taxing Statutes (letter of law vs intendment).	Comparative Analysis Lab	L5 & L6 (Create)	Fiscal Statute Critique Memo
W13	Construction of Welfare & Beneficial Legislation: social justice mandate and worker protection statutes.	Socio-Legal Seminar	L5 & L6 (Create)	Welfare Interpretation Brief
W14	Constitutional Canons: Doctrine of Pith and Substance, Colourable Legislation, and Harmonious Construction.	Constitutional Moot Lab	L5 & L6 (Create)	Pith & Substance Problem Task
W15	Doctrine of Repugnancy (Article 254), Occupied Field, Eclipse, and Comprehensive Semester Review.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of statutory classification, internal/external aids, literal/golden/ mischief rules, and harmonious construction.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Quality of statutory research, hermeneutical method, precision in dissecting legislative intent, and professional presentation	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Singh G.P., *Principles of Statutory Interpretation.*
- Langan P.St., *Maxwell on the Interpretation of Statutes.*
- Sarathi V.P., *Interpretation of Statutes.*
- Singh Avtar (Dr.), *Interpretation of Statutes.*
- Mathur D.N., *Interpretation of Statutes.*
- Bindra N.S., *Interpretation of Statutes.*
- Srivastava R.D., *Interpretation of Statutes and Legislation.*

Primary Glossaries & Statutory Enactments:

- The General Clauses Act, 1897 (Act No. 10 of 1897) as amended.
- The Constitution of India (specifically Articles 13, 14, 21, 141, 245, 246, 254, and 372).
- Relevant landmark decisions of the Supreme Court of India and Privy Council on Statutory and Constitutional Interpretation.

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CRIMINOLOGY AND PENOLOGY

BA.LL.B. (5- Year Professional Programme) 4th Year / 7TH Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (3-Year Professional Programme)	**Course Code**	BL-7004(A)
Year/Semester	*4th Year / 7TH Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Criminology and Penology, form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To explain the definition, nature, scope and methods of criminology.
- To compare major schools of criminology and contemporary criminological perspectives.
- To analyze biological, psychological, sociological, economic and political factors in crime causation.
- To examine organized crime, white collar crime, socio-economic crime and juvenile delinquency.
- To understand victimology, cyber-criminology, green/environmental criminology, feminist perspectives and transnational crime.
- To explain penology, objects and theories of punishment, capital punishment, prison reform and alternatives to imprisonment.

Teaching Methodology & Instructional Design: Interactive lectures, case-study discussions, theory comparison exercises, contemporary crime analysis, classroom debates, presentations and applied problem-solving activities.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Criminology and Penology, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Criminology Expert Practice Civil Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Legal Scholar	Judicial Expert / Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the definition, nature, scope and methods of criminology and major schools of criminological thought.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze biological, psychological, sociological, economic and political factors in the causation of crime.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate organized crime, white collar crime, socio-economic crime and juvenile delinquencies. Assess victimology, cyber-criminology, environmental criminology, feminist perspectives and transnational crime.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Explain penology, objects and theories of punishment, capital punishment and modern correctional philosophies. Apply prison reform, probation, parole, open prisons and other alternatives to practical correctional problems.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering Comprehensive end-semester written examination covering all units, theories, crime causation, specific crimes and penology	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Mid-term written examination, quizzes, case analysis and classroom assessment.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Applied criminology or penology project, contemporary crime analysis or correctional policy brief.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit I	**Criminology – Definition, Nature and scope of Criminology, Method of studying Criminology** Definition of criminology as the scientific study of crime, criminals, criminal behaviour and societal reaction to crime. **Nature**: interdisciplinary character drawing from sociology, psychology, law, economics,

	anthropology and psychiatry; descriptive, explanatory and predictive functions. **Scope:** study of crime causation, typologies of offenders, victimology, measurement of crime (statistics, self-report surveys), penology, criminal policy and crime prevention. **Methods**: quantitative (official statistics, victimisation surveys, experimental designs) and qualitative (case studies, life histories, ethnographic observation, interviews); comparative and historical methods.
Unit II	**Schools of Criminology** **Pre-classical and demonological views**: crime attributed to supernatural forces, sin and moral failing; punishment as retribution. **Classical School:** free will, rational choice, hedonism; crime as result of cost–benefit calculations; emphasis on proportionate punishment and deterrence (Beccaria, Bentham). **Neo-classical School:** recognition of mitigating factors (age, mental state), beginning of individualized justice. **Positivist School**: determinism; crime caused by biological, psychological and social factors; scientific study of the offender (Lombroso, Ferri, Garofalo). **Sociological schools**: ecological/cartographic, social disorganisation, differential association, anomie/strain, labeling and conflict/critical criminology. Contemporary perspectives: feminist criminology, radical/Marxist criminology, cultural criminology, post-modern approaches.
Unit III	**Factors in Causation of Crimes** **Biological factors**: heredity, neuro-physiological and biochemical influences, brain injuries and their limited explanatory role in modern criminology. **Psychological factors**: personality traits, mental disorders, intelligence, frustration–aggression, psychoanalytic and learning theories. **Sociological factors**: poverty, unemployment, inequality, urbanisation, family disorganisation, peer group influence, school failure, migration, subculture and gangs. **Economic factors**: relative deprivation, black markets, economic crises, cost–benefit structures of illicit markets. **Political and institutional factors**: corruption, weak criminal justice institutions, discriminatory laws, war and political instability. Multiple-factor approach and integrated theories recognising interaction of biological, psychological and socio-economic causes.
UNIT -IV	**Specific Crime – Organized Crime, White Collar crime, Socio–Economic Crime, Juvenile Delinquency.** **Organized Crime:** Characteristics: structured groups, continuity, hierarchy, planning, corruption, use of violence and intimidation; activities like trafficking, illegal arms, gambling, cybercrime. Transnational dimensions, money-laundering and links with terrorism. **White Collar Crime:** Concept (Sutherland): crime committed by persons of respectability and high social status in the course of their occupation; corporate and occupational crimes. Examples: corporate frauds, insider trading, environmental offences, tax evasion, false advertising. **Socio-Economic Crime:**

	Offences having serious impact on social and economic order (e.g., hoarding, black-marketing, food adulteration, economic offences against the State, corruption). Regulatory responses and special statutes; challenges of detection and prosecution. **Juvenile Delinquency:** Meaning and forms of juvenile offending; status offences and conflict with law. Causes: family breakdown, neglect and abuse, peer pressure, school failure, addiction, exposure to violence, societal labeling. Treatment and rehabilitation orientation in juvenile justice systems (conceptual, without procedural detail).
UNIT-V	**New Dimensions of Criminology** Victimology: shift from offender-centric to victim-centric approaches; victim rights, compensation and support services. Cyber-criminology: cyber-stalking, hacking, identity theft, online child abuse, dark web crimes; challenges of jurisdiction and digital evidence. Green/environmental criminology: crimes against the environment, wildlife and ecosystems; corporate environmental crime. Feminist criminology and gendered perspectives: understanding women as offenders, victims and justice professionals. Globalisation and transnational crime: human trafficking, smuggling of migrants, organised financial crime, terrorism.
UNIT-VI	**Penology – Concept and definition of punishment, Concept of Treatment, Object of Punishment.** Penology as the study of punishment, correctional policies and institutions; connection with criminal policy and human rights. Punishment: concept as a legally imposed deprivation (of liberty, property, rights) in response to crime; elements of authority, guilt and censure. Concept of treatment: rehabilitative and reformative approaches; classification of prisoners, individualised programmes, education, vocational training, counselling and therapeutic communities. Objects of punishment: retribution, deterrence (general and specific), incapacitation, reformation, restitution and denunciation; tension and synthesis among these aims.
UNIT-VII	**Schools of Penology, Theories of Punishment.** **Classical/deterrent school:** punishment as a necessary evil to deter rational actors; emphasis on certainty and proportionality rather than cruelty. **Retributive school**: "just deserts" and moral blame; punishment as payback for wrongdoing. **Preventive/incapacitative school**: focus on preventing future offences by disabling offenders (imprisonment, incapacitation). **Reformative/rehabilitative school**: offender-centric, emphasising change through treatment and social reintegration. Modern eclectic / integrative approaches combining deterrent, preventive, rehabilitative and restorative goals. **Theories of punishment explained doctrinally:** Deterrent theory, retributive theory, preventive/incapacitative theory, reformative theory and restorative/reparative justice theory. Capital Punishment. Concept and historical evolution of death penalty; forms of execution and their humaneness (comparative overview). **Criminological debate:** deterrent value vs. possibility of error, arbitrariness, discrimination and incompatibility with human rights; movement towards abolition or restriction worldwide. "Rarest of rare" doctrine and emphasis on mitigating factors and individualized sentencing (conceptual). Alternatives to capital punishment and life imprisonment debates.

	Prison Reform. Aims and functions of prisons: custody, security, discipline, work and rehabilitation. **Problems of prisons**: overcrowding, violence, under-trial population, health issues, lack of classification, staff shortages and corruption. Historical evolution of prison reform committees and key recommendations (conceptual, without committee list). **Modern correctional philosophy**: emphasis on human rights of prisoners, minimum standards (UN and national), education, work programmes, after-care and community-based corrections. Alternatives to Imprisonment – Probation, Parole, Open Prison etc. Rationale for non-custodial measures: limitations of imprisonment (cost, overcrowding, criminogenic effects) and need for community-based sanctions. **Probation:** conditional release under supervision instead of imprisonment; legal basis, conditions and revocation; rehabilitative focus. Parole: conditional release of prisoners before completion of sentence; eligibility, conditions, supervision and revocation. **Open prisons / open institutions:** minimum-security set-ups with greater freedom and work opportunities for carefully selected inmates; role in reintegration. Other alternatives (conceptual): fines, community service, suspended sentences, plea bargaining, restorative justice conferences and compensation to victims.

15-Week Structured Teaching Plan

WEEK	LECTURES MODELS AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Meaning, definition, nature and scope of criminology	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Methods of studying criminology	Methodology Workshop Analysis	L2 & L3 (Apply)	Definitions Problem Sheet
W3	Pre-classical, Classical and Neo-classical Schools	Theory Comparison Seminar	L3 (Apply)	Agricultural Income Case Note
W4	Positivist and Sociological Schools	Case & Theory Lab	L3 & L4 (Analyze)	Status Determination Brief

W5	Contemporary criminological perspectives	Discussion / Debate	L4 (Analyze)	Section 9 Application Task
W6	Biological and psychological factors in crime causation	Socio-Legal Seminar	L4 (Analyze)	Salary Calculation Brief
W7	Sociological, economic and political factors; integrated theories	Case / News Analysis	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Organized and transnational crime	Juvenile Justice Discussion	L4 & L5 (Evaluate)	PGBP Calculation Note
W9	White collar and socio-economic crime	Emerging Crime Seminar	L4 & L5 (Evaluate)	Depreciation Block Brief
W10	Juvenile delinquency and rehabilitation	Contemporary Crime Workshop	L4 & L5 (Evaluate)	Section 37 Admissibility Task
W11	Victimology, cyber, green and feminist criminology	Penology Lecture & Debate	L5 & L6 (Create)	Assignment Submission (Tax Project - 5 Marks)
W12	Penology, punishment and objects of punishment	Structured Debate	L5 & L6 (Create)	Other Sources Memo
W13	Schools and theories of punishment; capital punishment	Correctional Policy Workshop	L5 & L6 (Create)	Total Income Calculation Draft
W14	. Prison reform and correctional philosophy	Statutory Seminar	L5 & L6 (Create)	Tax Appeal Brief Task
W15	Probation, parole, open prisons and alternatives; course synthesis	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Conceptual accuracy, understanding of criminological	Level 2, Level 3 & Level 4

		schools, causation theories and application to crime problems	
Case Comment & Legal Writing Assignment	05 Marks	Research quality, contemporary relevance, analytical reasoning, use of criminological concepts and clarity of presentation.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Sutherland E. and Cressey, Principles of Criminology.
- James Teary, Introduction of Criminology.
- Sethna S.M., Society and Criminology.
- Pannanan M., Criminology and Penology.
- Siddique Ahmad, Criminology: Problems and Perspectives.
- Paranjape N.V., Criminology and Penology.
- Sirohi J.P., Criminology and Criminal Administration.

Primary Glossaries & Statutory Enactments

- Relevant Indian criminal law statutes and judicial decisions, as applicable to the topics studied.
- Contemporary reports and academic articles relating to crime, victims, prisons and correctional policy.
- UN and national human-rights / correctional standards for conceptual study of modern penology.

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PROFESSIONAL ETHICS, ACCOUNTANCY OF LAWYERS AND BAR BENCH RELATION

BA.LL.B. (5-Year Professional Programme) 4 Year / 7 Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-7005
Year/Semester	*4 Year /7 Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: This course provides a comprehensive study of professional ethics, accountability of lawyers, and bar-bench relations, including practical training components, statutory rules, contempt of court, and professional misconduct.

Course Objectives

- Understand the historical perspective, admission, enrolment, and rights of advocates under Bar Council frameworks.
- Examine the nature and characteristics of the ethics of the legal profession.
- Analyze the law relating to civil and criminal contempt of court, punishments, defenses, and constitutional validity.
- Study the extent of professionalization, code of ethics, professional misconduct, and its control.
- Evaluate bar-bench relations and the accountability of lawyers towards the court, clients, and society.
- Examine the role of law and the legal profession in social transformation.

Teaching Methodology & Instructional Design: Taught in association with practicing Lawyers / retired Judges / retired Law Teachers. Written examination

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Professional Ethics, Accountability of lawyers and Bar bench relations faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Corporate law Expert Practice Civil Practice	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, Corporate Commercial Practice	Industry Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the historical perspective, regulation, admission, enrolment, and rights of advocates under Bar Councils.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Concept Test
CO2	Analyze the principles of professional ethics, nature of legal profession, and professional misconduct.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Assignment Evaluation
CO3	Evaluate laws relating to civil/criminal contempt of court, punishments,	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test

	defenses, and constitutional validity.		
CO4	Apply bar-bench relations, accountability towards court/clients/society, and principles of social transformation.	Level 5: Evaluate Level 6: Create	Project File / Viva-Voce Examination

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering Advocates Act regulations, professional ethics, contempt jurisprudence, lawyer strikes, misconduct, and lawyer accountancy across all modules	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering historical regulation, admission/ enrolment, professional ethics, and contempt of court.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A practical legal ethics and accounting assignment involving analysis of a disciplinary committee case or maintenance of a client trust ledger under BCI Rule 28.	•Level 5: Evaluate •Level 6: Create

Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit I	**Historical Perspective and Regulation of Legal Profession**: Hindu/Mahomedan vakils to Advocates Act 1961 (ss.1-2 definitions); Bar Council of India (ss.3-15) and State Bar Councils; Advocates (Amendment) Act 2023 digital enrolment and AOR reforms. BCI Rules Chapter II duties; Foreign lawyers and law firms entry under 2024 reciprocity guidelines
Unit -II	**Admission, Enrolment and Rights of Advocate, Bar Councils:** AIBE qualification (s. 24); Enrolment procedure and fees (ss.19-24); Rights of advocates (s.30 right to practice, s.9 pre-audience); Suspension and removal (ss.35-36). Disciplinary committees (ss.37-39) and statutory appeals to the Supreme Court (Art. 144A).
Unit -III	**Nature and Characteristics of Legal Ethics & Profession:** Paramount duty to court (BCI Rule 1), client confidentiality (Rule 17), prohibition of champerty (Rule 20); Professional independence (R.D. Saxena, 2006 SC). Liberal profession vs. trade; Core attributes of learning, honour, and public service (All India Judges, 2023 SC).
Unit IV (Units IV, V, VI & VII)	**Contempt, Strikes, Misconduct, Bar-Bench & Accountancy:** Civil contempt (s.2(b) willful disobedience); Criminal contempt (s.2(c) scandalizing administration of justice); Statutory punishment under s.12 Contempt of Courts Act 1971 (6 months imprisonment / Rs.2000 fine). Truth as public interest (s.13), fair criticism, judicial privilege; Constitutional validity of contempt laws under Art. 129/215 (Perspective Publications, 1998; In re Vinay Chandra, 2004; C.K. Daphtary). Total prohibition of lawyer strikes (Ex Capt. Harish Uppal, 2003 SC: client prejudice); BCI Rule 47 ban on abstention from work. Permissible non-disruptive forms of protest and advocacy under 2023 guidelines. BCI Chapter V misconduct rules (Rule 36 touting, Rule 39 advertising bans with 2023 digital exceptions); Professional negligence (V.C. Rangadurai, 1979 SC). Mutual respect (Rizwan-Ul-Hasan); Lawyer accountability towards court (candour), clients (competence), and society (pro bono Rule 41, 2023 20-hour mandate). Public Interest Litigation (PIL) and access to justice (Bandhua Mukti labor litigation, NALSA legal aid). Maintenance of client trust ledgers and separate bank accounts under BCI Rule 28. Tax audit duties, ITAT treatment of client advances as non-income, GST applicability on professional legal fees (18%), and forensic audits in s.35 disciplinary inquiries.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Historical perspective and regulation of legal profession in India.	Interactive Socratic Lecture + Concept Mapping	L2 Understand	Concept Map
W2	Admission, enrolment, and statutory rights of advocates.	Statutory Reading + Seminar	L2 & L3	Enrolment Rules Task
W3	Bar Councils: Constitution, powers, and functions.	Problem-Based Learning	L3 Apply	Statutory Brief
W4	Nature and characteristics of legal ethics and legal profession.	Case-Law Workshop	L3 & L4	Ethics Analysis
W5	Contempt of court overview: Civil and criminal contempt.	Lecture + Case Discussion	L2 & L3	Concept Test
W6	Punishments and defenses against contempt of court.	Statute-Based Problem Lab	L4 Analyze	Problem Sheet
W7	Constitutional validity of contempt law; contempt by lawyers, judges, State, and corporations.	Case Analysis + Mid-Term Review	L4 & L5	Mid-Term Written Examination
W8	Strikes by lawyers: Legal, ethical, and judicial perspectives.	Policy Workshop	L2 & L3	Policy Brief
W9	Extent of professionalization and Code of Ethics for lawyers.	Case-Law Deconstruction	L4 & L5	Assessment Exercise
W10	Professional misconduct: Definition, disciplinary committees, and control mechanisms.	Contract/Statute Interpretation Lab	L5 Evaluate	Misconduct Case Brief
W11	Bar-bench relations: Mutual respect, decorum, and conflict resolution.	Problem-Based Learning	L3 & L4	Bar-Bench Simulation
W12	Accountability of lawyers towards the court, clients, and society.	Simulation Workshop	L4 & L5	Client Accountability Brief
W13	Role of law and legal profession in social transformation and access to justice.	Comparative Workshop	L4 & L5	Social Impact Note

W14	Practical training preparation: Project file structuring and assignment review.	Project Consultation + Discussion	L5 Evaluate	Draft Project File
W15	Comprehensive course synthesis, mock viva-voce, and examination preparation.	Capstone Review + Colloquium	L6 Create	Viva-Voce & Theory Exam Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering historical regulation, admission/enrolment, professional ethics, and contempt of court.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A practical legal ethics and accounting assignment involving analysis of a disciplinary committee case or maintenance of a client trust ledger under BCI Rule 28.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- S.P. Gupta, Professional Ethics, Accountancy for Lawyers & Bench Bar Relations, Central Law Agency.

- *Dr. Kailash Rai, Professional Ethics*, Accountancy for Lawyers & Bench Bar Relations, Allahabad Law Agency.
- Dr. Sirohi, Professional Ethics, Accountancy for Lawyers & Bench Bar Relations, Central Law Publications

Primary Glossaries & Statutory Enactments

- The Advocates Act, 1961 (With latest amendments including 2023 reforms), Government of India.
- The Contempt of Courts Act, 1971, Government of India. Bar Council of India Rules (Including Chapter II,
- Chapter V, and 2023-2024 updates)

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ADMINSTRATIVE LAW

BA.LL.B. (5-Year Professional Programme) 4 Year / 8TH Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-8001
Year/Semester	*4 Year /8TH Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

COURSE PREAMBLE

Administrative Law forms the foundational bridge between constitutional jurisprudence, regulatory governance, and public administration. In the contemporary welfare state, administrative authorities exercise vast discretionary, rule-making, and adjudicative powers. This course focuses on mastering the doctrines governing state authority, delegated legislation, procedural fairness through Natural Justice, judicial review mechanisms via extraordinary prerogative writs, ombudsman frameworks, and administrative tribunals, cultivating rigorous public-law analysis and professional courtroom advocacy

COURSE OBJECTIVES:

- To analyze the historical evolution, nature, scope, and foundational doctrines of Administrative Law, including Dicey's Rule of Law and the Separation of Powers.
- To examine the necessity, constitutional limits, and mechanisms of control (judicial, legislative, and procedural) over delegated legislation.
- To evaluate the core tenets of Natural Justice (nemo judex in sua causa, audi alteram partem, speaking orders) and the doctrine of legitimate expectations.
- To assess extraordinary judicial remedies under writ jurisdictions (Articles 32 and 226), Public Interest Litigation (PIL), and ombudsman institutions (Lokpal and Lokayukta).
- To understand the rationale, jurisdiction, structure, and judicial review of Administrative Tribunals with special reference to the Central Administrative Tribunal (CAT)

Teaching Methodology & Instructional Design: Socratic lectures, statutory case mapping, writ drafting simulations, landmark constitutional precedent discussions, moot tribunal arguments, and structured case brief

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Adminstrative law, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert of Adminstrative law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice Adminstrative law, Law Expert	ADMINSTRATIVE BAR EXPERT	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the evolution, scope, and foundational doctrines of Administrative Law, including the Rule of Law, Separation of Powers, and limits on state discretion.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze the constitutional limits of delegated legislation and evaluate legislative, procedural, and judicial control mechanisms.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate the principles of Natural Justice (nemo judex in sua causa, audi alteram partem, reasoned decisions)	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test

	and legitimate expectations in administrative action.		
CO4	Examine extraordinary judicial remedies (Writs, PIL),ombudsman frameworks (Lokpal/Lokayukta), and administrative tribunals (CAT) to draft structured legal arguments and writ petitions.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix
The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering constitutional foundations, delegated legislation, natural justice, writs, PIL, ombudsman, and tribunals.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination / internal assessment covering foundational doctrines, delegated legislation, and natural justice	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured public law problem-solving exercise: Writ petition drafting (Habeas Corpus/ Certiorari / Mandamus), Natural Justice case comment, or CAT petition memo	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations**	

		governed by Autonomous Institutional By-Laws. Total Credits: 4.

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-I	**UNIT I: FOUNDATIONS OF ADMINISTRATIVE LAW, RULE OF LAW & SEPARATION OF POWERS** (1) Evolution of Administrative Law, Definition and its Scope Historical Evolution: Shift from traditional "government by law" and laissez-faire to modern welfare and regulatory State; growth of delegated legislation, administrative discretion, and tribunals necessitating a distinct body of administrative law. Competing Definitions: Administrative law as the law relating to the organisation, powers, and functions of administrative authorities, and the legal remedies available against abuse of those powers. Scope: Rule-making (delegated legislation), rule-application (administrative action), adjudication (administrative tribunals), discretionary powers, controls (judicial, legislative, administrative), and liability of the State in tort and contract. (2) Rule of Law Dicey's Classic Exposition: Supremacy of regular law (absence of arbitrary power), equality before the law (subjection of all citizens to ordinary tribunals), and predominance of legal/constitutional spirit. Critiques and Modernisation of Dicey: Recognition of administrative discretion, welfare legislation, delegated legislation, and tribunals; transition from "no discretion" to "controlled and structured discretion." Rule of Law in Indian Context: Constitutional embodiment through Articles 14, 19, 21, and judicial review; Rule of law recognized as an indestructible Basic Feature of the Constitution. (3) Separation of Powers Classical Doctrine (Montesquieu): Separation of legislative, executive, and judicial functions to prevent concentration and tyranny of power. Modern Reality: Functional rather than rigid separation in modern administrative states; overlap, checks-and-balances model (e.g., delegated legislation, judicial review, executive rule-making).

	Position in India: No rigid constitutional separation, but structural allocation of functions accompanied by mutual constitutional checks; role of administrative law in keeping executive discretion within legal bounds.
UNIT- II	**UNIT II: DELEGATED LEGISLATION & CONTROLS** (1) Necessity of Delegated Legislation Reasons: Complexity of modern governance, technical expertise requirements, need for flexibility and speed, experimentation, and relieving legislative congestion. Forms and Types: Rules, regulations, bye-laws, orders, notifications, schemes, directions, and sub-delegation. (2) Constitutionality of Delegated Legislation Limits on Delegation: Prohibition against delegating "essential legislative functions" (declaration of policy, standardsetting, and core legislative principle); permissible delegation of details and implementation. Tests of Validity: Non-excessive delegation doctrine, existence of legislative policy/guidelines in the parent Act, compatibility with Fundamental Rights (esp. Articles 14 and 19). (3) Control Over Delegated Legislation Judicial Control: Grounds: ultra vires the parent Act, ultra vires the Constitution, mala fide, manifest arbitrariness, unreasonableness, and inconsistency with general statutes. Doctrines: substantive ultra vires, procedural ultra vires, and unguided/excessive delegationParliamentary Control: Pre-enactment control: scrutiny of enabling clauses, limitations, and guidelines in parent statutes. Post-enactment control: laying procedures (simple laying, negative resolution, affirmative resolution), Parliamentary Scrutiny Committees (Committee on Subordinate Legislation), debates, and questions. Procedural Control: Mandatory vs. directory procedural requirements; prior publication, consultation with affected interests, hearing of objections, publication in the Official Gazette, and transparency in rulemaking.
UNIT -III	UNIT III: PRINCIPLES OF NATURAL JUSTICE & ADMINISTRATIVE DISCRETION (1) Nemo judex in sua causa (Rule Against Bias) Fundamental premise that no one shall be a judge in their own cause; Categories of bias: pecuniary bias, personal bias, subject-matter bias, policy or departmental bias; Doctrinal tests: "real likelihood of bias" vs. "reasonable apprehension of bias". (2) Audi alteram partem (Right to Fair Hearing)

Vineeta.

	(2) Public Interest Litigation (PIL) Concept and evolution: relaxation of traditional locus standi to empower disadvantaged groups and advance public causes; PIL as an instrument of social justice, constitutional protection, and governance accountability; Safeguards against misuse: court-imposed filters, maintainability standards, and preventing private/publicity-driven litigation. (3) Ombudsman (Lokpal) in India & Lokayukta in State of U.P. Concept of Ombudsman: Institutional oversight body independent of executive control to investigate corruption, abuse of authority, and maladministration. Lokpal under Lokpal & Lokayuktas Act, 2013: Composition (Chairperson and judicial/non-judicial members), broad jurisdiction over public functionaries (Ministers, Members of Parliament, senior officials), powers of superintendence over investigative agencies (CBI), and inquiry/prosecution mechanisms. Lokayukta in Uttar Pradesh: Framework under the U.P. Lokayukta and Up-Lokayuktas Act, 1975; appointment procedure, investigative scope, jurisdiction over state public servants, relationship with State Vigilance departments, and efficacy in citizen-centric grievance redressal. (4) Administrative Tribunals (Special Reference to CAT) Rationale for Tribunals: Specialist adjudication, procedural expedition, informal process, flexibility, and decongestion of regular civil court dockets. Constitutional & Statutory Architecture: Articles 323-A and 323-B of the Constitution; Administrative Tribunals Act, 1985: establishment, composition, service conditions, and judicial independence. Central Administrative Tribunal (CAT): Exclusive original jurisdiction over service matters of Central Government employees; structure (Principal Bench and additional benches), procedural rules, powers akin to civil courts. Judicial Supervision: Power of judicial review exercisable by High Courts under Articles 226/227 and Supreme Court under Article 136; assessing tribunalisation against the Rule of Law and fundamental access to justice.

15-Week Structured Teaching Plan

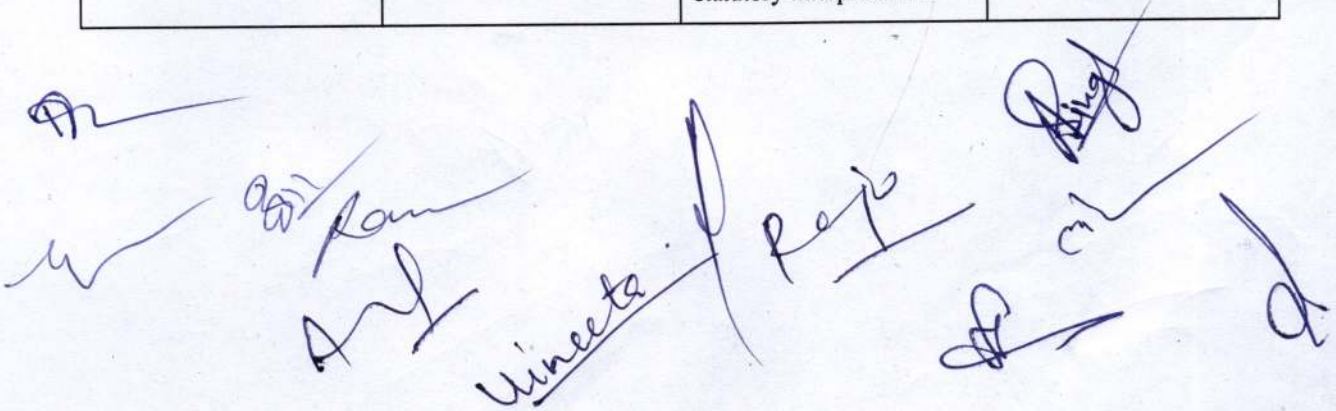
Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Evolution of Administrative Law: welfare state shift, organizational scope, rule-making, and adjudication.	Interactive Socratic Lecture + Timeline Activity	L2	Diagnostic Quiz
W2	Rule of Law: Dicey's three postulates, modern critiques, controlled discretion, and Indian constitutional matrix.	Statutory History Seminar	L2 & L3	Custom Problem Sheet
W3	Separation of Powers: Montesquieu doctrine, modern functional checks and balances, and Indian judicial model.	Statutory Analysis Workshop	L3	Enrolment Problem Sheet
W4	Delegated Legislation: necessity, types (rules, regulations, bye-laws, notifications), and legislative workload.	Institutional Mapping Exercise	L3 & L4	Comparison Matrix
W5	Constitutionality of delegation: non-delegable essential legislative functions, policy guidelines, and constitutional limits.	Ethics Case Discussion	L3 & L4	Case Brief
W6	Control of Delegated Legislation: substantive and procedural ultra vires, parliamentary laying, and scrutiny committees.	Role Play + Courtroom Etiquette Lab	L4	Jurisdiction Problem
W7	Natural Justice: Nemo judex in sua causa (pecuniary, personal, subject-matter, and departmental bias)	Mock Disciplinary Hearing	L4 & L5	Mid-Term / CIA
W8	Audi alteram partem: fair hearing essentials, disclosure, cross-examination, and post-decisional Hearings	Case Law Deconstruction	L3 & L4	Diplomatic Immunity Brief
W9	Reasoned decisions (speaking orders) and the Doctrine of Legitimate	Judgment Deconstruction Lab	L4 & L5	Speaking Order Assessment Task

	Expectation (procedural and substantive)			
W10	Extraordinary Judicial Remedies: Writs of Habeas Corpus and Quo-Warranto (grounds, standing, and procedure).	Constitutional Balancing Seminar	L5	Comparative Case Analysis
W11	Writs of Prohibition, Certiorari, and Mandamus: jurisdictional errors, natural justice breach, and public duties.	Writ drafting stimulation	L4 & L5	Drafting Assignment Submission (5 Marks)
W12	Public Interest Litigation: relaxation of locus standi, social justice, and judicial filters against abuse	Socio-legal seminar	L5 & L6	PIL Framing Brief
W13	Ombudsman in India: Lokpal composition,jurisdiction, investigative powers, and anti-corruption machinery.	Institutional Workshop	L5	Lokpal Jurisdiction Analysis
W14	State Ombudsman: Lokayukta framework in Uttar Pradesh, jurisdiction, and vigilance coordination	PIL / Legal Aid Workshop	L5 & L6	Lokayukta Complaint TasK
W15	Administrative Tribunals: Articles 323-A/323-B, CAT composition, powers, and judicial review under Arts 226/227	Capstone Review Colloquium	L6	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of administrative law doctrines, delegated legislation validity, natural justice principles, and statutory interpretation.	Level 2, Level 3 & Level 4



Case Comment & Legal Writing Assignment	05 Marks	Quality of public law research, statutory application, drafting precision, and professional presentation in a selected administrative law exercise.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

Basu D.D., Comparative Administrative Law.
Jain M.P. & Jain S.N., Principles of Administrative Law.
Joshi K.C., Administrative Law.
Massey I.P., Administrative Law.
Sathe S.P., Administrative Law.
Takwani C.K., Lectures on Administrative Law.
Thakkar C.K., Administrative Law.
Wade H.W.R., Principles of Administrative Law (Administrative Law)

Primary Glossaries & Statutory Enactments

The Constitution of India (specifically Articles 14, 19, 21, 32, 226, 227, 323-A, and 323-B).

The Administrative Tribunals Act, 1985 and Central Administrative Tribunal Rules of Practice.

The Lokpal and Lokayuktas Act, 2013.

The Uttar Pradesh Lokayukta and Up-Lokayuktas Act, 1975.

Key Supreme Court and High Court precedents governing judicial review of adminstation.

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LAW OF PROPERTY AND EASEMENT

BA.LL.B. (5-Year Professional Programme) 4TH Year / 8th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5 -Year Professional Programme)	**Course Code**	BL-8002
Year/Semester	*4 Year /8TH Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

The Law of Property and Easements, constitutes the bedrock of substantive civil jurisprudence regulatory the bedrock of substantive civil jurisprudence governing proprietary rights, alienation, transferability, and subordinate rights over immovable property. This course focuses on mastering the general principles of inter vivos property transfers, equitable doctrines (election, apportionment, lis pendens, part-performance), specific modes of disposition (sale, mortgage, lease, exchange, gift, and actionable claims), and the law governing incorporeal rights under the Indian Easements Act, 1882, preparing students for skilled civil advocacy, title examination, and conveyance drafting

Course Objectives:

To understand the statutory scheme, core definitions, and foundational principles governing transfers of movable and immovable property under the Transfer of Property Act, 1882.

To analyze general rules and equitable doctrines affecting transfers, including conditions restraining alienation, vested/ contingent interests, ostensible ownership, and doctrine of part performance.

To examine specific transactional transfers of immovable property—sales, mortgages, charges, and leases—including their creation, determination, and rights/liabilities of parties.

To evaluate the legal frameworks regulating exchanges, gifts, and the assignment of actionable claims.

To comprehend the nature, creation, acquisition, extinction, and judicial enforcement of easements and licenses under the Indian Easements Act, 1882.

Teaching Methodology & Instructional Design: Socratic lectures, statutory provision mapping, property conveyance deed analysis, landmark civil case-law deconstruction, drafting exercises (sale, lease, and mortgage deeds), and simulated property title verification lab

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Tranfer of Property law, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert of Property law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice Property law, Law Expert	ADMINSTRATIVE BAR EXPERT	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method

CO1	Explain foundational principles, definitions, notice, and general rules governing transfers of property inter vivos (Sections 1–37)	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze special rules of immovable property transfers, including ostensible ownership, fraudulent transfers, and the doctrine of part performance (Sections 38–53A).	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate specific commercial and gratuitous transactions in immovable property: sales, mortgages, charges, leases, exchanges, and gifts (Sections 54–129)	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine the law of actionable claims and easementary rights (Easements Act, 1882) to draft structured property-law responses, instruments, and legal briefs.	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering general principles, immovable property rules, sales, mortgages, leases, gifts, actionable claims, and easements	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-term written examination / internal assessment covering	Level 2: Understand Level 3: Apply

		preliminary definitions, general transfers, and special immovable property doctrines.	Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Structured property drafting / legal writing exercise: Drafting a Sale Deed, Mortgage Deed, or Lease Agreement; Case brief on Section 53A Part Performance or Easement of Necessity.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
UNIT-I	**UNIT I: PRELIMINARY & GENERAL PRINCIPLES OF TRANSFER (SECTIONS 1–37)** **(1)** Preliminary (Sections 1–4) **Short Title, Commencement, Extent and Application:** Enactment of the Transfer of Property Act, 1882; relation with other civil and personal laws (Hindu and Mohammedan laws, Indian Contract Act, Registration Act, Indian Trusts Act). **Key Definitions and Concepts (Section 3):** "Immovable property", "instrument", "attested", "registered", "notice" (actual notice, constructive notice, notice to agent/imputed notice), and "actionable claim". **Scope of the Act:** Focus on immovable property, but Sections 5–37 applying to transfers of both movable and immovable property. **(2)** *Transfers Generally (Movable and Immovable) (Sections 5–37)* **Transfer of Property Defined (Section 5):** Act by which a living person conveys property in present or in future to one or more other living persons, or to himself and others; scope of "living person" including company, association, body of individuals. **Essentials of a Valid Transfer:** Competence of transferor (sound mind, majority, title/authority), transferee, subject-matter (existing property, transferable property under Section 6), mode of transfer (oral vs. written, requirement of registration and attestation), operation of transfer in present or future interest.

	Conditions Restraining Alienation and Restrictions on Enjoyment (Sections 10–12): Absolute vs. partial restraint on alienation, restrictions repugnant to interest created, insolvency or attempted alienation conditions. **Conditional Transfers, Vested & Contingent Interests (Sections 19–34):** Definition and distinctions between vested interest and contingent interest; transfer to unborn person and rule against perpetuity (Section 14); doctrine of accumulation (Section 17); conditional limitations. **Equitable Doctrines:** Doctrine of Election (Section 35); Apportionment (Sections 36–37) at conceptual level.
UNIT- II	**Transfer by Persons with Imperfect Title or Under Powers** Transfer by person authorized only under certain circumstances (Section 38); Transfer where third person entitled to maintenance (Section 39); Burden of obligation imposing restriction on use of land (Section 40). Transfer by Ostensible Owner (Section 41): Essentials: transfer with consent (express or implied) of real owner, consideration, reasonable care and good faith of transferee (Benami transactions interface). Feeding the Grant by Estoppel (Section 43): Transfer by unauthorized person who subsequently acquires interest in property; rights of transferee; protection of subsequent transferees in good faith for consideration. Transfer by Co-owners and Joint Owners (Sections 44–47): Rights of transferee from co-owner, right to joint possession, partition suits. (2) Doctrines of Lis Pendens, Fraudulent Transfer & Part Performance Doctrine of Lis Pendens (Section 52): Transfer of property pending suit relating thereto; essentials: pendency of active, non-collusive suit in court of competent jurisdiction, right to immovable property directly and specifically in question, subordination of transferee's rights to court decree. Fraudulent Transfers (Section 53): Transfers made with intent to defeat or delay creditors; voidability at the option of creditors; gratuitous transfers with intent to defraud subsequent transferees. Doctrine of Part Performance (Section 53A): Essential requirements: contract to transfer immovable property for consideration, contract in writing signed by transferor, ascertained terms,

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	taking or continuing in possession in partperformance, acts done in furtherance, readiness and willingness of transferee; Effect of Section 53A as a statutory shield and not a sword.
UNIT -III	**UNIT III: SPECIFIC TRANSFERS – SALES, MORTGAGES, CHARGES & LEASES** (SECTIONS 54–117) (1) Sales of Immovable Property (Sections 54–57) Definition of Sale (Section 54): Transfer of ownership in exchange for a price paid, promised or partly paid and partly promised; distinction between sale and agreement to sell / contract for sale; statutory requirement of registered instrument for tangible immovable property exceeding value threshold. Rights and Liabilities of Buyer and Seller (Section 55): Pre-completion and post-completion obligations; disclosure of latent material defects, production of title deeds, duty to pay purchase money, delivery of possession, charge for unpaid purchase money (seller's lien), buyer's charge for purchase money paid in anticipation of delivery; Provisions on discharge of incumbrances on sale (Sections 56–57). (2) Mortgages of Immovable Property and Charges (Sections 58–104) Definition and Kinds of Mortgage (Section 58): Mortgage, mortgagor, mortgagee, mortgage-money, mortgage-deed; Six kinds of mortgages: Simple mortgage, Mortgage by conditional sale, Usufructuary mortgage, English mortgage, Mortgage by deposit of title deeds (Equitable mortgage), and Anomalous mortgage—characteristics, remedies, and formalities. Rights and Liabilities of Mortgagor: Right of redemption (Section 60); equitable doctrine of "clog on redemption" ("once a mortgage, always a mortgage"); right to inspect documents, accession to mortgaged property, improvements, partial redemption.

	Rights and Liabilities of Mortgagee: Right to foreclosure or sale (Section 67), right to sue for mortgage money (Section 68), power of sale, right of possession in usufructuary mortgages, right to accession and improvements. Doctrines Applicable to Mortgages: Priority of mortgages, Marshalling securities (Section 81), Contribution to mortgage debt (Section 82), Subrogation (Section 92), Tacking and Consolidation. Charges (Sections 100–104): Definition of charge, creation by act of parties or operation of law; distinction between charge and mortgage; enforcement and rights of charge-holder. (3) Leases of Immovable Property (Sections 105–117) Definition and Essentials (Section 105): Lease, lessor, lessee, premium, and rent; transfer of right of enjoyment for certain time or in perpetuity; distinction between lease and licence, lease and tenancy-at-will. Creation of Leases (Section 107): Written registered instrument vs. oral agreement with delivery of possession; periodic tenancies and tenancy by holding over (Section 116). Rights and Liabilities of Lessor and Lessee (Section 108): Delivery of possession, covenant for quiet enjoyment, repairs, payment of rent, alterations, sub-letting, restoration of property. Determination of Leases (Section 111): Efflux of time, happening of specified event, merger, surrender (express or implied), forfeiture (breach of express condition, denial of lessor's title, insolvency), expiry of valid notice to quit (Section 106), relief against forfeiture (Sections 114–114A).
UNIT-IV	**UNIT IV: EXCHANGES, GIFTS, ACTIONABLE CLAIMS & EASEMENTS** Exchanges (Sections 118–121), Definition and Nature (Section 118): Mutual transfer of ownership of one thing for the ownership of another, neither thing nor both things being money only; distinction from sale and barter. Formalities and Liabilities: Mode of transfer and registration requirements; rights and liabilities of parties akin to seller/buyer; rights of party deprived of thing received in exchange (Section 119); exchange of money (Section 121).

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	(2) Gifts (Sections 122–129) Definition and Essentials (Section 122): Transfer of existing movable or immovable property made voluntarily and without consideration by donor to donee, accepted by or on behalf of donee during donor's lifetime. Formalities of Transfer (Section 123): Immovable property gift by registered instrument signed and attested by at least two witnesses; movable property by registered instrument or delivery. **Special Kinds and Revocation:** Gift of existing and future property (Section 124); gift to several persons (Section 125); Onerous gifts (Section 127); Universal donee (Section 128); Revocation/suspension of gifts (Section 126) on mutual agreement or fraud/undue influence; donatio mortis causa savings (Section 129). (3) Transfer of Actionable Claims (Sections 130–137) Concept of Actionable Claim (Section 3): Claims to unsecured debts or beneficial interest in movable property not in claimant's possession. Mode of Transfer (Section 130): Assignment by instrument in writing; notice of transfer to debtor (Section 131); liability and rights of assignee; non-transferable claims (e.g., mere right to sue); debtor's discharge (Section 132). (4) The Indian Easements Act, 1882 Scheme and Nature of Easement: Interrelation with Transfer of Property Act; Definition (Section 4): right possessed by owner/occupier of dominant heritage over servient heritage for beneficial enjoyment. Classification of Easements: Continuous and discontinuous; apparent and non-apparent; affirmative and negative; Easements of necessity and quasi-easements; Acquisition by prescription (Section 15), grant, and custom. Licenses (Section 52): Definition, personal nature, distinction between license, easement, and lease; revocability of

	license (Section 60); rights of licensee on eviction. Extinction, Suspension and Revival: Modes of extinction (unity of ownership, destruction of heritage, release, nonenjoyment), suspension, and revival of easements.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	TP Act scheme: extent, application, relations with civil laws; Section 3 definitions: immovable property, notice, instrument.	Interactive Socratic Lecture + Timeline Activity	L2	Diagnostic Quiz
W2	Section 5 transfer of property: living persons, essentials, competence of transferor, what may be transferred (Section 6).	Judgment Deconstruction Lab	L2 & L3	Part Performance Analysis Task
W3	Restraints on alienation (Sections 10–12); conditional transfers; transfer to unborn person and rule against perpetuity (Section 14).	Statutory Analysis Workshop	L3	Enrolment Problem Sheet
W4	Vested vs. contingent interest (Sections 19–21); doctrine of election (Section 35); apportionment principles (Sections 36–37).	Institutional Mapping Exercise	L3 & L4	Mortgage Identification Note
W5	Transfer by ostensible owner (Section 41) and feeding grant by estoppel (Section 43); co-owners' transfers.	Ethics Case Discussion	L3 & L4	Case Brief
W6	Doctrine of Lis Pendens (Section 52); Fraudulent transfers (Section 53); Doctrine of Part Performance (Section 53A)	Role Play + Courtroom Etiquette Lab	L4	Jurisdiction Problem
W7	Sales of immovable property (Sections 54–57): sale vs. agreement to sell, contract for sale, rights/ liabilities of buyer/seller	Mock Disciplinary Hearing	L4 & L5	Mid-Term / CIA
W8	Mortgages (Section 58): definition, kinds of mortgages (simple, conditional sale, usufructuary, English, equitable, anomalous).	Case Law Deconstruction	L3 & L4	Diplomatic Immunity Brief

W9	Mortgagor's right of redemption and clog on redemption (Section 60); mortgagee's foreclosure/ sale rights; charges (Section 100).	Judgment Deconstruction Lab	L4 & L5	Speaking Order Assessment Task
W10	Priority, marshalling (Section 81), contribution (Section 82), and subrogation (Section 92); tacking and consolidation.	Property Finance Lab	L5	Comparative Case Analysis
W11	Leases of immovable property (Sections 105–108): lease vs. licence, creation, registration, covenants of lessor/lessee.	Drafting Simulation	L4 & L5	Drafting Assignment Submission (5 Marks)
W12	Determination of leases (Section 111): efflux of time, forfeiture, notices to quit (Section 106), holding over (Section 116).	Socio-legal seminar	L5 & L6	Eviction & Notice Model Draft
W13	Exchanges (Sections 118–121); Gifts (Sections 122 129): essentials, registration, onerous gifts, suspension/revocation.	Institutional Workshop	L5	Gift Validity Critique Task
W14	Actionable claims (Sections 130–137): transfer of debts, notices, rights of assignee; non-transferable claims.	PIL / Legal Aid Workshop	L5 & L6	Assignment Deed Problem Memo
W15	Indian Easements Act, 1882: easements of necessity, prescription, distinction from licenses; extinction & revival	Capstone Review Colloquium	L6	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of transfer concepts, restraints on alienation, ostensible	Level 2, Level 3 & Level 4

		ownership, part performance, and sale/mortgage rules	
Case Comment & Legal Writing Assignment	05 Marks	Quality of statutory application, conveyancing drafting precision, title deed scrutiny, and legal presentation in a property law problem.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Standard Textbooks & Reference Commentaries:
- Diwan Paras, Transfer of Property.
- Lahiri S.M., Transfer of Property.
- Mulla D.F., Transfer of Property Act.
- Shah S.M., Lectures on Transfer of Property.
- Shukla S.N., Transfer of Property.
- Shukla V.N., Transfer of Property.
- Sinha S.N., Transfer of Property.

Primary Glossaries & Statutory Enactments:

- The Transfer of Property Act, 1882 (Act No. 4 of 1882) as amended.

- The Indian Easements Act, 1882 (Act No. 5 of 1882).
- The Registration Act, 1908 (relevant sections on mandatory registration).
- The Indian Stamp Act, 1899 (conveyancing stamp duty principles).

Relevant landmark decisions of the Privy Council, Supreme Court of India, and High Courts on Property and Easements.

IMIRC COLLEGE OF LAW

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INTELLECTUAL PROPERTY LAW

BALL.B. (3-Year Professional Programme) 4 Year / 8 th Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-8003
Year/Semester	4 Year / 8 th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Legal language and legal writing form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To master the characteristics, precision, and plain English principles of legal language and syntax.
- To attain high proficiency in general and legal English grammar, eliminating ambiguity and nominalisation.
- To understand and apply core legal terminology, foreign words, Latin maxims, and citation systems in legal research.
- To develop competencies in analyzing reported judgments, determining ratio decidendi, and authoring rigorous case comments.
- To achieve proficiency in legal translation (English-Hindi), legal text comprehension, legal essay drafting, and professional correspondence.

Teaching Methodology & Instructional Design: Socratic lectures, case comment writing workshops, bilingual statutory translation labs, legal drafting drills, and peer-reviewed grammar clinics.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Legal Language & Jurisprudence, Faculty of Law	External Subject Expert (Academic)	

3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Senior Official, Legislative Drafting	Legal Translation & Drafting Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the nature of legal language, grammar rules (parts of speech, tenses, voice, speech), and rectify common drafting errors.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Apply legal terminology, Latin maxims, abbreviations, and citation styles (Bluebook/ILI) to legal research and documentation.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate reported judgments, identify ratio decidendi vs. obiter dicta, and author structured, critical case comments.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Translate legal texts (English-Hindi), comprehend complex statutory provisions, and draft formal legal letters and essays.	Level 5: Evaluate Level 6: Create	Drafting & Translation Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering legal grammar, terminology, Latin maxims, case comment drafting, English-Hindi translation, and legal essays across all 5 units.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination: Comprehensive internal test covering legal language importance, grammar proficiency, legal terminology, maxims, and doctrine of precedent.	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Practical legal writing assignment involving the submission of an analytical case comment on a landmark Supreme Court judgment or a statutory translation and demand letter drafting project.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**UNIT I Concept of Property vis-à-vis Intellectual Property & Need for Protection** **1.1 Concept of Property:** Tangible vs. intangible property; Ownership, possession, and bundle-of-rights theory; Moveable/immoveable, corporeal/incorporeal distinctions applied to information and creative outputs. **1.2 Intellectual Property (IP):** Creations of the mind having commercial value—inventions, literary/artistic works, symbols, names, images, designs, and confidential information. **1.3 Need for Protecting IP:** Incentivizing creativity and innovation, promoting investment in R&D and branding, technology transfer, consumer protection (source identification), and economic development. **1.4 Types of IP& Historical Evolution:** Overview of Indian IP types (Copyright, Trademarks, Patents , Industrial Designs, GIs, Plant Varieties, Semiconductor Layouts, Trade Secrets); Evolution from guild privileges to modern statutory regimes and internationalization.

Unit II & III	**UNIT II: International Institutions ,Agreements &Treaties (WIPO, TRIPS, Paris & Berne)** **2.1 World Intellectual Property Organization (WIPO):** Specialized UN agency; Functions: norm-setting, registration systems (PCT, Madrid, Hague), capacity-building, databases, and dispute resolution. **2.2 The TRIPS Agreement (WTO):** Minimum standards for protection and enforcement of IP rights; Core principles: national treatment, most-favored-nation treatment, minimum standards, and effective enforcement; Flexibilities for developing countries. **2.3 Paris & Berne Conventions**: (a) Paris Convention: Protection of industrial property; Priority right, national treatment, and common rules. (b) Berne Convention: Protection of literary and artistic works; Automatic protection, national treatment, independence of protection, minimum standards, and term. **2.4 Other International Treaties:** Conceptual overview of WCT, WPPT, Madrid System, Hague, Budapest, and UPOVUNIT III: Copyright Law: Protected Works, Rights, Term ,Infringement &Remedies **UNIT III: Copyright Law: Protected Works, Rights, Term, Infringement & Remedies** **3.1 Copyright Fundamentals & Works Protected**: Protection of original expression fixed in tangible form (not ideas/facts); Protected works under the Copyright Act, 1957: literary, dramatic, musical, artistic works, cinematograph films, sound recordings, and computer programs. **3.2 Rights Conferred & Moral Rights**: Economic rights (reproduction, communication, adaptation, translation, distribution, rental); Author vs. owner; Assignments and licences; Author's special (moral) rights: paternity (s.57) and integrity rights. **3.3 Term of Copyright & Infringement:** General and special terms of copyright; Direct and indirect infringement; Defences and exceptions (fair dealing, educational, library, reporting, criticism). **3.4 Remedies**: Civil remedies (injunctions, damages, account of profits, delivery-up, Anton Piller / Mareva relief); Criminal penalties and administrative/border measures
Unit IV	**UNIT IV: Trademark Law: Registration, Passing-Off, Infringement & Enforcement** **4.1 Definition & Types of Marks:** Definition of trade mark (graphical representation, distinguishing goods/services); Service marks and traditional property marks. **4.2 Registration Conditions & Duration**: Distinctiveness, non-descriptiveness, absolute and relative grounds for refusal, honest concurrent use; Duration (10 years with indefinite renewals). **4.3 Rights of Owner & Passing-Off vs. Infringement:** Exclusive use, licensing, assignment, anti-dilution rights; Statutory infringement vs. common-law passing-off action (classic trinity). **4.4 Appellate Forums & Penal Offences:** Jurisdiction, rectification, offences, penalties, search, seizure, and criminal prosecution
Unit V	**UNIT V: Patent Law: Subject Matter, Patentability Criteria & Acquisition** 5.1 Meaning & Subject Matter: Meaning of patent; Patentable inventions in India (new products/processes involving inventive step and industrial applicability). 5.2 Key Patentability Criteria: (a) Novelty: Not anticipated by prior publication, use, or claim anywhere in the world. (b) Inventive Step: Technical advance or economic significance, non-obvious to a person skilled in the art. (c) Utility / Industrial Applicability: Capable of being made or used in an industry. 5.3 Non-Patentable Inventions: Statutory exclusions (frivolous inventions, agriculture methods, therapeutic/surgical methods, abstract theories, computer programs per se, traditional knowledge).

	5.4 Process & Product Patents & Acquisition: Evolution in Indian law; Application filing (provisional/complete specifications), publication, examination, opposition, and grant; Priority claims under Paris Convention and PCT
UNIT VI	**UNIT VI: Patent Rights, Term, Infringement & Remedies** **6.1 Rights of Patentees & Term**: Exclusive rights to make, use, sell, or import; Co-owners' rights; Voluntary and compulsory licences; Government use; Experimental use exception; Standard 20-year term from filing date. **6.2 Infringement & Defences:** Acts of infringement; Doctrine of equivalents and claim construction; Defences: invalidity, non infringement, experimental use, and patent exhaustion. **6.3 Remedies:** Civil remedies (injunctions, damages, account of profits, delivery-up, interim relief); Revocation proceedings.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	**Concept of Property & Intellectual Property: Tangible vs. intangible property; Bundle of rights; Economic rationale for protecting IP; Types of IP in India.**	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**WIPO & TRIPS Agreement: WIPO functions and registration systems; TRIPS minimum standards, national treatment, MFN, and enforcement.**	Treaty Analysis Colloquium	L2 (Understand) & L3 (Apply)	TRIPS Principles Worksheet
W3	**Paris & Berne Conventions: Paris priority rights; Berne automatic protection, national treatment, minimum standards, and term of copyright.**	International IP Seminar	L2 (Understand) & L3 (Apply)	Convention Comparison Note
W4	**Copyright Protected Works & Rights:** Original expression fixed in tangible form; Literary, artistic, film works; Economic and moral rights.	Copyright Law Lab	L3 (Apply) & L4 (Analyze)	Copyright Work Analysis Brief
W5	**Copyright Infringement & Remedies:** Direct/indirect infringement; Fair dealing defences; Civil, criminal, and administrative remedies.	Case Study & Moot Lab	L3 (Apply) & L4 (Analyze)	Fair Dealing Problem Brief

W6	**Trademark Fundamentals & Registration:** Definition of trade mark; Graphical representation; Absolute and relative grounds for refusal; Duration.	Trademark Examination Workshop	L3 (Apply) & L4 (Analyze)	Trademark Search & Audit Task
W7	**Trademark Infringement & Passing-Off:** Statutory infringement vs. common-law passing-off action; Classic trinity; Appellate remedies.	Litigation Strategy Seminar	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	**Patent Law Foundations & Subject Matter:** Meaning of patent; Patentable subject matter in India; Evolution of process and product patents.	Patent Jurisprudence Lab	L4 (Analyze) & L5 (Evaluate)	Subject Matter Case Note
W9	**Patentability Criteria (Novelty & Inventive Step):** Novelty requirement; Inventive step / non-obviousness; Industrial applicability.	Patent Examination Lab	L4 (Analyze) & L5 (Evaluate)	Novelty Assessment Task
W10	**Non-Patentable Inventions & Acquisition:** Statutory exclusions (S.3 & S.4); Application filing, examination, opposition; Paris Convention / PCT priority.	Patent Prosecution Clinic	L4 (Analyze) & L5 (Evaluate)	Patent Specification Review
W11	**Patent Rights, Term & Licences:** Exclusive patentee rights; 20-year term; Voluntary and compulsory licences; Government use.	Licensing & Commercialization Lab	L4 (Analyze) & L5 (Evaluate)	Compulsory Licence Brief
W12	**Patent Infringement, Defences & Remedies:** Infringement acts; Claim construction; Defences (exhaustion, experimental use); Civil and interim relief.	IP Litigation Workshop	L5 (Evaluate) & L6 (Create)	**Assignment Submission (IP Drafting Project - 5 Marks)**
W13	**Emerging Issues in IP (Digital & AI):** Artificial intelligence and inventorship; Digital copyright piracy; Open-source software and standard essential patents.	Advanced IP Colloquium	L5 (Evaluate) & L6 (Create)	AI Patentability Essay
W14	**IP Commercialization & Licensing Contracts:** Drafting technology transfer agreements, assignment deeds, and trademark licensing clauses.	Transactional IP Clinic	L5 (Evaluate) & L6 (Create)	Licensing Agreement Drafting
W15	**Course Synthesis & Examination Preparation:** Comprehensive review of patents, copyrights, trademarks, international treaties, and problem solving.	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	**End-Semester Examination Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written	25 Marks	Comprehensive internal test	Level 2, Level 3 & Level 4

Examination (CIA)		covering legal language importance, grammar rules, legal terminology, maxims, and precedent doctrine.	
Case Comment & Legal Writing Assignment	05 Marks	Practical legal writing assignment involving the submission of an analytical case comment on a landmark Supreme Court judgment or a statutory translation and demand letter drafting project.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

V.K. Ahuja, *Intellectual Property Rights in India*, LexisNexis.

Lionel Bently & Brad Sherman, *Intellectual Property Law*, Oxford University Press.

P. Narayanan, *Intellectual Property Law*, Eastern Law House, Kolkata.

B.L. Wadehra, *Law Relating to Intellectual Property*, Universal Law Publishing / LexisNexis.

W.R. Cornish & David Llewelyn, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*, Sweet & Maxwell.

Prabuddha Ganguli, *Intellectual Property Rights: Unleashing the Knowledge Economy*, Tata McGraw-Hill.

Primary Glossaries & Statutory Enactments

The Copyright Act, 1957 (As amended up to date), Government of India.

The Trade Marks Act, 1999, Government of India.

The Patents Act, 1970 (With 2005 Amendments), Government of India.

The WTO-TRIPS Agreement (Marrakesh Agreement Establishing the World Trade Organization).

The Paris Convention for the Protection of Industrial Property & **The Berne Convention for the Protection of Literary and Artistic Works.**

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BANKING LAW INCLUDING NEGOTIABLE INSTRUMENTS ACT

BALL.B. (5-Year Professional Programme) 4 Year / 8TH Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-8004
Year/Semester	*4 Year / 8TH Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Banking law including negotiable instruments Act, form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To examine the nature, development, and essential functions of banking and financial intermediation in India
- To evaluate the legal relationship, contractual duties, general lien, and services between bankers and customers
- To analyze statutory banking regulations under the Banking Regulation Act, RBI Act, and FEMA
- To master the legal principles governing negotiable instruments, indorsement, negotiation, and holder in due course privileges
- To examine the rights, protections, and liabilities of paying and collecting bankers, alongside Section 138 cheque bounce proceedings

Teaching Methodology & Instructional Design: Socratic lectures, case law analysis of landmark Supreme Court rulings, banking instrument drafting workshops, cheque dishonor moot trials, and regulatory compliance labs

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Banking Law & including	External Subject Expert (Academic)	

		negotiable instruments Act, Faculty of Law		
3.		Senior Advocate & Banking/DRT Specialist, High Court	External Subject Expert (Practitioner)	
4.		Former Chief Legal Advisor, Public Sector Bank / Senior Jurist	Banking Industry & Legal Specialist	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain banking evolution, banker-customer contractual rights/duties, types of accounts, banker's lien, and modern digital instruments	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze the regulatory powers of RBI, the Banking Regulation Act, 1949, and FEMA rules governing foreign exchange transactions	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate negotiable instruments (promissory notes, bills of exchange, cheques), negotiation, indorsements, and holder in due course rights	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Formulate Section 138 NI Act demand notices and criminal complaints, and assess paying/collecting banker statutory protections.	Level 5: Evaluate Level 6: Create	Banking Drafting Assignment / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

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Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering the complete banking law and negotiable instruments syllabus across all 8 modules	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination: 25 Marks (Comprehensive internal test covering banking evolution, banker-customer relations, banking regulations, and types of negotiable instruments)	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Practical legal drafting assignment involving drafting of a statutory demand notice under Section 138 of the NI Act, a criminal complaint for cheque dishonor, or a customer grievance petition to the Banking Ombudsman	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

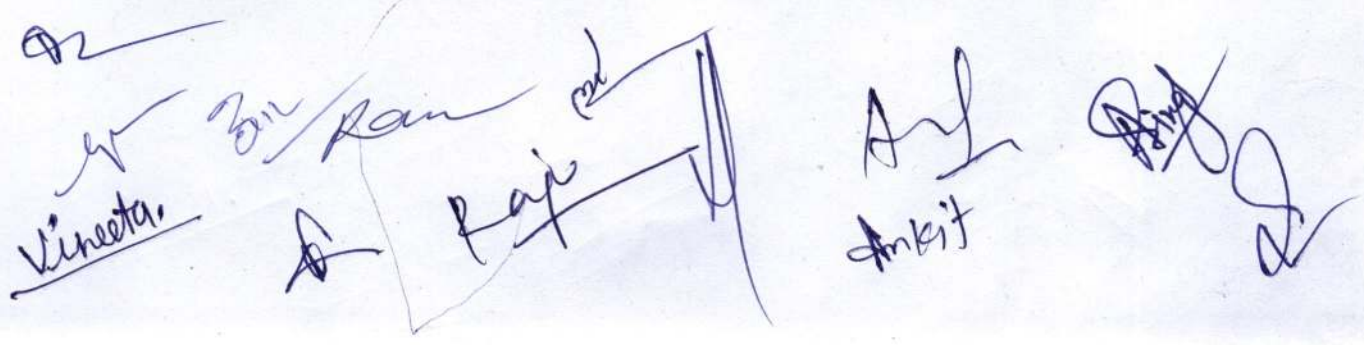
Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1,2	**Nature & Evolution of Banking, Banker-Customer Relations & Services** 1. **Nature & Development of Banking:** Meaning and essential functions (deposits, lending, remittances, payments, collection, agency/utility); Historical evolution in India: indigenous banking, presidency banks, nationalization, post-1991 reforms, private/foreign banks, small finance and payments banks; Role in economic growth: credit creation, financial inclusion, digital payments (UPI, IMPS, internet/mobile banking) 2. **Banker-Customer Relationship:** (a) Meaning of bank, banking, customer, types of accounts (savings, current, FD, RD, NRE/NRO/FCNR, joint, minor); Debtor-creditor relationship and special relationships (trustee, bailee, agent); Banker as borrower; (b) Contract between banker and customer: rights (interest, commission, lien, set-off, appropriation) and duties (honour cheques, confidentiality/secrecy, care and skill, periodic statements); Customer rights, duties, and Banking Ombudsman Scheme; (c) Banker's general lien vs. pledge/set-off; (d) Banking instruments (cheques, DDs, bills, promissory notes, CTS truncated cheques, MICR, IFSC); (e) Banking services: credit products, agency services, e-banking, cybersecurity, and unauthorized transaction liabilities
Unit 3,4	**Banking Laws & Negotiable Instruments Fundamentals** 3. **Laws Regulating Banking Business (Salient Features):** (a) Banking Regulation Act, 1949: Definition of banking company, licensing, capital/reserve norms, restrictions on advances, corporate governance, RBI inspection, directions, moratorium, and winding up; (b) Reserve Bank of India Act, 1934: Constitution,

	currency issue, banker to government/banks, credit control (CRR, SLR, bank rate, OMO), payment systems oversight; (c) Foreign Exchange Management Act, 1998 (FEMA): External trade facilitation, authorized dealers, current/capital account transactions, export proceeds realization, and penalties 4. **Meaning & Kinds of Negotiable Instruments:** Definition, characteristics (transferability, title free from defects, right to sue in own name); Statutory instruments under NI Act: Promissory Note (Section 4), Bill of Exchange (Section 5), Cheque (Section 6, electronic and truncated cheques); Instruments by custom (hundis, dividend warrants, share warrants); Presumptions under NI Act (consideration, date, time, indorsement order, Section 108)
Unit 5,6	**Negotiation, Indorsement, Holder & Holder in Due Course** 5. **Indorsement, Negotiability & Assignability:** Indorsement definition and types: blank, full/special, restrictive, conditional, sans recourse, facultative; Negotiation by delivery (bearer) vs. negotiation by indorsement and delivery (order); Negotiation under NI Act vs. Assignment under Transfer of Property Act; Effects of indorsement on indorser/indorsee rights and liabilities **6. Holder and Holder in Due Course (HDC)**: Meaning of Holder (entitlement to possession and recovery); Meaning of Holder in Due Course (for consideration, before maturity, in good faith, without notice of title defect); Rights, privileges, and statutory protections of HDC (better title, estoppel against prior parties, inchoate stamped instruments)
Unit 7,8	**Paying/Collecting Banker Duties & Section 138 NI Act Dishonour** 7. Rights & Liabilities of Paying and Collecting Banker: (a) Paying Banker: Duty to honour cheques, statutory protection for bearer/order/crossed cheques (payment in due course); Justifiable grounds for dishonour (insufficient funds, stop payment, material alteration, post-dated/stale cheques, signature mismatch); (b) Collecting Banker: Role as agent, duty of care, statutory protection for crossed cheques collected in good faith and without negligence; Circumstances constituting negligence (defective title, unverified indorsements) **8. Dishonour of Negotiable Instruments & Criminal Liability**: Dishonour by non-acceptance and non-payment; Notice of dishonour, noting, and protesting; Criminal liability under Section 138 of the NI Act: essential ingredients (legally enforceable debt, drawing of cheque, presentation within validity, demand notice within 30 days, failure to pay within 15 days); Procedural requirements, jurisdiction, interim compensation (S.143A/148), compounding, summary trials; Protection of collecting banker; Civil and criminal remedies

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment

W1	**Nature & Evolution of Banking:** Functions of banking, historical evolution in India, nationalisation, and financial liberalisation	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**Banker-Customer Relationship:** Meaning of customer, types of deposit accounts, debtor-creditor relationship, and special relationships	Case Law Analysis Seminar	L2 (Understand) & L3 (Apply)	Account Operations Sheet
W3	**Rights, Duties & Banker's Lien:** Rights of banker, duty of confidentiality, Banking Ombudsman Scheme, and banker's general lien vs. pledge	Banking Rights Workshop	L3 (Apply)	Banker's Lien Problem Task
W4	**Banking Instruments & E-Banking Services:** Cheques, DDs, CTS truncated cheques, digital payments (NEFT/RTGS/ UPI), and cyber-liability	Digital Banking Lab	L3 (Apply) & L4 (Analyze)	E-Banking Case Study
W5	**Banking Regulation Act, 1949:** Banking company regulation, licensing, capital requirements, advances restrictions, and RBI directions	Regulatory Framework Seminar	L4 (Analyze)	Regulatory Compliance Note
W6	**RBI Act, 1934 & FEMA, 1999:** RBI central banking functions, credit control (CRR/SLR), FEMA objectives, and authorized dealer roles	Central Banking Workshop	L4 (Analyze)	FEMA Regulation Brief
W7	**Negotiable Instruments (Concepts & Kinds):** Definition, characteristics, promissory notes (S.4), bills of exchange (S. 5), and cheques (S.6)	Instrument Drafting Lab	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	**Statutory Presumptions & Crossing:** Statutory presumptions under NI Act (consideration, date), general and special crossing of cheques	NI Act Presumptions Seminar	L4 (Analyze) & L5 (Evaluate)	Crossing Analysis Sheet
W9	**Indorsement & Negotiation:** Negotiation by delivery/indorsement, types of indorsement (blank, special, restrictive, sans recourse)	Indorsement Workshop	L4 (Analyze) & L5 (Evaluate)	Indorsement Exercise
W10	**Negotiation vs. Assignment:** Distinctions under NI Act vs. Transfer of Property Act; Holder definition and entitlement	Comparative Transfer Lab	L4 (Analyze) & L5 (Evaluate)	Transfer Comparison Matrix
W11	**Holder in Due Course (HDC):** Requisites of HDC, privileges, better title, and estoppel against prior parties	HDC Rights Seminar	L5 (Evaluate)	HDC Problem Brief
W12	**Paying Banker Rights & Protections:** Duty to honour, payment in due course, protections for forged indorsements, and dishonour grounds	Paying Banker Clinic	L5 (Evaluate) & L6 (Create)	**Drafting Assignment (5 Marks)**



W13	**Collecting Banker Duties & Protections:** Collecting banker role, statutory protection under Section 131, and negligence standards	Collecting Banker Lab	L5 (Evaluate) & L6 (Create)	Banker Protection Case Brief
W14	**Section 138 NI Act (Cheque Bounce):** Essential ingredients, statutory notice, complaints, jurisdiction, and interim compensation.	Cheque Dishonour Moot Court	L5 (Evaluate) & L6 (Create)	Section 138 Complaint Drafting
W15	**Course Synthesis & Examination Prep:** Comprehensive review of banking	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	**End-Semester Examination Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test covering banking evolution, banker customer relations, banking regulations, and kinds of negotiable instruments	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured petition Banking law including negotiable instruments Act drafting / problem solving assignment on topics such as: Assessment	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- **K. Bangia**, *Negotiable Instruments Act*, Allahabad Law Agency
- **M.L. Tannan**, *Banking Law and Practice in India*, LexisNexis
- **Dr. Avtar Singh**, *Negotiable Instruments Act*, Eastern Book Company
- **Bashyam & Adiga**, *The Negotiable Instruments Act*, Bharat Law House
- **S.N. Gupta**, *The Banking Law and Practice in India* & *Banks and Customer Protection Law*
- **M.P. Parthasarathy**, *Negotiable Instruments Act*
- **Lord Chorley**, *Law of Banking*, Sweet & Maxwell

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• **Maurice Megrah & F.R. Ryder**, *Paget's Law of Banking*, Butterworths

• O.P. Faizi, *The Negotiable Instruments Act*

Primary Glossaries & Statutory Enactments

- The Negotiable Instruments Act, 1881 (Act No. 26 of 1881),
- Government of India
- The Banking Regulation Act, 1949, Government of India
- The Reserve Bank of India Act, 1934, Government of India
- The Foreign Exchange Management Act, 1999 (FEMA), Government of India

IMIRC COLLEGE OF LAW

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ADR (ARBITRATION, CONCILIATION AND ALTERNATE DISPUTE RESOLUTION)

B.A. LL.B. (5-Year Integrated Programme) | 4th Year / 8th Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 8005
Year/Semester	4th Year / 8th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: With the exponential rise in commercial disputes and court backlog, Alternate Dispute Resolution (ADR) mechanisms have become indispensable to modern jurisprudence. This clinical practical training course offers a comprehensive doctrinal and functional study of arbitration, conciliation, mediation, negotiation, Lok Adalats, and Online Dispute Resolution (ODR). Grounded primarily in the Arbitration and Conciliation Act, 1996 and the Legal Services Authorities Act, 1987, the curriculum examines arbitration agreements, arbitral tribunal composition, conduct of proceedings, award making, setting aside recourse, enforcement of foreign awards (New York and Geneva Conventions), conciliation procedure, institutional rule-making powers, and diverse ADR methodologies.

Course Objectives:

- To master domestic and international commercial arbitration, arbitral jurisdiction (kompetenz-kompetenz), and award enforcement under the Arbitration and Conciliation Act, 1996.
- To analyze the recognition and enforcement of foreign arbitral awards under the New York and Geneva Conventions.
- To understand conciliation mechanics, conciliator roles, confidentiality, and settlement agreement enforceability.
- To evaluate rule-making powers of High Courts and the Central Government in institutionalizing ADR.
- To explore diverse ADR systems including mediation, negotiation, mini-trials, fast-track arbitration, ODR, and Lok Adalats under the Legal Services Authorities Act, 1987.

Teaching Methodology & Instructional Design: Socratic case analysis of landmark Supreme Court rulings, mock arbitration and conciliation simulations, negotiation exercises, and drafting ADR clauses

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature

1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Alternative Dispute Resolution, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Criminal Trial Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Criminal Justice Consultant	Judicial Expert / Procedure Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain arbitration fundamentals, arbitration agreement validity, tribunal composition, and arbitral conduct rules	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Analyze award making, setting aside recourse, foreign award enforcement, and conciliation proceedings.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate rule-making powers, diverse ADR types (mediation, negotiation, ODR, fast-track), and Lok Adalat jurisdictions.	Level 4: Analyze Level 5: Evaluate	Trial Procedure Lab / Mid-Term Test
CO4	Critique landmark judicial decisions on minimal judicial intervention, public policy, and institutional arbitration jurisprudence.	Level 5: Evaluate Level 6: Create	Drafting Project / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2

CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	2.25	2.50	2.50	2.50	2.25

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering arbitration agreements, arbitral awards, foreign awards, conciliation, diverse ADR mechanisms, Lok Adalats, and landmark case analysis across all 5 units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering arbitration definition, agreements, tribunal composition, conduct of proceedings, and foreign awards.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	A practical drafting and simulation assignment involving drafting of an arbitration clause, conciliation settlement agreement, or analysis of landmark judicial rulings.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Arbitration (Domestic & Institutional): Definition, nature, scope, and advantages of arbitration; Arbitration agreement validity, separability doctrine, and kompetenz-kompetenz. Composition of arbitral tribunal, appointment, challenge, termination, substitution; Jurisdiction (ss. 9, 17); Conduct of proceedings (equality, language, hearings, experts). Making of arbitral award (form, reasons, types); Termination of proceedings; Recourse against award (setting aside grounds); Finality, enforcement, appeal, and revision.
Unit II	Foreign Awards (New York & Geneva Conventions): Awards made outside India sought to be enforced in India under international conventions. Part II incorporation, reciprocating territories, enforcement procedure (s.47), and grounds for refusal of enforcement (s.48 mirroring Article V). Historical framework, transitional relevance, and gradual replacement by the New York Convention regime.

Unit III	I **Conciliation:** Voluntary, non-adjudicatory flexible process for amicable settlement; Commencement and distinction from arbitration. Conciliator appointment, independence, impartiality; Submission of statements of position, facts, and issues. Conciliator's facilitative/evaluative role; Confidentiality rules; Settlement agreement legal status; Termination and costs/deposits.
Unit IV	Authorities Act, 1987; Organization, cognizance, flexible procedure, award decree status, and Permanent Lok Adalats. Study of at least two landmark Supreme Court rulings on arbitration agreements, kompetenz-kompetenz, minimal judicial intervention, and public policy.

15-Week Structured Teaching Plan

WEEK	LECTURES MODULES & DETAILED SUB- THEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNEMENT
W1	Arbitration Fundamentals: Definition, nature, and advantages of arbitration; Arbitration agreement validity and separability doctrine.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Arbitral Tribunal & Jurisdiction: Tribunal composition, appointment procedure, default appointment, kompetenz-kompetenz, and interim measures (ss. 9, 17).	Case Law Analysis Seminar	L2 & L3 (Apply)	Tribunal Jurisdiction Problem Sheet
W3	Conduct of Arbitral Proceedings: Procedural framework, party autonomy, place/language, pleadings, oral hearings, and use of experts.	Arbitration Simulation Lab	L3 (Apply)	Procedural Conduct Exercise
W4	Arbitral Awards & Termination: Form, contents, and types of awards (final, partial, interim, consent); Termination of proceedings and mandate.	Award Drafting Workshop	L3 & L4 (Analyze)	Award Drafting Task
W5	Recourse & Enforcement: Setting aside domestic awards (Section 34 grounds); Finality, enforcement as decree, and minimal judicial intervention.	Recourse Seminar	L4 (Analyze)	Setting Aside Case Brief
W6	Foreign Awards (New York & Geneva): Recognition and enforcement of foreign awards; New York Convention provisions (ss. 47-48) and Geneva Convention background.	International Arbitration Seminar	L4 (Analyze)	Foreign Award Enforcement Task

W7	Conciliation Fundamentals: Nature, scope, and commencement of conciliation; Appointment of conciliators and submission of statements.	Conciliation Clinic	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Conciliation Proceedings & Settlement: Role of conciliator, ex parte communications, confidentiality, settlement agreement enforceability, and termination.	Conciliation Simulation Lab	L4 & L5 (Evaluate)	Settlement Agreement Drafting
W9	Rule-Making Powers & ADR Evolution: High Court and Central Government rule-making powers; Movement to multi-door courthouse model (Section 89 CPC).	Statutory Analysis Seminar	L4 & L5 (Evaluate)	Rule-Making Brief
W10	Diverse ADR Mechanisms: Mediation, negotiation (distributive vs. integrative), mini-trials, fast-track arbitration, and final offer arbitration.	Negotiation & Mediation Simulation	L5 (Evaluate)	Mediation Roleplay Exercise
W11	ODR & Specialized ADR: Online Dispute Resolution (ODR), family settlements, judicial settlement, and Lok Adalat integration.	Tech & ADR Workshop	L5 & L6 (Create)	ADR Assignment (5 Marks)
W12	Lok Adalats & Permanent Lok Adalats: Legal Services Authorities Act, 1987; Organization, cognizance, flexible procedure, and decree status of awards.	Lok Adalat Moot Clinic	L5 & L6 (Create)	Lok Adalat Case Brief
W13	Landmark Judicial Decisions (Part 1): Supreme Court jurisprudence on arbitration agreement interpretation, separability, and kompetenz-kompetenz.	Case Law Colloquium	L5 & L6 (Create)	Landmark Case Analysis 1
W14	Landmark Judicial Decisions (Part 2): Supreme Court rulings on public policy, patent illegality, foreign award enforcement, and minimal judicial interference.	Case Law Colloquium	L5 & L6 (Create)	Landmark Case Analysis 2
W15	Course Synthesis & Examination Prep: Comprehensive review of Arbitration Act, conciliation, ADR mechanisms, and exam strategies.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering arbitration definitions, agreements, tribunal composition, conduct of proceedings, and foreign awards.	Level 2, Level 3 & Level 4
LL.M. Research Seminar	05 Marks	A practical drafting and	Level 5 & Level 6

Paper		simulation assignment involving drafting of an arbitration clause, conciliation settlement agreement, or analysis of landmark judicial rulings.	

LL.M. Research Seminar Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Procedural Grounding in BNSS, 2023	1.0 Mark	Accurate citation and application of Bharatiya Nagrik Suraksha Sanhita, 2023 sections and procedural rules.
Drafting Precision & Factual Rigor	1.5 Marks	Accuracy in drafting legal prayers, bail grounds, charge framing, or maintenance petitions.
Judicial Precedent Integration	1.5 Marks	Effective citation and evaluation of landmark Supreme Court criminal procedure rulings.
Structure, Register & Formatting	1.0 Mark	Professional court-pleading formatting, clear legal style, and standardized citation format (Bluebook/ILI).

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- P.C. Rao, *Alternative Dispute Resolution*, Universal Law Publishing.
- N.D. Basu, *Law of Arbitration and Conciliation*, Universal Law Publishing.
- G.K. Kwatra, *The Arbitration and Conciliation Law of India*, Universal Law Publishing.
- A.K. Bansal, *Law of International Commercial Arbitration*, Universal Law Publishing.
- B.P. Saraf & M. Jhunjhnuwala, *Arbitration and Conciliation*, Snowwhite Publications.
- O.P. Malhotra, *The Law and Practice of Arbitration and Conciliation*, LexisNexis.

Primary Statutory Enactments & Reports

- The Arbitration and Conciliation Act, 1996 (As amended), Government of India.
- The Legal Services Authorities Act, 1987, Government of India.
- Law Commission of India Reports: Reports on Grama Nyayalayas and Urban Litigation - Mediation.

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PAPER – I: LAW OF CRIMES – II (Bharatiya Nagrik Suraksha Sanhita, 2023 - BNSS)

B.A. LL.B. (5-Year Integrated Programme) | 5th Year / 9th Semester | Outcome-Based Curriculum

Programme	B.A. LL.B. (5-Year Integrated Course)	**Course Code**	BL - 9001
Year/Semester	5th Year / 9th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Procedural criminal law operationalizes substantive penal statutes, providing the institutional machinery through which crimes are investigated, accused individuals are tried, rights of victims are protected, and justice is administered. Following the historic criminal justice reforms in India, the Bharatiya Nagrik Suraksha Sanhita, 2023 (BNSS) has replaced the colonial Code of Criminal Procedure, 1973, introducing modern timelines, electronic police reporting, streamlined bail provisions, and expanded victim rights. This course offers a rigorous doctrinal and practical examination of the BNSS, 2023, covering criminal courts hierarchy, arrest procedures, bail, investigation, cognizance, complaints, framing of charges, plea bargaining, fair trial procedures (Sessions, Warrant, Summons, Summary trials), appeals, revision, reference, and maintenance provisions.

Course Objectives:

- To acquaint students with the structure of the criminal justice system and the procedural framework governing investigation, inquiry, trial, and post-trial stages under BNSS, 2023.
- To enable students to understand the powers and functions of criminal courts and police, as well as the rights of the accused, victims, and witnesses in the criminal process.
- To develop the ability to critically analyse procedural provisions relating to fair trial, bail, plea bargaining, appeals, revision, and maintenance.
- To master arrest rights, police investigation stages, search and seizure, cognizance by magistrates, and complaint filing mechanisms.
- To evaluate charge framing, joinder of charges, summary/warrant trial procedures, and social justice maintenance provisions for wives, children, and parents.

Teaching Methodology & Instructional Design: Socratic lectures, case law analysis of landmark rulings interpreting the BNSS, 2023, practical drafting exercises (charges, bail applications, complaints), and simulated criminal trial workshops.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Criminal Procedure & Evidence Law, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Criminal Trial Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Criminal Justice Consultant	Judicial Expert / Procedure Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – B.A.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain criminal court hierarchies, key definitions, arrest procedures, rights of arrested persons, and bail provisions under BNSS, 2023	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Analyze police investigation steps, FIR registration, search and seizure, cognizance, complaint filing, and magistrate commencement procedures.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate charge framing, joinder rules, plea bargaining, and fair trial procedures across Sessions, Warrant, Summons, and Summary trials.	Level 4: Analyze Level 5: Evaluate	Trial Procedure Lab / Mid-Term Test
CO4	Examine appeals, revision, reference, maintenance of wives/children/parents, and draft practical procedural documents.	Level 5: Evaluate Level 6: Create	Drafting Project / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

Vineeta. Ankit

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	2.25	2.50	2.50	2.50	2.25

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering criminal courts, arrest, bail, investigation, cognizance, complaints, charges, plea bargaining, fair trial, appeals, revision, reference, and maintenance under BNSS, 2023 across all units.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Postgraduate Seminar & Test (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Units I, II, III, and IV testing definitions, criminal courts, arrest, bail, investigation, and magistrate complaints	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	A structured procedural drafting assignment / problem solving project on topics such as: Drafting Bail / Anticipatory Bail Applications under BNSS / Framing of Charges and Alteration / Maintenance Petition under Section 144 BNSS.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

IMIRC COLLEGE OF LAW I B.A. LL.B. CURRICULUM

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Important definitions (complaint, police report, inquiry, investigation, cognizable/non-cognizable offences, bailable/non-bailable); Distinction between inquiry, investigation, and trial. Constitution of criminal courts and hierarchy; Powers and functions of Courts of Session, Judicial Magistrates, Executive Magistrates, and special courts. Territorial, pecuniary, and subject-matter jurisdiction; Place of inquiry and trial, transfer of cases, and joint trials.
Unit II	Arrest of persons (with/without warrant, procedure, duties of arresting officer, production before magistrate); Rights of arrested persons (grounds of arrest, legal practitioner consultation, constitutional protections). Concept and classification of offences into bailable and non-bailable; Police and court bail powers, conditions, cancellation, and anticipatory/pre-arrest bail under BNSS.
Unit III & IV	Information to police (FIR recording, duties of officer-in-charge, cognizable vs. non-cognizable info); Investigation steps (scene visit, evidence collection, witness examination, search and seizure, police report/ closure report); Cognizance of offences by Magistrates and Sessions Courts. Complaints to Magistrates (filing, examination, dismissal, process issuance); Commencement of proceedings (summons and warrants, compounding, withdrawal).
Unit V & VI	Form of charges (purpose, importance, particulars, alteration, amendment, error/omission effects); Joinder of charges and persons (multiple offences, separate trials, joint trial of several persons, misjoinder consequences). Plea Bargaining (concept, rationale, types, advantages/criticisms, eligibility criteria, offences covered, role of court, public prosecutor, accused, victim, and mutually satisfactory disposition)
Unit VII	Fair trial features (open court, presumption of innocence, legal representation, cross-examination, double jeopardy protection, speedy trial); Sessions trial procedure (commencement, charge framing, evidence, judgment, acquittal/conviction); Warrant trials (instituted on police report vs. otherwise); Summons trials and summary trials (scope, limitations, safeguards).
Unit VIII & IX	Concept of appeal, appellate courts, powers, time limits; Revisional jurisdiction of superior courts, suo motu revision, interlocutory orders; Reference to higher courts on questions of law. Maintenance of Wives, Children and Parents: Social justice rationale; Persons entitled to claim maintenance; Neglect or refusal, inability to maintain, quantum, interim maintenance, alteration of allowance, and enforcement consequences.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Definitions & Criminal Court Hierarchy: Complaint, police report, inquiry, investigation; Sessions Courts, Judicial Magistrates, and special courts.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Jurisdiction of Criminal Courts: Territorial, pecuniary, and subject-matter jurisdiction; Place of inquiry/trial and transfer of cases.	Statutory Analysis Seminar	L2 & L3 (Apply)	Jurisdiction Problem Sheet
W3	Arrest & Rights of Arrested Persons: Arrest with/without warrant, procedure, arresting officer duties, and constitutional safeguards.	Social Control Workshop	L3 (Apply)	Nationalisation Brief
W4	Bail & Anticipatory Bail: Bailable vs. non bailable offences, police/court bail powers, conditions, cancellation, and pre-arrest bail under BNSS.	Bail Application Lab	L3 (Apply) & L4 (Analyze)	Bail Application Draft
W5	Information to Police & Investigation: FIR recording, cognizable vs. non-cognizable info, investigation steps, search and seizure, and police reports.	Investigation Seminar	L3 & L4 (Analyze)	FIR & Investigation Note
W6	Cognizance & Complaints to	Magistrate Court Clinic	L3 & L4 (Analyze)	Complaint Filing

	Magistrates: Modes of cognizance by Magistrates/ Sessions Courts, filing complaints, process issuance, and summons.			Brief
W7	The Charge (Framing & Alteration): Purpose of charge, particulars, alteration, amendment, and effect of omission or error.	Charge Framing Workshop	L4 & L5 (Evaluate)	Mid-Term Written Examination (25 Marks)
W8	Joinder of Charges & Plea Bargaining: Joinder of offences/persons, misjoinder, and plea bargaining rationale and procedure under BNSS.	Plea Bargaining Simulation	L4 & L5 (Evaluate)	Plea Bargaining Case Brief
W9	Fair Trial Features & Sessions Trial: Open court, presumption of innocence, speedy trial, and Sessions trial commencement to judgment.	Fair Trial Seminar	L4 & L5 (Evaluate)	Sessions Trial Procedure Note
W10	Warrant, Summons & Summary Trials: Warrant cases on police report vs. otherwise, summons cases, and summary trial scope and safeguards.	Trial Procedure Workshop	L5 (Evaluate)	Trial Comparison Task
W11	Appeals & Reference: Concept of appeal, appellate courts, powers, time limits, revision, and reference to higher courts.	Appellate Advocacy Lab	L5 & L6 (Create)	Assignment Submission (Drafting Project - 5 Marks)
W12	Revision & Interlocutory Orders: Revisional jurisdiction, suo motu revision, and revisional interference in interlocutory orders.	Revision Seminar	L5 (Evaluate)	Revisional Petition Memo
W13	Banking Sector Reforms (Committees): Narasimham, Raghuram Rajan, and P.J. Nayak committee recommendations on NPA reduction and governance.	Maintenance Workshop	L5 & L6 (Create)	Maintenance Petition Draft
W14	Mock Trial & Procedural Integration: Simulating arrest, bail, charge framing, trial evidence, and judgment arguments under BNSS, 2023	Mock Criminal Trial Lab	L5 & L6 (Create)	Mock Trial Performance Task
W15	Course Synthesis & Examination Prep: Comprehensive postgraduate review of banking law, regulatory structures, recovery mechanisms, and exam strategies.	Capstone Review Colloquium	L5 & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Units I, II, III, and IV testing definitions, criminal courts, arrest, bail, investigation, and magistrate complaints.	Level 2, Level 3 & Level 4
LL.M. Research Seminar Paper	05 Marks	A structured procedural drafting assignment / problem-solving project on topics such	Level 5 & Level 6

		as: Drafting Bail / Anticipatory Bail Applications under BNSS / Framing of Charges and Alteration / Maintenance Petition under Section 144 BNSS.	

LL.M. Research Seminar Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Procedural Grounding in BNSS, 2023	1.0 Mark	Accurate citation and application of Bharatiya Nagrik Suraksha Sanhita, 2023 sections and procedural rules.
Drafting Precision & Factual Rigor	1.5 Marks	Accuracy in drafting legal prayers, bail grounds, charge framing, or maintenance petitions.
Judicial Precedent Integration	1.5 Marks	Effective citation and evaluation of landmark Supreme Court criminal procedure rulings.
Structure, Register & Formatting	1.0 Mark	Professional court-pleading formatting, clear legal style, and standardized citation format (Bluebook/ILI).

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- R.V. Kelkar, Criminal Procedure, Eastern Book Company (EBC).
- Ratanlal & Dhirajlal, The Code of Criminal Procedure / Bharatiya Nagrik Suraksha Sanhita, LexisNexis.
- S.C. Sarkar, Law of Criminal Procedure, LexisNexis.
- S.N. Mishra, The Code of Criminal Procedure, Central Law Publications.
- P.C. Banerjee, Criminal Trial and Investigation.

Primary Glossaries & Statutory Enactments

- The Bharatiya Nagrik Suraksha Sanhita, 2023 (Act No. 46 of 2023), Government of India

IMIRC COLLEGE OF LAW

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CIVIL PROCEDURE CODE AND LIMITATION ACT

BA.LL.B. (5-Year Professional Programme) | 5th Year / 9th Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-9002
Year/Semester	5th Year / 9th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Civil Procedure Code and limitation Act form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To master the characteristics, precision, preliminary CPC definitions, suits of civil nature, and doctrines of "res judicata" (including constructive) and res sub judice.
- To analyze rules governing parties to suits, frame of suits, drafting of plaints and written statements, set-off, counter-claim, and suits by indigent persons.
- To understand the mechanics of summons, discovery, framing of issues, witness attendance, and execution of decrees.
- To evaluate incidental and supplemental proceedings, including commissions, temporary injunctions (Order 39), receivers, appeals, review, revision, and inherent powers (Section 151).
- To examine the policy, computation, legal disability, sufficient cause (Section 5), and limitation periods under the Limitation Act, 1963.

Teaching Methodology & Instructional Design: Socratic case analysis of landmark Supreme Court rulings, mock civil pleading drafting (plaint, written statement, injunction applications), judgment execution clinics, and limitation computation problem-solving labs.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law IMIRC College of Law	Chairman	
2		Professor of Civil Procedure & Jurisprudence	External Subject Expert	

		, Faculty of Law	(Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Civil Judge (Senior Division)	Judicial Expert / Adjudication Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain preliminary CPC definitions, suits of civil nature, jurisdiction, foreign judgments, and principles of res judicata and res sub judice	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze rules relating to parties, frame of suits, pleadings (plaint/written statement), set-off, counter-claim, and suits by indigent persons.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate summons, discovery, framing of issues, witness attendance, trial procedures, and modes of execution of decrees.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine supplemental proceedings, temporary injunctions, receivers, appeals, review, revision, inherent powers, and the Limitation Act.	Level 5: Evaluate Level 6: Create	Drafting & Translation Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering preliminary CPC definitions, jurisdiction, res judicata, pleadings, plaints, written statements, execution, interim injunctions, appeals, review, revision, and limitation computation problems across all 5 units. .	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	**Mid-Term Written Examination:** 25 Marks (Comprehensive internal test covering Units I and II testing preliminary concepts, res judicata, res sub judice, place of suing, parties, frame of suits, and pleadings).	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A structured civil drafting / research assignment on topics such as: Drafting a Plaint for Recovery of Money / Written Statement with Counter-Claim and Plea of Limitation / Application for Temporary Injunction under Order 39 Rules 1 & 2 / Critical Analysis of Constructive Res Judicata in Indian Civil Litigation.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**UNIT I: Preliminary, Definitions, Jurisdiction, Res Judicata, Res Sub Judice & Foreign Judgements** **1.1 Preliminary & Definitions:** Key definitions under CPC (court, decree, judgment, order, mesne profits, foreign court, foreign judgment, public officer, pleadings). **1.2 Suits of Civil Nature & Jurisdiction:** Meaning of civil nature; Expressly or impliedly barred suits; Place of suing (territorial and pecuniary jurisdiction); Immovable property, movable property, and cause of action rules. **1.3 Res Judicata & Res Sub Judice:** Doctrine of res judicata, conditions, constructive res judicata, exceptions; Res sub judice (stay of previously instituted suits under Section 10). **1.4 Foreign Judgments:** Conclusiveness of foreign judgments, conditions when not conclusive, and presumptions.
Unit II & III	**UNIT II: Parties, Frame of Suits, Pleadings, Plaint, Written Statement, Set-Off & Counter-Claim** **2.1 Parties & Frame of Suits:** Necessary and proper parties; Joinder, mis-joinder, non-joinder; Cause of action concept; Joinder of causes of action; Multifariousness and splitting of claims (Order 2). **2.2 PLEADINGS:** Material facts vs. evidence; Amendment of pleadings (Order 6 Rule 17); Plaint contents, return and rejection of plaint (Order 7); Written statement filing, specific

	denials, and additional written statements (Order 8). **2.3 Set-Off & Counter-Claim:** Legal and equitable set-off; Conditions; Counter-claim by defendant as cross-suit. **2.4 Suits by Indigent Persons & Particular Cases:** Definition, application, inquiry, and procedure for indigent suits; Suits by/against government, minors, and corporations. **UNIT III: Summons, Discovery, Framing of Issues, Appearance of Parties & Execution of Decrees** **3.1 Legal Summons & Discovery:** Issue, service, and substituted service of summons; Discovery and inspection (interrogatories, documents, admissions). **3.2 Framing of Issues & Appearance:** Material propositions of fact and law; Framing and amending issues; Appearance of parties, non-appearance consequences, ex parte decrees, and setting aside ex parte decrees (Order 9). **3.3 Summoning of Witnesses & Trial:** Summoning, attendance, examination, cross-examination, and re-examination of witnesses. **Execution of Decrees:** Courts competent to execute; Modes of execution (delivery of property, attachment, sale, arrest, detention, receivers); Questions determined by executing court (Section 47).
Unit IV	**UNIT IV: Incidental & Supplemental Proceedings, Appeals, Review, Revision & Inherent Powers** **4.1` Incidental & Supplemental Proceedings:** Commissions and letters of request; Arrest and attachment before judgment; Temporary injunctions (Order 39); Interlocutory orders and receivers. **4.2 Appeals, Reference, Review & Revision:** First and second appeals; Substantial question of law; Reference to High Court; Review grounds and procedure; Revisional jurisdiction of High Court (Section 115). **Restitution, Caveat & Inherent Powers:** Doctrine of restitution; Caveat lodging and objects; Inherent powers of court to secure ends of justice (Section 151).
Unit V	**UNIT V: The Limitation Act, 1963: Period, Computation, Disability & Acknowledgment** **5.1 Object & Period of Limitation:** Policy and object of limitation law (remedy barred, not right); Schedules prescribing periods for suits, appeals, and applications. **5.2.Computation & Running of Time:** Commencement of time when right to sue accrues; Continuous running of time; Exclusion of time (court closure, bona fide proceedings, time for copies). **5.3 Sufficient Cause & Legal Disability:** Condonation of delay (Section 5) and tests for sufficient cause; Legal disability (minority, insanity) and cessation. **5.4 Death, Fraud, Acknowledgment & Adverse Possession:** Effect of death and survival of cause of action; Fraud and mistake discovery; Signed acknowledgment of liability in writing (Section 18); Acquisition of ownership by adverse possession.

Vineeta. Ankit

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	**Preliminary Definitions & Jurisdiction:** CPC key definitions (decree, order, judgment); Suits of civil nature; Territorial and pecuniary jurisdiction.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**Res Judicata & Res Sub Judice:** Doctrine of res judicata, conditions, constructive res judicata; Section 10 stay of suits (res sub judice).	Case Law Analysis Seminar	L2 (Understand) & L3 (Apply)	Res Judicata Problem Sheet
W3	**Foreign Judgments & Place of Suing:** Conclusiveness of foreign judgments; Territorial rules for immovable/movable property and cause of action.	Jurisdiction Workshop	L3 (Apply)	Foreign Judgment Brief
W4	**Parties to Suit & Frame of Suits:** Necessary and proper parties; Joinder and mis-joinder; Cause of action; Bar against splitting claims (Order 2).	Pleading Practice Lab	L3 (Apply) & L4 (Analyze)	Joinder Problem Task
W5	**Pleadings (Plaint & Written Statement):** Material facts; Plaint contents, return/ rejection; Written statement, specific denials, and amendments.	Pleading Drafting Clinic	L3 (Apply) & L4 (Analyze)	Plaint Drafting Assignment
W6	**Set-Off, Counter-Claim & Indigent Suits:** Legal and equitable set-off; Counter-claims; Suits by indigent persons; Suits by/against government and minors.	Clinical Litigation Lab	L4 (Analyze)	Counter-Claim Drafting Task
W7	**Summons, Discovery & Issues Framing:** Issue and service of summons; Discovery and interrogatories; Framing and amending issues (Order 14).	Trial Procedure Seminar	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	**Appearance of Parties & Witness Attendance:** Non-appearance consequences, ex parte decrees, setting aside; Witness summons, examination, and trial.	Mock Trial Simulation	L4 (Analyze) & L5 (Evaluate)	Ex Parte Decree Case Note
W9	**Execution of Decrees:** Competent executing courts; Modes of execution (attachment, sale, arrest, detention, receivers); Section 47 determinations.	Execution Clinic & Workshop	L4 (Analyze) & L5 (Evaluate)	Execution Petition Task
W10	**Incidental & Supplemental Proceedings:** Commissions and letters of request; Arrest/ attachment before judgment; Temporary injunctions (Order 39).	Interim Relief Lab	L4 (Analyze) & L5 (Evaluate)	Injunction Application Brief

W11	**Appeals, Review, Revision & Inherent Powers:** First and second appeals; Substantial question of law; Review, revision (S.115), and inherent powers (S.151).	Appellate Advocacy Seminar	L5 (Evaluate) & L6 (Create)	Appellate Memo Task
W12	**Limitation Act Foundations & Computation:** Object of limitation; Schedules; Computation, commencement of time, and continuous running of time.	Limitation Computation Lab	L5 (Evaluate) & L6 (Create)	**Assignment Submission (Drafting Project - 5 Marks)**
W13	**Sufficient Cause, Disability & Exclusions:** Section 5 condonation of delay; Sufficient cause tests; Legal disability (minority, insanity); Excluded periods.	Case Problem Solving Lab	L5 (Evaluate) & L6 (Create)	Delay Condonation Petition
W14	**Acknowledgment, Fraud & Adverse Possession:** Section 18 written acknowledgment of liability; Fraud/mistake discovery; Adverse possession principles.	Advanced Limitation Seminar	L5 (Evaluate) & L6 (Create)	Acknowledgment Brief
W15	**Course Synthesis & Examination Preparation:** Comprehensive review of CPC rules, execution procedures, appellate remedies, and limitation problem solving.	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	**End-Semester Examination Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing preliminary concepts, res judicata, res sub judice, place of suing, parties, frame of suits, and pleadings.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Practical legal writing assignment involving the submission of an analytical case comment on a landmark Supreme Court judgment or a statutory translation and demand letter drafting project.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.

Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- **Dinshah Fardunji Mulla**, *The Code of Civil Procedure*, 19th Edition, LexisNexis.
- **C.K. Takwani**, *Civil Procedure with Limitation Act, 1963*, Eastern Book Company (EBC).
- **D.N. Mathur**, *The Code of Civil Procedure*, Central Law Publications.
- **J.D. Jain**, *Indian Limitation Act*, Allahabad Law Agency.
- **M.P. Jain**, *The Code of Civil Procedure*, LexisNexis.
- **Sarkar**, *The Law of Civil Procedure*, 12th Edition, LexisNexis.

Primary Statutory Enactments

The Code of Civil Procedure, 1908 (Act No. 5 of 1908) along with High Court Amendments and Civil Rules of Practice, Government of India.

The Limitation Act, 1963 (Act No. 36 of 1963), Government of India.



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BHARATIYA SAKSHYA ADHINIYAM, 2023 (BSA)

BA.LL.B. (5-Year Integrated Programme) | 5th Year / 9TH Semester | Outcome-Based Curriculum

Programme	LL.B. (3-Year Integrated Course)	Course Code	BL-9003
Year/Semester	5th Year / 9TH Semester	Total Credits	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: The course introduces students to the conceptual foundations of the law of evidence and its role in the administration of justice under the Bharatiya Sakshya Adhiniyam, 2023. It develops an understanding of relevancy and admissibility of facts, documentary and oral evidence, presumptions, burden of proof, and the law relating to witnesses, while training students to apply evidentiary rules to factual situations and appreciate major judicial trends in the law of evidence.

Course Objectives

- To introduce students to the conceptual foundations of the law of evidence and its role in the administration of justice under the Bharatiya Sakshya Adhiniyam, 2023.
- To develop understanding of relevancy and admissibility of facts, documentary and oral evidence, presumptions, burden of proof and the law relating to witnesses.
- To train students in applying evidentiary rules to factual situations and to appreciate major judicial trends in the law of evidence.

Teaching Methodology & Instructional Design

Lectures supported by problem-based learning using factual situations. Case-law analysis and discussion of leading judgments interpreting the law of evidence. Class tests, viva and case-comment writing to connect statutory concepts with practical application, Illustrative factual problems to test relevancy, admissibility, presumptions, burden of proof and witness examination.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of Bhartiya Sakshaya Adhiniyam and Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Criminal Trial Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Criminal Justice Consultant	Judicial Expert / Procedure Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain facts, facts in issue, relevant facts, documents and the nature and scope of evidence under BSA.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Explain and apply statutory presumptions and the principles used for evaluating circumstantial evidence	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Distinguish relevancy from admissibility and apply rules relating to res gestae, admissions, confessions and dying declarations. Analyze the relevancy of judgments and opinions, conduct and character, judicial notice and estoppel.	Level 4: Analyze Level 5: Evaluate	Trial Procedure Lab / Mid-Term Test
CO4	Apply rules governing oral, documentary, electronic and digital evidence, including primary and secondary evidence. Evaluate burden of proof, standards of proof, competency and examination of witnesses and privileged communications.	Level 5: Evaluate Level 6: Create	Drafting Project / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2

CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.25**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Comprehensive written examination covering the course syllabus and application of evidentiary principles	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Class tests, case-comment writing, problem-based exercises and viva on provisions, as applicable.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	Factual problem solving, case-law analysis and application of evidentiary rules to practical situations.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit	Unit Title	Syllabus Content & Doctrinal Themes
Unit I	Facts, Evidence and Related Concepts	Facts and Facts in Issue: meaning and classification of facts—physical, psychological, positive and negative facts; definition and identification of facts in issue in civil and criminal proceedings. Relevant Facts: concept of relevancy under BSA; distinction between logical and legal relevancy; illustrative categories such as same transaction, motive, preparation and conduct. Documentary Concepts: definition of document and material forms of recording information; electronic records as documents and their interface with information technology law. Evidence: definitions of evidence, proved, disproved and not proved; distinction between substantive and corroborative evidence; direct and circumstantial evidence.
Unit II	Presumptions and Circumstantial Evidence	Presumptions: may presume, shall presume and conclusive proof—meaning, scope and legal effect. Illustrative statutory presumptions in civil and criminal matters under BSA and special laws, including dowry death and negotiable instruments, in outline. Circumstantial Evidence: nature and importance where direct evidence is lacking. Tests for evaluating circumstantial evidence: chain of circumstances, consistency with guilt and incompatibility with innocence.

Unit III	Relevancy and Admissibility of Facts	Relevancy vs Admissibility: conceptual distinction and exclusionary rules. Discretion of the court in excluding otherwise relevant evidence on grounds of prejudice, confusion or delay, in brief and consistent with statute. Res Gestae and Connected Facts: statements and acts forming part of the same transaction; spontaneity and contemporaneity; limits and safeguards. Other instances of relevancy in outline: facts explaining or introducing facts in issue, motive, preparation, conduct and similar fact evidence.
Unit IV	Admissions, Confessions and Dying Declarations	Admissions: definition, nature and evidentiary value; persons who can make admissions, including parties, agents and persons from whom parties derive their interest. Confessions: concept and types; judicial and extra-judicial confessions. Admissibility of confessions: voluntariness; exclusion of confessions caused by inducement, threat or promise; confessions to police and while in police custody; discovery statements. Dying Declarations: rationale and admissibility; cause of death and circumstances of the transaction; mode of recording, evidentiary value, necessity of corroboration and multiple dying declarations.
Unit V	Relevancy of Judgments and Opinions	Relevancy of Judgments: when judgments are relevant; judgments in rem and judgments in personam. Effect of judgments: finality, conclusiveness and use in subsequent proceedings. Opinion Evidence: expert opinion—definition of expert and subjects such as science, handwriting, fingerprints and foreign law. Opinion of third persons: relationship, custom, usages, rights and other matters where opinion is relevant.
Unit VI	Conduct, Character and Judicial Notice	Conduct and Character of Parties: relevancy of conduct of parties and witnesses before and after the fact in issue. Character evidence in civil and criminal cases; when character is relevant; distinction between previous good and bad character and limitations on proof. Judicial Notice: facts of which courts must take judicial notice, including public history, geography and official acts; mode of proof when court refuses to take judicial notice. Estoppel: concept, essential ingredients and rationale; estoppel between parties and privies; estoppel by record, deed and conduct, in outline.
Unit VII	Documentary and Oral Evidence	Means of Proof: oral and documentary evidence as primary means of proof; direct and hearsay evidence; basic rule against hearsay and broad statutory exceptions, in outline. Documentary Evidence: public and private documents; definitions, examples and mode of proof. Primary and Secondary Evidence: nature and circumstances in which secondary evidence may be given. Exclusion of Oral Evidence by Documentary Evidence: interpretation of written contracts, grants and dispositions of property; exceptions allowing oral evidence to explain documents. Electronic and Digital Evidence: admissibility requirements for electronic records; certification and integrity of digital evidence within the BSA framework.
Unit VIII	Burden of Proof	General Principles: meaning of burden of proof and on whom it lies; distinction between legal (persuasive) burden and evidential burden. Burden of proof in civil and criminal cases; presumption of innocence. Specific Shifts in Burden: statutory provisions shifting burden, including special defences and presumptions as to legitimacy and dowry death, in outline. Standard of Proof: beyond reasonable doubt and preponderance of probabilities.

Unit IX	Witnesses	Competency and Compellability: who may testify, including children, persons of unsound mind and accomplices; compellability and privileges from testimony, including spousal and other limited privileges. Examination of Witnesses: order and mode of examination—examination-in-chief, cross-examination and re-examination. Leading questions, refreshing memory, hostile witnesses, contradiction and impeachment of credit. Privileged Communications: state privilege regarding unpublished official records, affairs of State and public interest; private privileges including advocate–client communications, communications during marriage and confidentiality in certain relationships.

15 Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom	Assessment Alignment
W1	Facts, classification of facts, facts in issue and identification in civil/criminal proceedings.	Interactive Lecture	L2	Diagnostic Quiz
W2	Relevant facts; logical vs legal relevancy; documents, electronic records and nature/scope of evidence.	Problem-Based Seminar	L2–L3	Problem Sheet
W3	May presume, shall presume, conclusive proof; statutory presumptions.	Statutory Analysis	L2–L3	Class Test
W4	Circumstantial evidence and tests for evaluating the chain of circumstances.	Case Analysis Lab	L3–L4	Case Note
W5	Relevancy vs admissibility; exclusionary rules; court discretion.	Concept Mapping	L3–L4	Short Assessment
W6	Res gestae, connected facts and other instances of relevancy.	Case-Law Discussion	L4	Problem Exercise
W7	Admissions: nature, evidentiary value and persons competent to make admissions.	Case-Based Lecture	L3–L4	Case Problem
W8	Confessions: judicial/extra-judicial; voluntariness; police custody; discovery statements; dying declarations.	Case Analysis / Viva	L4–L5	Viva / Mid-Term
W9	Relevancy of judgments: judgments in rem and in personam; finality and conclusiveness.	Lecture + Case Note	L3–L4	Case Note
W10	Expert and third-person opinions; conduct and character evidence.	Expert Evidence Workshop	L4	Application Exercise
W11	Judicial notice and estoppel.	Problem-Based Learning	L4–L5	Class Test
W12	Oral/documentary evidence; hearsay; public/private documents; primary and secondary evidence.	Documentary Evidence Lab	L3–L4	Document Problem
W13	Exclusion of oral evidence; electronic and digital evidence, certification and integrity.	Digital Evidence Workshop	L4–L5	Practical Assignment
W14	Burden of proof, shifts in burden and standards of proof.	Burden-of-Proof Problems	L4–L5	Problem Sheet

W15	Witness competency, examination, leading questions, hostile witnesses and privileged communications; course synthesis.	Moot/Viva + Revision	L5	End-Semester Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Accuracy of statutory concepts; clarity of explanation; issue identification; structured legal reasoning. Identification of material facts and legal issue; analysis of evidentiary principle; quality of reasoning and conclusion	Level 2, Level 3 & Level 4
LL.M. Research Seminar Paper	05 Marks	.Conceptual clarity, statutory vocabulary, ability to distinguish related doctrines and answer factual variations.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Lal, Batuk, Law of Evidence.
- Ratanlal & Dhirajlal, The Law of Evidence.
- Sarathi, Vepa P., Law of Evidence.
- Sarkar, M.C. & Sarkar, S.C., Law of Evidence in India.
- Sarkar, S. & Ejaz Ahmed, Law of Evidence.
- Singh, Avatar (Dr.), Law of Evidence.

Primary Glossaries & Statutory Enactments

- Bharatiya Sakshya Adhiniyam, 2023 (BSA), as applicable.
- Relevant judicial decisions interpreting principles of evidence.
- Relevant special-law provisions and statutory presumptions referred to in the course outline

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CONSUMER PROTECTION LAWS AND COMPETITION ACT

BALL.B. (5 Year Professional Programme) | 5th Year / 9th Semester | Outcome-Based Curriculum

Programme	*BALL.B. (5 Year Professional Programme)*	**Course Code**	BL--9004
Year/Semester	5 Year / 9TH Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Consumer Protection laws and Competition Act form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To master the evolution from CPA 1986 to CPA 2019, covering e-filing, speedy redressal, and consumer sovereignty.
- To analyze service deficiencies across banking, telecom, and healthcare sectors, alongside consumer protection councils.
- To evaluate the three-tier consumer dispute redressal machinery (District, State, National Commissions), jurisdiction, and limitation periods.
- To examine anti-competitive agreements, horizontal/vertical cartels, bid-rigging, and abuse of dominant position under the Competition Act, 2002.
- To assess the structural composition, inquiry powers, and penalty mechanisms of the Competition Commission of India (CCI) and Director General investigations.

Teaching Methodology & Instructional Design: Virtual hearings via CCPA portal, CCI guest sessions, consumer awareness drives, mock e-complaint filing, and CCI merger hearings.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Consumer Protection laws and Competition & Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert (Practitioner)	

4.		Member / Registrar, National Consumer Disputes Redressal Commission	Legal Translation & Drafting Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the evolution from CPA 1986 to CPA 2019, consumer definitions, product liability, and service deficiencies in commercial sectors.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze consumer dispute redressal agencies, jurisdiction, limitation periods, and e-filing mechanics under the CCPA portal.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate anti-competitive agreements, horizontal/vertical cartels, abuse of dominant position, and combination/ merger regulations.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Assess CCI and Director General investigation powers, leniency regulations, penalties, and draft consumer complaints or merger briefs.	Level 5: Evaluate Level 6: Create	Drafting & Translation Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels

External Examination (University End-Semester Written Exam)	70 Marks (70%)	.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)		Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**UNIT I** Consumer Protection Framework & Evolution: Evolution from CPA 1986 to CPA 2019 (Preamble: speedy redressal, e-filing); Objectives (consumer sovereignty, unfair trade prevention). Key definitions (Section 2): Consumer (Section 2(7), including online buyers), goods/services, defect/unfair trade practice/complaint. Scope expansion to product liability (Chapter V). Interplay: Torts (negligence, Donoghue v. Stevenson), Sale of Goods Act 1930 (implied conditions). Case: Indian Medical Association v. V.P. Shantha (1995) on services. Update: E-commerce rules 2020 (Amazon/Flipkart compliance)
Unit II & III	**UNIT II** **Deficiency in Service & Consumer Councils:** Deficiency (Section 2(11): fault/neglect/ shortcoming); Scope across sectors (banking, telecom, health). Consumerism history (J.F. Kennedy 1962, India's COPRA 1986); Rights (UN Guidelines 2015: safety, information, choice, redressal). Councils (Section 3-8 CPA 2019): District/State/National (composition: activists, officials); Powers (awareness, guidelines), functions (mediation). Case: *Lucknow Development Authority v. M.K. Gupta* (1994). Stats: Helpline data on service deficiencies (telecom 25%). **UNIT III** **Consumer Disputes Redressal Agencies & Jurisdiction:** Three-tier system (Sections 9-47 CPA 2019): District Commission (up to 1 Cr, President + 2 members; inquiry, compensation); State Commission (1-10 Cr, appellate for districts); National Commission (>10 Cr, apex). Jurisdiction (pecuniary/territorial); Powers (discovery, interim orders, execution via Civil Procedure Code). Appeals (30 days to SC); Finality (Section 41); Limitation (2 years, condonation); Enforcement (Attachment Act 1854). Case: *Rubi Chandra Dutta v. United India Insurance* (2011); E-filing: CCPA portal. Exercise: Filing mock e-complaint.

Unit IV	**UNIT IV** Competition Act, 2002: Anti-Competitive Agreements, Dominance & Combinations: Objectives (Preamble: economic democracy, prevent practices affecting competition); Amends MRTP 1969. Definitions (Section 2): Agreement, dominant position, relevant market. Anti-competitive agreements (Section 3): Horizontal (cartels, bid-rigging), vertical (resale price maintenance); Per se / Appreciable Adverse Effect on Competition (AAEC). Case: Builders Association v. Cement Manufacturers (2012). Abuse of dominant position (Section 4): Predatory pricing, denial of market access, leveraging. Case: MCX Stock Exchange v. NSE (2011); Google Android fine (2022). Regulation of Combinations (Section 5-6): Thresholds, Form I/II filings; Gun-jumping penalties. Fintech mergers. CCI Establishment & Composition (Section 7): Chairperson + 2-6 members; Appointment (Section 8), removal. Duties/Powers (Sections 18-36): Inquiry, orders (cease/desist, modification), market studies. Director General (Section 16): Investigation (Section 41). Penalties (Section 27/48); CompAT appeals. Case: Excel Crop Care v. CCI (2017) on cartels; AI algorithm collusion probes.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	**Concept of Property & Intellectual Property: Tangible vs. intangible property; Bundle of rights; Economic rationale for protecting IP; Types of IP in India.**	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**WIPO & TRIPS Agreement: WIPO functions and registration systems; TRIPS minimum standards, national treatment, MFN, and enforcement.**	Treaty Analysis Colloquium	L2 (Understand) & L3 (Apply)	TRIPS Principles Worksheet
W3	**Paris & Berne Conventions: Paris priority rights; Berne automatic protection, national treatment, minimum standards, and term of copyright.**	International IP Seminar	L2 (Understand) & L3 (Apply)	Convention Comparison Note
W4	**Copyright Protected Works & Rights:** Original expression fixed in tangible form; Literary, artistic, film works; Economic and moral rights.	Copyright Law Lab	L3 (Apply) & L4 (Analyze)	Copyright Work Analysis Brief
W5	**Copyright Infringement & Remedies:** Direct/indirect infringement; Fair dealing defences; Civil, criminal, and administrative remedies.	Case Study & Moot Lab	L3 (Apply) & L4 (Analyze)	Fair Dealing Problem Brief

W6	**Trademark Fundamentals & Registration:** Definition of trade mark; Graphical representation; Absolute and relative grounds for refusal; Duration.	Trademark Examination Workshop	L3 (Apply) & L4 (Analyze)	Trademark Search & Audit Task
W7	**Trademark Infringement & Passing-Off:** Statutory infringement vs. common-law passing-off action; Classic trinity; Appellate remedies.	Litigation Strategy Seminar	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	**Patent Law Foundations & Subject Matter:** Meaning of patent; Patentable subject matter in India; Evolution of process and product patents.	Patent Jurisprudence Lab	L4 (Analyze) & L5 (Evaluate)	Subject Matter Case Note
W9	**Patentability Criteria (Novelty & Inventive Step):** Novelty requirement; Inventive step / non-obviousness; Industrial applicability.	Patent Examination Lab	L4 (Analyze) & L5 (Evaluate)	Novelty Assessment Task
W10	**Non-Patentable Inventions & Acquisition:** Statutory exclusions (S.3 & S.4); Application filing, examination, opposition; Paris Convention / PCT priority.	Patent Prosecution Clinic	L4 (Analyze) & L5 (Evaluate)	Patent Specification Review
W11	**Patent Rights, Term & Licences:** Exclusive patentee rights; 20-year term; Voluntary and compulsory licences; Government use.	Licensing & Commercialization Lab	L4 (Analyze) & L5 (Evaluate)	Compulsory Licence Brief
W12	**Patent Infringement, Defences & Remedies:** Infringement acts; Claim construction; Defences (exhaustion, experimental use); Civil and interim relief.	IP Litigation Workshop	L5 (Evaluate) & L6 (Create)	**Assignment Submission (IP Drafting Project - 5 Marks)**
W13	**Emerging Issues in IP (Digital & AI):** Artificial intelligence and inventorship; Digital copyright piracy; Open-source software and standard essential patents.	Advanced IP Colloquium	L5 (Evaluate) & L6 (Create)	AI Patentability Essay
W14	**IP Commercialization & Licensing Contracts:** Drafting technology transfer agreements, assignment deeds, and trademark licensing clauses.	Transactional IP Clinic	L5 (Evaluate) & L6 (Create)	Licensing Agreement Drafting
W15	**Course Synthesis & Examination Preparation:** Comprehensive review of patents, copyrights, trademarks, international treaties, and problem solving.	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	**End-Semester Examination Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level

Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering consumer protection history, key definitions, product liability, service deficiencies, and consumer councils.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A practical project involving an e-commerce compliance audit or filing a mock consumer e-complaint via the CCPA portal.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

R.K. Bangia, *Consumer Protection Act*, Allahabad Law Agency.

Dugar, *Competition Law of Consumer Protection*, LexisNexis.

Dr. Avtar Singh, *Law of Consumer Protection*, Eastern Book Company.

Dr. S.C. Tripathi, *Consumer Protection Act*, Central Law Publications.

Dhall, *Competition Law Today*, Oxford University Press

Primary Glossaries & Statutory Enactments

- The Consumer Protection Act, 2019 (Act No. 35 of 2019), Government of India.
- The Competition Act, 2002 (Act No. 12 of 2003), Government of India.
- Consumer Protection (E-Commerce) Rules, 2020, Government of India.
- CCPA Guidelines & CCI Regulations (Latest updates)

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DRAFTING AND PLEADING AND CONVEYANCING (PRACTICAL TRAINING) A

BA.LL.B. (5-Year Professional Programme) | 5 Year / 9TH Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-9005
Year/Semester	5th Year / 9th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Drafting and Pleading and conveyancing (Practical Training) the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To master general principles of legal drafting (clarity, precision, conciseness, completeness) and substantive legal rules governing material facts versus evidence in pleadings.
- To acquire advanced drafting skills for civil pleadings, including plaints, written statements, interlocutory applications, original petitions, affidavits, execution petitions, appeals, revisions, and writ petitions under Articles 226 and 32.
- To cultivate criminal drafting competence, covering private complaints, criminal miscellaneous petitions, bail applications (regular, anticipatory, interim), criminal appeals, and revisions.
- To master conveyancing essentials, including formal deed structure, recitals, operative clauses, stamp duty, and registration requirements for sale, mortgage, lease, and gift deeds.
- To draft testamentary and commercial instruments, including wills, promissory notes, powers of attorney, and diverse commercial and partnership agreements.

Teaching Methodology & Instructional Design: Clinical drafting workshops, simulated client interviewing, drafting clinics, peer review of legal pleadings and deeds, and examination of court-filed documentatio

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Drafting & and Pleading and conveyancing (Practical Training) Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate & Supreme Court / High Court Practitioner	External Subject Expert Litigation & Conveyancing)	
4.		Senior Registrar / Sub-Registrar of Assurances (Registration Department)	Conveyancing & Registration Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain general principles of legal drafting, plain language rules, substantive pleading requirements, and material facts vs. evidence.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Draft civil plaints, written statements, interlocutory applications, execution petitions, appeals, revisions, and writ petitions under Articles 226/32.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Compose private criminal complaints, miscellaneous petitions, regular and anticipatory bail applications, and criminal appellate memoranda.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Draft conveyancing deeds (sale, mortgage, lease, gift), wills, powers of attorney, promissory notes, and commercial partnership agreements.	Level 5: Evaluate Level 6: Create	Drafting & Translation Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Practical examination evaluating drafting skills (civil pleadings, criminal petitions, conveyancing deeds) and comprehensive viva voce examining substantive rules, procedural compliance, and drafting principles across all modules.	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Internal Practical Tests & Assignments: 25 Marks (Periodic drafting tests evaluating proficiency in drafting plaints, written statements, bail applications, and sale deeds).	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Maintenance of a certified practical drafting journal containing a minimum of 15 structured exercises covering civil pleadings, criminal complaints, bail applications, conveyancing deeds, wills, and commercial agreements.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	**UNIT I: General Principles of Legal Drafting & Relevant Substantive Rules** **1.1 Concept of Legal Drafting:** Preparation of clear, precise and enforceable legal documents (pleadings, contracts,

	Affidavits , petitions ,conveyances). **1.2 General Principles of Drafting:** Clarity, simplicity, precision (plain language); Conciseness and completeness; Certainty and avoidance of vagueness; Proper use of definitions, provisos, explanations ,schedules ,tense, person ,and cross-referencing. **1.3 Substantive Rules Relevant to Drafting:** Distinction between facts, evidence ,and law in pleadings(material facts vs. particulars); Drafting to reflect limitation, jurisdiction, cause of action, locus standi, and statutory pre-conditions; Ethical dimensions (accuracy, non-misleading statements, duty to court/client).
Unit II & III	**UNIT II: Civil Pleadings &Constitutional Writ Petitions** **2.1 Civil Pleadings (Plaint & Written Statement):** Nature, object, and essentials of plaint (Order 6 & 7); Written statement function, admissions, denials, additional facts, and legal objections (Order 8); Set-off and counter-claim. **2.2 Interlocutory Applications & Original Petitions**: Interim reliefs (temporary injunctions, receivers, amendments, stay); Original petitions (matrimonial, guardianship, company). **2.3 Affidavits, Execution Petitions, Appeals & Revisions**: Affidavits verification and attestation; Execution petitions; Memoranda of civil appeal and revision. **2.4 Constitutional Writ Petitions**: Structure of writ petitions under Articles 226 and 32 of the Constitution of India; Cause title, chronological facts, grounds, prayers, and interim relief. **UNIT III: Criminal Pleadings (Complaints ,Petitions, Bail & Appeals)** **3.1 Criminal Complaints:** Private complaints of offences; Narration of facts, sections invoked, list of witnesses/documents, verification; Distinction between police report and complaint cases. **3.2 Criminal Miscellaneous Petitions & Bail Applications:** Miscellaneous petitions (quashing, discharge, property return); Regular, anticipatory, and interim bail applications (grounds, antecedents, risk of absconding, statutory provisions). **3.3 Criminal Appeals & Revisions**: Memoranda of criminal appeal against conviction/acquittal; Criminal revision petitions targeting jurisdictional errors or gross miscarriage of justice
Unit IV	**UNIT IV: Conveyancing (Essentials of Deeds& Property Transfer Instruments)** **4.1 Essentials of a Deed:** Formal structure (description, date, parties, recitals, operative clause, parcels, consideration, covenants, habendum, testimonium, execution, attestation, registration); Stamp duty requirements. **4.2 Sale Deed & Mortgage Deed:** Sale deed requirements under Transfer of Property Act and Registration Act; Mortgage deed essentials (simple, conditional sale, usufructuary, equitable) and enforcement clauses. **4.3 Lease Deed & Gift Deed:** Lease deed elements (term, rent, repairs, termination, registration); Gift deed essentials (voluntary transfer, absence of consideration, acceptance, registration)
Unit V	**UNIT V: Commercial, Testamentary &Miscellaneous Instruments** **5.1 Promissory Note & Power of Attorney**: Promissory note drafting under Negotiable Instruments framework; Power of Attorney (general and special POA, scope of authority, safeguards, revocation) **5.2 Will & Testamentary Disposition**: Essentials of a Will (testamentary capacity, free consent, executors, bequests, revocation, attestation, registration). **5.3 Commercial Agreements**: Structure of general agreements (service, partnership, tenancy, confidentiality, settlement); Preamble, representations, warranties, termination, force majeure, dispute resolution, and Contract Act compliance.

15-Week Structured Teaching Plan

Week	Lecture & Practical Drafting Modules	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	**Principles of Legal Drafting:** Plain language; Clarity, precision, conciseness; Material facts vs. evidence; Substantive rules and ethics.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**Civil Pleadings (Plaint):** Structure of plaints under CPC (Order 6 & 7); Cause of action, jurisdiction, valuation, and relief clauses.	Plaint Drafting Clinic	L2 (Understand) & L3 (Apply)	Drafting Exercise: Money Recovery Plaint
W3	**Civil Pleadings (Written Statement):** Written statement drafting; Admissions, specific denials, additional facts, and legal objections.	Written Statement Workshop	L3 (Apply)	Drafting Exercise: Written Statement
W4	**Interlocutory Applications & Affidavits:** Drafting interim applications (temporary injunctions under Order 39) and supporting affidavits.	Interim Relief Drafting Lab	L3 (Apply) & L4 (Analyze)	Drafting Exercise: Injunction IA
W5	**Execution & Appellate Pleadings:** Execution petitions; Memoranda of civil appeal and revision; Petition structure.	Appellate Drafting Seminar	L3 (Apply) & L4 (Analyze)	Drafting Exercise: Civil Appeal Memo
W6	**Constitutional Writ Petitions:** Drafting writ petitions under Articles 226 and 32; Cause title, facts, grounds, and interim relief.	Writ Petition Workshop	L4 (Analyze)	Drafting Exercise: Writ Petition (Art. 226)
W7	**Criminal Complaints:** Drafting private criminal complaints under CrPC; Narration of facts, section invocation, and witness lists.	Criminal Complaint Clinic	L4 (Analyze) & L5 (Evaluate)	**Mid-Term Written Exam (CIA - 25 Marks)**
W8	**Bail Applications:** Drafting regular, anticipatory, and interim bail applications; Grounds for bail, antecedents, and precedents.	Bail Application Workshop	L4 (Analyze) & L5 (Evaluate)	Drafting Exercise: Anticipatory Bail
W9	**Criminal Appeals & Revisions:** Drafting criminal appeals against conviction/acquittal and criminal revision petitions.	Criminal Appellate Lab	L4 (Analyze) & L5 (Evaluate)	Drafting Exercise: Criminal Appeal Memo

W10	**Conveyancing Fundamentals (Deeds):** Essentials of a deed; Structure (recitals,	Conveyancing Lecture Lab	L4 (Analyze) & L5 (Evaluate)	Deed Structure Worksheet
	operative clauses, habendum, execution, attestation); Stamp duty.			
W11	**Sale & Mortgage Deeds:** Drafting sale deeds for immovable property and mortgage deeds (simple, equitable) with title disclosures.	Property Deed Drafting Clinic	L5 (Evaluate) & L6 (Create)	Drafting Exercise: Sale Deed
W12	**Lease & Gift Deeds:** Drafting lease deeds (rent, maintenance, termination) and gift deeds (voluntary transfer without consideration).	Conveyancing Workshop	L5 (Evaluate) & L6 (Create)	**Journal Submission (15 Exercises - 5 Marks)**
W13	**Promissory Notes & Powers of Attorney:** Drafting promissory notes and powers of attorney (general and special POA) with safeguards.	Instrument Drafting Lab	L5 (Evaluate) & L6 (Create)	Drafting Exercise: Special POA
W14	**Wills & Commercial Agreements:** Drafting Wills (testamentary disposition, executors) and commercial partnership/service agreements.	Commercial Drafting Clinic	L5 (Evaluate) & L6 (Create)	Drafting Exercise: Registered Will
W15	**Practical Portfolio Review & Viva Prep:** Comprehensive review of drafting journal, mock viva voce examinations, and practical drafting revision.	Practical Review Colloquium	L5 (Evaluate) & L6 (Create)	**Practical Exam & Viva Voce Prep**

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Periodic practical drafting tests evaluating proficiency in drafting plaints, written statements, bail applications, and sale deeds.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Practical legal writing assignment involving the submission of an analytical case comment on a landmark Supreme Court judgment or a statutory translation and demand letter drafting project.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- **Ramanatha Aiyar P.**, *Conveyancing, Precedents and Forms*, 7th Edition, LexisNexis.
- **Dr. A.B. Kafli / N.S. Bindra**, *Bindra's Conveyancing: Draftsman and Interpretation of Deeds*, LexisNexis.
- **Mithan Lal**, *Indian Conveyancing*, Delhi Law House.
- **G.C. Mogha**, *Mogha's Law of Pleadings in India*, 18th Edition, Eastern Law House, Kolkata.
- **N.S. Bindra**, *Pleadings and Practice*, 12th Edition, Universal Law Publishing / LexisNexis.
- **Majumdar & Kataria**, *Law of Pleadings, Conveyancing and Drafting*, Orient Publishing.

Primary Glossaries & Statutory Enactments

- **The Code of Civil Procedure, 1908** (Pleading provisions: Orders 6, 7, 8), Government of India.
- **The Code of Criminal Procedure, 1973** (Complaints, Bail, Appeals), Government of India.
- **The Transfer of Property Act, 1882**, Government of India.
- **The Indian Registration Act, 1908** & **The Indian Stamp Act, 1899**, Government of India.

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LAW OF TAXATION

BA.LL.B. (5-Year Professional Programme) 5th Year / 10th Semester | Outcome-Based Curriculum

Programme	BALL.B. (5-Year Professional Programme)	**Course Code**	BL-9007
Year/Semester	*5th Year / 10th Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: law of taxation, form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To introduce students to the historical evolution of taxation, constitutional limitations (Article 265), direct vs. indirect taxes, and the distinction between tax and fee.
- To master statutory definitions under the Income Tax Act, including assessment year, previous year, agricultural income tests, and person categories.
- To determine residential status (resident, RNOR, non-resident) and scope of total income based on global and Indian-sourced receipts.
- To compute taxable income across specific heads: Salaries, House Property, Profits and Gains of Business or Profession (PGBP), Capital Gains, and Income from Other Sources.
- To evaluate depreciation allowances, business expenditure deductibility rules (Section 37), capital vs. revenue expenditures, and capital gains exemptions.

Teaching Methodology & Instructional Design: Socratic lectures, statutory interpretation workshops, tax computation problem-solving labs, and tax compliance document drafting sessions

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	

2.		Professor of Law of Taxation, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Tax Appellate Practice Civil Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Legal Scholar	Judicial Expert / Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain tax history, constitutional provisions (Art. 265), direct/indirect taxes, tax vs. fee, and key statutory definitions under Income Tax Act.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze residential status, agricultural income components, taxable salary perquisites/allowances, and house property annual values	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate business profits and gains, depreciation allowances on asset blocks, business expenditure rules, and capital gains computations.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine income from other sources, capital gains exemptions (Section 54), tax dispute resolution, and apply computational frameworks to legal scenarios	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3

Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering tax history, direct/indirect taxes, definitions, residential status, salaries, house property, business income, depreciation, expenditures, capital gains, and income from other sources across all units	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination (including 2 Hours Internal Assessment Colloquia / Evaluation): Comprehensive internal test covering Sections 1 to 4 testing tax history, constitutional provisions, definitions, residential status, and salary computations	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A structured tax computation and problem-solving assignment on topics such as: Computation of Total Taxable Income under Salary and House Property / Capital Gains Exemption Analysis under Section 54 / Business Expenditure Deductibility Assessment under Section 37.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit I	**Taxation Introduction & Definitions:** Historical evolution of taxation in India, constitutional basis (Articles 265, 246); Objects of taxation; Direct vs. indirect taxes; Concept of tax, fee, cess, and surcharge; Statutory definitions under Income Tax Act (assessee categories, assessment year, previous year, agricultural income tests, business/profession, income, person).
Unit II	**Residential Status & Salaries:** Residential status tests for individuals, HUFs, firms, and companies; Scope of total income (residents vs. non-residents); Deemed accrual and receipt (Section 9); Salaries basis of charge, components (basic pay, DA, bonus, gratuity, perquisites, allowances), and permissible deductions.
Unit III	**House Property & Business Income:** Income from House Property (charging section 22, annual value computation, self-occupied vs. let-out, Section 24 deductions, co-ownership); Profits and Gains of Business or Profession (PGBP charging section 28, accounting methods, commercial accounting principles, capital vs. revenue receipts/ expenditures).

UNIT -IV	**Depreciation & Business Expenditures:** Depreciation allowance (Section 32, eligible assets, passive use, block of assets system, WVD computation, unabsorbed depreciation); Business expenditure and loss (Section 37 general deduction rule, wholly and exclusively incurred test, disallowances on policy grounds, speculative vs. normal business losses).
UNIT-V	**Capital Gains & Other Sources:** Capital Gains (Section 45, capital asset definition, short-term vs. long-term holding periods, transfer definition, Section 54 residential house rollover exemptions, cost of acquisition/improvement); Income from Other Sources (Sections 56-58, residuary head, dividends, lottery winnings, gifts without consideration, permissible deductions).

15-Week Structured Teaching Plan

WEEK	LECTURES MODELS AND DETAILED SUBTHEMES	INSTRUCTIONAL PEDAGOGY	BLOOM'S LEVEL	ASSESSMENT ALIGNMENT
W1	Introduction to Taxation History & Constitutional Basis: Evolution, Article 265 mandate, and direct vs. indirect taxes.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Tax vs. Fee vs. Cess & Statutory Definitions: Quid pro quo distinction, assessee categories, assessment year, and previous year.	Statutory Analysis Seminar	L2 & L3 (Apply)	Definitions Problem Sheet
W3	Agricultural Income & Person Categories: Agricultural operations tests, partial integration, and legal/artificial persons.	Tax Law Workshop	L3 (Apply)	Agricultural Income Case Note
W4	Residential Status (Section 6): Physical presence tests for individuals, HUFs, companies, and resident/non-resident tax scopes.	Residential Status Lab	L3 & L4 (Analyze)	Status Determination Brief
W5	Deemed Accrual of Income (Section 9): Business connections in India, property sources, royalties, and fees for technical services.	Deemed Income Seminar	L4 (Analyze)	Section 9 Application Task
W6	Salaries (Sections 15-17): Employer-employee relationship, basic pay, allowances, taxable perquisites, and standard deductions.	Salary Computation Clinic	L4 (Analyze)	Salary Calculation Brief
W7	Income from House Property (Sections 22-27): Charging section, municipal valuation, annual value, self-occupied vs. let-out, and Section 24.	House Property Workshop	L4 & L5 (Evaluate)	Mid-Term Written Exam & 2h CIA Evaluation (30 Marks Combined)
W8	Profits and Gains of Business or Profession (PGBP): Section 28 charging	Business Income Seminar	L4 & L5 (Evaluate)	PGBP Calculation Note

	rules, commercial accounting methods, and business receipts.			
W9	Depreciation Allowance (Section 32): Block of assets system, WDV computation, eligible tangible/intangible assets, and passive use.	Depreciation Lab	L4 & L5 (Evaluate)	Depreciation Block Brief
W10	Business Expenditures & Losses (Section 37): Wholly and exclusively incurred test, capital vs. revenue expenditures, and disallowances.	Business Expenditure Workshop	L4 & L5 (Evaluate)	Section 37 Admissibility Task
W11	Capital Gains (Sections 45-54): Capital assets, short-term vs. long-term holding periods, transfer definition, and Section 54 exemptions.	Capital Gains Seminar	L5 & L6 (Create)	Assignment Submission (Tax Project - 5 Marks)
W12	Income from Other Sources (Sections 56-58): Residuary head, dividends, lottery winnings, and gifts without consideration.	Residuary Income Lab	L5 & L6 (Create)	Other Sources Memo
W13	Tax Computation & Computation Workflow: Aggregating income under five heads, clubbing of income, and gross total income computation.	Tax Computation Workshop	L5 & L6 (Create)	Total Income Calculation Draft
W14	Tax Compliance, Assessment Procedures & Dispute Resolution: Returns of income, assessment types, appeals, and tax litigation.	Tax Litigation Simulation	L5 & L6 (Create)	Tax Appeal Brief Task
W15	Course Synthesis & Examination Prep: Comprehensive review of Income Tax Act provisions, tax computations, and exam strategies.	Capstone Review Colloquium	L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal test covering Sections 1 to 4 testing tax history, constitutional provisions, definitions, residential status, and salary computations	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured tax computation and problem-solving assignment on topics such as: Computation of Total Taxable Income under Salary and House Property / Capital Gains Exemption Analysis under Section 54 / Business Expenditure Deductibility Assessment under Section 37.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Dr. V.K. Singhania & Dr. Kapil Singhania, *Students Guide to Income Tax*, Taxmann Publications.
- Dr. Kailash Rai, *Taxation Law*, Allahabad Law Agency.
- Kanga & Palkhivala, *The Law and Practice of Income Tax*, LexisNexis.
- Dr. Girish Ahuja & Dr. Ravi Gupta, *Systematic Approach to Income Tax*, Wolters Kluwer.

Primary Glossaries & Statutory Enactments

- The Income Tax Act, 1961 (as amended up to date), Government of India.
- The Central Goods and Services Tax Act, 2017, Government of India.

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LAW OF TRUST, EQUITY AND FIDUCIARY RELATION

BA.LLB. (5-Year Professional Programme) | 5Year / 10th Semester | Outcome-Based Curriculum

Programme	BA.LL.B . (5-Year Professional Programme)	**Course Code**	BL-9008(A)
Year/Semester	5 Year / 10th Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: law of trust, equity and fiduciary relation form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To examine the historical origin of equity, its relation to common law, and its reception in Indian legal systems.
- To master the twelve maxims of equity and their modern judicial application in civil and commercial litigation.
- To analyze equitable remedies under the Specific Relief Act, 1963, including specific performance, injunctions, and rectification.
- To understand the conceptual framework, creation, administration, and execution of private and public trusts under the Indian Trusts Act, 1882.
- To evaluate fiduciary relationships, trustee duties (no-profit, no-conflict), liabilities for breach of trust, and constructive trusts.

Teaching Methodology & Instructional Design: Socratic case analysis of landmark English and Indian rulings, trust drafting clinics, and equity-based problem-solving labs.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Equity & Jurisprudence, Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Trust & Charity Advisory Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Charitable Endowments Registrar	Judicial Expert / Endowment Consultant	

5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BALLB 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the historical evolution of equity, its relation to common law, maxims of equity, and basic equitable remedies	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Analyze the essentials of trusts, classification, fiduciary relationships, and distinctions between trusts, contracts, and charges	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Evaluate the rights, powers, duties, and liabilities of trustees, administration of trust property, and beneficiary remedies.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Examine public charitable trusts, religious endowments, cy près doctrine, constructive trusts, and draft trust deeds.	Level 5: Evaluate Level 6: Create	Trust Drafting Project / End-Term Examination

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Ankit

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering equity maxims, equitable	•Level 2: Understand •Level 3: Apply •Level 4: Analyze

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		remedies, Indian Trusts Act provisions, trustee duties, breach liabilities, public trusts, and constructive trusts across all modules.	•Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination: 25 Marks (Comprehensive internal test covering equity maxims, equitable remedies, essentials of trusts, and fiduciary relationships).	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A practical drafting and research assignment involving the drafting of a Private Charitable Trust Deed or analysis of trustee breach liability under Section 23 of the Indian Trusts Act.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit I	**UNIT I: Historical Evolution, Nature & Principles of Equity** **1.1 Nature & History of Equity**: Corrective justice filling common law gaps; Chancery Court origins (Lord Chancellor's conscience jurisdiction, Earl of Oxford's Case 1615); Fusion of law and equity (Judicature Acts 1873-75, Section 9 SRA 1963). **1.2 Maxims of Equity**: Core twelve maxims (equity acts in personam, follows law, regards as done what ought to be done, clean hands, vigilant, substance over form, etc.); Leading precedents (Walsh v. Lonsdale, D & F Estates). **1.3 Equitable Remedies**: Specific performance (Section 10 SRA); Perpetual and temporary injunctions; Rescission, rectification, cancellation, tracing, subrogation, and proprietary estoppel
Unit II	UNIT II: Foundations of Trusts & Fiduciary Relationships **2.1 Essentials of Trust**: Indian Trusts Act Section 3 (author, subject matter, beneficiary, trustee); Three certainties (intention, subject, object per *Knight v. Knight*); Creation of trusts. **2.2 Fiduciary Relationships**: Concept and kinds (trustee-beneficiary, director-company, solicitor-client); Undivided loyalty duty (*Bristol & West v. Mothew*); No-conflict and no-profit rules. **2.3 Trusts vs. Other Legal Concepts:** Distinctions between trust and contract, power, condition, charge, and personal obligations (*Re Pratt's Will Trusts*).

Unit III	**UNIT III: Classification and Administration of Trusts** **3.1 Classification of Trusts: Express, resulting, constructive**; Private, public, charitable, religious; Revocable, irrevocable; Discretionary and fixed trusts. **3.2 Private & Public Trusts:** Indian Trusts Act scope (non-religious private trusts, creation, execution, beneficiary interests, revocation); Public charitable trusts and religious endowments. **3.3 Trusteeship Administration:** Appointment, retirement, and removal of trustees (Sections 71-74); Rights, powers, discretions, and duties of trustees (care, prudent person standard, Section 15, no self-dealing),) The Administration of Trust, Execution (Section 11-19); delegation (Section 25 limited); agents/accounts (Section 19, 32); judicial intervention (Section 75 Cy-Près).
Unit IV	**UNIT IV: Breach of Trust, Remedies and Constructive Trusts** 4.1 Liability for Breach of Trust: Personal liability of trustee (Section 23); Equitable compensation, exoneration, contribution among co-trustees (*Target Holdings v. Redferns*). 4.2 Rights and Remedies of Beneficiary: Specific performance enforcement, proprietary tracing, accounting, and following trust property. Indian: *Parakkateveettil Sree Govinda Temple v. State of Kerala (2018). 4.3 Constructive & Resulting Trusts: Imposition by equity (fraud, mistake, Sections 88-94 ITA); Cy-près doctrine in public trusts (SECTION 54 TPA)

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	**Evolution & Nature of Equity:** Chancery origins; Corrective justice; Fusion of law and equity; Equitable relief in property and contracts.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**Maxims of Equity:** Analysis of core 12 maxims; Judicial application in modern civil and commercial litigation (*Walsh v. Lonsdale*).	Case Law Analysis Seminar	L2 (Understand) & L3 (Apply)	Maxims Problem Sheet
W3	**Equitable Remedies:** Specific performance (SRA 1963); Perpetual/temporary injunctions; Rectification, rescission, and subrogation.	Equitable Relief Workshop	L3 (Apply)	Remedies Case Brief
W4	**Foundations of Trusts:** Indian Trusts Act 1882 overview; Definition of trust; Settlor, trustee, beneficiary; Three certainties rule.	Trust Law Seminar	L3 (Apply) & L4 (Analyze)	Trust Creation Task
W5	Fiduciary Relationships: Concept of fiduciary duty; Undivided loyalty; No-conflict and no-profit rules; Comparison with contract and charge.	Fiduciary Duty Workshop	L4 (Analyze)	
W6	Classification of Trusts: Express, resulting, constructive, private, public, charitable, and religious trusts; Perpetuity and tax aspects.	Classification Seminar	L4 (Analyze)	Trust Classification Task

W7	Private Trusts & Administration: Scope of Indian Trusts Act; Creation, execution, beneficiary interests, revocation, and trustee appointment.	Trust Administration Lab	L4 (Analyze) & L5 (Evaluate)	Mid-Term Written Exam (CIA - 25 Marks)
W8	Public & Religious Trusts: Charitable and religious endowments; Mathas and temples; State statutory regulation; Cy-près doctrine.	Public Trust Seminar	L4 (Analyze) & L5 (Evaluate)	Religious Endowment Brief
W9	Trustee Powers & Discretions: Powers of sale, lease, and investment; Judicial review of trustee discretions; Beneficiary control.	Trustee Powers Workshop	L4 (Analyze) & L5 (Evaluate)	Discretion Review Task
W10	Trustee Duties: Care standards (prudent person); No self-dealing; Duty of impartiality and information disclosure (*Keech v. Sandford*).	Trustee Duty Clinic	L5 (Evaluate)	Self-Dealing Analysis
W11	Breach of Trust & Liabilities: Personal liability of trustees; Equitable compensation; Exoneration and co-trustee contribution.	Breach Liability Seminar	L5 (Evaluate) & L6 (Create)	Drafting Assignment (Trust Deed - 5 Marks)
W12	Beneficiary Remedies: Enforcing specific performance; Proprietary tracing; Account of profits; Following trust property (*Govinda Temple*).	Remedies Problem Lab	L5 (Evaluate) & L6 (Create)	Tracing Problem Brief
W13	Constructive & Resulting Trusts: Imposition by equity in fraud, murder, or mistake; Sections 88-94 ITA; Family transactions.	Constructive Trust Seminar	L5 (Evaluate) & L6 (Create)	Constructive Trust Task
W14	Clinical Trust Drafting Workshop: Practical drafting of Private Charitable Trust Deeds and settlement instruments.	Trust Drafting Clinic	L5 (Evaluate) & L6 (Create)	Trust Deed Draft Review
W15	Course Synthesis & Examination Prep: Comprehensive review of equity maxims, trust administration, fiduciary duties, and breach remedies.	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test covering equity maxims, equitable remedies, essentials of trusts, and fiduciary relationships.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	A structured solving assignment on topics such as: law of trust, equity and fiduciary relation and also with case analysis.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

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Prescribed Readings & Reference Literature

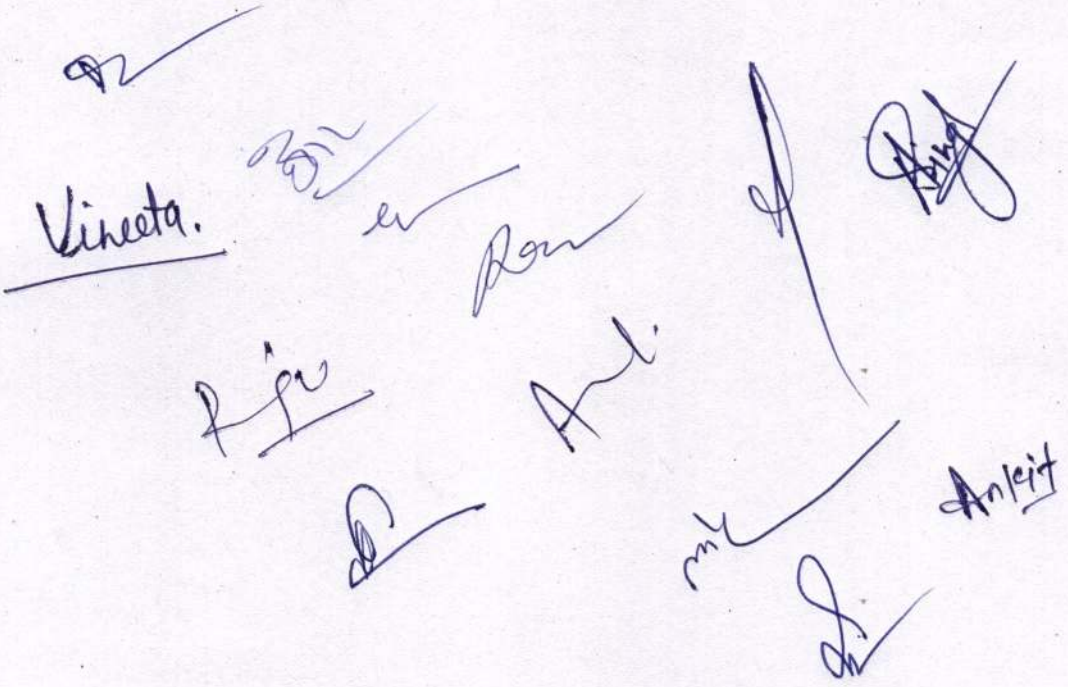
Standard Textbooks & Reference Commentaries

- **Aquil Ahmad**, *Equity, Trusts and Specific Relief*, Central Law Agency.
- **S.T. Desai**, *Equity, Trusts and Specific Relief*, Eastern Law House.
- **Hanbury & Maudsley**, *Modern Equity*, Sweet & Maxwell.
- **N.H. Jhabvala**, *Elements of Equity, Trusts and Specific Relief*, C. Jamnadas & Co.
- **G.C.V. Subba Rao**, *Equity, Trust and Fiduciary Relation*, Eastern Book Company (EBC).
- **Dr. G.P. Singh**, *Principles of Equity*, Central Law Publications.

M.P. Tandon, *Principles of Equity and Trusts*, Allahabad Law Agency

Primary Glossaries & Statutory Enactments

- **The Indian Trusts Act, 1882** (Act No. 2 of 1882), Government of India.
- **The Specific Relief Act, 1963** (Act No. 47 of 1963), Government of India.



IMIRC COLLEGE OF LAW

AUTONOMOUS INSTITUTION | NAAC ACCREDITED | EDUCATION NO BARRIER

LAW RELATING TO RIGHT TO INFORMATION

BA.LL.B. (5-Year Integrated Programme) | 5 Year / 10TH Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Integrated Course)	**Course Code**	BL-9009
Year/Semester	5 Year / 10 Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: This course develops an outcome-based understanding of the Right to Information as a democratic tool for citizen empowerment and public accountability. It covers access to public records, proactive disclosure, exemptions, the historical and constitutional foundations of RTI, media access, human rights, the distinction between the right to information and the right to obtain information, the basic elements and restrictions of RTI law, the Right to Information Act, 2005, and judicial developments concerning the right to know, disclosure, third-party information, public authorities, voter information and community participation.

Course Objectives:

- To understand the meaning, scope and democratic significance of the Right to Information.
- To examine the historical development of RTI in Indian and global perspectives and its Article 19(1)(a) foundation.
- To analyze the structure, exemptions, procedures, authorities, appeals and penalties under the Right to Information Act, 2005.
- To evaluate judicial approaches to disclosure, public interest, voter information, third-party information and public authorities.
- To develop practical skills in drafting RTI applications and appeals and applying public-interest override principles.

Teaching Methodology & Instructional Design: Mock PIO hearings, field visits to SPIO offices, CIC judgment analysis, RTI drafting exercises, scenario-based problem solving, and moot/viva activities

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Right to information and Constitutional law and Faculty of Law	External Subject Expert (Academic)	
3.		Senior Advocate, High Court / Criminal Trial Practice	External Subject Expert (Practitioner)	
4.		Retired District & Sessions Judge / Criminal Justice Consultant	Judicial Expert / Procedure Consultant	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the meaning, scope, history and constitutional basis of the Right to Information.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Formative Test
CO2	Analyze the basic elements, exemptions, restrictions, procedures and statutory structure of RTI law	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Case Analysis Lab
CO3	Evaluate judicial developments concerning disclosure, voter information, third-party information, public authorities and human rights	Level 4: Analyze Level 5: Evaluate	Trial Procedure Lab / Mid-Term Test
CO4	Draft RTI applications and appeals and formulate public-interest arguments in practical scenarios	Level 5: Evaluate Level 6: Create	Drafting Project / End Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	3	3	3	2	2
CO3	2	2	3	3	2
CO4	2	2	2	3	3
Course Average	2.25	2.50	2.50	2.50	2.25

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering RTI foundations, Act, exemptions, authorities, appeals and judicial developments	• Level 2: Understand • Level 3: Apply • Level 4: Analyze • Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term written examination / internal evaluation covering RTI meaning, history, constitutional foundation, basic elements and statutory framework.	• Level 2: Understand • Level 3: Apply • Level 4: Analyze
LL.M. Research Seminar Paper	05 Marks (5%)	Practical assignment involving drafting of an RTI application/appeal and a public-interest analysis	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit 1	Meaning and Scope of Right to Information; RTI as a democratic tool for citizen empowerment; access to public records; proactive disclosures under Section 4; limits including third-party privacy and exemptions; conceptual evolution from information as power to public good; intersections with data protection (DPDP Act 2023). Historical Background: Indian perspective including Freedom of Information Act 2002, Shourie Committee (1997), H.D. Shourie Report, Article 19(1)(a) foundation and State of U.P. v. Raj Narain (1975); global perspective including Sweden FOI Act 1766, US FOIA 1966, 130+ countries and UN Model Law. Exercise: Framing sample RTI applications
Unit II	Media Access to Official Information: Article 19(1)(a), press access, accreditation norms, challenges and digital media; cases including Union of India v. Association for Democratic Reforms (2002) and Romesh Thapar v. State of Madras (1950). RTI and Human Rights Violations: corruption and human-rights abuses, NHRC linkage, fake encounters, PUCL v. State of Maharashtra, ICCPR Article 19 and conflict-zone limitations.
Unit III	RTI different from Right to Obtain Information; CBSE v. Aditya Bandopadhyay (2011); positive obligation on the State. Basic Elements of RTI Law: reasonable fees, time-bound response, appeals hierarchy, Section 8 exemptions, Section 10 severability and PIO duties. Factors Restricting Free Flow of Information: national security, trade secrets, cabinet papers, Section 8, third-party information under Section 11, overload, delays, DPDP 2023 data minimization clashes and misuse
Unit IV	Right to Information Act, 2005: Sections 1–2, Central Information Commission (Sections 12–14), rights and obligations of public authorities (Sections 3–11), State Information Commission (Sections 15–17), powers, functions, appeals and penalties (Sections 18–20), and miscellaneous provisions (Sections 21–31). Judiciary on RTI: proactive disclosure, RTI as a fundamental right, suo motu disclosure, right to know, acquire and disseminate information, voter information, community participation, third-party information and public authority under Article 12.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Hours	Bloom's Level	Assessment Alignment
W1	Meaning and Scope of RTI; citizen empowerment; public records; Section 4 proactive disclosure.	Interactive Socratic Lecture	3 hrs + 0.5h Pract.	L2	Diagnostic Quiz
W2	Historical Background: Indian perspective; Freedom of Information Act 2002; Shourie Committee; Article 19(1)(a).	Constitutional Law Seminar	3 hrs + 0.5h Pract.	L2 & L3	History Analysis Sheet
W3	Global RTI development: Sweden FOI Act 1766; US FOIA 1966; international spread; UN Model Law.	Comparative RTI Workshop	3 hrs + 0.5h Pract.	L3	Comparative Task
W4	Media access to official information; Article 19(1)(a); press access; Romesh Thapar; ADR.	Media & RTI Workshop	3 hrs + 0.5h Pract.	L3 & L4	Case Note
W5	RTI and human rights violations; NHRC linkage; fake encounters; PUCL; ICCPR Article 19.	Human Rights Seminar	3 hrs + 0.5h Pract.	L4	Problem Brief
W6	RTI vs. right to obtain information; CBSE v. Aditya Bandopadhyay; positive state obligation.	Jurisprudence Workshop	3 hrs + 0.5h Pract.	L4	Judgment Analysis
W7	Basic elements: fees, timelines, appeals, exemptions, severability, PIO duties.	RTI Procedure Lab	3 hrs + 0.5h Pract.	L3 & L4	Mid-Term Written Exam & CIA
W8	Factors restricting free flow: Section 8, national security, trade secrets, cabinet papers, Section 11.	Exemptions Seminar	3 hrs + 0.5h Pract.	L4 & L5	Exemption Problem
W9	Right to Information Act, 2005: Sections 1–2; definitions; public authority and information.	Statutory Interpretation Lab	3 hrs + 0.5h Pract.	L4	Statutory Task
W10	Central and State Information Commissions; composition, functions and powers.	Mock Commission Hearing	3 hrs + 0.5h Pract.	L4 & L5	Commission Brief
W11	Appeals, inquiries, penalties and compensation; Sections 18–20.	Appeal & Penalty Workshop	3 hrs + 0.5h Pract.	L5	Appeal Drafting
W12	Judiciary: RTI as fundamental right; proactive and suo motu disclosure.	Case Law Seminar	3 hrs + 0.5h Pract.	L5	Judgment Brief
W13	Right to know; voter information; right to acquire and disseminate information.	Democratic Accountability Workshop	3 hrs + 0.5h Pract.	L5 & L6	Voter Information Task
W14	Third-party information; public-interest override; public authority under Article 12; community participation.	RTI Moot Simulation	3 hrs + 0.5h Pract.	L5 & L6	Moot Brief

W15	Course synthesis: RTI drafting, appeals, exemptions, judicial developments and exam strategies.	Capstone Review Colloquium	3 hrs + 0.5h Pract.	L5 & L6	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Understanding and application of RTI meaning, history, constitutional basis, basic elements and statutory framework.	Level 2, Level 3 & Level 4
LL.M. Research Seminar Paper	05 Marks	Drafting an RTI application/appeal and applying public-interest reasoning to a practical scenario.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

P.K. Das, The Right to Information Act.

N.K. Jain, Right to Information: Concept Law and Practice.

Dheera & Krishna K. Khandelwal, The Right to Information Act, 2005.

Dr. Niraj Kumar, Treatise on Right to Information Act, 2005.

Primary Glossaries & Statutory Enactments

- CIC Annual Reports
- RTI Portal
- SCC Online RTI digests

IMIRC COLLEGE OF LAW

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INFORMATION TECHNOLOGY AND CYBER LAW (OPTIONAL PAPER)

BA.LL.B. (5-Year Professional Programme) | 5 Year / 10TH Semester | Outcome-Based Curriculum

Programme	*BA.LL.B. (5-Year Professional Programme)*	**Course Code**	BL-9009(A)
Year/Semester	5 Year / 10TH Semester	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Course Preamble: Information Technology and cyber law (Optional Paper) form the foundational bridge between substantive jurisprudence and professional courtroom advocacy. This course focuses on mastering specialized legal syntax, plain language principles, advanced grammar, legal terminology, Latin maxims, professional legal lexicography, citation frameworks (Bluebook/ILI), doctrine of judicial precedent, systematic case comment writing, bidirectional legal translation (English-Hindi), statutory comprehension, legal essay writing, and formal legal correspondence.

Course Objectives:

- To understand the foundational concepts of information and communication technology, cyber jurisprudence, electronic contract formation (click-wrap, browse-wrap), and enforceability under contract law.
- To examine intellectual property rights in cyberspace, including internet copyright, software piracy, multimedia issues, computer-related patents, and online trademark infringement and passing-off (cybersquatting).
- To master the regulatory architecture of the Information Technology Act, 2000, covering electronic records, digital/electronic signatures, e-governance, certifying authorities, subscriber duties, adjudication officers, and statutory penalties.
- To deconstruct cyber-crimes under the IT Act and the Bharatiya Nyaya Sanhita (BNS), including hacking, data theft, ransomware, online fraud, cyber-stalking, identity theft, and online defamation.
- To critically evaluate internet governance issues, freedom of speech and expression (Article 19(1)(a)), content censorship, hate speech, privacy protections, and international comparative free speech standards.

Teaching Methodology & Instructional Design: Socratic lecture-discussions, e-contract drafting clinics, cyber-crime case deconstruction labs, mock adjudication proceedings, and analysis of landmark Supreme Court and High Court cyber law rulings.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Information Technology and cyber law (Optional Paper) & Jurisprudence, Faculty of Law	External Subject Expert (Academic)	
3.		Senior Cyber Law Consultant & High Court Practitioner	External Subject Expert (Practitioner)	
4.		Senior Technical Expert, Cyber Crime Cell / Digital Forensics Division	Technical / Forensic Expert	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5 – Year Integrated Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain the fundamental concepts of ICT and law, cyber jurisprudence, and analyze electronic contract formation and enforceability.	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Evaluate intellectual property rights in cyberspace (copyright, software piracy, patents, domain name trademarks and cybersquatting).	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Deconstruct the Information Technology Act 2000, digital signatures, e-governance, certifying authorities, subscriber duties, and statutory penalties.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Assess cyber-crimes, penal provisions under IT Act and BNS, internet governance, free speech, content moderation, and data privacy frameworks.	Level 5: Evaluate Level 6: Create	Drafting & Translation Assignment / End-Term Exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2	2	3	3	3
Course Average	2.25	2.50	2.50	2.50	2.75

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Three-hour comprehensive written examination covering ICT concepts, electronic contracts, cyber IPR, the Information Technology Act 2000, cyber-crimes, BNS interplay, and internet governance issues across all syllabus modules	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Mid-Term Written Examination: 25 Marks (Comprehensive internal test covering ICT basics, e-contracts, cyber IPR, digital signatures, and e-governance under the IT Act).	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	A structured legal research paper / case note on topics such as: Intermediary Liability & Safe Harbour Protections under IT Rules / Cybersquatting & Domain Name Dispute Resolution (UDRP/INDRP) / Data Privacy & Surveillance: Balancing National Security and Citizen Privacy / Legal Recognition and Adjudicatory Powers for Cyber Offences	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	100 Marks Total	Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.	

Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes

Unit 1	**1.1 Basic Concepts of Technology & Law**: Understanding ICT (data, information, computer systems, networks, internet, cloud computing, social media, IoT, AI); Relationship between technology and law (updating contract, evidence, crime, jurisdiction); Scope of cyber laws and cyber jurisprudence **1.2 Understanding Electronic Contracts:** Valid electronic contracts under Indian Contract Act (offer, acceptance, consideration, free consent); Communication by email, click-wrap, browse-wrap, shrink-wrap agreements, Types of e-contracts (B2B, B2C, C2C); Construction, interpretation, and evidentiary value of electronic records.
Unit II & III	**UNIT II: Intellectual Property Rights in Cyberspace** **2.1 Copyright in IT**: Copyright in internet content, software piracy, multimedia works, streaming, downloading, hyperlinking, framing, peer-to-peer sharing, and notice-and-takedown frameworks. **2.2 Patents in ICT**: Indian position on computer-related inventions (CRIs), patentability requirements, software/business method patents in international context. **2.3 Trademarks in Cyberspace**: Trademark law in India, domain names as trademarks, infringement, passing off, cybersquatting, meta-tagging, keyword advertising, and UDRP/INDRP dispute resolution. **UNIT III: The Information Technology Act, 2000 (Regulatory Architecture & Governance)** **3.1 Objectives & Digital Signatures:** Objectives and scheme of IT Act 2000 (amended 2008); Digital/electronic signatures, asymmetric cryptosystem, hash functions, and evidentiary presumptions. **3.2 E-Governance & Certifying Authorities**: Legal recognition of electronic records and filing; Regulation of Certifying Authorities by Controller; Duties of subscribers. **3.3 Penalties, Adjudication & Offences**: Compensation and penalties for system damage, data breach, failure to protect data; Adjudicating officers; Specific offences (tampering with source code, hacking, identity theft, cyber-terrorism, privacy violation).
Unit IV	**UNIT IV: Cyber Crimes & Penal Law Integration** **4.1 Understanding Cyber Crimes**: Concept of cyber crime, scale, anonymity, and cross-border nature; Types of internet crimes (hacking, data theft, ransomware, DDoS, phishing, online fraud, cyber-bullying, cyber pornography). **4.2 Indian Penal Law & Cyber Crimes:** Interaction between IT Act and traditional penal laws (IPC / BNS); Online fraud and cheating; Hacking and mischief; Cyber trespass; Online defamation; Cyber-stalking and harassment; Spam and unsolicited communications.
Unit V	**UNIT V: Issues of Internet Governance, Free Speech & Data Privacy** **5.1 Internet Governance & Free Speech:** Multistakeholder vs. inter-governmental models; Freedom of expression online (Article 19(1)(a) standards and reasonable restrictions). **5.2 Censorship & Content Moderation:** Website blocking, takedown orders, filtering, intermediary guidelines; Hate speech, sedition, libel, and subversion. **5.3 Privacy Issues:** Data collection, surveillance, tracking, data breaches, and statutory privacy provisions (IT Act Sections 43A, 72, 72A); International comparative free speech and data protection approaches.

15-Week Structured Teaching Plan

Week	Lecture Modules & Detailed Sub-Themes	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	**ICT Concepts & Cyber Law Scope:** Understanding ICT infrastructure; Technology and law relationship; Scope of cyber laws and cyber jurisprudence.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	**Electronic Contracts & E-Commerce:** Valid e-contracts under Contract Act; Offer, acceptance, consideration in electronic form; Click-wrap and browse-wrap.	E-Contract Drafting Lab	L2 (Understand) & L3 (Apply)	E-Contract Review Sheet
W3	**Copyright in Cyberspace:** Internet copyright, software piracy, streaming, downloading, hyperlinking, and intermediary safe harbour.	Copyright Seminar & Lab	L3 (Apply) & L4 (Analyze)	Software Piracy Case Note
W4	**Patents & Trademarks in Cyberspace:** Computer-related inventions (CRIs); Trademarks online, domain names, cybersquatting, and UDRP/INDRP.	IP & Domain Dispute Workshop	L3 (Apply) & L4 (Analyze)	Cybersquatting Problem Brief
W5	**IT Act 2000 Overview & Digital Signatures:** Objectives and scheme of IT Act; Digital and electronic signatures; Asymmetric cryptosystems.	Statutory Deconstruction Lab	L3 (Apply) & L4 (Analyze)	Digital Signature Flowchart
W6	**E-Governance & Certifying Authorities:** E-governance legal recognition; Controller of CAs; Licensing, duties of subscribers, and audit.	Regulatory Compliance Seminar	L4 (Analyze)	CA Compliance Checklist
W7	**IT Act Penalties, Adjudication & Offences:** Compensation for system damage, data breach; Adjudicating officers; Cyber offences (hacking, identity theft).	Adjudication Simulation Lab	L4 (Analyze) & L5 (Evaluate)	Mid-Term Written Exam (CIA - 25 Marks)
W8	**Understanding Cyber Crimes:** Nature of cyber crime; Scale and anonymity; Types of internet crimes (ransomware, phishing, financial fraud, DDoS).	Cyber Crime Case Workshop	L4 (Analyze) & L5 (Evaluate)	Financial Fraud Case Brief
W9	**Penal Law Integration (IT Act & BNS):** Interaction between IT Act and criminal code; Fraud, hacking, mischief, trespass, and online defamation.	Criminal Law Integration Lab	L4 (Analyze) & L5 (Evaluate)	Charge Sheet Drafting Task
W10	**Cyber-Stalking, Harassment & Privacy Offences:** Online stalking, harassment, spam, and privacy violations (S.67A IT Act and BNS provisions).	Privacy Law Colloquium	L4 (Analyze) & L5 (Evaluate)	Cyber-Stalking Legal Brief

W11	**Internet Governance & Free Speech:** Multistakeholder models; Freedom of expression online (Art. 19(1)(a)); Reasonable restrictions and public order.	Constitutional Seminar	L5 (Evaluate) & L6 (Create)	Free Speech Essay Task
W12	**Censorship, Content Moderation & Intermediaries**: Website blocking, takedown orders, filtering; Hate speech, sedition, libel, and intermediary liability.	Policy Debate Clinic	L5 (Evaluate) & L6 (Create)	Assignment Submission (Research Paper - 5 Marks)
W13	**Data Privacy & Surveillance Frameworks**: Data collection, surveillance, profiling, data breaches; IT Act S.43A/72/72A; Emerging data protection standards.	Privacy & Compliance Clinic	L5 (Evaluate) & L6 (Create)	Data Privacy Policy Audit
W14	**International Cyber Law & Comparative Free Speech:** Comparative approaches (US vs. EU); Cross-border cyber enforcement and international treaties.	Comparative Law Seminar	L5 (Evaluate) & L6 (Create)	Comparative Cyber Memo
W15	Course Synthesis & Examination Preparation: Comprehensive review of IT Act, cyber-crimes, IPR in cyberspace, internet governance, and exam practice.	Capstone Review Colloquium	L5 (Evaluate) & L6 (Create)	End-Semester Examination Prep

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	Comprehensive internal written test assessing mastery of ICT basics, e-contracts, cyber IPR, digital signatures, and e-governance under the IT Act.	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Practical legal writing assignment involving the submission of an analytical case comment on a landmark Supreme Court judgment or a statutory translation and demand letter drafting project.	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

Research Criterion	Marks	Performance Standards & Expectations
Citation & Terminology Accuracy	1.0 Mark	Accurate Bluebook/ILI citation format, proper legal terminology, and correct Latin maxim application.
Ratio Decidendi Extraction	1.5 Marks	Precision in isolating material facts, distinguishing ratio from obiter, and evaluating precedential authority.
Critical Evaluation & Synthesis	1.5 Marks	Depth of critical critique regarding judicial reasoning, statutory consistency, and socio-legal impact.
Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- **Gerold R. Ferresc**, *Cyber Law (Text & Cases)*, Cengage Learning.
- **Prof. S.R. Bhansali**, *Information Technology Act*, 2nd Edition, Universal Law Publishing.
- **Rodney D. Ryder**, *Guide to Cyber Laws: The Information Technology Act, 2000, Rules, Regulations and Notifications*, LexisNexis.
- **Vakul Sharma**, *Cyber Crimes & Cyber Law*, 7th Edition, Universal Law Publishing / LexisNexis.
- **Pavan Duggal**, *Cyber Law - An Exhaustive Section Wise Commentary on the Information Technology Act*, Universal Law Publishing.
- **Kamlesh N. Agarwala**, *Business on the Net: Introduction to the E-Commerce*, Macmillan India.

Primary Glossaries & Statutory Enactments

The Information Technology Act, 2000 (Act No. 21 of 2000, as amended by IT (Amendment) Act, 2008), Government of India.

The **Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021**, Government of India.

The Bharatiya Nyaya Sanhita, 2023 (Relevant provisions relating to cyber fraud, cheating, and defamation), Government of India.

The Constitution of India (Articles 19(1)(a), 19(2), 21), Government of India.

IMIRC COLLEGE OF LAW

AUTONOMOUS INSTITUTION | NAAC ACCREDITED | EDUCATION NO BARRIER

MOOT COURT, PRE-TRIAL PREPARATIONS AND PARTICIPATION IN TRIAL PROCEEDINGS (Practical Training)

BA.LLB (5-Year Professional Programme) 5Year / 10 Semester | Outcome-Based Curriculum

Programme	BA.LL.B. (5-Year Professional Programme)	**Course Code**	BL-9010
Year/Semester	*5 Year /10th Semester*	**Total Credits**	4 Credits
Total Marks	100 Marks Total (External Exam: 70 Marks | Combined Internal Assessment & Assignment: 30 Marks)		

Course Preamble, Objectives & Pedagogy

Clinical legal education bridges the gap between substantive statutory law and active courtroom practice. This compulsory practical training paper equips prospective advocates with essential advocacy skills, memorial drafting precision, courtroom etiquette, pre-trial preparation, client interviewing techniques, and live trial observation. Structured around four core pillars—Moot Court simulations, Courtroom Observations (civil and criminal trials), Client Interviewing & Pre-Trial Preparation (plaints, written statements, affidavits, briefs), and a comprehensive Viva-Voce examination—students cultivate professional competence, forensic rigor, and adherence to professional ethics.

Course Objectives:

- To train students in advanced legal research, memorial drafting (issue-framing, legal reasoning, citation style), and persuasive oral advocacy.
- To inculcate court craft, courtroom etiquette, time management, and professional composure during simulated appellate and trial proceedings.
- To provide practical exposure through structured court placements, observing civil and criminal trials across different judicial tiers (Magistrate, Sessions, Civil Judge).
- To master client interviewing and counseling techniques, active listening, rapport building, confidentiality maintenance, and pre-trial documentation (plaints, written statements, witness lists).
- To evaluate student competence through a rigorous practical examination and comprehensive board viva-voce connecting field experience with substantive law (CPC, CrPC, Evidence Act, Professional Ethics).

Teaching Methodology & Instructional Design: Moot court simulations, clinical lawyer's office placements, structured trial observations, sessional diary maintenance, and interactive debriefing sessions.

Committee of Syllabus Development

S.No.	Name of Member	Designation & Affiliation	Role in Committee	Signature
1.		Dean & Head, Faculty of Law, IMIRC College of Law	Chairman	
2.		Professor of Civil & Criminal Procedure MOOT COURT, PRE-TRIAL PREPARATIONS AND PARTICIPATION IN TRIAL Proceedings, faculty of law	External Subject Expert (Academic)	
3.		Senior Advocate High Court / Expert Practice, Law	External Subject Expert (Practitioner)	
4.		Senior Legal Counsel, and expert Civil Practice law relating to Moot court, Pre-trial Preparation in trial proceedings Law Expert	Expert bar Judicial Expert / Trial Specialist	
5.		Associate Professor of Law, IMIRC College of Law	Internal Member (Legal Writing Lead)	
6.		Assistant Professor of English & Law, IMIRC College of Law	Member Secretary & Convener	

Program Outcomes (POs) – BA.LL.B. 5-Year Professional Programme

PO Code	Program Outcome Description
PO1	Students will acquire comprehensive knowledge of substantive and procedural laws integrated with foundational social sciences and humanities.
PO2	Students will develop advanced professional skills in legal drafting, advocacy, trial observation, and alternative dispute resolution.
PO3	Students will demonstrate high standards of professional ethics, accountability toward the bar and bench, and a commitment to access to justice.
PO4	Students will critically analyze complex legal issues through the application of statutory interpretation, jurisprudence, and constitutional principles.
PO5	Students will apply legal research and critical thinking to navigate emerging challenges in corporate, cyber, and international legal frameworks.

Course Outcomes (COs) & Bloom's Taxonomy Mapping

CO Code	Course Outcome Statement	Bloom's Cognitive Level	Assessment Method
CO1	Explain moot court structures, memorial drafting rules, court etiquette, and clinical lawyer's office protocols	Level 2: Understand Level 3: Apply	Diagnostic Quiz / Grammar Test
CO2	Execute memorial drafting, oral submissions, rebuttals, and maintain detailed sessional diaries for test moots.	Level 3: Apply Level 4: Analyze	Mid-Term Written Examination / Terminology Lab
CO3	Observe, record, and critically evaluate live civil and criminal trial proceedings across judicial forums.	Level 4: Analyze Level 5: Evaluate	Case Comment Submission / Mid-Term Test
CO4	Conduct client interviewing sessions, draft pre-trial pleadings, compile witness lists, and defend practice through viva-voce	Level 5: Evaluate Level 6: Create	Create Research assignment / End-term exam

Program Outcome to Course Outcome (PO - CO) Articulation Matrix

The student mapping matrix below indicates correlation levels: 3 = Substantial (High), 2 = Moderate (Medium), 1 = Slight (Low), 0 = No Correlation.

Course Outcomes	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	2	2
CO2	2	3	3	2	3
CO3	2	2	3	3	2
CO4	2r	2	3	3	3
Course Average	**2.25**	**2.50**	**2.50**	**2.50**	**2.75**

Scheme of Marks Allocation & Evaluation Architecture

Evaluation Component	Marks & Weight	Assessment Details & Modality	Mapped Bloom's Levels
External Examination (University End-Semester Written Exam)	70 Marks (70%)	Comprehensive practical assessment evaluating overall clinical performance, memorial quality, advocacy presentation, and professional readiness	•Level 2: Understand •Level 3: Apply •Level 4: Analyze •Level 5: Evaluate
Continuous Internal Assessment (CIA)	25 Marks (25%)	Observation of 4 trial cases (2 civil, 2 criminal) across different judicial tiers, recording procedural steps, evidence, and analytical comments	Level 2: Understand Level 3: Apply Level 4: Analyze
Case Comment & Drafting Assignment	05 Marks (5%)	Research log quality, draft memorial precision, oral advocacy performance, and structured self-assessment across 3 test moots.	•Level 5: Evaluate •Level 6: Create
Total Course Marks & Evaluation	**100 Marks Total**	**Combined Internal: 30 Marks | External: 70 Marks. Qualifying standard and evaluation regulations governed by Autonomous Institutional By-Laws. Total Credits: 4.**	

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Detailed Unit-Wise Syllabus (Outcome-Based Framework)

Unit / Module	Syllabus Content & Doctrinal Themes
Unit I (Unit I)	**Moot Court (Written Memorials, Oral Advocacy & Court Craft):** Issue-framing, legal research methodology, use of authorities, clarity, and citation style in written memorials. Organization, articulation, court etiquette, time management, responding to judicial inquiries, addressing the Bench, and citation delivery. Student groups (8-10 students) rotating roles (petitioner/appellant counsel, respondent, researcher, court clerk); Complex multi-issue problems (jurisdiction, procedure, substantive law). Formal advocate dress code standards (white pant-shirt/dress with black tie/scarf and black coat); Practice moots and three compulsory test moots.
Unit II (Unit II)	**Court Assignments (Live Trial Observations):** Observation of 4 trial cases (2 civil, 2 criminal) across different judicial tiers (Magistrate, Civil Judge, Sessions). Sessional diary documentation of case titles, dispute nature, procedural steps (framing of issues/
	charges, examination-in-chief, cross-examination, arguments, judgment). Critical reflections linking courtroom observations with statutory provisions under the CPC, CrPC, and Indian Evidence Act / Bharatiya Sakshya Adhiniyam.
Unit III (Unit III)	**Interviewing Techniques and Pre-Trial Preparation:** Observing 4 client interviewing sessions at Lawyer's Office / Legal Aid Office; Rapport building, open/closed questioning, active listening, managing emotions, and confidentiality ethics. Case file analysis, reading prior orders, drafting plaints, written statements, complaints, applications, and affidavits; Witness list preparation and briefing counsel. Institutional scrutiny, numbering, registering, listing of cases, and procedural court filing workflows.
Unit IV (Unit IV)	**Practical Training Synthesis & Board Viva-Voce:** Multi-day placements across diverse legal branches (Civil, Criminal, Revenue, Labour, Family Court, quasi-judicial consumer forums, tax tribunals, and High Courts/Supreme Court). Panel lawyer supervision, tutor debriefing sessions, and integration of field practice with doctrinal law and professional ethics. Comprehensive oral examination testing reflective understanding across moot court advocacy, trial observations, client interviewing, and pre-trial preparation.

15-Week Structured Teaching Plan

Week	Clinical Instruction & Practical Training Modules	Instructional Pedagogy	Bloom's Level	Assessment Alignment
W1	Moot Court Orientation: Overview of moot court guidelines; Group formation (8-10 students); Role allocation; Issue-framing methodology.	Interactive Socratic Lecture	L2 (Understand)	Diagnostic Baseline Quiz
W2	Memorial Drafting & Research: Legal research techniques, citation style, structure of written memorials, and argument organization.	Memorial Drafting Workshop	L3 (Apply)	Memorial Draft Outline
W3	Oral Advocacy & Court Etiquette: Court craft, addressing the Bench, handling judicial interruptions, time management, and courtroom decorum.	Advocacy Simulation Lab	L3 & L4 (Analyze)	Practice Moot Session 1
W4	Practice Moots (Civil & Constitutional): Simulated arguments on civil and constitutional law moot problems; Peer review and faculty feedback.	Clinical Moot Court Clinic	L3 & L4 (Analyze)	Practice Moot Session 2
W5	Client Interviewing Fundamentals: Principles of client interviewing and counseling, rapport building, open/closed questions, and ethics.	Interviewing Demonstration	L3 & L4 (Analyze)	Interviewing Observation Log
W6	Client Interviewing Practical: Observation of client interviewing sessions at Lawyer's Office/Legal Aid Office; Sessional diary entry.	Lawyer Office Placement	L4 (Analyze)	Client Interviewing Record (10M)
W7	Pre-Trial Preparation & Pleading: Case file analysis, reading pleadings,	Pleading Drafting Workshop	L4 & L5 (Evaluate)	Mid-Term Clinical Review
	identifying legal issues, drafting plaints and written statements.			& 2h CIA Evaluation (30 Marks Combined)
W8	Affidavits & Witness Lists: Drafting interlocutory applications, affidavits, witness lists, and pre-trial documentation; Court filing workflows.	Pre-Trial Preparation Lab	L4 & L5 (Evaluate)	Pre-Trial Portfolio Entry (10M)
W9	Trial Court Observations (Civil): Commencing civil trial court visits; Observing issues framing, examination-in-chief, and document marking.	Civil Court Placement	L4 & L5 (Evaluate)	Civil Trial Observation Log

W10	Trial Court Observations (Criminal): Observing criminal trial proceedings (charge framing, prosecution evidence, cross-examination).	Criminal Court Placement	L4 & L5 (Evaluate)	Criminal Trial Observation Log
W11	Test Moot 1 (First Evaluation): First official test moot evaluation; Memorial submission, oral arguments, and defense before judges.	Test Moot Examination	L5 & L6 (Create)	Test Moot 1 Evaluation (5M)
W12	Specialized Forum Visits: Visiting Family Courts, Revenue Courts, Consumer Forums, and Labour Tribunals; Broadening procedural insight.	Specialized Forum Placement	L5 & L6 (Create)	Specialized Tribunal Log
W13	Test Moot 2 (Second Evaluation): Second official test moot evaluation focusing on criminal appellate litigation and rebuttal advocacy.	Test Moot Examination	L5 & L6 (Create)	Test Moot 2 Evaluation (5M)
W14	Test Moot 3 (Final Evaluation): Test moot evaluation; Comprehensive memorial defense, sur-rebuttal, and sessional diary finalization.	Test Moot Examination	L5 & L6 (Create)	Test Moot 3 Evaluation (5M)
W15	Clinical Synthesis & Viva-Voce: Final compilation of sessional diaries, court observation records, and Board Viva-Voce examinations.	Board Viva-Voce Colloquium	L6 (Create)	Board Viva & Practical Exam (40M Total)

Assessment Rubrics & Evaluation Guidelines

Continuous Internal Assessment & Assignment (30 Marks Total) Breakdown

Assessment Segment	Weightage	Evaluation Criteria	Mapped Bloom's Level
Mid-Term Written Examination (CIA)	25 Marks	**Comprehensive exams covers unit 1, 2 Explain moot court structures, memorial drafting rules, court etiquette, and clinical lawyer's office protocols,** Observation of 4 trial cases (2 civil, 2 criminal) across different judicial tiers, recording procedural steps, evidence, and analytical comments	Level 2, Level 3 & Level 4
Case Comment & Legal Writing Assignment	05 Marks	Research log quality, draft memorial precision, oral advocacy performance, and structured self-assessment across 3 test moots	Level 5 & Level 6

Case Comment & Legal Writing Assignment Rubric (5 Marks Total)

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Drafting Register & Structure	1.0 Mark	Scholarly legal register, error-free grammar, cohesive paragraph structuring, and professional presentation.

Prescribed Readings & Reference Literature

Standard Textbooks & Reference Commentaries

- Dr. Kailash Rai, Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings, Central Law Publications.
- Prof. S.K. Awasthi, Practical Training of Law, Moot Court & Viva-Voce, Allahabad Law Agency.
- Dr. S.C. Tripathi, Moot Court, Pre-Trial Preparation and Trial Proceedings, Central Law Agency.
- V.G. Ramachandran, The Advocate's Manual, LexisNexis.

Primary Statutory Enactments

- The Code of Civil Procedure, 1908 (Provisions relating to suits, pleadings, and trials), Government of India.
- The Code of Criminal Procedure, 1973 (Provisions relating to inquiries, trials, and bail), Government of India.
- The Bharatiya Sakshya Adhiniyam, 2023 (Law of evidence in judicial trials), Government of India.
- The Advocates Act, 1961 & Bar Council of India Rules (Professional Ethics), Government of India.